

## List of Finished Tempus Projects

### Tempus IV, 5<sup>th</sup> Call, 2012

<b>Project title</b>	<b>Armenian Coordination Agency “University – Employer” (ARARAT)</b> <a href="http://www.ararattempus.org">www.ararattempus.org</a> 530321-TEIVIPUS-1-2012-1-AM-TEIVIPUS-SMHES
<b>Duration</b>	<b>36 months (2012 – 2015)</b>
<b>Type</b>	Structural Measures Higher Education and Society
<b>Grant</b>	<b>813,483.78 €</b>
<b>Applicant (Coordinator)</b>	Mr. Nerses Gevorgyan, Armenian State University of Economics (ASUE) – <b>Armenia</b> Phone: +37493 838044; Fax: +3741052 88 64; Email: <a href="mailto:nerses.gevorgyan@fulbrightmail.org">nerses.gevorgyan@fulbrightmail.org</a> ; Website: <a href="http://www.asue.am">www.asue.am</a>
<b>Local Coordinators</b>	<b>Armenian State Pedagogical University:</b> Mr. Tigran Ayvazyan - <a href="mailto:t.ayvazyan@mail.ru">t.ayvazyan@mail.ru</a> <b>Russian-Armenian (Slavonic) University:</b> Ms. Suzanna Shamakhyan - <a href="mailto:international@rau.am">international@rau.am</a> <b>State Engineering University of Armenia:</b> Mr. Ruben Aghgashyan - <a href="mailto:rubag@seua.am">rubag@seua.am</a> <b>Vanadzor Branch of State Engineering University of Armenia:</b> Mr. Armen Kharatyan - <a href="mailto:armenkharatyan@yahoo.com">armenkharatyan@yahoo.com</a> <b>Gyumri State Pedagogical Institute:</b> Ms Anahit Farmanyan - <a href="mailto:afarmanyan@yahoo.com">afarmanyan@yahoo.com</a> <b>Gavar State University:</b> Ms. Ruzanna Hakobyan - <a href="mailto:Rusakob@yahoo.com">Rusakob@yahoo.com</a> <b>Goris State University:</b> Ms. Diana Karapetyan - <a href="mailto:karapetyandiana@rambler.ru">karapetyandiana@rambler.ru</a> <b>National Center for Professional Education Quality Assurance:</b> Ms. Susanna Karakhanyan - <a href="mailto:s.karakhanyan@anqa.am">s.karakhanyan@anqa.am</a> <b>Union of Banks of Armenia:</b> Mr. Seyran Sargsyan - <a href="mailto:uba@uba.am">uba@uba.am</a> <b>Synopsys Armenia CJSC:</b> Mr. Vazgen Melikyan - <a href="mailto:vazgenm@synopsys.com">vazgenm@synopsys.com</a> <b>Armenian National Student’ Association:</b> Mr. Sargis Asatryants - <a href="mailto:secretariat.ansa@gmail.com">secretariat.ansa@gmail.com</a> <b>Republican Union of Employers of Armenia (RUEA):</b> Mr. Gagik Makaryan - <a href="mailto:gag_mak@yahoo.com">gag_mak@yahoo.com</a> <b>Ministry of Education and Science:</b> Mr. Robert Sukiasyan - <a href="mailto:r_sukiasyan@edu.am">r_sukiasyan@edu.am</a> <b>Ministry of Economy:</b> Mr. Artur Maysuryan - <a href="mailto:amaysuryan@mineconomy.am">amaysuryan@mineconomy.am</a>
<b>EU partners</b>	Universität Koblenz-Landau – <b>Germany</b> European Centre of Studies and Initiatives – <b>Italy</b> Information Systems Management Institute – <b>Latvia</b> World University Service - Austrian Committee – <b>Austria</b> University of Alicante – <b>Spain</b> Universitet Marii Currie-Sklodowskiej – <b>Poland</b>
<b>Partner countries</b>	<b>Armenia</b>

