

Programmes/Courses Taught in ENGLISH at Armenian Higher Education Institutions (HEIs)

HIGHER EDUCATION INSTITUTION		PROGRAMME SUPERVISOR CONTACTS
BA Programme(s)/ Courses	<p>Name: Yerevan Brusov State University of Languages and Social Sciences Acronym: YSULS</p>	
	<p>Name: American Discourse in a Globalized Culture (elective) Acronym: ADGC Short Description: Not only words, but clothes, dances, paintings, symphonies, architecture and a variety of other culturally determined creations can be read as signs that mean things, in certain languages, with their own assumptions about what the world is and how it works. The images, writing, and music that are produced in the United States through the film, television, and music industries, newspapers and magazines, and even individual postings of "selfies" on sites such as YouTube constitute a system of such interrelated signs that in its totality bounds what can be called American Discourse. These determine what is "cool" and what is not. The purpose of this course is to examine American Discourse, and the method used will be to collect and study the ensemble of signs, or discourse, that is produced in the United States and distributed around the world through television shows, music, and so on. Website: www.brusov.am</p>	<p>Name: Armen Surname: Karayan Phone: +37455112171 Email: armen.karayan@gmail.com</p>
	<p>Name: Music as a Means of Intercultural Communication (elective) Acronym: ICTM Short Description: This is an elective course available to 3rd year "Translation Study" students. The course is designed to help students understand and appreciate Western classical music. Interchangeably, the student also learns certain principles about intercultural communication. Website: www.brusov.am</p>	<p>Name: Edward Surname: Manukyan Phone: +37498668770 Email: manukyan@edwardmanukyan.com</p>
	<p>Name: English and Armenian Lexicography and Language Documentation (III year/ Elective) Acronym: EALLD</p>	<p>Name: Mariam Surname: Tufekchyan (Ph.D., Associate Professor)</p>

	<p>Short Description– This course introduces students to the history of English and Armenian lexicography and language description, contemporary forms of language documentation and corpus linguistics, covering both theoretical and practical issues. It also introduces students to the methodology of lexicography, in particular the ability to undertake research. The bases of lexicography and language documentation serve the aim that the most wide-spread contemporary use of English throughout the world is that of English as a lingua franca (ELF), ie., English used as a common means of communication between speakers of different first-language backgrounds. Our studies include not only theoretical issues of classical lexicography, but as well of its contemporary forms; one is VOICE which is a structured collection of language data, the first computer readable corpus capturing spoken ELF interactions of this kind. This course will enhance the understanding of lexicography in general, dictionaries, especially modern e-dictionaries, their types and structure. The students will investigate different linguistic corpora which are closely connected with modern language description problems. The course is highly evaluated as it is observed in the context of modern lexicography. It is expected that the theoretical and practical knowledge gained from the course will help students enhance their written and oral communication skills as well as develop future research. The course covers the needed minimum and is built up from simple to complex.</p> <p>Website: www.brusov.am</p>	<p>Phone: 093-56-21-24 Email: mariamtufekchyan@mail.ru</p>
	<p>Name: Media and Communication (III year/Elective) Acronym: MC</p> <p>Short Description: This course is designed to provide the students with an overview of the history, structure, performance, and effects of the major communications media. It analyzes the effects of mass media on human cognition, social norms, attitudes, and behaviours of individuals, groups, and organizations. Students will examine the performance of the news and entertainment media – the so-called “infotainment” – and will look into the media of the future and the environment in which we live and work. A major emphasis in this course is the development of analytical and argumentative thinking and writing skills.</p> <p>During the course students will be reading about the media, will be looking with a critical eye at the media, and, most importantly, will analyze the media.</p> <p>One of the difficulties in analyzing the media is that it is hard to see them objectively. Yet, whenever researchers analyze data, they must not be influenced by their own biases and experiences. They must examine the data and draw conclusions from them based on the actual investigation, not based on prior assumptions.</p> <p>No special background knowledge in mass media is required for this course. The knowledge of English for this course corresponds to level gradation B2 “Vantage” and partially to C1 “Effective Operational Proficiency”.</p> <p>According to B2 the student is supposed to understand texts on abstract and concrete subjects, the main idea of rather difficult texts. The student is supposed to be able to lead fluent spontaneous discussions, express his or her point of view, present different views on the same subject, showing their advantages and disadvantages.</p> <p>Level B2 comes close, though not completely, to C1 which presupposes a higher level of operating the language including free discussions on professional topics, exchange of viewpoints. The student should be ready for</p>	<p>Name: Larisa Surname: Panyan (Senior Lecturer)</p> <p>Phone: 099-30-51-99 Email: nangracy@yahoo.com</p>

	<p>debates.</p> <p>At the conclusion of the course, the students are supposed to have critical understanding of the role of mass media in our lives, and of the demands on the professionals who create and distribute media content. What is learned in this course will make the student a more critical media consumer and a more mindful media producer. It will help the students to have a better idea of the career paths open to them upon graduation, and how to precede down those paths.</p> <p>Website: www.brusov.am</p>	
	<p>Name: Argumentation Skills (IV year/Elective) Acronym: AS Short Description: The course has been designed for developing Bachelor degree students' critical thinking skills through reinforcing their debating skills. The course emphasizes the development of oral communication skills and aims at enhancing students' skills in bringing arguments, taking notes, paraphrasing, summarising and retelling their or others' views. Debates will be held during the classes for making the learning process interactive, and the debate topics will concern a variety of contemporary political, economic and social-cultural issues. These will motivate students to offer solutions and support their statements with arguments.</p> <p>Website: www.brusov.am</p>	<p>Name: Ani Surname: Hakobyan (Lecturer)</p> <p>Phone: 099-01-08-02 Email: ani.hakobyan@oxfordalumni.org</p>
	<p>Name: Political Terminology (IV year/Elective) Acronym: PT Short Description: This elective course is intended for the students of the faculty of Linguistics and Intercultural communication, B2+ level CEFR, which means that students can use a wide range of language structures with very few errors and can express ideas and opinions on a variety of topics. You can exchange information reliably and have an active command of the essentials of the language.</p> <p>The course introduces students to English terminology of <i>Political Science</i>, fundamental to the study of political science for Armenian learners of English of the above-mentioned faculty. It also introduces students to the methodology of political science, in particular the ability to undertake research, think critically and develop coherent, written and oral arguments. The bases of politics, political attitudes, political interactions and institutions of politics will be examined in English. The course will equip the students with the necessary knowledge that will enable them to comprehend and analyze the political terminology and the processes of its creation. The texts will include the main concepts and definitions of politics and government, political parties and party systems, institutions of politics: legislatures, executives, International Regimes, International organizations, Globalization, Failed States, Terrorism. This course will help students get the opportunity to acquire a feeling for the terminology and ideas involved in political science. It will help students enhance their written and oral communication skills.</p>	<p>Name: Hovhannes Surname: Sargsyan (Ph.D., Senior Lecturer)</p> <p>Phone:099-30-92-99 Email:hovhannes.sargsyan.85 @bk.ru</p>

	Website: www.brusov.am	
	<p>Name: The Language of Religion (IV year/Elective) Acronym: LR</p> <p>Short Description: This is an advanced course aimed for the students (not majoring in Religious Studies) willing to acquire profound knowledge in English of Religion, English in Religion, English and Religion. Studying rather versatile material – both of secular/pragmatic and religious nature – students get equipped with decent background knowledge on the matter of case, thus enlarging their insight and outlook, meanwhile obtaining adequate lexis typical to purely religious texts and religion related articles, essays.</p> <p>The aims of the course can be defined as: to introduce students to some general theoretical studies of the history of religions on the whole, present developments and influence exerted on the social life, to develop Bible reading and studying skills with the focus on the message plane of the narrative/text, and linguistic peculiarities of the language employed both in the Gospel scriptures and critics on the topics, to continually enrich students’ active word stock with topical vocabulary units, picking up the peculiar words and structures in course readings and through the comparative analysis of the a/m in three languages – English, Armenian and Russian. Further targeting at compiling a glossary of religious terms, to develop translating/interpreting skills and combine the acquired information, and specifically because of this significant role, it’s absolutely necessary to determine its interconnection, in most cases, intersection with social life, education and government.</p> <p>The purpose of this course is to provide students with tips and techniques in a way that by the end of the course they will have acquired:</p> <ul style="list-style-type: none"> • theoretical background necessary to feel comfortable in debating on religious issues in English; • skills to employ the linguistic tools and devices to make communication on the issue possible both in oral and written form; • skills and knacks to define clue notions and ideas in religion related articles and essays and generate feedback on them, • decent linguistic background that will facilitate written and oral translation of religion related texts (articles, essays, reviews etc.) and speeches. • Website: www.brusov.am 	<p>Name: Arpine Surname: Hovhannisyan (Lecturer)</p> <p>Phone: 099-59-97-88 Email: arpihovh@mail.ru</p>
	<p>Name: General Theory of Law Acronym: GTL</p> <p>Short Description: “General Theory of Law” belongs to the cycle of fundamental theoretical legal disciplines.</p> <p>The content of the course is based on the up-to-date legal and interdisciplinary scholarship. It approaches the law as a complex phenomenon and analyses it in various contexts, not limiting itself to the formal legal dogmatics. Specific</p>	<p>Name: Anna Surname: Khvorostiankina</p> <p>Phone: 091 62 06 90</p>

	<p>attention is paid to the challenges that law faces in today's world.</p> <p>The topics covered in this course can be further discussed in detail by such disciplines as "Philosophy of Law", "Legal Anthropology", "History of Legal Thought", "Comparative Legal Traditions", and "Legal Argumentation".</p> <p>Website: www.brusov.am</p>	<p>Email: anna.v.khv@gmail.com</p>
	<p>Name: American Studies (III year) Acronym: AS</p> <p>Short Description: The course aims to introduce students to the United States civilization, its peculiarities and features, to cultural and social components of its basic characteristics. It includes geographical, cultural and social peculiarities, religion, education system of the USA, its people, their customs and habits. Special attention is paid to the historical origin of American civilization, natural environment, formation and interaction of dominant cultural values, historical processes of local and global significance.</p> <p>Website: www.brusov.am</p>	<p>Name: Ermonya Surname: Nazaryan</p> <p>Phone: (+374)98978000 Email: mona_nazaryan@yahoo.com</p>
	<p>Name: British Studies (III year) Acronym: BS</p> <p>Short Description: The course aims to introduce the students to the British civilization, the main elements of its cultural and social components. It includes the geographical, cultural and social peculiarities, religion, education system of Great Britain, its people, their customs and habits. Special attention is paid to the historical origin of civilization, natural environment and the development of cultural features in Great Britain.</p> <p>Website: www.brusov.am</p>	<p>Name: Ermonya Surname: Nazaryan</p> <p>Phone: (+374)98978000 Email: mona_nazaryan@yahoo.com</p>
	<p>Name: Theory Of English Phonetics Acronym: ThEPh</p> <p>Short Description: The main target of the course is to give the students theoretical basis in the field of phonetics. The students will be exposed to the fundamentals of phonology, including the mainstream trends in phonology and the phonological system of English. It exposes the students to the notion of the norm, layers of the norm, deviations from the norm, the notion of RP and Estuary English. National Literary Variants of English. American, Australian, Canadian pronunciation. Dialects of RP and GA. Modern tendencies in English pronunciation, familiarizes the students with both phonological and automatic methods of analysis of the sound matter to provide them with the necessary tools to conduct their own research inquiries (term and diploma papers).</p> <p>The course displays communicative-pragmatic approach to the description of intonation.</p> <p>It will help the students widen the scope of their knowledge on the intonational structuring of the text, stretch awareness in style differentiation and develop communicative phonetic competence which presupposes the discussion of different phonetics issues in its relation to society and culture. The students will be given the most updated</p>	<p>Name: Seda Surname: Baghdasaryan</p> <p>Phone: /+37493/ 56 66 91 Email: sbaghdasaryan@rambler.ru</p>

