

SUMMARY OF ACTIVITIES 2016

Participation of HEREs in International events

Event title	Place, date	Name of the HERE(s) involved	Description of the main learning outcomes of the event for the HERE(s).
Seminar “Joint degrees: strategic planning, management, quality assurance”	Novi Sad, Serbia, 17-18 March 2016	Tatevik Gharibyan	<p>The seminar referenced and promoted existing guidelines and good practices that have been developed in European projects and initiatives; addressed the regulatory conditions and frameworks required at national level to ensure that joint programmes can be undertaken and the resulting degrees are recognized. The event also provided an opportunity for the HEREs to present and discuss their own experience with joint programmes.</p> <p>More specific attention was given to dual/multiple degrees. The event also helped to understand and analyse the strategic motivations to develop joint programmes, including their relationship to internationalisation; to assess the institutional approaches to develop joint degrees as well as the possibilities that digitalization can provide; to develop an understanding of the necessary internal and external quality assurance measures for joint programmes.</p>
Meeting of chairs of the HERE teams of each country	EACEA, Brussels, 10 May, 2016	Samvel Karabekyan	<p>Discussion on the future development of the HERE activities at local and international level.</p> <p>Mr Karabekyan proposed some recommendations on organising SPHERE events to be practice oriented.</p>

<p>Learning outcomes and student-centred learning: implications for learning and teaching</p>	<p>University of Tallinn, 18-19 April, 2016</p>	<p>Samvel Karabekyan, Mary Hayrapetyan</p>	<p>Main topics discussed:</p> <ul style="list-style-type: none"> ▪ what are the changes and challenges that result from learning outcomes and student-centred learning to the institutions and its members; ▪ the role of HEIs and collaboration with all stakeholders; ▪ the role of resistance in implementing new approach; ▪ Students, as the main group of people directly affected by education, should be co-organisers of their own education and actively participate in shaping it, rather than just receiving it passively. By designing and using student-centred learning methods lecturers can help students to reflect on students’ learning experiences and suggest some improvements. ▪ what learning outcomes and student-centred learning are.
<p>“Building capacity and quality assurance in doctoral education”</p>	<p>Malmö, Sweden, 31 May - 1 June, 2016</p>	<p>Lusine Fljyan Marta Simonyan</p>	<p>Learning outcomes:</p> <ul style="list-style-type: none"> ▪ Quality assurance and Fulfilling learning outcomes through coursework and thesis work ▪ Quality assurance and quality development through programme evaluations ▪ Development of strategies and models for international collaboration in doctoral education. ▪ Get acquainted with building and structuring doctoral programmes, and what they imply in terms of resources, management, quality assurance, etc. – specifically through the lens of one institution. ▪ Understand the key questions and resource implications regarding supervisors, their training, and the general support for and relationship to doctoral candidates ▪ Understand and analyse the strategic motivations to develop doctoral education, including its relationship to internationalisation <p>Lusine Fljyan was a rapporteur in Breakout sessions A2: Building doctoral programmes – exchange of experience and ideas</p>
<p>Qualifications Frameworks: What are they, how do they</p>	<p>HERE seminar,</p>	<p>Kristina Tsaturyan</p>	<p>The topic of the seminar was based on HERE Needs Assessment and the request for Technical Assistance Missions which illustrated that Qualification Frameworks (QF) are a key area of interest for national</p>