Armenian State Pedagogical University named after Kh. Abovyan (ASPU)  
 Russian-Armenian (Slavonic) University (RAU)  
 State Engineering University of Armenia (SEUA)  
 Vanadzor Branch of State Engineering University of Armenia (VbSEUA)  
 Gyumri State Pedagogical Institute named after M. Nalbandyan (GSPI)  
 Gavar State University  
 Goris State University  
 National Center for Professional Education Quality Assurance (ANQA)  
 Ministry of Education and Science  
 Ministry of Economy  
 Union of Banks of Armenia  
 Synopsys Armenia CJSC  
 Armenian National Student' Association (ANSA)  
 Republican Union of Employers of Armenia (RUEA)

**Description**

ARARAT (ARMENIAN COORDINATION AGENCY “UNIVERSITY – EMPLOYER”) is a three-year national project, under the priority of Higher Education and Society, EACEA N° 25/2011, 5th call and Structural Measures action.

The wider objective of the project is to ameliorate the relevance of higher education to ever-changing labour market needs through establishment and operationalization of universities-employers cooperation nexus in Armenia.

The specific objectives target

- building on capacity of universities to effectively manage the units promoting university-market cooperation;
- establishing a National University-Labour Market Network (NULMN) to promote cooperation between the partner universities and regional employers;
- facilitating an active dialogue between universities and labour market around qualifications offered through establishment of a database and relevant tools;
- operationalizing ANQF and keeping the programme level generic learning outcomes up-to-date thus enriching academic learning with the recent developments in the labour market environment.

The principle outcomes and outputs include operationalization of the National University-Labour Market Network and university centres to promote cooperation between the partner universities and regional employers; establishment of a database and relevant tools for running a NULMN facilitating an active dialogue between universities and labour market on qualifications requirements and university needs; capacity building of university staff capable of managing active cooperation and maintaining robust ties between the Armenian universities and employers; self-certified sectorial qualifications frameworks and updated learning outcomes for engineering, economics and pedagogy. The universities are from a single CIS country to allow deeper understanding of the needs of developing systems and customization to specific institutions.

**Website:** [www.ararattempus.org](http://www.ararattempus.org)

<b>Project title</b>	<b>Access to Society for People with Individual Requirements (ASPIRE)</b> <a href="http://www.aspire-tempus.eu">www.aspire-tempus.eu</a> 530345-TEIVIPUS-1-2012-1-GE-TEMPUS-JPHES
<b>Duration</b>	<b>36 months (2012 – 2015)</b>
<b>Type</b>	Joint Projects Higher Education and Society
<b>Grant</b>	<b>806,143.67 €</b>
<b>Applicant (Coordinator)</b>	Ms. Ketevan Darakhvelidze, Ilia State University – <b>Georgia</b> Phone: + 995 322230517; Fax: +995 322220009; Email: <a href="mailto:ketevan.darakhvelidze@iliauni.edu.ge">ketevan.darakhvelidze@iliauni.edu.ge</a> ; Website: <a href="http://www.iliauni.edu.ge">www.iliauni.edu.ge</a>
<b>Local Coordinators</b>	<b>Eurasia International University:</b> Mr. Hovhannes Harutyunyan - <a href="mailto:hovhannes.harutyunyan@eiu.am">hovhannes.harutyunyan@eiu.am</a> <b>Armenian State Pedagogical University:</b> Ms. Heghine Khachatryan - <a href="mailto:heghinekhachatryan@yahoo.com">heghinekhachatryan@yahoo.com</a> <b>Goris State University:</b> Mr. Yura Safaryan - <a href="mailto:safaryan@rambler.ru">safaryan@rambler.ru</a> <b>Public Administration Academy:</b> Ms. Tereza Khechoyan - <a href="mailto:Khechoyantereza@yahoo.com">Khechoyantereza@yahoo.com</a> <b>Bridge of Hope:</b> Ms. Susanna Tadevosyan - <a href="mailto:bridge@arminco.com">bridge@arminco.com</a>
<b>EU partners</b>	Edge Hill University– <b>UK</b> The Pyramid Group – <b>Germany</b> Limerick Institute of Technology– <b>Ireland</b> Technical University of Kosice – <b>Slovakia</b>
<b>Partner countries</b>	<b>Armenia</b> Eurasia International University (EIU) Armenian State Pedagogical University after Kh. Abovyan (ASPU) Goris State University Public Administration Academy of the Republic of Armenia (PAARA) Bridge of Hope <b>Georgia</b> Shota Rustaveli State University Akhaltsikhe State Teaching University Georgian Institute of Public Affairs Georgian Portage Association
<b>Description</b>	The project will promote and develop access to inclusive education, to social integration and to non-discrimination treatment of those with special needs in education in accordance with Bologna Process and United Nations criteria. This will initiate the right of individuals with special needs to access education, to enjoy the right of participation in everyday society and to combat discrimination against them in society by instilling awareness and acceptance in society. The specific objectives of the project is the three strand creation, piloting and implementation of a comprehensive training curriculum firstly for Teacher Trainer Educators (Universities both ped and non-ped), secondly for Government Civil Service Employee and Policymakers (in education and