	<p>information on social variability of English pronunciation, their factors and markers. Website: www.brusov.am</p>	
	<p>Name: Theory of English Grammar Acronym: ThEG Short Description: This course is a theoretical outline of English grammar with a functional focus – a grammar in theory - which provides a description of the grammatical structure of English and its functioning. The course presupposes the knowledge of practical English grammar and moves the students into the <i>scientific analysis</i> of English grammar and its functioning. It consists of two basic sections: morphology and syntax. In this course, students come to learn different grammar theories, approaches of different scholars to a given grammatical category and its definition. The primary goal of the course is to familiarize the students with a variety of grammar theories existing in modern linguistics. Also, the course is intended to introduce students with the most up-to-date problems with respect to the grammatical study of English and its functioning. Students are also expected to develop their own analytical and critical thinking around a given grammatical problem, express their own viewpoints on a variety of issues. Website: www.brusov.am</p>	<p>Name: Narine Surname: Hovhannisyan Phone: /+37493/ 01 01 93 Email: narinehovhannisyan@yahoo.com</p>
	<p>Name: Social History of English Acronym: SHE Short Description: This course offers a basic introduction to those linguistic concepts useful to understanding the development of the complex history of the Germanic languages as practiced with reference to one language, English. “History” in this course is understood as a sequence of changing patterns behind the sum of countless concrete events. In a sense, the internal history of a language determines what one chooses to call its external history. Since social, political, and economic events have caused our linguistic patterns to change, we expect a history of the English language</p> <ul style="list-style-type: none"> • to describe English structure at various critical stages of its development and • to explain why one form of the language gets replaced by another through the social forces set in motion by various events. <p>Website: www.brusov.am</p>	<p>Name: Narine Surname: Hovhannisyan Phone: /+37493/ 01 01 93 Email: narinehovhannisyan@yahoo.com</p>
	<p>Name: Comparative Lexicology (III year) Acronym: CL Short Description: This theoretical course has been designed to build knowledge on General Lexicology, and in particular Special and Comparative Lexicology of the English and Armenian languages – their languages major. The</p>	<p>Name: Kristine Surname: Soghikyan (Ph.D., Associate Professor)</p>

	<p>assignments given to the students include reflective summaries of the theory, the incorporation of correlated Armenian examples as well as oral discussions of examples and cases through interaction within the larger group.</p> <p>Website: www.brusov.am</p>	<p>Phone: 093-18-05-44 Email: ksoghikyan@yahoo.com</p>
	<p>Name: English Lexicology (III year) Acronym: EL Short Description: The aim of this course is to give students the theoretical basis in the most important subfields of lexicology. The course of lexicology focuses on the fundamentals of the word theory and the main problems associated with the English vocabulary, its characteristics and subdivisions. Students will gain sufficient knowledge and understanding to be able to think for themselves and conduct inquiries of their own. This course will take students to the theories that are trying to find answers to such questions as: What is word meaning? What makes meaning? What is the word building material in English? During this course students are expected to get a deeper insight into the vocabulary resources of Modern English, the stylistic peculiarities of the English vocabulary, the complex nature of the word meaning, the peculiarities of English word-formation, the English idioms, and finally the evolution of the English vocabulary and stages of its historical development.</p> <p>Website: www.brusov.am</p>	<p>Name: Lilit Surname: Badalyan (Ph.D., Associate Professor) Phone: 098-99-33-81 Email: badalianlilyan@yahoo.com</p> <p>Name: Hasmik Surname: Kajberuni (Ph.D., Associate Professor) Phone: 096-25-85-50 Email: kajberuny@yahoo.com</p>
	<p>Name: Functional Stylistics (III year) Acronym: FS Short Description: The course of functional Stylistics aims at making students get able to use actively the theoretical knowledge in their language practice. Stylistics is a branch of linguistics and deals mainly with two interrelated and interdependent tasks, one of which is to explore certain types of texts (discourse) which according to the choice and arrangement of language means are distinguished by the pragmatic aspect of the communication. As can be inferred from the above mentioned the course comes to help the students feel comfortable about dealing with any language media at their classes of Reading, Writing and Speaking, and during the practical use of language. Simultaneously, the course develops critical thinking and ability to cope with different types of texts and discourses.</p> <p>Website: www.brusov.am</p>	<p>Name: Robert Surname: Harutyunyan (Senior Lecturer)</p> <p>Phone: 094-20-88-70 Email: englishcom@brusov.am</p>
	<p>Name: Stylistics (IV year) Acronym: S Short Description: The course of Stylistics, being a theoretical one, aims at making students get able to use actively the theoretical knowledge in their language practice. Stylistics is a branch of linguistics and deals mainly with two interrelated and interdependent tasks: a) the investigation of the inventory of special language media which by their ontological features secure the desirable effect of the utterance; and b) certain types of texts (discourse) which</p>	<p>Name: Ruzanna Surname: Gevorgyan (Ph.D., Associate Professor)</p> <p>Phone: 094-20-88-70</p>

	<p>according to the choice and arrangement of language means are distinguished by the pragmatic aspect of the communication. As can be inferred from the above mentioned the course comes to help the students feel comfortable about dealing with any language media at their classes of Reading, Writing and Speaking, and during the practical use of language. Simultaneously, the course develops critical thinking and ability to cope with different types of texts and discourses.</p> <p>Website: www.brusov.am</p>	<p>Email: gevorgyanr@yahoo.com</p>
	<p>Name: Practical Grammar of English Acronym: PGE</p> <p>Short Description: While focusing on grammar this practical grammar course promotes the development of all language skills in a variety of ways. The material presented in the exercises reflects realistic, typical language usage. The purpose of this course is to help the students to have a good grammar knowledge which is the basis of any language and by means of various language activities such as discussions, writing papers, making situations, improve their writing and speaking skills, develop the students' communicative skills. This practical course of English grammar aims at providing students with the knowledge of specific features of English grammar system and to work out proper grammatical skills that they will be able to use in speech.</p> <p>Website: www.brusov.am</p>	<p>Name:Gohar Surname:Hovsepyan</p> <p>Phone: /+37491/ 21 29 79 Email: gohar.hovsep@gmail.com</p>
	<p>Name: English Minor Acronym: EM</p> <p>Short Description: The course aims to increase students' ability in the four main skills: reading, writing, listening and speaking, broaden and enrich students' language and help them to be creative. The course introduces two units providing language practice and development. Reading and writing skills are developed with authentic tasks. Vocabulary acquisition and dictionary skills are practised and consolidated systematically. The course provides texts and practice of the key vocabulary and lexico-grammatical areas required for the continuity across university levels and into the real world. Throughout this course students are to develop and deepen their abilities in reading, translating, paraphrasing, analyzing, rendering, and speaking. The course describes what students can learn to do and focuses on the assessment/self-assessment of learners. There is a focus on learner language, which contributes to more communicative language practice. The texts and dialogues are to contribute to students' ability to communicate basing on different aspects of communicative competence (linguistic, sociolinguistic, and pragmatic).</p> <p>Website: www.brusov.am</p>	<p>Name:Arevik Surname: Babayan</p> <p>Phone: /+37493/ 76 31 79 Email: babayanarev@gmail.com</p>

	<p>Name: Gothic Acronym: G Short Description: This Course is intended for university students who specialize in the English Language. It aims at providing background knowledge of Gothic - the oldest of the Germanic languages and leads the students through the basics of the language with some simple lessons and exercises. Gothic is a dead language now, but presents a form of language very close to Proto-Germanic and throws light on the pre-written stages of history of all the Germanic languages, including English. The course will provide basic knowledge of the phonetic and morphological system of Gothic and contribute to a better understanding of the subsequent development of Germanic languages, mainly English. The course will also lay the foundation for better understanding of the History of English and enable students to learn to compare linguistic data of the two cognate languages. Website: www.brusov.am</p>	<p>Name: Astghik Surname: Karapetyan Phone: /+37491/ 36 26 85 Email: asi_ne@yahoo.com</p>
	<p>Name: Practical Phonetics of English Acronym: PPE Short Description: This course is designed to work out proper articulation of English speech sounds and adequate intonation skills. It presupposes getting preliminary knowledge of key features of the English phonetic structure which includes information on phonetic characteristics of the English language, namely English vowels and consonants, stress and intonation patterns as well as English rhythm. You will learn how to pronounce English vowels and consonants, how to correctly use intonation patterns in different communicative types of sentence while expressing various modal meanings and how to correct your mistakes in pronunciation. This work will be done on the basis of the listening material that contains the recordings of separate words, phrases, sentences and then dialogue and texts read by native speakers. The illustrative material will enable you to develop your listening skills and to improve your pronunciation skills. In the course of study the knowledge of practical skills and habits are supposed to be regularly checked orally and in written form. Website: www.brusov.am</p>	<p>Name: Zara Surname: Khanjyan Phone: /+37491/ 46 26 60 Email: zara-kh@mail.ru</p>
	<p>Name: Reading Skills /by correspondence/ Acronym: RS Short Description: The notion of communicative language learning acquires new specific meaning linguistic universities nowadays due to dynamic processes in the developing society and growing need of professionals of various spheres to communicate in foreign languages. Hence, the present course of Reading Skills is content-based and professionally oriented covering a number of vital areas of life. The course will provide materials and tools for developing language proficiency and communicative skills in its various functional manifestations. The course of Reading Skills is designed to enlarge the students` knowledge of the vocabulary used in different spheres of life and to develop their analytical and critical thinking through text interpretations and discussions as well</p>	<p>Name: Arevik Surname: Babayan Phone: /+37493/ 76 31 79 Email: babayanarev@gmail.com</p>

	<p>as through oral presentations on various issues. The course Reading Skills comprises the following aspects: Analytical <i>Reading and Book Discussion</i>. The above-mentioned aspects focus on a deep study of thematic vocabulary that will enable the students to correctly use vocabulary units in their oral and written communication for various purposes. The students will do the linguistic analysis of the texts for Analytical Reading, i.e. the students will paraphrase sentences, extracts, find stylistic devices, comment on certain sentences and passages. Further, the students will participate in discussions and debates on the main issues raised in the texts under study. The aspect Book Discussion intends to advance the students' understanding of the language of fiction and non-fiction, plot structure and different techniques that the writers employ in their works. The aim is to be fulfilled through the study of short stories by eminent Anglo-American writers.</p> <p>Website: www.brusov.am</p>	
	<p>Name: Reading Skills (I year) Acronym: RS Short Description: The overall objective of this course is to develop tools and techniques to improve students' proficiency in English. Upon successful completion of this course, the student will have learned the skills and strategies corresponding to level A2 of the Common European Framework for modern languages [CEF 2001]. The present course is designed to enable students to understand, translate, analyze, paraphrase and render paragraphs from authentic sources, to interpret and evaluate the ideas and to develop reading, speaking and writing skills. Throughout the course the student will summarize and discuss stories, develop the abilities of analytical reading, enlarge the word stock by various types of oral and written exercises, which allow a maximum amount of individual practice and enable the student to personalize and apply the language they learn. The student will also construct and deliver his/her own monologues, dialogues and situations based on the learnt vocabulary and speech patterns. Discussions, presentations and reports that will be held during the classes will give students a great chance to make their vocabulary active. Namely, the course will enable the student: have a repertoire of basic language which enables him/her to deal with everyday situations with predictable content, have sufficient vocabulary to conduct routine, everyday transactions involving familiar situations and topics, communicate in a simple and direct exchange of limited information on familiar and routine matters, understand sentences and frequently used expressions related to areas of most immediate relevance.</p> <p>Website: www.brusov.am</p>	<p>Name: Lusine Surname: Nurijanya (Lecturer)</p> <p>Phone: 099-99-08-11 Email: lusinenurjanya@yahoo.com</p>
	<p>Name: Reading Skills (II year) Acronym: RS Short Description: The importance of reading skills in today's society is enormous; with the advent of the Internet, people don't just rely on newspapers and postal correspondence. Developed and mastered, effective reading skills give people the opportunity to learn new information about the world, people, events, and places, enrich their vocabularies, and improve their writing and speaking skills. So learning to read for a variety of purposes is essential to success in</p>	<p>Name: Lilit Surname: Badalyan</p> <p>(Ph.D., Associate Professor) Phone: 098-99-33-81</p>

