

SUMMARY OF ACTIVITIES 2012

	Topic	Where	When	HEREs	Main outcomes
1.	“Design and Delivery of Outcome-based Course” Training for Teachers	Yerevan State Linguistic University	23-24 January 2012	Samvel Karabekyan	As a result of the training, during the next semester most of the participants revised their courses with re-developing them in terms of learning outcomes.
2.	Development of a Guide for University Students entitled “How to learn at modern University: Planning Learning activities”		March-December	Samvel Karabekyan	The Guide is prepared for peer review and publishing.
3.	Seminar “Diversification of Funding, Autonomy and Strategic Planning of Universities”	Vienna, Austria	22-24 April 2012	Armen Budaghyan, Sasunik Melikyan	Experts from two European universities, University of Vienna and University of Applied Sciences – Wien, presented practical examples and case studies about financial sustainability, accountability and autonomy of universities. They discussed the barriers to foster the diversification of funding, and the ways to overcome them. The event also offered participants the opportunity to gain insights on fundraising structures at universities as means to develop diversification of funding, and to examine methods to establish priorities when designing a strategic plan within a national legal framework. http://vienna2012.bolognaexperts.net/
4.	Development of a Guide for University Teachers on creation of Teaching Portfolios		October-December	Samvel Karabekyan, Armen Budaghyan	The Guide is in the stage of final edition.
5.	Seminar “Putting	Vilnius,	4-5 June 2012	Samvel	During the event HEREs Activity Report 2011 was discussed as well

	Bucharest's Conclusions on Track – The Experts' Role"	Lithuania		Karabekyan, Alexander Hakobyan	as a practical training was made by Dr Declan Kennedy on drafting and defining Learning Outcomes. Several thematic Discussion Groups were organized within the Seminar, such as Qualification frameworks, quality assurance, recognition and transparency tools, Mobility, Social Dimension, International Openness, ECTS/DS Label counselling – Case Studies. http://vilnius2012.bolognaexperts.net/
6.	Support to the Universities' staff on self-assessment (including assessment criteria, standards and procedures as well as preparation of self-assessment report)	Yerevan State Linguistic University, Vanadzor State Pedagogical Institute	June-December, 2012	Samvel Karabekyan	As a result of a series of consultations the working groups have presented self-assessment reports.
7.	Development and publication of bilingual HERE-AM Newsletter		July 2012	HERE-AM team	The newsletter provides information and reference about the past activities/events as well as the upcoming ones: http://erasmusplus.am/wp-content/uploads/2014/09/Newsletter_ENG.pdf
8.	Seminar "Research-based education at BA, MA and PhD level"	Yerevan State Linguistic University Bryusov	9-10 July 2012	HERE-AM team Presentations done by Alexander Hakobyan; working session rapporteur Nvard Manasyan	Seminar conclusions include: 1. At the university level research should be always our important component. BA– research based, MA– research focused, PhD– research itself. 2. On the institutional level it is important to implement structural changes, in particular those related to developing research capacity and curriculum. 3. In order to overcome an issue of critical mass for research it is important to adopt different mechanisms– joint programs, collaborative programs, networks etc. 4. Research intertwined in curriculum should be a facilitator for developing competences and skills relevant for each cycle. 5. Good practice examples should be taken into account. 6. Student should be put in central position in

					learning process. 7. HEREs should acquire general directions bearing in mind a broader perspective of research-based education. 8. Three cycles should be clearly differentiated by competences and skills and/or learning outcomes. 9. Further clarification is needed to fully absorb the concept of research-based education. 10. There is a still need for some more elaborated guidelines how to achieve/develop research based education and to reflect it into curriculum development. http://yerevan2012.bolognaexperts.net/
9.	Follow-up of the Thematic Seminar “Research-Based Education at BA, MA and PhD Level”	American University of Armenia (AUA)	11 July 2012	Samvel Karabekyan, Nvard Manasyan, Alexander Hakobyan	Representatives of Armenian academic community were presented with the main outcomes of the seminar “Research-Based Education at BA, MA and PhD Level.” http://yerevan2012.bolognaexperts.net/ http://erasmusplus.am/thematic-seminar-for-higher-education-reform-experts-research-based-education-at-ba-ma-and-phd-level/
10.	Publication of an article entitled “Quality Culture in the Quality Assurance System of Higher Education (in the context of European debates)” - Yerevan, “Lingva”, 2012	Yerevan State Linguistic University Bulletin. Education Management, 2 (22)	September	Samvel Karabekyan	The article is published and used by the students of Education Management MA programme.
11.	Publication of an article entitled “The Tendencies of Higher Education Development in the RA in context of the	Yerevan State Linguistic University Bulletin. Education Management,	September	Sasunik Melikyan	The article is published and used by the students of Education Management MA programme.

	national education qualifications framework,” by Banber of Yerevan State Linguistic University, Yerevan 2012	2 (22)			
12.	Seminar on Bologna Reforms in the field of language education	Yerevan State Linguistic University	24 September 2012	Samvel Karabekyan	A working group was established in order to develop an institutional strategy of linguistic education.
13.	Presentation of the report on “Current State and Perspectives of Higher Education Reforms of Armenia in the Context of Bologna Process”	Ministry of Education and Science of the Republic of Armenia	October 31 2012	Armen Budaghyan	Main outcomes of the report were presented, as well as recommendations for further actions. http://erasmusplus.am/presentation-of-the-report-on-current-state-and-perspectives-of-higher-education-reforms-of-armenia-in-the-context-of-bologna-process/
14.	Seminar “Research-based Education: Strategy and Implementation”	Budapest, Hungary	5-7 November 2012	Nvard Manasyan, Alexander Hakobyan	The Seminar evolved around three structured discussion settings – plenary sessions, trainings groups and Bologna Café. The purpose of training sessions was to thoroughly discuss the challenges and recommend follow up actions to the appropriate higher education institutions and governments. The session explored the variety of ways in which undergraduate research and inquiry based learning could be undertaken, using strategies that would make this practice a sustainable endeavor. The idea of Bologna Café was to trigger off a discussion on a burning issue related with Higher Education Reform in general or, else, focusing on the role of the Experts in their home countries.
15.	Policy discussion on “Knowledge-based	American University of	29 November 2012	Nvard Manasyan	A comprehensive overview of the restructuring of the higher education system and challenges to transformation into knowledge

	Economy and Higher Education Reform”	Armenia (AUA)			economy in Armenia were presented; policy recommendations were made based on research findings: http://civilnet.am/2012/12/01/knowledge-based-economy-and-higher-education-reforms-in-armenia/
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