social services including library staff as a key focus) and for thirdly NGO Educators (Non-university teachers) promoting and developing inclusive education, social integration and non-discrimination treatment of those with special needs in education in accordance with Bologna Process criteria. Principal outcomes and outputs incorporate English for Specific Purposes (Special Needs and Disability) training for all target groups, ASPIRE ECTS training, a complete ASPIRE Curricular for all Partner Countries institutions (developed with EU-TUNING), a piloting of 8 ASPIRE Introductory and Advanced Modules (see Project Content) through Piloting during 2 semesters. The Quality Plan aspects focus on monitoring and evaluation of the 8 module Curricula, and of both the dissemination/sustainability friendly “Action Group” (who will create the 10 year National Awareness Day in both countries) and the “Access Liaison Officer” (helping students with special needs issues in each tertiary organisation) Strategic Review and the Integration Process of National Students Union Participation.

This is all overseen by a total quality management via project structures and meetings and daily project management.

Website: [www.aspire-tempus.eu](http://www.aspire-tempus.eu)

<b>Project title</b>	<b>Higher Education Network for Human Capital Assessment and Graduates Employability in Armenia (HEN-GEAR)</b> <a href="http://www.hen-gear.net">www.hen-gear.net</a> 530373-TEMPUS-1-2012-1-IT-TEMPUS-SMGR
<b>Duration</b>	<b>36 months, (2012 – 2015)</b>
<b>Type</b>	Structural Measures Governance Reform
<b>Grant</b>	<b>804,743.44 €</b>
<b>Applicant (Coordinator)</b>	Ms. Luisa Mengoni, Consorzio Interuniversitario AlmaLaurea – <b>Italy</b> Phone: +390516088924; Fax: +39 0516088988; Email: <a href="mailto:luisa.mengoni@almalaurea.it">luisa.mengoni@almalaurea.it</a> ; Website: <a href="http://www.almalaurea.net">www.almalaurea.net</a>
<b>Local Coordinators</b>	<b>Yerevan State University:</b> Mr. Alexander Markarov - <a href="mailto:amarkarov@ysu.am">amarkarov@ysu.am</a> <b>Armenian State University of Economics:</b> Mr. Nerses Gevorgyan - <a href="mailto:nerses.gevorgyan@fulbrightmail.org">nerses.gevorgyan@fulbrightmail.org</a> <b>Yerevan State University of Architecture and Construction:</b> Mr. Varazdat Hovhannisyan - <a href="mailto:varazdat@list.ru">varazdat@list.ru</a> <b>State Engineering University of Armenia:</b> Mr. Ruben Aghgashyan - <a href="mailto:rubag@seua.am">rubag@seua.am</a> <b>Armenian National Agrarian University:</b> Mr. Hovik Sayadyan - <a href="mailto:hovik_s@yahoo.com">hovik_s@yahoo.com</a> <b>Yerevan State Academy of Fine Arts:</b> Ms Ekaterina Kashina - <a href="mailto:k.kashina@yafa.am">k.kashina@yafa.am</a> <b>Gavar State University:</b> Mr. Arsen Aprozian - <a href="mailto:aprozian@list.ru">aprozian@list.ru</a> <b>Gyumri State Pedagogical Institute:</b> Ms. Anahit Farmanyan - <a href="mailto:afarmanyan@yahoo.com">afarmanyan@yahoo.com</a> <b>Union of Manufacturers and Businessmen:</b> Mr. Hovsep Poghosyan - <a href="mailto:varpet-k@mail.ru">varpet-k@mail.ru</a> <b>Armenian National Student’ Association:</b> Mr. Sargis Asatryants - <a href="mailto:secretariat.ansa@gmail.com">secretariat.ansa@gmail.com</a> <b>National Center for Professional Education Quality Assurance:</b> Ms. Susanna Karakhanyan - <a href="mailto:s.karakhanyan@anqa.am">s.karakhanyan@anqa.am</a> <b>Ministry of Education and Science:</b> Mr. Robert Sukiasyan - <a href="mailto:r_sukiasyan@edu.am">r_sukiasyan@edu.am</a> <b>Ministry of Labour and Social Issues:</b> Mr. Artak Grigoryan - <a href="mailto:nerses_gevorgyan@yahoo.com">nerses_gevorgyan@yahoo.com</a>