	<p>professional life as well. The present course of “Reading Skills” is a content-based and to some extent professionally oriented course covering a number of vital areas of life, such as science and technology, information technologies, Human relations, etc.. It is designed for the 2nd year students of the Department of Linguistics and Intercultural Communication, specializing in political science and journalism.</p> <p>Website: www.brusov.am</p>	<p>Email: badalianlilyan@yahoo.com</p>
	<p>Name: Reading Skills (III year) Acronym: RS Short Description: The notion of communicative language learning acquires a new specific meaning in linguistic universities nowadays due to dynamic processes in the developing society and growing need of specialists of various spheres to communicate in foreign languages. Hence, the present course of “Reading Skills” is a content-based and professionally oriented course covering a number of vital areas of life. It is designed for the 3rd year students of the Department of Linguistics and Intercultural Communication, specializing in political science and journalism. The course will provide materials and tools for developing language proficiency and communicative skills in its various functional manifestations.</p> <p>Website: www.brusov.am</p>	<p>Name: Nina Surname: Mnatsakanyan (Senior Lecturer) Phone: 091-90-68-87 Email:nina.mnatsakanyan@yahoo.com Name: Lilit Surname: Badalyan (Ph.D., Associate Professor) Phone: 098-99-33-81 Email:badalianlilyan@yahoo.com Name: Irina Surname: Kazumyan (Ph.D., Associate Professor) Phone: 055-52-30-52 Email:irina_kazumyan@yahoo.com</p>
	<p>Name: Reading Skills (IV year) Acronym: RS Short Description: The notion of communicative language learning acquires a new specific meaning in linguistic universities nowadays due to dynamic processes in the developing society and growing need of specialists of various spheres to communicate in foreign languages. Hence, the present course of “Reading Skills” is a content-based and professionally oriented course covering a number of vital areas of life. It is designed for the 4th year students of the Department of Linguistics and Intercultural Communication, specializing in political science and journalism. The</p>	<p>Name: Nina Surname: Mnatsakanyan (Senior Lecturer) Phone: 091-90-68-87 Email: nina.mnatsakanyan@yahoo.com</p>

	<p>course will provide materials and tools for developing language proficiency and communicative skills in its various functional manifestations</p> <p>Website: www.brusov.am</p>	<p>Name: Lilit Surname: Badalyan (Ph.D., Associate Professor)</p> <p>Phone: 098-99-33-81 Email: badalianlilyan@yahoo.com</p> <p>Name: Irina Surname: Kazumyan</p> <p>(Ph.D., Associate Professor) Phone: 055-52-30-52 Email: irina_kazumyan@yahoo.com</p>
	<p>Name: Writing Skills Acronym: WS Short Description: This course is intended for BA students (2-4 years – for all specializations). It is designed on the basis of the text corpus using the synergy approach with the other aspects, such as Reading Skills, Speaking Skills, Phonetics and Communicative Grammar. The <i>aim</i> of this course is to teach the students the fundamentals of paragraph writing, i.e. to help them acquire and develop the key skills and knowledge they need when they write in English. The course helps them put their ideas into paragraphs and finally organize their sentences into paragraphs. The course first focuses on paragraph writing (2nd year) and sentence structure, including types and ways of paragraph development, with the final aim to ensure the path from paragraph writing to essay writing (3rd and 4th years). The aim of the essay writing course is to introduce students at the intermediate and high-intermediate level to three-and-four paragraph essay writing. In this very course the students write different types of essays and expand various writing skills including error correction, grammar and punctuation usage, style, summarizing, and paraphrasing. The course helps the learners to improve their ability to write different types of essays and fine tune their writing skills. A variety of writing concepts and techniques are illustrated to guide the students in developing clearer, more organized writing.</p> <p>Website: www.brusov.am</p>	<p>Name: Armen Surname: Karayan</p> <p>Phone: +37455 112171 Email: armen.karayan@gmail.com</p>

	<p>Name: Practical English Acronym: PE Short Description: The course is intended for the students majoring in Translation Studies with B1- C1 (year 1- year 4) levels of the CEFR. It is mainly aimed at enhancing and strengthening language skills therefore considerable attention is paid to the chosen material, text analysis and interpretation as well as content-based vocabulary development. Thus the course ensures acquisition and development of the ability to work with the text from top to bottom contributing to the students' pre-translation skills development. Individual and home readings as well as translations of various items of news also serve to accomplish the aims and objectives of the course. Website: www.brusov.am</p>	<p>Name: Anahit Surname: Hovsepyan Phone: +37491341105 Email: anhovsepyan@gmail.com</p>
	<p>Name: Political Translation Acronym: PL Short Description: Political translation is one of the main courses for students majoring in Translation Studies offered during their fifth semester at the university. The course presupposes B2/B2+ level of the CEFR aimed at developing not only general pre-translation research and translation skills but also acquiring basic knowledge about political context and political terminology. Special attention is paid to the up-to-date material taken from various credible sources tackling upon different translation problems and possible solutions. Other aims and objectives of the course include:</p> <ul style="list-style-type: none"> • Memory development • Background knowledge enhancement • Development of the ability to see the text as a whole • Vocabulary enhancement and development of the ability to make educated guesses from the context • Implementation of various translation as well as research methods and techniques • Development of editing and proofreading skills • Development of the ability to use the Internet as a translation tool, etc. <p>Website: www.brusov.am</p>	<p>Name: Anahit Surname: Hovsepyan Phone: +37491341105 Email: anhovsepyan@gmail.com</p>
	<p>Name: Practical Translation Skills Acronym: PTS Short Description: This course is the main practical course designed for the students who are majoring in "Translation Studies" /English/ and it is based on the principle of developing written translation skills of learners. The main aim of the subject is the development of actual translation skills, which includes the development of linguistic competences, background knowledge, etc. Website: www.brusov.am</p>	<p>Name: Anahit Surname: Hovsepyan Phone: +37491341105 Email: anhovsepyan@gmail.com</p>
	<p>Name: Written Translation</p>	<p>Name: Anahit</p>

	<p>Acronym: WS Short Description: The course is designed not only to foster the learners' translation skills and abilities, but also to develop their lingo-cultural competences and to provide them with the appropriate background knowledge. The course aims to develop:</p> <ol style="list-style-type: none"> 1. Learner's skills of dealing with the text as a complete unit 2. Learner's skills of editing and proofreading 3. Learner's skills of applying different translation methods, finding necessary sources and information 4. Learner's ability of using the appropriate text programs <p>By the end of the course, the student should be able to:</p> <ol style="list-style-type: none"> 1. Translate B2+/C1 level texts without any difficulties 2. Analyze the word as a text unit and the key element in reproducing the content of the text 3. To convey not only the meaning of the text but also the emotional-expressive component of information 4. To choose the appropriate lexical and grammatical equivalents. <p>Website: www.brusov.am</p>	<p>Surname: Hovsepyan</p> <p>Phone: +37491341105 Email: anhovsepyan@gmail.com</p>
<p>MA Programme(s)/C ourses</p>	<p>Name: Sociocultural History of English Acronym: SHE Short Description: Our study will involve a series of topics: aspects of the English language (including origins), history of the English language and language varieties and American English. We'll conclude the course by studying a sociolinguistic account of English's history; sociolinguists emphasize both languages as it appears in usage and also the ways in which the social context affects usage. During the course we will constantly be reaching for the main reason - the social and cultural reasons for and implications behind language change. How is language change related to social structures, such as class, or race, or gender? How does it relate to political structures? How it related to literacy, or the number of people who can read and write? Website: www.brusov.am</p>	<p>Name: Narine Surname: Hovhannisyan</p> <p>Phone: /+37493/ 01 01 93 Email: narinehovhannisyan@yahoo.com</p>
	<p>Name: Culture of speech and speech etiquette Acronym: CSSE Short Description: It is the purpose of this course to offer brief, comprehensible and at the same time scholarly introduction to the basic topics covered by current courses in culture of speech. It exposes the students to the fundamental criteria of speech correctness from the point of view of communicative intention.</p> <p>As far as the course deals mainly with oral speech the course is concerned with the study of phonetics as the spoken medium of the language and we will consider some of the most contentious issues in the subject. It is based on a new approach to the problem of the study of English phonation to meet the requirements of human communication. The course initiates into the TRA and a whole range of strategies and tactics used in speech.</p> <p>It also touches upon the problem of interrelation between the notions of speech etiquette and register. Being a</p>	<p>Name: Seda Surname: Baghdasaryan Phone: /+37493/ 56 66 91 Email: sbaghdasaryan@rambler.ru</p>

	<p>marker of interpersonal communication the speech etiquette is an important element of culture and an indispensable part of human etiquette behaviour in society. Website: www.brusov.am</p>	
	<p>Name: Writing for Intercultural Communication Acronym: WIC Short Description: The course is designed to enhance intercultural communication awareness, competences and writing skills among students by means of extensive discussions on intercultural communication theory and various case studies. The course is writing intensive. Website: www.brusov.am</p>	<p>Name: Kristine Surname: Soghikyan Phone: +37499 180544 Email: ksoghikyan@yahoo.com</p>
	<p>Name: Writing for Psycholinguistics Acronym: WP Short Description: The course is designed to build up knowledge of major psycholinguistic theories and enhance research skills among students. The course is writing intensive. Website: www.brusov.am</p>	<p>Name: Kristine Surname: Soghikyan Phone: +37499 180544 Email: ksoghikyan@yahoo.com</p>
	<p>Name: Modern Technology in Linguistic Education Acronym: MTLE Short Description: The course is designed to equip the students with knowledge and skills on the use of ICT in language teaching. The course is writing intensive. Website: www.brusov.am</p>	<p>Name: Kristine Surname: Soghikyan Phone: +37499 180544 Email: ksoghikyan@yahoo.com</p>
	<p>Name: Writing for Translation and Interpretation Acronym: WTI Short Description: The course is designed to assist the students in collating and comparing various translation equivalence theories and to present their findings in the form of a research report. The course is writing intensive. Website: www.brusov.am</p>	<p>Name: Kristine Surname: Soghikyan Phone: +37499 180544 Email: ksoghikyan@yahoo.com</p>
	<p>Name: A Comparative Study of US and Armenian Educational Systems</p>	<p>Name: Kristine</p>

	<p>Acronym: CSES Short Description: The course is designed to give the students the possibility to gain a better understanding of their own educational system by comparing it with the US system. The course is writing intensive. Website: www.brusov.am</p>	<p>Surname: Soghikyan Phone: +37499 180544 Email: ksoghikyan@yahoo.com</p>
	<p>Name: Translation “home” (elective) Acronym: TH Short Description: The result of several waves of immigration from about the end of the 19th century, the Armenian communities of the United States form a vital, multi-generational Diaspora spanning two world and the internet and all of the technological, cultural, and social changes in between. This Diaspora has produced many writers, several of whom have gained fame, but only a small number of them have been translated into Armenian. Aside from William Saroyan, Michael Arlen, and Leon Surmelian, the best known Armenian-American writers, there are literally dozens of other writers. The work that is required to translate these authors into Armenian has not been undertaken, and the rich and unique record of the Armenian historical experience that their work represents remains unavailable to the very audience that would be most interested in it. This course seeks to begin to address that lack by taking a closer look at the task of the translator of Armenian Diaspora literature into Armenian. Website: www.brusov.am</p>	<p>Name: Armen Surname: Karayan Phone: +37455 112171 Email: armen.karayan@gmail.com</p>
	<p>Name: Theory and Practice of Literary Translation Related to Semiotics (elective) Acronym: LTS Short Description: The aim of this course is to help students develop their skills as a translator of artistic literature translating from English into Armenian and from Armenian into English, researching the original and the translated products relating them to Semiotics. The course is going to enable students to go deep into the theory of literary translation as a philological discipline and a specific subject taken at the University, simultaneously introducing the translator’s “craft” in practice. The translation of artistic literature being one of unique, interesting, and mostly spread type of translation, mutually enriching the culture of various civilizations, peoples and nations, is the main subject of the “Theory and Practice of Literary Translation Related to Semiotics”. Website: www.brusov.am</p>	<p>Name: Diana Surname: Hambardzumyan Phone: +37493783561 Email: diana_hambardzumyan@yahoo.com</p>
	<p>Name: Public International Law (with Introduction to General Theory of Law) Acronym: IL Short Description: The proposed course includes two modules: (I) introduction to Theory of Law and (II) the fundamentals of Public International Law.</p>	<p>Name: Anna Surname: Khvorostiankina Phone: 091 62 06 90</p>

