

Projects with Armenian participation in the frames of the Jean Monnet Actions

Project name: EU Politics, Policies and Polity (EU-PPP)

Project number: 611351-EPP-1-2019-1-AM-EPPJMO-MODULE

Type: Module

Duration: 2019-2022 (36 months)

Coordinator: Armenian State University of Economics (Armenia)

Local Partners: -

EU Partners: -

Other Partner Countries: -

Project Short Description:

“EU politics, policies and polity” is designed to comprehensively address the issues of European integration from political, economic and administrative perspectives. It aims at shedding light on jigsaw of European integration from different viewpoints thus necessitating interdisciplinary and multidisciplinary approach. Such approach enables exhaustive apprehension of complexities existing in main domains of European integration. The module is included in the curriculum of MA programs “International Trade” and “International Finance”.

Grant amount (€): 18.144

Total N of Students Involved: 42

Website: -

Social Media Page: <https://www.facebook.com/jeanmonnetasue>

Project name: The EU and the EEU: Between Conflict and Competition, Convergence and Cooperation (EUCON)

Project number: 620085-EPP-1-2020-1-AT-EPPJMO-NETWORK

Type: Network

Duration: 2020-2023 (36 months)

Coordinator: University of Applied Sciences BFI Vienna (Austria)

Local Partners: Armenian State University of Economics (Armenia)

EU Partners: Corvinus University of Budapest (Hungary), University of Passau (Germany)

Other Partner Countries: -

Project Short Description:

The “The EU and the EEU: Between Conflict and Competition, Convergence and Cooperation” (EUCON) project is a Jean Monnet Network project co-funded by the Erasmus+ programme. The aim of EUCON is to explore the full range of EU-EEU relations, which is characterized by conflict and competition, convergence and cooperation. EUCON brings together expertise on cultural, historical, geopolitical, economic and business aspects. It goes into depth, balancing different perspectives from the EEU countries and the EU/EU countries. For this purpose, we carry out workshops and international summer schools, joint researches, teach seminars applying innovative didactic methods, design interactive learning websites, hold roundtables, and joint social events to present the results of the project and foster a wider awareness to a larger audience beyond the scientific field.

Grant amount (€): 300,000

Total N of Students Involved: 1170

Website: <https://www.eucon-project.eu/>

Social Media Page:

FB-<https://www.facebook.com/people/EUCON-Erasmus-Jean-Monnet-Network/100076029651725/>

IG-https://www.instagram.com/eucon_project/

TW - <https://twitter.com/newgeopolitics>

Project name: “Migration policy challenges in the EU and the South Caucasus” (MiPEC)

Project number: 575623-EPP-1-2016-1-AM-EPPJMO-MODULE

Type: Module

Duration: 2016-2019 (36 months)

Coordinator: Yerevan State University Department: Centre for European Studies

Local Partners: -

EU Partners: -

Other Partner Countries: -

Project Short Description: Module on “Migration policy challenges in the EU and the South Caucasus” (MPEC) is designed to address legal, political, cultural and social aspects of migration in the region and the European Union. It is compulsory part of the MA in European Studies curriculum; additionally it is offered as optional course for international relations, law and sociology students. A module on migration is taught for the first time in the frames of the MA in European Studies. The module is result of interdepartmental cooperation of YSU’s departments. It is multidisciplinary in its structure and approach. MPEC is divided into three parts where each is designed or modified to meet general objective of the module and the curriculum, syllabus structure, identification of learning outcomes, etc. The courses are taught by four professors from different departments (law, political science, linguistics, Centre for European Studies) of the Yerevan State University. Each professor has different backgrounds and uses diverse teaching/learning methods:

- Course 1. Multiculturalism, identity and values (course was modified on the bases of “Introduction to European integration. Cultural perspective”/ team teaching)
- Course 2. Legal regulation of the migration processes and asylum issues in the EU and the RA (new course)
- Course 3. Labour migration policy: EU and the South Caucasus (new course)

The module is based on student-centred education that implies application of various teaching/learning activities (lectures, seminars, webinars, group and individual works, cases studies and simulations), etc.

Grant amount (€): 12.096,00

Total N of Students Involved: 75

Website: <http://ces.am/migration-policy-challenges-in-the-eu-and-the-south-caucasus/>

Social Media Page: -

Project name: Network for developing the European Studies in Caucasus (DESCNet)

Project number: 565086-EPP-1-2015-1-EE-EPPJMO-NETWORK

Type: Network

Duration: 2015-2018 (38 months)

Coordinator: Tartu University

Local Partners: Yerevan State University, Department: Centre for European Studies

EU Partners: University of Graz

Other Partner Countries: New Vision University, Georgia; Shota Rustaveli State University, Georgia; Federal State Autonomous Educational Institution of Higher Education North Caucasus Federal University, Russia; Yeditepe University, Turkey; Khazar University, Azerbaijan

Project Short Description:

The established network for Developing the European Studies in Caucasus has enhanced the level of EU studies in the Caucasus and contributed to development of all consortium partners. The scholarly Association for European Studies in Caucasus (AESC) has been founded by the network as a non-entrepreneurial (non-commercial) legal entity under Georgian law. According to its statute, AESC supports science and research, general political education as well as crossborder co-operation in the countries of the wider Caucasus (Armenia, Azerbaijan, Georgia, Russian Federation, Turkey) and the other neighbouring countries.