<b>EU partners</b>	Universidad de Las Palmas de Gran Canaria – <b>Spain</b> Universidad de Huelva – <b>Spain</b> Universidade do Minho – <b>Portugal</b>
<b>Partner countries</b>	<b>Armenia</b> Yerevan State University (YSU) Yerevan State University of Architecture and Construction (YSUAC) State Engineering University of Armenia (SEUA) Armenian National Agrarian University (ANAU) Armenian State University of Economics (ASUE) Yerevan State Academy of Fine Arts (YSAFA) Gavar State University Gyumri State Pedagogical Institute named after M. Nalbandyan (GSPI) Union of Manufacturers and Businessmen (Employers) of Armenia Armenian National Student's Association (ANSA) National Center for Professional Education Quality Assurance (ANQA) Ministry of Education and Science Ministry of Labour and Social Issues
<p><b>Description</b></p> <p>The project aims at uphold the higher education reforms and modernization process in place in Eastern Neighbouring Area, by addressing quality assessment and support of graduates' employability in the country of Armenia.</p> <p>Despite important steps in moving towards further integration of employment policy into the overall policy framework (2008-2012 Sustainable Development Programme-SDP) youth unemployment remains a serious issue. Moreover, current information base do not allow monitoring of the training system, the labour market, and the link between them, to forecast skills requirements of the labour market and training needs (World Bank 2006). The project will thus support Armenian Universities in identifying instruments and methodologies to improve the effectiveness of education system through the implementation, at local level, of a graduates database system that, following the AlmaLaurea model in Italy, pursue two main goals: provide an efficient tool to Universities and Government for the monitoring of long lasting impact of Higher Education on society and improving educational supply accordingly; supporting employability and collaboration between education and business sector.</p> <p>The system will allow enterprises to search for graduates to employ according to specific skill needs while allowing graduates comprehensive and democratic access to labour market. The project will be supported by AlmaLaurea, in strong collaboration with Armenian Universities in all activities from DB implementation to dissemination. Training of University staff will be performed on all aspects, from IT development to DB promotion, within students' communities and towards the business sector to ensure project sustainability. Identification of instruments and methodologies on how to use the indicators and the statistical data will be provided during specific training sessions. All the project results will be largely diffused through international conferences, meetings, publications and a web site.</p> <p><b>Website:</b> <a href="http://www.hen-gear.net">www.hen-gear.net</a></p>	