	<p>Taking into account students' major specializations (Political Science), this course introduces them to the basics of public international law preceded by the introduction to the fundamental jurisprudential concepts and theories.</p> <p>Website: www.brusov.am</p>	<p>Email: anna.v.khv@gmail.com</p>
	<p>Name: Introduction to Methods of Research Acronym: IMR</p> <p>Short Description: This course is devoted to the technical issues of “searching” the appropriate sources required for proper analysis of legal issues and serving as the empirical data for the initial stage of scholarly research, as well as to the methodology of scholarly research. Taking into account the specialization of the students, the emphasis is made on the interdisciplinary and cross-disciplinary research.</p> <p>This course consists of four parts:</p> <p>Part I is devoted to the introductory issues and the fundamentals of academic ethics;</p> <p>Part II is focused on the primary and secondary sources used in legal practice and scholarship (legislation, court decisions, doctrine etc.), the methods of their search and the methodology of working with these sources (their structure, content and the situations when these sources should / could be used);</p> <p>In Part III the attention is paid to the theory and practice of [legal] argumentation. The issues of legal argumentation are discussed in the context of legal logic, legal hermeneutics, and different approaches to the understanding of the concept of law. Two topics focus on the particularities of legal argumentation in various types of legal discourse (with the focus on judicial and scholarly discourse) in written and oral language. The aim of this part is to introduce the students to the particularities of judicial reasoning and decision-making and the distinctions between the scholarly and judicial argumentation.</p> <p>Part IV is devoted to the scholarly research: the preparatory stage of the research; formulating research topics, hypothesis and research questions; identifying the appropriate sources and research methods. The most frequently applicable research methods are discussed in detail.</p> <p>Website: www.brusov.am</p>	<p>Name: Anna Surname: Khvorostiankina</p> <p>Phone: 091 62 06 90</p> <p>Email: anna.v.khv@gmail.com</p>
	<p>Name: Post-Conflict State-Building and International Organizations Acronym: PCSBIO</p>	<p>Name: Violetta Surname: Petrosyan</p>

	<p>Short Description: The growth in the number, scope and reach of international organizations through the 20th century to today has been unprecedented. The backdrop to this development in world politics is an intensifying interdependence among countries, communities and citizens. The need for international organizations as structures of inter-state cooperation is driven by the rapidly increasing complexity of world politics, encompassing issues such as trade disputes, refugee inflows, global financial crises and environmental concerns, to name a few. International organizations have become central pivots of global governance. Yet their role in managing complex global problems continues to be debated by political scientists, policy-makers, practitioners and citizens alike. This course will focus on the factors, which either enable or hinder the growth of international organizations. It will emphasize the role that international organizations play in managing complex problems in various issue areas and will identify the challenges they face in enhancing their performance.</p> <p>The course is designed for students to pursue two sets of goals: knowledge-building and skill-building. In terms of knowledge-building, students will be exposed to diverse and often divergent perspectives on international organizations that currently dominate debates in political science. These perspectives will then be used to analyze various issue areas where the engagement of international organizations has been extensive. International security, human rights, trade and development, and environmental protection are among these primary issue areas of international engagement covered in this course. The application and analysis of different perspectives and theories will enable students to generate a more nuanced and informed understanding of the subject at hand.</p> <p>The key question that will drive the course is the extent to which international organizations are able to alter the contours of state sovereignty. Are the international organizations the servants, or masters, of states? How do they operate and how are they structured? In what issue areas are they most powerful and purposeful as independent actors in world politics? What roles should they play in current affairs, particularly in considering problems such as post-conflict state-building processes in Afghanistan, Kosovo and Iraq?</p> <p>In terms of skill-building, the course is structured to enable critical thinking, public speaking, effective communication, and to enhance students' analytical skills. These objectives will be achieved through various experiential teaching methods such as case studies, presentations of critical commentaries based on the reading materials, reflection notes, and research papers, among others.</p> <p>Website: www.brusov.am</p>	<p>Phone: 091 06 44 04 Email: petrosyan.violetta@gmail.com</p>
	<p>Name: Strategic planning Acronym: SP</p>	<p>Name: Robert Surname: Khachatryan</p>

	<p>Short Description: The course studies the main principles and definitions of strategic planning and related practices. It gives an opportunity to get acquainted with the notion of strategic management and planning, to use the advantages of strategic thinking and to gain some instruments of strategic planning. The main parts of the course are as follows: the assessment of situational and organization settings, analysis of strong and weak points, definition of mission and vision, strategic goals and priorities and action planning of organization,. Within the course some examples of strategic planning in the RA education area will be discussed, practical and individual works will be conducted.</p> <p>Website: www.brusov.am</p>	<p>Phone: 055 50 80 70 Email: robert_khachatryan@yahoo.com</p> <p>Name: Arkadi Surname: Papoyan Phone: 098 46 88 49 Email: arkadipapoyan@hotmail.com</p>
	<p>Name: Education Management Acronym: EM Short Description: Within the framework of this course, students will be exposed to the topic of depiction on management systems, their levels and related concepts. The course will give the opportunity to study the role of education management both in the RA higher education and in EHEA system. The students will also obtain comprehensive knowledge on goals and main issues of higher education management and on their basis will build and develop professional competences.</p> <p>Website: www.brusov.am</p>	<p>Name: Robert Surname: Khachatryan</p> <p>Phone: 055 50 80 70 Email: robert_khachatryan@yahoo.com</p>
	<p>Name: Human Resources Management Acronym: HRM Short Description: The aim of this course is to provide the students an opportunity to get acquainted with the Human Resources Management /HRM/ system, related definitions and specifications of the subject. During the course the students will study HRM theories, functions and processes, as well as HR policies and procedures. They will also make analyses by obtaining information on planning, attaining, integration and retaining of human capital and using tools of performance evaluation.</p> <p>Website: www.brusov.am</p>	<p>Name: Robert Surname: Khachatryan</p> <p>Phone: 055 50 80 70 Email: robert_khachatryan@yahoo.com</p>

	<p>Name: Management of Educational Programs Acronym: MEP Short Description: The course studies the main definitions of management of educational programs and practical works. It gives an opportunity to get acquainted with the notion of project management, use the principles of program adoption and implementation. The main parts of the course are: the basics of project management, stages of program management, structure of program, program supervisor, budgeting of actions (events), monitoring and assessment of the program, principles of the analysis of result ranking. Each part is compiled of separate topics, which include the examples of the programs being implemented and adopted in the RA education sphere, practical and individual works.</p> <p>Website: www.brusov.am</p>	<p>Name: Arkadi Surname: Papoyan</p> <p>Phone: 098 46 88 49 Email: arkadipapoyan@hotmail.com</p>
	<p>Name: Pragmatic Analysis of Text and Discourse Acronym: PTD Short Description: This course is designed for Master's students majoring in "Translation Studies" (2nd year). The course prerequisite is CEFR C1 level of English. The course provides basic knowledge in the theory of pragmatics, communication, discourse and text analyses as well as scientific research methods. The course aims at enhancing students' theoretical knowledge in communication and pragmatics. The course is also designed for developing the competences of students to analyze the text/discourse.</p> <p>Website: www.brusov.am</p>	<p>Name: Gayane Surname: Gasparyan</p> <p>Phone: +37495206301 Email: rector@brusov.am gasparyan.gayane@yandex.ru</p>
	<p>Name: Text, Discourse and Communication Acronym: TDC Short Description: The course is intended for students majoring in "Translation Studies" with the CEFR C1 (year 1) level. It is designed to provide basic knowledge in the theory of pragmatics, communication, discourse and text analyses as well as scientific research methods. The course ensures acquisition and development of competences in text and discourse analysis as well as enhancement of their linguistic knowledge, analytical and critical thinking skills.</p> <p>Website: www.brusov.am</p>	<p>Name: Gayane Surname: Gasparyan</p> <p>Phone: +37495206301 Email: rector@brusov.am gasparyan.gayane@yandex.ru</p>
	<p>Name: Intercultural Communication and Translation Issues</p>	<p>Name: Kristine</p>

	<p>Acronym: ICTI Short Description: This course is designed to establish an interface between Intercultural Communication theory and Translation Studies. It mainly focuses on the making of translation studies and various issues in the theoretical discussions on translation practices and strategies. Website: www.brusov.am</p>	<p>Surname: Soghikyan Phone: +37499 180544 Email: ksoghikyan@yahoo.com</p>
	<p>Name: The Language of Conflict (II year) Acronym:LC Short Description: Aggression, conflicts, lack of tolerance and other negative phenomena in all aspects of social life make this subject important and topical. The course covers the following topics: styles of communication and the conflicts which arise from them, the types of conflicts and the ways of their resolution, the conflict management strategies and the tactics, the types of language personality and their speech behaviour, the relationship between the social status and the speech strategies, the frame «conflict» and the scenario variations, the realisation of aggression in speech as well as the disputing argumentative strategies and tactics. During the practical lessons the students will analyze certain conflict situations, will try to find their solutions, and do some psychometric tests. The individual projects and papers are meant to enable the students to investigate conflicts in their professional fields. Website: www.brusov.am</p>	<p>Name: Irina Surname: Kazumyan (Ph.D., Associate Professor) Phone: 055-52-30-52 Email: irina_kazumyan@yahoo.com</p>
	<p>Name: English for International Tourism /by correspondence/ Acronym:EIT Short Description: This course is designed for the 1st year Master students of International Tourism department. The course requires upper intermediate grammar and communication skills. The aim of the course is to strengthen and develop students communication and writing skills by working with different tourism oriented texts, presentation of current tourism related events, organization of topic related discussions. The course is designed with the target to enlarge the students tourism related vocabulary, using variety of methods (exercises, discussions, presentations, teamwork, text analysis situations, tests and etc.). The course also aims to encourage and promote students participation in team/group work, which will be implemented through specific tasks. Website: www.brusov.am</p>	<p>Name:Tatevik Surname:Vahradyan Phone: /+37494/ 35 41 35 Email: tatevikvahradyan@yahoo.com</p>
	<p>Name: English for Teachers/by correspondence/ Acronym:ET Short Description: The course is designed at MA 1 year students majoring in English The course has a multilayered, topic based syllabus which includes thorough and comprehensive work on grammar, vocabulary, skills of listening, reading, speaking and writing. The course gives special emphasis to communication,</p>	<p>Name:Arevik Surname: Babayan Phone: /+37493/ 76 31 79 Email:</p>

	<p>the use of phrases and collocation, active learning and study skills, revision and recycling. The modules are designed to examine, learn and discuss issues that closely refer to pedagogics. The aim of the course is also to develop language skills in professional vocabulary, as well as to encourage students to put into practice their knowledge.</p> <p>Website: www.brusov.am</p>	<p>babayanarev@gmail.com</p>
	<p>Name: English for Public Relations/by correspondence/ Acronym:EPR</p> <p>Short Description: English for Public Relations is a skills-based course which provides carefully graded practice and progressions in the key academic skills that all students need, such as listening to lectures and speaking in seminars. It also equips students with the specialist language they need to participate successfully within a public relations department. Extensive listening exercises come from public relations lectures, and all reading texts are taken from the same field of study. There is also a focus throughout on the key public relations vocabulary that students will need.</p> <ul style="list-style-type: none"> • Listening: how to understand and take effective notes on extended lectures, including how to follow the argument and identify the speaker's point of view. • Speaking: how to participate effectively in a variety of realistic situations, from seminars to presentations, including how to develop an argument and use stance markers. • Reading: how to understand a wide range of texts, from academic textbooks to Internet articles, including how to analyze complex sentences and identify such things as the writer's stance. • Writing: how to produce coherent and well-structured assignments, including such skills as paraphrasing and the use of the appropriate academic phrases. • Vocabulary: a wide range of activities to develop students' knowledge and use of key vocabulary, both in the field of public relations and of academic study in general. • Vocabulary and Skills banks: a reference source to provide students with revision of the key words and phrases and skills presented in each unit. • Full transcripts of all listening exercises. <p>Website: www.brusov.am</p>	<p>Name:Sona Surname: Gevorgyan</p> <p>Phone: /+37491/ 53 50 60 Email: sonagevorgian@yahoo.com</p>
	<p>Name: English for Information Technologies /by correspondence/ Acronym:EtT</p> <p>Short Description: English for IT (EtT) is for EFL IT students who want to improve their English communication</p>	<p>Name:Astghik Surname:Karapetyan</p>

