

PRINTeL



Co-funded by the
Erasmus+ Programme
of the European Union

Erasmus+ CBHE Change in Classroom: Promoting Innovative Teaching & Learning to Enhance Student Learning Experience in Eastern Partnership Countries (Printel)

Armenian Partners:

- National Polytechnic University of Armenia Foundation (NPUA)
- Vanadzor State University after H. Tumanyan Foundation (VSU)
- National Center For Strategic Research in Higher Education

Project aims:

- To enhance student learning experience in PCs in accordance with the ET 2020 objectives by promoting development and innovation in T&L, supporting integration of technology & research, and dissemination of good practice
- To modernize HE in the PCs in line with Bologna agenda and to establish cooperation in education & training between EU & PCs and amongst PCs by promoting virtual mobility of teachers & students, and enhancing lifelong learning resources & means.

Website: <http://www.printel.am/>



TOPAS



FROM THEORETICAL-ORIENTED TO PRACTICAL EDUCATION IN AGRARIAN STUDIES (TOPAS)

Armenian Partners:

- Armenian National Agrarian University (ANAU)
- Yerevan State University (YSU)

Project aims:

- TOPAS aims at filling the gap within a common former soviet inherited agricultural sciences higher education system in these countries and practical training in the real working environments to provide a better match between job market needs and the qualifications offered.
- The vocationally oriented practical programs should be introduced and improved based on learning outcomes and competencies approach with flexible learning pathways and permeability among the different agrarian management programs. Within the program partnership between universities and stakeholders (farm industry and associations) will be fostered.

Website: <https://www.erasmus-topas.eu/>



ABIONET



ARMENIAN NETWORK OF EXCELLENCE IN BIO-PRODUCTS SCIENCE AND TECHNOLOGY (ABIONET)

Armenian Partners:

- Armenian National Agrarian University (ANAU)
- Yerevan State University (YSU)
- Gavar State University (GSU)
- Shirak State University after M. Nalbandyan
- Ministry of Education and Science of RA (MoES)

Project aim:

The main objective of ABioNet project is at filling the gaps between the education, entrepreneurship and innovation. The integration newly developed practice based Msc programme with student startup projects in biobased production will be a generator of the links between the bio production and education sectors. Another component is the development short term training courses for different stakeholders to formulate skills in bio product design and production.

Website: <http://abionet.eu/>



MENVIPRO



MODERNIZATION OF ENVIRONMENT PROTECTION STUDIES PROGRAMMES FOR ARMENIA AND GEORGIA (MENVIPRO)

Armenian Partners:

- Center for Ecological-Noosphere Studies of NAS RA
- National Academy of Sciences of the Republic of Armenia (NAS RA)
- Gavar State University (GSU)

Project aim:

The overall objective of the project is to significantly improve the quality of MSc. studies in the field of Environment Protection in Armenia and Georgia on the basis of complex modernization of the curricula in line with the Bologna principles, Salzburg principles of EAU and best European practice. The curricula development will be firmly based on the analysis of the best practice obtained in Europe, target countries and beyond and incorporate the latest innovations in educational technologies.

Website: <https://www.menvipro.eu/>



REFINE



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of the European Union

REFORMING MASTER PROGRAMMES IN FINANCE IN ARMENIA AND MOLDOVA (REFINE)

Armenian Partners:

- Armenian State University of Economics (ASUE)
- Gavar State University (GSU)
- Russian-Armenian University (RAU)

Project aim:

The wider objective of the project is to enhance the quality and relevance of six existing Master (MA) programmes in Finance in Armenia and Moldova through targeted reforms. The subject of Finance was chosen, as it is a crucial factor for economic development and skilled graduates in this field are covered by the business community and the public sector alike. At the same time studies evidence a need for reforms with regard to contents, teaching methodologies and the labour market relevance of study programmes.

Website: <http://www.reforming-finance.eu/>