<b>Project title</b>	<b>Fostering Sustainable and Autonomous Higher Education Systems in the Eastern Neighbouring Area (ATHENA)</b> <a href="http://www.athena-tempus.eu">www.athena-tempus.eu</a> 530465-TEMPUS-1-2012-1-BE-TEMPUS-SMGR
<b>Duration</b>	<b>36 months, (2012 – 2015)</b>
<b>Type</b>	Structural Measures Governance Reform
<b>Grant</b>	<b>1,205,243.64 €</b>
<b>Applicant (Coordinator)</b>	Mr. Thomas Estermann, European University Association – <b>Belgium</b> Phone: 0032 (0) 2 230 11 46; Fax: 0032 (0) 2 230 57 51; Email: <a href="mailto:thomas.ester mann@eua.be">thomas.ester mann@eua.be</a> ; Website: <a href="http://www.eua.be">www.eua.be</a>
<b>Local Coordinators</b>	<b>Yerevan State University:</b> Mr. Menua Soghomonyan - <a href="mailto:menua.soghomonyan@ysu.am">menua.soghomonyan@ysu.am</a> <b>Gavar State University:</b> Mr. Arsen Aproyan - <a href="mailto:aproyan@list.ru">aproyan@list.ru</a> <b>State Engineering University of Armenia:</b> Mr. Ruben Aghgashyan - <a href="mailto:rubag@seua.am">rubag@seua.am</a> <b>State Universities Rectors Council:</b> Mr. Aram Simonyan - <a href="mailto:rector@ysu.am">rector@ysu.am</a> <b>Ministry of Education and Science:</b> Ms. Gayane Karapetyan - <a href="mailto:gayanekarapetyan@rambler.ru">gayanekarapetyan@rambler.ru</a>
<b>EU partners</b>	University of Amsterdam – <b>Netherlands</b> University of Coimbra – <b>Portugal</b> Instituto Politécnico de Coimbra – <b>Portugal</b> University of Helsinki – <b>Finland</b> Haaga-Helia University of Applied Sciences – <b>Finland</b>
<b>Partner countries</b>	<b>Armenia</b> Yerevan State University (YSU) Gavar State University State Engineering University of Armenia (SEUA) State Universities Rectors Council Ministry of Education and Science <b>Moldova</b> Academy of Economic Studies of Moldova Cahul State University "B.P.Hasdeu" Free International University of Moldova National Rectors' Council of Moldova Ministry of Education of the Republic of Moldova <b>Ukraine</b> Taras Shevchenko National University of Kyiv Donetsk National University Odessa National University "I Mechnikov" Lesya Ukraika Volyn National University Ukraine National Rectors' Council of Ukraine