	<p>skills focusing on real English as it is spoken in an international IT job environment. The course combines a strong grammar syllabus with the specialist vocabulary which students need to succeed in this area. It contains a range of authentic reading texts, listening material and structured tasks that reflect the latest developments in the IT field making it immediately relevant to students' needs.</p> <p>What you can expect to achieve from this course:</p> <ul style="list-style-type: none"> • speak more accurately and fluently • respond more spontaneously • gain better comprehension skills • improve your written English including emailing and reporting • expand your range of IT-specific and professional vocabulary • improve your understanding of grammar • socialise and network with greater confidence • speak more clearly with better pronunciation • work successfully in a cross-cultural environment <p>Website: www.brusov.am</p>	<p>Phone: /+37491/ 36 26 85 Email: asi_ne@yahoo.com</p>
	<p>Name: English Minor/by correspondence/ Acronym:EM</p> <p>Short Description: The course at advanced level has diverse needs. Intended for students majoring in English as a second foreign language, the course has a multi-layered syllabus with comprehensive work on grammar and vocabulary, and systematic skills development including speaking.</p> <p>The course also contains cultural information about the English-speaking world. Besides being informative, the modules are designed to encourage cross-cultural comparison and to provide further opportunities for speaking. So it encourages students to communicate in English and enables them to put into practice their knowledge. The course includes systematic work on all four skills with particular emphasis on speaking.</p> <p>Website: www.brusov.am</p>	<p>Name: Arevik Surname: Babayan</p> <p>Phone: /+37493/ 76 31 79 Email: babayanarev@gmail.com</p>
	<p>Name: English for Public Administration /by correspondence/ Acronym:EPA</p> <p>Short Description: This course is designed for the 1st year Master students of Public Administration department. The course requires upper intermediate English language skills. The aim of the course is to strengthen and develop students communication and writing skills by working with different texts oriented to public administration sector, presentation and discussion of current topic related events, completing public exercises tailored to different topics of the field. The course is designed with the target to enlarge the students public administration related vocabulary, using variety of methods (exercises, discussions, presentations, teamwork, text and situational analysis, tests and etc.). The course also aims to encourage and promote students participation in team/group work, which will be implemented through specific tasks.</p>	<p>Name: Tatevik Surname: Vahradyan</p> <p>Phone: /+37494/ 35 41 35 Email: tatevikvahradyan@yahoo.com</p>

	Website: www.brusov.am	
	<p>Name: English for Journalists /by correspondence/ Acronym: EJ Short Description: English for Journalists is a specialist course for media professionals who want to hone their writing skills as well as work on their overall communication strategies. This course will help participants to develop the necessary language skills for communicating effectively and confidently in English in a newsroom environment and aims to equip students with the linguistic tools necessary for them to develop as professional journalists in the future. The course adopts a hands-on approach. Students will work in groups and individually as they improve their oral expression with reference to current events and related professional matters, in addition to improving their listening skills. Students will also be taught how to deal with grammatical issues strictly related to the exercise of the profession (correctly constructing questions or reported speech, for example) and simulated activities, such as press conferences, job interviews and guest speakers, will be used to track their progress. The course will adopt a flexible approach based on the abilities of the group Website: www.brusov.am</p>	<p>Name: Arevik Surname: Babayan Phone: /+37493/ 76 31 79 Email: babayanarev@gmail.com</p>
	<p>Name: English Major /Pedagogy/ (I year) Acronym: EMP Short Description: The course is specifically designed for students majoring in Pedagogy. The course can also serve as an autonomous program for students wishing to pursue super advanced studies in English for specific purposes. The prerequisites for the course include basic knowledge in theory of communication, and C1 level of English on CEF of reference for languages. In general terms, the course assumes that the 1st year MA students are experienced language users, who recognize the value of an increased knowledge of their present usage and wish to improve their contributions to future pedagogical activity. Students are also expected to possess personal skills that will allow them to plan and implement inductive assignments, both individually and in groups. Website: www.brusov.am</p>	<p>Name: Alla Surname: Minasyan (Ph.D., Associate Professor) Phone: 055-96-00-09 Email: infinity0033@yahoo.com</p>
	<p>Name: English Major /Linguistic Typology/ (I year) Acronym: EMT Short Description: This course discusses language acquisition theory, addresses the applications and implementation of current methods, activities, and materials for assessing English in the four skill areas: reading, writing, listening, and speaking, and integrates culture as an over-arching component. The content includes an overview of language learning theory, the development of individual language resources, the use of various technologies in language acquisition and assessment. Students will develop a thematic teaching unit as the major course project. It is a hands-on, project-based course, which emphasizes reflection on best practices and personal professional growth.</p>	<p>Name: Alla Surname: Minasyan (Ph.D., Associate Professor) Phone: 055-96-00-09 Email: infinity0033@yahoo.com</p>

	Website: www.brusov.am	
	<p>Name: English Major /European Studies/ (I year) Acronym: EMES Short Description: The current course can be taken up by students possessing B2+/C1 level of language knowledge to be able to give a talk or write an essay to substantiate a certain standpoint or to refute judgements of this kind or other, to listen to and comprehend films and programs /particularly informative ones/ in English, and to represent their content either orally or in written form. The course focuses on the analytical reading of socio-political texts and teaching correct usage of the relevant glossary. Students are expected to understand the functions of various international organizations, to be aware of the latest political procedures commented by different media. The acquisition of the course will help students enlarge and extend their knowledge on the political, social, scientific and cultural events taking place throughout the world which will develop students' sociolinguistic competences and language thinking. Website: www.brusov.am</p>	<p>Name: Anahit Surname: Alaverdyan (Ph.D., Lecturer)</p> <p>Phone: 093-78-91-34 Email: an.alaverdyan@mail.ru</p>
	<p>Name: English Major /Journalism/ (I year) Acronym: EMJ Short Description: The course is aimed at the general language training in various areas, particularly in the area of specialty, vocabulary expansion (C1 level), as well as the cognitive basis of enrichment of knowledge, introducing political, social, environmental, scientific and other fields of modern linguistic materials. The aim is to encourage and promote student participation in team and group work, which will be implemented through specific tasks, which, in their turn, will enhance students' self-development. The enhancement of self-promotion is essential for all levels of training. Each semester / 96 hours / the student has to accomplish some definite individual work when getting ready for the classes, that is to read the assigned texts, to work with dictionaries, to gather information and develop it into reports, individual and group projects. Website: www.brusov.am</p>	<p>Name: Christina Surname: Grigoryan(Ph.D., Associate Professor)</p> <p>Phone: 091-41-46-46 Email: gchristina@mail.ru</p>
	<p>Name: English Major /Political Science/ (I year) Acronym: EMPS Short Description: The aims of this course are to contribute to</p> <ul style="list-style-type: none"> • Developing students' communicative skills • Enriching political vocabulary and political terms 	<p>Name: Hasmik Surname: Kajberuni (Ph.D., Associate Professor)</p> <p>Phone: 096-25-85-50</p>

	<ul style="list-style-type: none"> • Developing critical thinking. <p>Through close reading of informational and literary texts students are given an opportunity</p> <ul style="list-style-type: none"> • To get acquainted with the increasing number of issues and phenomena which have arisen in an increasingly globalized world • To get acquainted with different models of democratic government • To explain how political behaviour and institutions shape policy outcomes • To describe how political science explains policy outcomes • To study an author's point of view or purpose in a text • To analyze and evaluate how the author structures the text • To study the actualization of different meanings of political vocabulary in analytical articles. <p>Website: www.brusov.am</p>	<p>Email: kajberuny@yahoo.com</p>
	<p>Name: English Major /International Tourism/ (I year) Acronym: EMT Short Description: To take up the present course a student is supposed to have language knowledge corresponding to B2/C1 level. A student is expected to prepare reports, to take part in discussions and debates on cultural, social and public issues, to express his own viewpoint, underlying the advantages and disadvantages of the other expressed opinions. The course aims at promoting and reinforcing students' communicative skills /listening comprehension, reading, speaking and writing skills /, providing them with tourism glossary and that of other scientific domains. By the end of the course students will have acquired ample information on different aspects of tourism, the peculiarities of intercultural communication and appropriate glossary. Students are also expected to translate various texts on tourism from English into Armenian and vice versa. Website: www.brusov.am</p>	<p>Name: Anahit Surname: Alaverdyan (Ph.D., Lecturer)</p> <p>Phone: 093-78-91-34 Email: an.alaverdyan@mail.ru</p>
	<p>Name: English Minor /German Translation/ (I year) Acronym: EMGT Short Description: The following course is intended for 1st year students of master's degree (bilingual translators – German-English). The course is worked out on content-based principle, which enables the students to develop not only linguistic but also professional skills by covering, discussing and analyzing texts of professional field and their vocabulary. Studies also include group discussions, debates and translations of many-sided texts. The course covers the needed minimum and is built up from simple to complex, thus including B2-C1 levels. Website: www.brusov.am</p>	<p>Name: Mariam Surname: Tufekchyan (Ph.D., Associate Professor)</p> <p>Phone: 093-56-21-24 Email: mariamtufekchyan@mail.ru</p>

	<p>Name: English Major /IT/ (I year) Acronym: EMIT Short Description: The following course is intended for 1st year students of master's degree (Linguistics and Information Technologies). The course is mainly directed to the enlargement and study of vocabulary and texts in the field of information technologies. Such studies enrich students' educational and professional skills as the texts are based on modern linguistic, social, technical, cultural, scientific materials. The course covers the needed minimum and is built up from simple to complex, thus including B2-C1 levels.</p> <p>Website: www.brusov.am</p>	<p>Name: Mariam Surname: Tufekchyan (Ph.D., Associate Professor) Phone: 093-56-21-24 Email: mariamtufekchyan@mail.ru</p>
	<p>Name: English Major /International Relations/ (I year) Acronym: EMIR Short Description: The present course is meant for the first-year MA students of the department of International Relations. To begin the very course one is expected to have C1 level of language knowledge. The aims of this course are to contribute to</p> <ul style="list-style-type: none"> • Developing students' communicative skills • Enriching political vocabulary and political terms • Developing critical thinking. <p>Through close reading of informational texts and analytical articles students are given an opportunity</p> <ul style="list-style-type: none"> • To get acquainted with political, social and cultural relationships within the international system • To study foreign policy, diplomacy and other modes of interaction between the countries of the world • To acknowledge the significance of foreign societies, cultures and systems of government • To analyze and explore the role of international organizations • To study an author's point of view or purpose in a text • To analyze and evaluate how the author structures the text • To study the actualization of different meanings of political vocabulary in analytical articles. <p>Website: www.brusov.am</p>	<p>Name: Lilit Surname: Badalyan (Ph.D., Associate Professor)</p> <p>Phone: 098-99-33-81 Email: badalianlilyan@yahoo.com</p>
	<p>Name: English Major /Pedagogical Psychology/ (I year) Acronym: EMPP Short Description: The following course is intended for 1st year students of master's degree (pedagogical psychologists). It is directed to the enlargement and study of vocabulary and texts in the field of psychology and pedagogy. The course enables the students to develop professional skills by covering, discussing and analyzing texts on the professional field. Studies also include group discussions, debates and presentations on certain psychological issues. The course covers the needed minimum and is built up from simple to complex, thus including B2-C1 levels.</p>	<p>Name: Ruzanna Surname: Gevorgyan (Ph.D., Associate Professor)</p> <p>Phone: 094-20-88-70 Email: gevorgyanr@yahoo.com</p>