- AESC has 96 registered members as to date, from a number of organizations, including but not limited to various academic institutions, e.g. NGOs, Ministry of Labour and Social Protection of Population of the Republic of Azerbaijan, European Community Studies Association Moldova, Ombudsman Office of Georgia, Ecorys Polska, and others.

- AESC, as a main project outcome, has initiated the dialogue between policy makers and academia, fostered professional and academic exchange between member institutions under other initiatives and collaborations, including Erasmus+, Horizon2020, etc., has received further funding to ensure its sustainability and implement upcoming activities. General activities of the network have been divided into three areas: teaching, research enhancement, outreach. Activities of the network have been successfully implemented as in line with the project application. Most of the consortium partners have (fully or mostly, with some minor deviations) achieved their objectives and technical goals.

In teaching:

- Bilateral extracurricular activities such as summer and winter schools and young researchers' seminars have brought together 182 advanced BA, MA and PhD students during 9 teaching events throughout 3 years. Young researchers' seminars were organized to train PhD students in cutting-edge teaching and research methodologies.

- Exchange on best practices in teaching EU studies has been achieved with developing teaching materials as schools and seminars proceedings. The scholarly research on teaching politically sensitive issues in multicultural environments have been initiated within the consortium and likely to develop into the peer-reviewed academic publication.

In research enhancement:

- The initial idea of establishing the WEJLP has been substituted by launching of AESC working papers series. Launch of AESC working papers series has enhanced the research capacities in the target countries in order to create publishing opportunities for young researchers.

- Additionally, AESC working papers concept has been upgraded into a Yearbook concept as an extra deliverable to bring additional value to the association. The 1st Yearbook, based on proceedings of 1st

and 2nd AESC conventions, has a tentative title “Europe in the Caucasus, Caucasus in Europe: Bridging Academic and Political Gaps” (to be published by ibidem Verlag in 2019) was presented by authors during the final consortium meeting in Tbilisi in October 2018.

In outreach:

- 2 annual scholarly AESC conventions were organized in 2017 and 2018 to promote knowledge of EU studies, bring scholarly community together and give the floor to young researchers to present their research. The abstract booklets from the conventions had been published electronically.
- DESCnet and AESC webpages, social media accounts and mailing lists had been created to reach more than 400 subscribers.
- The corporate design has been created for both DESCnet and AESC to ensure visibility, strengthen identity and recognition during dissemination campaigns and events.
- Joint DESCnet/AESC newsletter had been created and 11 editions have been issued and disseminated during the course of the project.
- 4 DESCnet consortium meetings and 2 meetings of AESC association members were held during the project lifetime.

Grant amount (€): 317 894,57

Total N of Students Involved: 182

Website: -

Social Media Page: <https://www.facebook.com/aesc.scholars/>

Project name: Promotion of the European Studies in Armenia” (PROMOEU)

Project number: 619596-EPP-1-2020-1-SI-EPPJMO-PROJECT

Type: Project

Duration: 2020-2023 (36 months)

Coordinator: Institute for Ethnic and Regional Studies (ISCOMET)

Local Partners: Armenian State Pedagogical University after Khachatur Abovyan, Vanadzor State University after Hovhannes Tumanyan, Gladzor University, Public Administration Academy of the Republic of Armenia, “Elegia” Educational-Cultural NGO

EU Partners: Institute for Ethnic and Regional Studies (ISCOMET)

Other Partner Countries: -

Project Short Description:

ERASMUS + Programme (Jean Monnet) has entrusted a Consortium of 6 institutions from Slovenia and Armenia the implementation of 3-years (2020-2023) project titled Promotion of the European Studies in Armenia – PROMOEU.

Armenia is on the cross road where it has to develop adequate policies towards the EU, in line with the EU-Armenia Comprehensive and Enhanced Partnership Agreement (CEPA) of 2017 and its engagement within the membership of the country in the Euro-Asian economic union. As to the first orientation that is the primary goal of the PROMOEU project, it is of paramount importance the spreading of awareness of the importance of the cooperation of the country with the EU, and of the necessity of developing new study and research programs and politics in this regard.

The main objective of the project is to promote the knowledge and awareness of the importance of the EU related studies in Armenia and to contribute to education and training of adequate cadre and to the

elaboration of relevant programs in this regard.