	Ministry of Education, Youth and Sport of Ukraine
<p><b>Description</b></p> <p>ATHENA will contribute to the modernisation of HE systems in the Eastern Neighbouring Partner Countries of Moldova, Ukraine and Armenia by improving framework conditions for HEIs. Its general objective is to enhance institutional and financial autonomy and accountability, and thus the capacity, of HEIs. ATHENA, a structural measure, adopts an inclusive approach: involving HEIs, national public authorities and other stakeholders, i.a. in Country Workshops and Training Seminars, it will develop strategic frameworks and implementation plans for lasting structural reform at national level.</p> <p>ATHENA specifically aims to:</p> <ul style="list-style-type: none"> <li>▪ promote inclusive approaches to autonomy and accountability by fostering dialogue between the higher education sector and public authorities to ensure that stakeholders take ownership of the reform process;</li> <li>▪ foster the transfer of good practices from EU countries to the PCs to promote efficient and effective implementation of institutional and financial autonomy reforms at the level of HEIs;</li> <li>▪ enhance the institutional and financial capacities of HEIs in the PCs by modernising university management, incl. human resources development.</li> </ul> <p>Concrete outputs:</p> <ul style="list-style-type: none"> <li>▪ up-to-date data/analysis of the status quo of university autonomy and funding in the PCs;</li> <li>▪ incorporation of the Partner Countries' profiles into EUA's existing autonomy online tool to enable benchmarking with other European countries;</li> <li>▪ country-specific policy roadmaps, institutional toolkits and learning resources (English/PC languages) providing concrete guidelines and practical support;</li> <li>▪ final publication presenting the project results.</li> </ul> <p>Outcomes:</p> <ul style="list-style-type: none"> <li>▪ improved framework conditions for HEIs in the PCs with more autonomy and better accountability mechanisms;</li> <li>▪ change in perceptions, management cultures and practices in the HE sector of the PCs;</li> <li>▪ acquisition of new skills by university management staff and leadership in the PCs.</li> </ul> <p><b>Website:</b> <a href="http://www.athena-tempus.eu">www.athena-tempus.eu</a></p>	

<b>Project title</b>	<b>Informatics and Management: Bologna-Style Qualifications Frameworks (INARM)</b> <a href="http://www.inarm.uni-koblenz.de">www.inarm.uni-koblenz.de</a> 530601-TEIVIPUS-1 2012-1-PL-TEMPUS-SIVIHES
<b>Duration</b>	<b>24 months (2012 – 2014)</b>
<b>Type</b>	Structural Measures Higher Education and Society
<b>Grant</b>	<b>736.98065 €</b>
<b>Applicant (Coordinator)</b>	Mr. Marcin Smolira, Maria Curie-Skłodowska University – <b>Poland</b> Phone: +48 815376159; Fax: +48 815376191; Email: <a href="mailto:marcin.smolira@gmail.com">marcin.smolira@gmail.com</a> ; Website: <a href="http://www.umcs.lublin.pl">www.umcs.lublin.pl</a>

<p><b>Local Coordinators</b></p>	<p><b>State Engineering University of Armenia:</b> Mr. Gevorg Margarov - <a href="mailto:gmargarov@gmail.com">gmargarov@gmail.com</a>  <b>Vanadzor Branch of State Engineering University of Armenia:</b> Mr. Armen Kharatyan - <a href="mailto:armenkharatyan@yahoo.com">armenkharatyan@yahoo.com</a>  <b>Russian-Armenian (Slavonic) University:</b> Mr. Vladimir Yeghiazaryan - <a href="mailto:vladimir.yeghiazaryan@gmail.com">vladimir.yeghiazaryan@gmail.com</a>  <b>Republican Union of Employers of Armenia:</b> Mr. Gagik Makaryan - <a href="mailto:gag_mak@yahoo.com">gag_mak@yahoo.com</a>  <b>National Center for Professional Education Quality Assurance:</b> Ms. Susanna Karakhanyan - <a href="mailto:s.karakhanyan@anqa.am">s.karakhanyan@anqa.am</a>  <b>Ministry of Education and Science:</b> Ms. Karine Kostanyan – <a href="mailto:karine.kostanyan.81@mail.ru">karine.kostanyan.81@mail.ru</a></p>
<p><b>EU partners</b></p>	<p>Universitat Koblenz-Landau – <b>Germany</b>          Technical University of Kosice – <b>Slovakia</b>          Quality Assurance Netherland – <b>Netherlands</b>          World University Service - Austrian Committee – <b>Austria</b>          Ministry of Education and Science          Link Campus University of Malta – <b>Italy</b></p>
<p><b>Partner countries</b></p>	<p><b>Armenia</b>          State Engineering University of Armenia (SEUA)          Vanadzor Branch of State Engineering University of Armenia (VbSEUA)          Russian-Armenian (Slavonic) University (RAU)          Republican Union of Employers of Armenia (RUEA)          National Center for Professional Education Quality Assurance (ANQA)          Ministry of Education and Science  <b>Russia</b>          Lomonosov Moscow State University          State University of Management          Moscow State Humanitarian University          Nizhniy Novgorod State Technological University          Employment Center of Nizhniy Novgorod Region          Kuban State University          Krasnodar Regional Universities Alumni Association          Samara State Technical University          Department of Labor and Employment of Samara Region          Ministry of Education and Science of the Russian Federation  <b>Ukraine</b>          National Mining University          Dnipropetrovsk Chamber of Commerce and Industry          Sumy State University          Khmeltsky National University</p>