<p>work, what is their impact?</p>	<p>Warsaw, Poland</p> <p>19-10 September, 2016</p> <p>Qualifications Frameworks: What are they, How do they work, What is their impact?</p>	<p>Robert Sukiasyan</p>	<p>reform development. The seminar provided insights on both national and European QFs as the participants tried to assess their potential and real impacts in their countries. Current European trends regarding European frameworks and national frameworks were presented by German, Irish and Danish QA experts, followed by discussion of implications of qualifications frameworks for recognition and mobility, transparency of systems, quality assurance and Contribution to the Seminar: Presentation on Implementation of National and Sectorial Qualifications Frameworks in Armenia lifelong learning/flexible study paths. Armenian NQF was also showcased and its challenges presented by Armenian HERE Kristina Tsaturyan. Rapporteur in the session Recognition, mobility, internationalization lead by Volker Gehmlich</p> <p>Learning outcomes:</p> <ul style="list-style-type: none"> ▪ Understand the different reasons why qualifications frameworks (QF) are developed for the education sector, and specifically for higher education ▪ Understand current European trends regarding regional frameworks and national frameworks, as well as obstacles ▪ Be able to assess the implications of qualifications frameworks for recognition and mobility, transparency of systems, quality assurance and lifelong learning/flexible study paths ▪ Understand effective ways in which qualifications frameworks can be developed the processes needed to build buy-in from key stakeholders ▪ Understand some of the concrete impacts of qualifications frameworks on institutions
<p>The European Standards and Guidelines for Quality Assurance (ESG) in practice: Implications for HEIs</p>	<p>Lviv, Ukraine, 19-20, November, 2016</p>	<p>Lusine Fljyan Marta Simonyan</p>	<p>The aim of this seminar was to generate awareness for the ESG 2015 amongst the HEREs. Participant HEREs shared their experience on the extent the revised ESGs promote QA reforms in their countries, and embed 'quality culture' in cooperation with governments and QA agencies. Students' role according to ESG 2015 prescriptions was also brought about and actively discussed.</p>

<p>and higher education systems</p>			<p>Learning Outcomes:</p> <ul style="list-style-type: none"> ▪ Institutional responsibility for QA ▪ Conditions for building dynamic QA systems based on the national and regional needs and interests ▪ Discuss and debate in particular the institutional responsibility for QA and the need to build capacity for this ▪ Learn about the conditions for building dynamic QA systems that take into account national and regional needs and interests, as well as the changing HE landscape ▪ The role of agencies in regional collaboration in external QA. <p>Armenian HERE Lusine Fljyan was requested to make a presentation on integrating the ESG-2015 in the context of higher education in Armenia.</p> <p>She participated in Session 1: Quality Assurance in the European Higher Education Area: Where are we now?</p> <p>She introduced powerpoint presentation "Integrating the ESG-2015 in the context of higher education in Armenia "Where are we now?"</p>
<p>HERE Annual Conference</p>	<p>Barcelona, Spain, 12-13, December, 2016</p>	<p>Kristina Tsaturyan Lusine Fljyan Samvel Karabekyan</p>	<p>Contribution to the Seminar Power point presentations:</p> <p>Kristina Tsaturyan: “Higher Education Reforms: Armenian Case study”</p> <ul style="list-style-type: none"> - further development of a role as HERE is my country, with an eye towards policy impact. - clarification of the ways of interplay of national policy levels with higher education institutions, organizations and other stakeholders. - design higher education policies with concrete and realistic plans for implementation.

Participation of HEREs in Local Events

<i>Event title</i>	<i>Type</i>	<i>Place, date</i>	<i>Name of the HERE(s) involved</i>	<i>Number and profile of participants</i>	<i>Description of the main outcomes of the event.</i>
Workshop “Linking Intended Learning Outcomes to Teaching/Learning”	TAM	Yerevan Brusov State University of Languages and Social, 18-19 February, 2016	Samvel Karabekyan	20 participants from 6 Armenian HEIs (mostly teaching staff)	<p>TAM devoted to the issue of linking ILOs to teaching/learning activities were prepared jointly by Dr. Karen Lauridsen (Aarhus University) and Mr Karabekyan as a very practical event for selected university teachers from different Armenian HEIs. Mr Karabekyan had a big contribution by providing an overview of the current state of play of LOs development at Armenian HE.</p> <p>Evaluation that has been made by NEO showed satisfaction of participants (the results were sent to Danish expert and HERE team).</p> <p>The correspondence with Ms Lauridsen on the content and organisational issues have been done mostly by Mr Karabekyan during 1,5 month.</p> <p>Certificates were given to the two-day participants.</p>
“E-learning and innovations in teaching and learning”	Follow-up of international events and round-table discussion	Yerevan State Medical University, Armenia, 13 th of May, 2016	Samvel Karabekyan, Tatevik Gharibyan, Marta Simonyan,	8 participants (administration and academic staff)	<p>During the workshop with participation of members of Armenian E-learning Network several issues discussed during the international events dedicated to e-learning (Petra, October, 2015; Tbilisi, December, 2015; Tallinn, April, 2016) were presented. A preliminary agreement with the Network</p>