In order to achieve above mentioned goal, the project will realise several actions, most important are:

- Organisation of virtual classrooms at the partners' universities including PROMOEU data base,
- Organisation of student's essays/case studies on the EU related topics in the context of Armenia EU relations,
- Organisation of PROMOEU summer school,
- Organisation of study visits of academics to the University of Maribor, Slovenia,
- Organisation of International PROMOEU conference on promotion EU related studies in Armenia and
- Elaboration of PROMOEU Recommendations for the development/improvement of the European studies and research of EU topics at partner universities in Armenia.

Grant amount (€):58.620,00

Total N of Students Involved: 15

Website: <https://promoeu.eu/>

Social Media Page: -

Project name: "EU, Security and Fundamental Rights" (EUSecJuris)

Project number: 101048241

Type: Module

Duration: 2021-2024 (36 months)

Coordinator: EIU (academic coordinator Anna Khvorostiankina)

Local Partners: -

EU Partners:-

Other Partner Countries: -

Project Short Description:

The Module aims to explain the EU as a global and regional security and Human Rights actor. For this purpose, the Module introduces the mini-program "EU, Security and Human Rights" consisting of introductory and advanced courses, conducts research and organizes awareness raising activities.

Grant amount (€): 24000

Total N of Students Involved: In progress

Website: <https://www.eiu.am/en/jean-monnet-module/>

Social Media Page: <https://www.facebook.com/EUSecJuris>

Project name: Jean Monnet Chair in EU Legal Studies and Legal Europeanization (EuroLaw)

Project number: 101085848

Type: Chair

Duration: 2022-2025 (36 months)

Coordinator: EIU (JM Chair Holder Anna Khvorostiankina)

Local Partners:-

EU Partners:-

Other Partner Countries:-

Project Short Description:

The Jean Monnet Chair in EU Legal Studies and Legal Europeanization (EuroLaw) is the first Jean Monnet Chair in EU Law in Armenia. The objective of the Jean Monnet Chair is to serve as a hub of knowledge and expertise in the field of EU Law and the processes of Europeanization of legal orders beyond the EU's borders, including the processes of legal approximation. The project aims to contribute to better implementation of the EU-Armenia CEPA and further deepening of the EU-Armenia relations.

Grant amount (€): 27000

Total N of Students Involved: In progress

Website: <https://www.eiu.am/en/jean-monnet-chair/>

Social Media Page: <https://www.facebook.com/profile.php?id=100087708820107>

Project name: Laboratory of Approximation of Armenian Legislation to the EU *acquis* ("Legal Approximation Laboratory") (LegAL)

Project number: 610880-EPP-1-2019-1-AM-EPPJMO-MODULE

Type: Module

Duration: 2019-2022 (37 months)

Coordinator: BSU (academic coordinator Anna Khvorostiankina)

Local Partners: -

EU Partners: -

Other Partner Countries: -

Project Short Description:

LegAL aimed to contribute to the implementation of the EU-Armenia Comprehensive and Enhanced Partnership Agreement (CEPA) by equipping graduates with relevant knowledge and skills of law- and policymaking, stimulating academic debate on the issues of legal approximation and providing methodological support to practitioners in governmental and non-governmental sectors.

Grant amount (€): 20160

Total N of Students Involved: students - 87, other direct participants - 233, indirect participants - 550

Website: https://brusov.am/en/page_list/legal/#sthash.fURAdX1g.OS6xVDJK.dpbs

Social Media Page: <https://www.facebook.com/legal.jeanmonnet>

Project name: "Comparing EaP Countries' Strategies and Solutions in the Area of Approximation of Domestic Legal Systems to the EU Acquis / Comparing Approximation Strategies and Solutions" (COMPASS)

Project number: 620932-EPP-1-2020-1-AM-EPPJMO-PROJECT

Type: Project

Duration: 2020-2023 (36 months, extended due to covid)

Coordinator: BSU (academic coordinator Anna Khvorostiankina)

Local Partners: -

EU Partners: Europa Institute of Saarland University (Germany)

Other Partner Countries: National University of Kyiv-Mohyla Academy (Ukraine), New Vision University (Georgia)

Project Short Description:

THE PROJECT WAS TERMINATED DUE TO THE RUSSIA'S WAR AGAINST UKRAINE and impossibility of implement planned activities in person. The project aimed, in particular, to enrich teaching practice in EU Studies with a new angle (Comparative Legal Approximation) and elaborate an innovative joint teaching methodology based on a comparative/regional approach and active learning. Three international COMPASS Simulations on Legal Approximation for students had to be organised in Armenia, Georgia and Ukraine to develop the skills of future professionals, stimulate experience sharing and cross-fertilisation between theory and practice.

Grant amount (€): 60000

Total N of Students Involved: -

Website: https://brusov.am/en/page_list/compass_comparing_approximation_strategies_and_solutions_compass/#sthash.PluCPuY5.dpbs

Social Media Page: -