	Website: www.brusov.am	
	<p>Name: English Major /PR/ (I year)</p> <p>Acronym: EMPR</p> <p>Short Description: The course is designed to serve as an autonomous program for students wishing to pursue super advanced studies in ESL. The prerequisites for the course, few as they are, include C1 level of English on CEF of reference for languages.</p> <p>The course is aimed at bettering the already acquired skills and habits in written and spoken language, at mastering different ways of handling texts, at writing essays, resumes, presenting current events, debating on various international and home political issues.</p> <p>The course objective is to expose the students to contemporary language material dealing with the present day issues in different spheres of political, social life, popular science, ecological and other problems, to further develop new language introduced through interesting topics, dynamic and realistic structure presentation and practice. The course aims at developing linguistic skills on special professional vocabulary.</p> <p>Website: www.brusov.am</p>	<p>Name: Ruzanna Surname: Gevorgyan (Ph.D., Associate Professor)</p> <p>Phone: 094-20-88-70 Email: gevorgyanr@yahoo.com</p>
	<p>Name: English Major /Education Management and Planning/ (I year)</p> <p>Acronym: EMEMP</p> <p>Short Description: This course has been designed for Master's degree first-year students in Education Policy. The course is underpinned by methodological principles of Content and Language Integrated Learning (CLIL) that promote developing students' linguistic and professional knowledge. This goal is accomplished through analysing and discussing a variety of English-language texts and glossaries during the classes, as well as carrying out various assignments that relate to their major.</p> <p>Website: www.brusov.am</p>	<p>Name: Ani Surname: Hakobyan (Lecturer)</p> <p>Phone: 099-01-08-02 Email: ani.hakobyan@oxfordalumni.org</p>
	<p>Name: English Major /International Relations / (II year)</p> <p>Acronym: EMIR</p> <p>Short Description: The present course is meant for the second-year MA students of the department of International Relations. To begin the very course one is expected to have C2 level of language knowledge.</p> <p>The course has been worked out based on the content-based principle. Its objective is to promote students' communicative skills through expanding their professional word-stock, analyzing texts semantically and stylistically, commenting, thinking critically, translating political texts.</p> <p>The course also pays much heed to the development of students' skills of translating socio-political texts. By the end</p>	<p>Name: Lilit Surname: Badalyan (Ph.D., Associate Professor)</p> <p>Phone: 098-99-33-81 Email: badalianlilyan@yahoo.com</p>

	<p>of the course students will have penetrated into the essence of their profession, will be able to formulate their ideas and opinions properly and to relate them to those of their interlocutors. Website: www.brusov.am</p>	<p>Name: Hasmik Surname: Kajberuni(Ph.D., Associate Professor)</p> <p>Phone: 096-25-85-50 Email: kajberuny@yahoo.com</p>
	<p>Name: English Major /European Studies/ (II year) Acronym: EMES Short Description: To assimilate the current course successfully, students are expected to have B2-C1 level of language knowledge. The course is based on Content and Language Integrated Learning principles which will enable students to expand their language and professional knowledge. Students are supposed to deliver presentations, to write essays on the topics being touched upon, to participate in discussions, debates and to listen to thematic lectures. By the end of the course students will be able to comment on the political events progressing not only in Europe but also throughout the world. They will be able to distinguish between primary and secondary facts, to summarize them and to express their own points of view critically. Website: www.brusov.am</p>	<p>Name: Anahit Surname: Alaverdyan (Ph.D., Lecturer)</p> <p>Phone: 093-78-91-34 Email: an.alaverdyan@mail.ru</p>
	<p>Name: English Major /Linguistic Typology/ (II year) Acronym: EMT Short Description: This course teaches students to use academic language analytically to accomplish a variety of intellectually challenging tasks, calling on them to use sophisticated academic language to demonstrate, at an advanced linguistic level of competence, their ability to use a variety of writing techniques, modes of development and formal conventions, and to demonstrate advanced literacy skills, for instance, being able to locate, analyze and incorporate information gathered from multiple sources into their writing. Students should complete regular extensive reading assignments and write drafts of full-length essays, often in response to one or more reading passages. Website: www.brusov.am</p>	<p>Name: Alla Surname: Minasyan (Ph.D., Associate Professor)</p> <p>Phone: 055-96-00-09 Email: infinity0033@yahoo.com</p>
	<p>Name: English Minor /German Translation/ (II year) Acronym: EMGT</p>	<p>Name: Lilit Surname: Abrahamyan (Ph.D., Associate Professor)</p>

	<p>Short Description: The given course is intended for second year students of Master's Department studying at the Faculty of Translation and Intercultural Communication in the specialization of German-Armenian Translation Studies. The principal objective of the present course is to develop speaking, writing and reading skills of the students learning the English language as the second foreign language. The current course also focuses on the development of students' communicative skills. It is noteworthy that students' active participation in the discussion of miscellaneous texts can make a valuable contribution to the development of their critical and analytical thinking. Paramount importance is attached to students' both individual and team work. Pursuing the goal of developing students' communicative skills, thematic discussions and debates are frequently organized at the end of each lesson.</p> <p>Website: www.brusov.am</p>	<p>Phone: 099-72-19-89 Email: lilit-abrahamyan9@rambler.ru</p>
	<p>Name: English Major /Political Science/ (II year) Acronym: EMPS Short Description: The current course is meant for the second-year MA students of the department of Political Science. To begin the course learners are expected to have C1 level of language knowledge. The course aims at promoting and reinforcing students' communicative skills /listening comprehension, reading, speaking and writing skills /, proving them with political glossary and that of other scientific domains. The acquisition of the course will help students enlarge and extend their knowledge on the political, social, scientific and cultural events taking place throughout the world which will develop students' sociolinguistic competences and language thinking.</p> <p>Website: www.brusov.am</p>	<p>Name: Anahit Surname: Alaverdyan (Ph.D., Lecturer)</p> <p>Phone: 093-78-91-34 Email: an.alaverdyan@mail.ru</p>
	<p>Name: English Major /Journalism/ (II year) Acronym: EMJ Short Description: The course is aimed at the general language training in various areas, particularly in the area of specialty, vocabulary expansion (C2 level), as well as the cognitive basis of enrichment of knowledge, introducing political, social, environmental, scientific and other fields of modern linguistic materials. The Course is designed to further develop the language proficiency, the overall mastery of the language polishing it on a challenging material, stimulating critical thinking and a discussion through oral and written presentation on various issues of social, cultural and political life. The course provides varied language material representing different genres of publicistic, newspaper functional styles as well as the style of official documents. The aim is to encourage and promote student participation in team and group work, which will be implemented through specific tasks, which, in their turn, will enhance students' self-development. The enhancement of self-promotion is essential for all levels of training. Each semester / 96 hours / the student has to accomplish some definite individual work when getting ready for the classes, that is to read the assigned texts, to work with dictionaries, to</p>	<p>Name: Anahit Surname: Alaverdyan (Ph.D., Lecturer)</p> <p>Phone: 093-78-91-34 Email: an.alaverdyan@mail.ru</p>

	gather information and develop it into reports, individual and group projects. Website: www.brusov.am	
	<p>Name: English Major /IT/ (II year) Acronym: EMIT Short Description: The following course is intended for 2nd year students of master's degree (Linguistics and Information Technologies). The course is mainly directed to the enlargement and study of vocabulary and texts in the field of information technologies. Such studies enrich students' educational and professional skills as the texts are based on modern linguistic, social, technical, cultural, scientific materials. The course covers the needed minimum and is built up from simple to complex, thus including C1-C2 levels.</p> <p>Website: www.brusov.am</p>	<p>Name: Mariam Surname: Tufekchyan (Ph.D., Associate Professor)</p> <p>Phone: 093-56-21-24 Email: mariamtufekchyan@mail.ru</p>
	<p>Name: English Major /International Tourism/ (II year) Acronym: EMT Short Description: The following course is intended for 2nd year students of master's degree (International Tourism). The course is worked out on content-based principle, which enables the students to develop not only linguistic but also professional skills by covering, discussing and analyzing texts of professional field and their vocabulary. Studies also include group discussions, debates and translations of many-sided texts. The course covers the needed minimum and is built up from simple to complex, thus including C1-C2 levels.</p> <p>Website: www.brusov.am</p>	<p>Name: Mariam Surname: Tufekchyan (Ph.D., Associate Professor)</p> <p>Phone: 093-56-21-24 Email: mariamtufekchyan@mail.ru</p>
	<p>Name: English Major /Education Management and Planning/ (II year) Acronym: EMEMP Short Description: The course is aimed at the general language training in various areas, particularly in the area of specialty, vocabulary expansion (C2 level), as well as the cognitive basis of enrichment of knowledge, introducing political, social, environmental, scientific and other fields of modern linguistic materials. This course has been designed for Master's degree second-year students in Education Policy. The course is underpinned by methodological principles of Content and Language Integrated Learning (CLIL) that promote developing students' linguistic and professional knowledge. This goal is accomplished through analysing and discussing a variety of English-language texts and glossaries during the classes, as well as carrying out various assignments that relate to their major.</p> <p>Website: www.brusov.am</p>	<p>Name: Ani Surname: Hakobyan (Lecturer)</p> <p>Phone: 099-01-08-02 Email: ani.hakobyan@oxfordalumni.org</p>

	<p>Name: English Major /Pedagogy/ (II year) Acronym: EMP Short Description: The course is specifically designed for students majoring in Pedagogy. The course can also serve as an autonomous program for students wishing to pursue super advanced studies in English for specific purposes. The prerequisites for the course include basic knowledge in theory of communication, and C2 level of English on CEF of reference for languages. The ultimate goals of the course are to teach future language instructors to key pragmatic nuances and formulae. It is the role of teachers to be able to</p> <ul style="list-style-type: none"> • equip the student to express her/himself in exactly the way s/he chooses to do so – rudely, tactfully, or in an elaborately polite manner. • contribute to the experience of the learner by inducing explicit pragmatic input through implicit pedagogical intervention. • to create a classroom environment that most closely resembles that of the L2. • create activities that require learners to communicate in ways that reflects the L2 norms. <p>Students will be equipped with the necessary knowledge to make their own decisions about how to use the target language. These are some of the issues that the course is designed to give answers to and elaborate students' knowledge about the significance of their pragmatic competence in teaching a foreign language in future.</p> <p>Website: www.brusov.am</p>	<p>Name: Iren Surname: Madoyan (Ph.D., Associate Professor)</p> <p>Phone: 077-79-02-09 Email: irena.madoyan@yandex.ru</p>
	<p>Name: English Major /Pedagogical Psychology/ (II year) Acronym: EMPP Short Description: The course is aimed at bettering the already acquired skills and habits in written and spoken language, at mastering different ways of handling texts, at writing essays, resumes, presenting current events, debating on various international and home issues. The course objective is to expose the students to contemporary language material dealing with the present day issues in different spheres of political, social life, popular science, ecological and other problems, to further develop new language introduced through interesting topics, dynamic and realistic structure presentation and practice. The course aims at developing and activating linguistic skills on special professional vocabulary.</p> <p>Website: www.brusov.am</p>	<p>Name: Iren Surname: Madoyan (Ph.D., Associate Professor)</p> <p>Phone: 077-79-02-09 Email: irena.madoyan@yandex.ru</p>

	<p>Name: English Minor /Russian Philology/ (IIyear) Acronym: EMRPh Short Description: The present course meeting C1-C2 levels of Common European standards are designed to provide and tools for a number of vital areas of life, developing language proficiency and communicative: a. skills in their various functional manifestations through written and oral as well as interlingual communication: skills of comprehension of discourse through life situations, (also audio or video materials), promoting listening skills proficiency, suggesting vocabulary focused comprehension, b. written speech through printed or any other graphical materials (tactile graphics is an option for visually impaired people) with reading skills proficiency (three main types of analytical, skimming and scanning reading techniques are applied here in accordance with the content area domains), c. skills of developing language material vs. to vocabulary for reading, speaking and writing activities (bridging the two levels of communication/ reading and speaking critical analysis, material presentation (oral or written) and intercultural communication (translation), discussions, debates and other activities reflecting the main functions of communication: (<u>informing, persuading, inspiring and entertaining</u>), e. s. text outlining for speech presentation (oral or written): (making thesis statement, abstract, precis and summary), also for writing, compiling various documents, for translation etc., by written and oral proficiency and all the above mentioned tools to meet the needs of people various professional areas. Website: www.brusov.am</p>	<p>Name: Sonya Surname: Zakaryan (Ph.D., Associate Professor) Phone: 093-42-69-03 Email: sonyazakaryan@yahoo.co.uk</p>
	<p>Name: English Major /PR/ (IIyear) Acronym: EMPR Short Description: The course is designed to serve as an autonomous program for students wishing to pursue super advanced studies in ESL. The prerequisites for the course, few as they are, include C2 level of English on CEF of reference for languages. In general terms, the course assumes that the students are experienced language users, who recognize the value of increased knowledge in their specialization and wish to improve their practical skills in English. Students are also expected to possess personal skills that will allow them to plan and implement inductive assignments, to communicate more effectively in English in a variety of natural settings and converse more confidently on a range of topics (politics, society, ecology, etc.). The course will assist students by reducing spoken mistakes, expanding their vocabulary, and improving fluency and reading comprehension. Experience in using sophisticated language in both formal and conversational contexts will be enhanced, and materials will be selected from a number of contemporary sources and websites. Learning activities will include:</p> <ul style="list-style-type: none"> * expanding vocabulary through collocation and word building exercises * involvement in group discussions on relevant topics in academic settings * developing presentation skills through practical speech delivery. * improving competence in written expression <p>Website: www.brusov.am</p>	<p>Name: Christine Surname: Grigoryan (Ph.D., Associate Professor) Phone: 091-41-46-46 Email: gchristina@mail.ru</p>

