



EU

PPP

ASUE  
SPECIALIZATION - EXPERIENCE - OPPORTUNITY



With the support of the  
Erasmus+ Programme  
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**PhD Assistant Professor of the Chair of International Economic Relations  
of ASUE *Albert Hayrapetyan***



**Why does your organisation wish to undertake this Action?**



- *Course 1. Introduction to EU institutions and decision making mechanisms*
- *Course 2. European economic integration*
- *Course 3. EU and the world*



# **Relevance of the proposal to the specific objectives of the Action**

# JEAN MONNET Modul

The logo consists of a blue silhouette of the European continent. Overlaid on this map are several yellow five-pointed stars, similar to the flag of the European Union. The text 'JEAN MONNET' is written in a large, bold, black serif font across the top of the map, and the word 'Modul' is written in a smaller, black serif font below it.

- Interdisciplinary and at the meantime multidisciplinary introduction of European integration;
- The academic staff has an interdisciplinary background;
- Up-to-date research;
- Preparation and publication of the textbook and didactic materials;
- New – student-centered learning paradigm;
- Our senior are interested in such a module



# Design and implementation of the proposal



- provide holistic introduction of the sui generis nature of the European Union
- EU-related issues are encapsulated in different courses taught
- Project implementation implies five core activities
  - ❖ teaching,
  - ❖ evaluation,
  - ❖ publication of research and textbook,
  - ❖ organization of events
  - ❖ dissemination activities
- The overall project will be evaluated by students, Professors, Educational Division of ASUE and Quality Assurance Division of ASUE
- Annual reports will be sent to EACEA
- Dissemination activities will be carried out throughout the whole period of project implementation



## Diana Galoyan

Professor Galoyan is currently the Rector of ASUE. She holds Doctor of Sciences degree in Economics. She has an extensive teaching experience in ASUE, Centre of European Studies, YSU and British School of Business (Armenian campus) and research experience in RA National Academy of Science and “Amberd” research Centre of ASUE. Professor Galoyan is also an expert at Friedrich Ebert Stiftung Regional Office for Cooperation and Peace in Europe. Professor Galoyan is an academic coordinator of two MA Programs offered by the IER chair: International Trade, International Finance. Her main research interests include International Economic Integration, International Economics and International Trade.





## Zoya Tadevosyan

Professor Tadevosyan is currently Senior Professor in the Chair of International Economic Relations of ASUE. She holds Doctor of Sciences degree in Economics. Has considerable experience in teaching and mentoring students at both the undergraduate and graduate levels. Professor Tadevosyan has a valuable research experience and is an author of more than 50 scientific publications and years of experience in planning a variety of events, everything from small student events to large scientific conferences. Her main research interests include International Economics, Labour Migration, International Trade and Economic Diplomacy.



## Albert Hayrapetyan

Dr. Albert Hayrapetyan has quite interdisciplinary background. He has defended his PhD in 2017. He also holds MA in Political Science and International Affairs from the USA-accredited American University of Armenia and MA in European Interdisciplinary Studies from College of Europe, Natolin. He is currently working in the Chair of International Economic Relations as an Assistant Professor. He was recently invited by the Centre for European Studies of Yerevan State University to teach “European Economic Integration” subject. The subjects taught by Dr. Hayrapetyan in ASUE are the followings: “International Economics”, “International Economic Integration” and “International organizations”. Main research interests include Theory of International Relations, International Economics and Development Economics.

# TEACHING



# Introduction to EU Institutions and decision making mechanisms



- The EU institutions from their foundation up until today.
- The objective of the course is to familiarize students with the main institutions of the European Union.