	Union of Industrialists and Entrepreneurs of KhmeInytsky Reg Ivan Franko National University of Lviv Laboratory of Ideas Taras Shevchenko National University of Kyiv The Institute of Telecommunications and Global Information Ministry of Education and Science of Ukraine
<p><b>Description</b></p> <p>INARM (INFORMATICS AND MANAGEMENT: BOLOGNA-STYLE QUALIFICATION FRAMEWORKS) is a two-year multi-country project, under the EACEA NI' 25/2011, 5th call and Higher Education and Society, Structural Measures action. INARM's wider objective is to contribute to further improvement of Russian, Ukrainian and Armenian higher education by developing sectorial qualifications frameworks for informatics and management and promoting quality, coherence and relevance of the qualification awards.</p> <p>The specific objectives aim to</p> <ul style="list-style-type: none"> <li>▪ establish a platform for stakeholder active collaboration for identifying qualification requirements for bachelor and master students in the fields of informatics and management;</li> <li>▪ develop sectorial qualifications frameworks (SQF) in the fields of informatics and management drawing on the National Qualifications Frameworks of the target countries and European Qualifications Framework;</li> <li>▪ operationalize SQFs by introducing new learning outcomes for informatics and management in the partner countries. The principal outcomes and outputs evolve around:                         <ul style="list-style-type: none"> <li>▪ Sectorial Qualifications Framework on informatics and management: BA and MA levels;</li> <li>▪ Learning outcomes for BA and MA levels in informatics and management;</li> <li>▪ Promoted relevance of the qualifications in informatics and management to the market needs;</li> <li>▪ Established units managing sectorial qualifications frameworks in informatics and management and respective capacity building.</li> </ul> </li> </ul> <p>By joining the project the governments of Armenia, Russia and Ukraine demonstrate high level of urgency of SQF development and awareness of the impact that high quality education and training has on a country in terms of sustainable economic growth and social development.</p> <p><b>Website:</b> <a href="http://www.inarm.uni-koblenz.de">www.inarm.uni-koblenz.de</a></p>	

<b>Project title</b>	<b>Leading and Managing Change in Higher Education (La MANCHE)</b> <a href="http://www.lamanche-tempus.eu">www.lamanche-tempus.eu</a> 530621-TEMPUS-1-2012-1-BG-TEMPUS-JPGR
<b>Duration</b>	<b>24 months (2012 – 2014)</b>
<b>Type</b>	Joint Projects Governance Reform
<b>Grant</b>	<b>837,652.06 €</b>
<b>Applicant (Coordinator)</b>	Ms Christina Armutlieva, International University College – <b>Bulgaria</b>