	<p>Name: Speaking Skills Acronym: SS Short Description: Year 2, semester 1- Focus on Effective Communication as a starting basis for better and effective expressive skills. Students become aware of their own skills both in verbal and non-verbal means. Year 2, semester 2 - Focus on Critical Thinking as mainly based on the student's ability to think more analytically and even critically see issues from other perspectives. Students will gain better verbal skills with different topic discussions in order to assist in their verbal/critical expressive means.</p> <p>Year 3, semester 1 - Focus is on Debating skills. This skill will enable students to build their argumentative skills. Students will allow themselves to express their expressive means through argument for or against a particular topic with the correct strategic means of argumentation. Year 3, semester 2 - Focus on Public Speaking. Students will have the ability to further develop their verbal communication skills in multiple ways (both analytical and argument) and carry out individual speech-making skills.</p> <p>Year 4 - Presentation Skill. Probably one of the most important and difficult skills to master. Here the students having to have learnt all previous speech-making tasks will be able to amalgamate all into their presentation abilities. As this skill does involve correct and effective communication using both analytical, argument and correct public speaking abilities. Website: www.brusov.am</p>	<p>Name: Sonya Surname: Sahakyan</p> <p>Phone: +37477680809 Email: sonyasahakyan@gmail.com</p>
	<p>Name: Practical English Acronym: PE Short Description: This course is designed for developing the ability of students to understand fully what they listen to, read and view as well as to express themselves clearly and coherently in speech and in writing. It is defined within the CEFR and corresponds to the classic division into C1/C2. The study of the English language provides opportunity for our students to develop competence and confidence in speaking and writing for personal and public purposes. It also seeks to develop their ability to read and perceive texts of various styles, to explore social and moral issues and to evaluate the way English grows, evolves and is used. The course is meant to develop the following skills and competences: communicative competence: the ability to communicate with clarity, relevance, accuracy and variety; creativity: the ability to use language, experience and imagination to respond to new situations, create original ideas and make a positive impact; critical skills: the ability to scan, filter and analyse different forms of information; cross-cultural awareness: the ability to engage with issues inside and outside own community, dealing with the familiar as well as the unfamiliar cultural issues. Website: www.brusov.am</p>	<p>Name: Anahit Surname: Hovsepyan</p> <p>Phone: +37491341105 Email: anhovsepyan@gmail.com</p>

	<p>Name: Oral Translation Acronym: OT Short Description: This course is designed for master students majoring in Translation Studies. It is defined within the CEFR and corresponds to the classic division into B2-C1/C2. The course aims at developing oral translation skills as well as acquiring basic knowledge in various fields. Special attention is paid to the enlargement of students' background knowledge, use of up-to-date material taken from various credible sources tackling upon different translation problems and possible solutions. The course also aims to develop students' short term memory highly important for consecutive translation, ability to take notes while translating, to use various translation methods and techniques, and to see the text as a whole. Vocabulary enhancement and development of the ability to make guesses from the speech is another objective of the course.</p> <p>Website: www.brusov.am</p>	<p>Name: Anahit Surname: Hovsepyan</p> <p>Phone: +37491341105 Email: anhovsepyan@gmail.com</p>
	<p>Name: Professional Translation Acronym: PT Short Description: This course is designed for master students majoring in Translation Studies. It is defined within the CEFR and corresponds to the classic division into B2-C1/C2. The course aims at developing written translation skills of students providing them with various skills of text interpretation during the pre-translation period. The course focuses on the development of the students' ability to use credible sources, to use the Internet and dictionaries. It also seeks to develop their ability to read and perceive texts of various styles. The course is meant to enhance students' vocabulary, to develop their editing and proofreading skills, as well as various translation and research methods and techniques.</p> <p>Website: www.brusov.am</p>	<p>Name: Anahit Surname: Hovsepyan</p> <p>Phone: +37491341105 Email: anhovsepyan@gmail.com</p>
	<p>Name: Business English for International Organizations Acronym: BEIO Short Description: This course is designed for master students majoring in Translation Studies. It is defined within the CEFR and corresponds to the classic division into B2-C1/C2. The course does not only aim at developing general pre-translation research and translation skills of business vocabulary but also obtaining basic knowledge about international organizations, their structures, functions and terminology. The main focus of the course is the development of the students' background knowledge and political awareness. The course also provides them with up-to-date materials taken from various credible sources tackling upon different translation problems and possible solutions. The course is also meant to develop business vocabulary glossaries; cross-cultural awareness; the ability to communicate with clarity, relevance, accuracy and variety using the adequate business vocabulary.</p> <p>Website: www.brusov.am</p>	<p>Name: Anahit Surname: Hovsepyan</p> <p>Phone: +37491341105 Email: anhovsepyan@gmail.com</p>

	<p>Name: Literary Translation Acronym: LT Short Description: This course is designed for master students majoring in Translation Studies. It is defined within the CEFR and corresponds to the classic division into B2-C1/C2. The course aims at developing written translation skills of literary texts. The course provides various methods and techniques of literary text translation. It also seeks to develop their ability to read and perceive texts of various styles. The course is meant to enhance students' vocabulary, to develop their editing and proofreading skills, as well as various translation and research methods and techniques.</p>	<p>Name: Anahit Surname: Hovsepyan Phone: +37491341105 Email: anhovsepyan@gmail.com</p>
	<p>Name: On-job Communication Acronym: OJC Short Description: On-job communications is a course aimed to teach the students of Masters Degree and provide them with knowledge about intercultural communication. This course seeks to build the fascination that intercultural communication naturally holds for everyone. The course mostly concentrates on skills as oral and written communication provided by different textbooks. Website: www.brusov.am</p>	<p>Name: Anahit Surname: Hovsepyan Phone: +37491341105 Email: anhovsepyan@gmail.com</p>
<p>PhD Programme(s)/C ourses</p>	<p>Name: Language , Culture and Cognition Acronym: LCC Short Description: The overarching objectives of the course are: to help the student explore a variety of cognitive domains /language, consciousness, theory of mind, and social/cultural cognition/, reveal ties between language, culture and cognition, cultural identity and language, summarize experiences in the field of linguistic education and intercultural communication as a means of intercultural dialogue and social solidarity, identify modern approaches to cross-cultural and cross-linguistic communication, links between different linguistic disciplines /pragmatics, semantics, cognitive science/, and to provide knowledge on multilingual education and culture. Students should make scientific projects and presentations on the topic of language, culture, cognition and cross cultural communication, a diverse range of both topically- and methodologically-oriented papers that speak broadly to this theme, and on other issues including, but not limited to the above-mentioned topics. Website: www.brusov.am</p>	<p>Name: Gayane Surname: Yeghiazaryan (Ph.D., Associate Professor) Phone: 091- 40-69-88 Email:gyeghiazaryan@hotmail.com</p>
	<p>Name: Discourse Analysis Acronym: DA Short Description: The course describes the basics of discourse analysis, communication theory /system constraints</p>	<p>Name: Gayane Surname: Yeghiazaryan (Ph.D., Associate Professor)</p>

	<p>and conversational analysis/, ritual constraints, scripts and communication theory, speech acts and speech events. It describes the relation of system signals to conversational analysis, presents the system components and the ways that outline the structure of communication, how these ways are signaled in social and cross cultural communication and how the content of communication is organized-via script theory, the relation between speech events and speech acts /considering classification of utterances into directives, commissives, representatives, declaratives, and expressives/.</p> <p>The course also presents rhetorical genre analysis, which reveals templates or scripts in the organization of discourse /narrative, descriptive, procedural, and argumentative text genres, along with comparison and contrast/. It describes the ways how to identify certain typical syntactic structures writers and speakers employ to express their intent, provides knowledge on theory of language on syntax, phonology, and semantics /cohesive ties and deictic markers that help make relations among sentences or clauses of the discourse more explicit/. The course focuses on examination of basic deictic markers /person deixis, spatial deixis, temporal deixis, time deixis, discourse deixis, social deixis/, on examination of major types of grammatical cohesive ties /reference, substitution, ellipsis, conjunction, and lexical ties/, on examination of oral versus written dichotomy, and of syntactical differences of spontaneous talk and polished writing /clausal versus sentential organization, left dislocation and topic-comment structures, nextness, parallelism, repair, conjoined versus embedded clauses/.</p> <p>The course describes the contextual analysis which is the combination of syntactic, pragmatic and context analyses, and how discourse and language might be modeled as a cognitive system, the methods used in contextual analysis and in layered analysis, the ability to use a layered analysis to demonstrate that language use is a structured social, cognitive, and linguistic enterprise, examination of the pragmatic meaning and of two types of implicature /conventional and conversational/, study of prosody, the suprasegmental system made up of intonation, stress, rhythm, and pitch</p> <p>The students are required to collect and transcribe natural conversational data - language produced by users in ordinary, everyday ways and used in fiction. Therefore the aim of this course is a reflective analysis of theoretical concepts as well as of the immediate personal spheres of experience of the students themselves and of other people.</p> <p>Website: www.brusov.am</p>	<p>Phone: 091- 40-69-88 Email: gyeghiazaryan@hotmail.com</p>
	<p>Name:Academic Writing Acronym:AW Short Description: This course is targeted at developing the students’ skills in successful academic writing. The course presents an overview of the considerations involved in academic writing and upon successful completion of this course, the students will have learned the skills and strategies for maintaining effective academic writing. The task and activities are richly varied, ranging from small-scale language points to issues of how the students can best “position” themselves as junior researchers. You will become familiar with a variety of grammar forms appropriate for strong academic style as well as with arguments, and common forms of fallacious reasoning as well as emotional fallacies. The course includes a detailed treatment of the various kinds of evidence encountered in arguments; a strategy for avoiding plagiarism; and a strategy</p>	<p>Name:Naira Surname:Gasparyan Phone: /+37491/ 32 51 47 Email: gasparyan.naira@yahoo.com</p>

	<p>for evaluating complex arguments. During the course you will learn how to apply persuasive communication and persuasive writing with the aims of argument to inquire, convince, persuade, and resolve conflicts or negotiate a meaning. Website: www.brusov.am</p>	
	<p>Name: Philosophy of Translation Acronym: PT Short Description: Theories of Translation begins with a reassessment of the idea that there can be such a thing as a verifiable and predictive theory of translation. In lieu of such theories, the course surveys the critical ideas that translators, writers, and philosophers have had since ancient times, but it goes beyond linguistic concerns such as "equivalence" and tests the philosophical foundations of different schools of translation in terms of their assumptions about meaning and history, as well as their approach toward the power relationship implicit between the original language and the destination language. Website: www.brusov.am</p>	<p>Name: Armen Surname: Karayan Phone: +37455112171 Email: armen.karayan@gmail.com</p>
	<p>Name: ELT (English Language Teaching) Methodology for Nursery and Elementary School Learners Acronym: ELTMNESL Short Description: This elective course is designed for the 3rd year BA students specializing in Pedagogy. The course aims to introduce the students the contemporary methods of teaching English to preschool and elementary school children, particularly various modes of implementation of visual aids, flash cards, ICT tools, encouraging techniques, repetition - imitation strategies, creative and critical thinking, as well as developing young learners vocabulary and pronunciation skills by different Games, Songs, Chants and Rhymes. As active listeners, students are welcomed to bring forward their approaches concerning the modes of implementation of several activities for the formation and development of young learners' listening, speaking, reading and writing skills. So after having observed and somehow experienced the functions of kindergarten and the elementary school teachers, students are introduced the 'topics and themes' approach to lesson planning, before looking at how young learners can be assessed. Website: www.brusov.am</p>	<p>Name: Naira Surname: Poghosyan (Ph.D., Associate Professor) Phone: /+37493/ 21-18-39 Email: nairapoghosyan@yahoo.com</p>
	<p>Name: Constructive Thinking and Leadership Acronym: CTL</p>	<p>Name: Eduard Surname: Tadevosyan</p>

