



Erasmus+

Jean Monnet Activities



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ABOUT ASUE

- Established in 1930
- more than 5600 students and 457 academics.
- ASUE is a member of the Association of Economic Universities of South and Eastern Europe and the Black Sea Region. It is involved in 25 Erasmus+ KA1 projects.
- ASUE was also involved in several Tempus projects, and currently in Erasmus+ KA2 projects.
- Currently one Jean-Monnet Module is being implemented.

MINERVA  2019-2022
Strengthening Research Management and
Open Science Capacities of HEIs in Moldova and Armenia



EU PPP
ASUE  With the support of the
Erasmus+ Programme
of the European Union

More than
45.000
graduates

About
6000
students

About
120
scientific publications

About
585
digitized books

About
188.194
books

About
180
business trips within the framework
of the Erasmus+ 2014-2020 program

ASUE Facts: Infographics

- 6 specialties, about 50 specializations
- A Program in English for Foreign Students
- About 90 students and 90 staff members' business trips within the frames of Erasmus+ 2014-2020 program
- About 6 complex researches and 30 statistical-analytical publications annually
- 6 departments
- 2 branches (Gyumri, Yeghegnadzor)
- ASUE College of Finance and Economics
- 3 dozens of training events each year

Non digital data

- AMBERD Research Center
- Education of Foreign Citizens
- "Tntesaget" Student Dormitory
- "Tntesaget" sport-health resort



AMBERD

ASUE RESEARCH CENTER

- ASUE “Amberd” Research Center is among the top 100 University affiliated think tanks in the world.





National
Erasmus+
Office in Armenia



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Erasmus+ Programme
of the European Union



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SELECTION RESULTS 2020

EUCON project (EU and
EAEU: Between Conflict and
Competition, Convergence
and Cooperation)

THE ANATOMY OF THE EU AND EEU AND THE CHOICE OF ARMENIA



THE ANATOMY OF THE EU AND EEU AND THE CHOICE OF ARMENIA

Course objectives:

Students who successfully complete the course will be expected to:

- Have a thorough understanding the institutional structure of the EEU
- Be able to “export” EU-intrinsic IR theories outside EU borders
- Provide valid explanations the reasons behind different depths of integration in both unions
- Grasp the legal structure of both unions
- Acquire in-depth knowledge of the major foreign partners of both unions
- Be familiar with the EU customs regulations and the Customs Code of the EEU
- Make an informed analysis of economic advantages and disadvantages of Armenia’s choice to join the EEU

TOPICS

Topic 1: The pace of the two unions: from ECSC to Lisbon and from Nazarbaev's proposition to the Treaty of Astana (2014)

- Topic 2: Decision making bodies of the EEU and parallels with the EU
- Topic 3: EU and EEU encountering the theories of IR (including the role play)
- Topic 4: Neo-neo-functionalism and loosening of Eurasian Integration
- Topic 5: The legal foundations of the unions: EEU Treaty vs. Lisbon Treaty
- Topic 6: The two courts: Pro-active Luxembourg and reactive Minsk?
- Topic 7: The trade agreements of the unions with the external partners
- Topic 8: The essence of initialled DCFTA with Armenia
- Topic 9: Ex-ante economic evaluation of the DCFTA with the EU (based on the initialled text)
- Topic 10: The geo-political context of Armenia's decision (guest lecture delivered by the official of the Ministry of foreign Affairs of Armenia)
- Topic 11: Entering the EEU: A dawn or dusk for Armenia?

EX-ANTE INDICATORS

- interregional trade intensity
- trade introversion index
- revealed comparative advantages
- SMART model
- The possible welfare effects will be evaluated through the Meade–Lipsey model.

EX-POST INDICATORS

- coverage index
- utility rate and utilization rate
- The gravity model

Data sources: United Nations Commodity Trade Statistics Database (Comtrade) or the Trade Maps of International Trade Centre.

THE EU AND THE EEU SUMMER SCHOOL

- Third academic year
- 60 academic hours
- 50 students overall
- Political track
- Economic Track

**SUMMER
SCHOOL**

POLITICAL TRACK

- Essays on democracy promotion of the EU vs autocracy promotion of the EEU
- Theories of International Relations
- Trainings on individual and collective negotiation skills
- Model conferences of the European Council and Supreme Eurasian Economic Council.
- Study visit to the Ministry of Foreign Affairs

ACADEMIC SUBJECTS

1. Introduction to EU and EEU institutions
2. Introduction to IR theories
3. Negotiations

ECONOMIC TRACK

- Economic aspects of the EU and the EEU
- EU Economic and monetary policies
- Participants will choose a sector of Armenian economy and to analyze it against the background of the EEU accession.
- Study visits to the Central Bank and the Ministry of Economy of the RA.

ACADEMIC SUBJECTS

1. Introduction to economic integration
2. Ex-ante and ex-post evaluation of economic integration
3. Introduction to pivotal economic policies and practices in EU and the EEU

▪ THANK YOU