## **Course assessment**

Participation – 20%

Role play – 10%

Mid-term essay – 30%

Final exam – 40%

- Topic 1: *History of the European integration*
- Topic 2: *Theorizing EU institutions: Why they matter for politics and international relations?*
- Topic 3: *Law and order in the European Union*
- Topic 4: *The European Council: A locus of formidable power*
- Topic 5: *The College of Commissioners: the icon of EU supranationalism.*
- Topic 6: *The European Parliament: the peripatetic heart of the EU democracy.*
- Topic 7: *The Council of Ministers: dissensus debates and decisions.*
- Topic 8: *Other EU institutions*

# European Economic Integration

- comprehensive overview on European integration in economic sphere and the main economic policies in the EU
- The course aims at providing students with solid theoretical knowledge on the economic aspect of European integration

## Course assessment

Four case studies – 10% for each

Debate – 15%

Mid-term exam – 20%

Final paper – 25%

Topic 1: *Economic integration in Europe: the process of Economic integration*

Topic 2: *Customs union and foreign trade*

Topic 3: *EU competition policy*

Topic 4: *EU common agricultural policy*

Topic 5: *EU regional policy*

Topic 6: *Monetary union*

Topic 7: *Other policies.*





# EU and the world

- External relations of the European Union and its perception by external actors
- The course has been designed to provide students with critical overview on EU's policies towards its main partners positioned differently in term of their political and economic might as well as with respect to significance for and geographic proximity to the EU.

## Course assessment

Participation – 20%

Research paper – 35%

Policy brief – 10%

Debate – 10%

Three group assignments – 5% each

Simulation game – 10%

Topic 1: *European Union foreign policy: historical overview*

Topic 2: *EU in the multilateral organizations*

Topic 3: *EU relations with the candidate states*

Topic 4: *EU relations with its Eastern neighbours*

Topic 5: *EU relations with its southern neighbours*

Topic 6: *EU-Russia relations*

Topic 7: *EU-USA relations*

Topic 8: *EU-Asia relations*

Topic 9: *EU relations with Africa and Latin America*

Topic 10: *EU-Armenia Relations*



**Specific Activity: RESEARCH**

# European integration in the framework of the theories of International Relations



- The purpose of the research is dualistic:
  - ❖ 1. to showcase the relevant theories and identify thereof inherent glitches,
  - ❖ 2. to develop “interparadigm dialogue” as much as possible.
- The method used will be illustrative case study.
- The proposed research project is unique in its kind as it attempts to fill above-described lacuna in the academic literature.
- As the research will be published in English it may serve as a valuable source for knowledge for students reading Politics, International Relations or European Studies.
- It is intended to publish a manuscript with Routledge.



### **Course 1. Introduction to EU Institutions and decision making mechanisms – 3 ECTS :**

- Mandatory introductory course offered in the first semester of the first year to MA students
- Equip the students with fundamental knowledge about the European Union
- The main institutions will be theorized in the framework of the theories of International Relations, thus bridging the fundamental of EU studies with International Relations.
- Students will have a role playing of European Council meeting.

### **Course 2. European Economic Integration – 3 ECTS:**

- Mandatory specialized course offered in the second semester of the first year to MA students
- The course will tackle the main economic policies of performed in the EU.
- Students will be assigned to conduct case studies.

### **Course 3. EU and the world – 3 ECTS :**

- mandatory specialized course offered in the second semester of the first year to MA students.
- It explores the relations of the EU with the rest of the world.
- Students will have group assignments, debates and simulation games.



# Impact, dissemination and exploitation

## **Means of information dissemination:**

- ASUE official web site ([www.asue.am](http://www.asue.am)) where detailed information about the project, aims and activities will be published as a static page, also periodic information will be provided by some news regarding the project implementation, events organized in the frames of the current project
- ASUE official FB page will also disseminate information available on the official web site of ASUE
- A special website that will be designed for the project and it will later assure sustainable update about the project after the end of the project,
- Publication of newsletters
- Dissemination meetings with ASUE beneficiaries
- Dissemination events with beneficiaries outside ASUE
- Final event aimed to provide a comprehensive summary of the entire project.

## **-Quality control and Monitoring:**

- Yearly reports to EACEA
- Periodical monitoring by Educational Division and Quality Assurance Division of ASUE
- Anonymous evaluations submitted by students upon the completion of each and every course
- Implementation of quality assurance guidelines elaborated by the university: blind grading, grade appeal mechanisms and plagiarism checking



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