	<p>Short Description: This elective course is intended for 3rd year BA students. The main purpose of the course is firstly to introduce the students with the importance of having both the constructive thinking abilities for positive way of acting and finding ways for good relationship with people, educational, workplace relationship, and other perspectives and secondly developing leadership skills for business, management, and capabilities that a person needs in order to be successful at motivating and directing others.</p> <p>Website: www.brusov.am</p>	<p>Phone: +37491300 403 Email: tadevosyan63f@mail.ru</p>
	<p>Name: English Language Teaching Methodology for Secondary School Learners Acronym: ELTMSSL Short Description: This course is intended for BA students (3-4 years – for Pedagogy specializations). The course aims to introduce students the traditional and contemporary foreign language teaching methods, principles, techniques and procedures. The students will get familiar with European plurilingual education policy tendencies, documents and tools, as well as language education standards in the RA. This course covers a range of topics:</p> <ul style="list-style-type: none"> – Traditional and contemporary methods for language teaching – European language education policy initiatives and instruments(the CEFR, the ELP) – Communicative language teaching and communicative language competence – Teaching language knowledge - vocabulary, grammar and phonology – Teaching language skills - speaking, listening, reading and writing – Task-based language teaching – Teaching through projects – Cooperative learning – The use of high technologies in t/l languages – Intercultural learning. <p>The issues on the learners’ testing and assessment, lesson planning etc. are also in the axis of the course. The course will equip the students with appropriate pedagogical, professional skills for teaching English at secondary school.</p> <p>Website: www.brusov.am</p>	<p>Name: Susanna Surname: Asatryan (Ph.D., Associate Professor)</p> <p>Phone: +37494406900 Email: asatryansusanna@yahoo.com</p>
	<p>Name: English Language Teaching Methodology for High School Learners Acronym: ELTMHSL Short Description: This course is designed for the 1-st year MA students majoring in Pedagogy. This course introduces students to the characteristics of English teaching methodology for high school learners. It also introduces students the traditional, contemporary and alternative methods, approaches, principles and techniques for teaching foreign languages at high school. A major emphasis in this course is the development of student-teachers’ professional</p>	<p>Name: Susanna Surname: Asatryan (Ph.D., Associate Professor)</p> <p>Phone: +37494406900 Email:</p>

	<p>skills for teaching language knowledge and communicative skills, based on the National Educational Standards of the RA and European plurilingual education policy. The students will also be familiar with the effective techniques of language testing and assessment, as well as issues related to interaction, learners' autonomy, plurilingualism and interculturalism.</p> <p>During the course the students will also cooperate in the Blended learning format on the MOODLE platform.</p> <p>Website: www.brusov.am</p>	<p>asatryansusanna@yahoo.com</p>
	<p>Name: European Language Portfolio Acronym: ELP Short Description: This elective course is designed for the 1-st year MA students majoring in Pedagogy. This course will give the students possibilities to gain clear understanding of the ELP's theoretical backgrounds, its mission, pedagogical and documentation-reporting functions, and structure. The aim of the course is also to make the students identify three important values appreciated by the ELP: learners' plurilingualism, autonomy and interculturalism. The students will get familiar with different validated versions of the ELP. During the course they will be equipped with appropriate knowledge and skills to design language portfolios for high-school learners. This course also touches upon the issues related to further developments of the Portfolio movement across Europe and worldwide(EPOSTL, EUROPASS).</p> <p>Website: www.brusov.am</p>	<p>Name: Susanna Surname: Asatryan (Ph.D., Associate Professor)</p> <p>Phone: +37494406900 Email: asatryansusanna@yahoo.com</p>
	<p>Name: Developing Professional Competences and Skills (elective) Acronym: DPCS</p> <p>Short description: This course is designed for the 1-st year MA students majoring in Pedagogy. With the coming of new approaches and methodologies in language teaching (communicative language teaching, student-centered education, teacher as reflective practitioner) it is important to equip future language teachers with the experiential knowledge and the skills required for group facilitation. Thus, the general aim of the course is to provide training in developing a number of key professional competences and skills for undergraduate students majoring in pedagogy.</p> <p>The expected outcomes of the course are the following. The students will:</p> <ul style="list-style-type: none"> • have understood the key principles of facilitation, • have experienced and tried out ways of supporting learning within groups, • have experienced and tried out a range of group facilitation activities, • have become aware of significance of verbal and non-verbal signals from group participants, • have identified and worked on some key sub-skills of facilitation, • have developed an understanding of the importance of feedback and tried out a range of feedback procedures, • have developed awareness of the cultural aspects of group facilitation, • have developed strategies for dealing with challenging situations in groups. <p>Website: www.brusov.am</p>	<p>Name: Anna Surname: Gasparyan (Ph.D., Associate Professor)</p> <p>Phone: /+37491/ 46-59-59 E-mail: a_gasparyan@mail.ru</p>

	<p>Name: The Methodology of Teaching Foreign Languages at Higher Educational Institutions - /Languages for Specific Purposes/ Acronym: MTFLHEI - / LSP / Short Description: The given course is designed for the 2nd year MA students majoring in Pedagogy. Being a separate branch of ELT (English Language Teaching), the LSP or ESP (English for Specific Purposes)-course will be spontaneously promoting the development of students' ESP competences, based on a needs analysis, the specific professional knowledge and skills, and the essential language content that suits the students' professional requirements, wishes, interests and learning styles. This theoretical course has an enormous practical background and is introduced to the students via the exploration of the characteristics of various professional fields, which are conditionally divided into three branches: ESS - English for Social Sciences, EBE - English for Business and Economics and EST - English for Science and Technology. Within the framework of the course students are introduced the numerous aspects of teaching languages for specific purposes, such as the theoretical foundation and the definition of LSP, the origin and development of LSP courses, ESP vs GE (General English), main characteristics of ESP, ESP Competences: Levels, Criteria and Descriptors, ESP Teachers Roles, Analyzing Learners' Needs, and finally they are provided with the opportunity of experiencing the LSP course on the Moodle Platform, where the subject content is introduced by various effective teaching, assessment and self- assessment task - tools, such as Hot Potatoes and ExE software programs. Website: www.brusov.am</p>	<p>Name: Naira Surname: Poghosyan (Ph.D., Associate Professor)</p> <p>Phone: /+37493/ 21-18-39 Email: nairapoghosyan@yahoo.com</p>
	<p>Name: The Language of Media and Public Opinion Shaping (elective) Acronym LMPOS Short Description: This is an elective course available to 3rd year "Translation Study" students. The course is designed to help students understand and make use of specific linguistic tools exploited for media purposes. Website: www.brusov.am</p>	<p>Name: Sergey Surname: Sargsyan</p> <p>Phone: +37494 479714 Email: searres@gmail.com</p>
	<p>Name: The Language of International Development Agencies and Grant Proposals (elective) Acronym: LIDAGP Short Description: This is a course designed to teach how communication happens within international development organizations and in grants proposals. Website: www.brusov.am</p>	<p>Name: Sergey Surname: Sargsyan</p> <p>Phone: +37494 479714 Email: searres@gmail.com</p>
	<p>Name: Translation of Official Documents (III year) Acronym: TOD</p>	<p>Name: Anahit Surname: Hovsepyan</p>

	<p>Short Description: The course is designed for BA 3rd year students majoring in Translation Studies with B2 level of the CEFR. The course is aimed at developing written translation skills of official documents. It is developed to familiarize students with specific patterns of translation of such official documents as birth certificates, marriage certificates, various types of contracts, agreements, treaties, etc. It seeks to enhance students' vocabulary, help them to master the specific vocabulary peculiar to the style of official documents. The course also aims to enhance students' ability of applying various translation methods and techniques as well as to develop their editing and proofreading skills.</p> <p>Website: www.brusov.am</p>	<p>Phone: +37491341105 Email: anhovsepyan@gmail.com</p>
	<p>Name: Popular Science Translation (IV year) Acronym: PCT</p> <p>Short Description: The course is intended for BA 4th year students majoring in Translation Studies with B2 level of the CEFR. The course is aimed at providing students with specialised background knowledge in popular science and enhancing their language skills. The Popular science course comprises the following subfields: <i>Health & Medicine, Mind & Brain, Technology, Society/Education</i>. Students work with specific vocabulary, which helps them to translate unknown texts without consulting dictionaries. The course is also designed to train students' memory and translation research methods which can develop their editing and proofreading skills as well as information technology skills for using online resources and tools that help translators achieve their goals. The related videos and movies help students to improve their listening and interpreting skills, capacity to work productively and quickly. The course serves to develop peer critique and team working skills as well as to equip students with adequate skills required for working as a translator and awareness of the professional settings.</p> <p>Website: www.brusov.am</p>	<p>Name: Anahit Surname: Hovsepyan</p> <p>Phone: +37491341105 Email: anhovsepyan@gmail.com</p>
	<p>Name: Multimedia Translation Acronym: MMT</p> <p>Short Description: Multimedia translation course is designed for the students majoring in Translation Studies and equips them with the necessary skills to work in the fields of film and video, television and multimedia. The course combines theoretical and practical assignments, offering a deep insight into the history, current state and perspectives of different multimedia translation modes. The students get thorough information about subtitling, surtitling, dubbing, lip synchronization, voice-over, as well as the assistive forms of multimedia translation, including subtitling for the deaf and hard-of-hearing (SDH) and audio description (AD). Besides the theoretical materials, students are assigned practical tasks such as developing transcripts, creating subtitles by means of different online platforms and software, recording voice-overs, doing live interpretations, providing analysis of the original and dubbed movies. Materials to be translated and adapted are of many different kinds: scientific and technical documentaries, TED speeches, interviews, news reports, cartoons and movies.</p>	<p>Name: Anahit Surname: Hovsepyan</p> <p>Phone: +37491341105 Email: anhovsepyan@gmail.com</p>

	<p>The format of the course is diverse as it combines individual work and teamwork, portfolio assignments, simulations, small-scale multimedia projects.</p> <p>Website: www.brusov.am</p>	
	<p>Name: Creative Thinking (elective) Acronym: CT Short Description: This is an elective course available to 3rd year "Translation Study" students. The course is designed to enhance the students' creative thinking skills through practical application of their thinking skills. It is designed to provide the students with alternative tools for workplace problem solving. Website: www.brusov.am</p>	<p>Name: Astghik Surname: Sargsyan</p> <p>Phone: +37477525215 Email: sargsian.astghik.clu@gmail.com</p>
	<p>Name: Creative Writing Psychology (elective) Acronym: PCW Short Description: This elective course is designed for 3rd year "Translation Study" students. It provides insight into writer personality, writing aims and motives. This student gets the chance to write a novel and use it as a tool for self-exploration.</p>	<p>Name: Astghik Surname: Sargsyan</p> <p>Phone: +37477525215 Email: sargsian.astghik.clu@gmail.com</p>
	<p>Name: Success Psychology (elective) Acronym: SP Short Description: The course is taught to 4th year students of "Translation Study". It envisages psychological hurdles on the way to achieving professional success and offers ways of overcoming them, covering different aspects of the matter from career choice to failure and relationships at the workplace.</p>	<p>Name: Astghik Surname: Sargsyan</p> <p>Phone: +37477525215 Email: sargsian.astghik.clu@gmail.com</p>
	<p>Name: The Art of Thinking Acronym: AT Short Description: This is an elective course available to 3rd-year students. The course is designed to help students</p>	<p>Name: Edward Surname: Manukyan</p>

understand and appreciate the art of rational thinking, as well as to learn the fundamental principles of logical reasoning. It also makes students aware of the most common logical fallacies which plague human discourse. The students will learn to avoid those fallacies in their thinking and to be able to identify them when used by others. Works by contemporary master thinkers will be thoroughly discussed to provide examples and to familiarize the students with their technique. Website: www.brusov.am

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