			Mary Hayrapetyan		on cooperation with HERE Team and dissemination of information on e-learning-related issues has been reached.
“Innovating learning and teaching. Student-centered education”	Workshop	Goris State University (GorSU), Armenia, 28 th of May, 2016	Mary Hayrapetyan	27 bachelor and master students	The workshop aimed to underline the importance of innovations in studying process and discuss the differences between the lecturer-centered and student-centered models of teaching and learning. GorSU students had a short presentation on the main concepts of the student-centered approach of higher education. The latter were further developed during hands on workshop. In order to get a full insight on the topic, students had a role play simulation and then represented their own ideas on what “student-centeredness” means to them. They tried to create the ideal model of education and give solutions to existing problems.
Seminar “Learning outcomes: how to measure the achievements of LOs”. Title: Developing the relevant key performance indicators and make them measurable	TAM	Yerevan Brusov State University of Languages and Social Sciences, 16-17 June 2016	Lusine Fljyan	30 representatives of avademic staff/administration of Armenian HEIs	This seminar with key role players, the famous experts Mr Lucien Bollaert (BE) and Mr Declan Kennedy (IE), focused on <ol style="list-style-type: none"> 1. the necessity to formulate a new vision of higher education in order to cope with the current challenges of the global economy. 2. the possible classification of higher education institutions 3. the links with the latest insights in quality assurance will be clarified; 4. learning Outcomes and the participants discussed the meaning of key terms such as

					aims, objectives, goals and learning outcomes; 5. Module Learning and Programme Learning Outcomes 6. the roadmap from strategy to underlying, measuring KPIs via policies and standards. 7. on linking Learning Outcomes to Teaching and Learning Activities and to Assessment
Preparation of TAM on Promoting Lifelong learning in Armenia through validation of prior, non formal and informal learning.		Yerevan, Armenia September	Kristina Tsaturyan		Development of the proposal for TAM on Promoting Lifelong learning in Armenia through validation of prior, non-formal and informal learning.
Presentation of Higher Education System of Armenia	Swedish-Armenian Contact seminar	Yerevan State University, Armenia October 13-14, 2016	Kristina Tsaturyan	19 Swedish colleagues representing different Swedish HEIs, 30 Armenian participants	Presentation on the Higher Education system of Armenia, discussion of cooperation possibilities
“How to succeed? Wider involvement for sustainable results”	E+ Info day	Armenian State Pedagogical University, Yerevan, 8 November, 2016	Samvel Karabekyan	80 participants representing 20 Armenian HEIs	I have separated the issues related to how to ensure sustainable results after implementation of E+ projects, emphasizing the necessity of wider involvement of university staff in projects’ activities.

Presentation during the Erasmus+ National Information Days	E+ Info day	Armenian State Pedagogical University, Yerevan, 8 November, 2016	Kristina Tsaturyan	80 participants representing 20 Armenian HEIs	Presentation on how to develop successful innovation driven project proposal in the frame of Erasmus+ Capacity Building in Higher Education Project
Erasmus+ Info days, “Quality assurance and student-centred learning and teaching”	Seminar	Gyumri State Pedagogical University, Armenia, 23rd of November, 2016 Vanadzor State University, 24 November	Mary Hayrapetyan	34 bachelor and master students 40 BA and MS degree students	The participants were introduced to the Quality Assurance system in Armenia and the students’ role, as equal stakeholders of HE, within it. In addition, they discussed the student-centred learning and teaching styles and the possibilities that students have to make their voices be heard.
"Higher Education development pathways in the frames of employment, research and innovation"	Follow-up of international event	Armenian State Pedagogical University, Yerevan, Armenia, 22th of December	Samvel Karabekyan, Kristina Tsaturyan, Lusine Fljyan, Mary Hayrapetyan	Teaching and Administrative staff from Armenian higher education institutions (30)	The experts introduced the lessons learned during the international seminars and study visits organized by SPHERE team. In addition, the flexible pathways that would steer further development of Armenian higher education in the face of actual needs and challenges were outlined. Kristina Tsaturyan made presentation on NQFA with a title: NQFs necessity or driven by global processes;

					<p>Lusine Fljyan's Ppt titled "Quality culture in Doctoral Education".</p> <p>Samvel Karabekyan made an overview of the main tendencies and challenges discussed during the international events, then introduced the agenda of e-learning related issues.</p>
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