	Phone: +359 58 65 56 38; Email: <a href="mailto:christina.armutlieva@vumk.eu">christina.armutlieva@vumk.eu</a>
<b>Local Coordinators</b>	<p><b>Armenian National Agrarian University:</b> Ms. Valentina Grigoryan - <a href="mailto:valent_g2000@yahoo.com">valent_g2000@yahoo.com</a></p> <p><b>Gavar State University:</b> Mr. Arsen Aproyan - <a href="mailto:aproyan@list.ru">aproyan@list.ru</a></p> <p><b>State Engineering University of Armenia:</b> Mr. Ruben Aghgashyan - <a href="mailto:rubag@seua.am">rubag@seua.am</a></p> <p><b>Yerevan State University:</b> Mr. Alexander Markarov - <a href="mailto:amarkarov@ysu.am">amarkarov@ysu.am</a></p>
<b>EU partners</b>	<p>University College Birmingham – <b>UK</b></p> <p>Clevercherry.com – <b>UK</b></p> <p>University of Thessaly – <b>Greece</b></p> <p>AgroSup Dijon – <b>France</b></p> <p>Instituto Politecnico De Bragança – <b>Portugal</b></p>
<b>Partner countries</b>	<p><b>Armenia</b></p> <p>Yerevan State University (YSU)</p> <p>Armenian National Agrarian University (ANAU)</p> <p>State Engineering University of Armenia (SEUA)</p> <p>Gavar State University</p> <p><b>Georgia</b></p> <p>Ivane Javakhishvili Tbilisi State University, GE</p> <p>Caucasus University</p> <p>Gori Teaching University</p> <p>International Black Sea University</p> <p><b>Moldova</b></p> <p>Comrat State University</p> <p>Moldova State University</p> <p>State Agrarian University of Moldova</p> <p>Alecu Russo Balti State University</p> <p><b>Belarus</b></p> <p>Belarus State Economic University</p> <p>Belarusian Trade and Economics University of Consumer Coop.</p> <p>P.O. Sukhoi State Technical University of Gomel</p> <p>Vitebsk State Technological University</p> <p><b>Ukraine</b></p> <p>Cherkasy State Technological University</p> <p>Volodymyr Dahl East Ukrainian National University</p> <p>National Technical University Kharkiv Polytechnic Institute</p> <p>Lviv Academy of Commerce</p>

	Lutsk National Technical University Lviv Polytechnic National University Odessa National Economic University
<p><b>Description</b></p> <p>The La MANCHE project is implemented by a consortium of 6 EU partners (from 5 countries) and 23 HEIs from 5 Partner Countries (PCs). The project's overall objective is to promote the modernization of PCs higher education (HE) by building governance and management capacities at PC HEIs and initiating sustainable dialogue on HE reforms among relevant interest groups.</p> <p>Specific objectives are:</p> <ul style="list-style-type: none"> <li>▪ to map out existing leadership skills and governance models at PC HEIs in view of identifying training needs</li> <li>▪ to analyze locally developed good practices of dealing with modernization-related change at the institutional level</li> <li>▪ to transfer good governance and change management practices from EU HEIs to PC HEIs</li> <li>▪ to build the transformational leadership capacity of senior managers at PC HEIs</li> <li>▪ to promote transnational networking and joint problem solving among experts, managers of PC HEIs and other key stakeholders in HE, as well as to stimulate students grassroots leadership initiatives</li> <li>▪ to develop and uphold a context-sensitive strategy for managing modernization-related change in HE in the PCs.</li> </ul> <p>The main activities and outputs:</p> <ul style="list-style-type: none"> <li>▪ Self-assessment and external analysis of leadership and management skills and models at PC HEIs</li> <li>▪ Study of HE modernization in PCs and its impact on HEIs</li> <li>▪ Capacity building activities including development of syllabuses and guidance materials in leadership and change management</li> <li>▪ Identification of successful European models for leadership and change management</li> <li>▪ Training of trainers in leadership and in change management, followed by local multiplication trainings, both aimed at managers and administrators from PC HEIs</li> <li>▪ Promoting transnational collaboration of EU and PC HEI leaders and other key stakeholders in HE - through a virtual think tank and other activities</li> <li>▪ National conferences on modernization-related change in PCs</li> <li>▪ Development of a Strategy for Managing Change in HE in PCs</li> </ul> <p>Capacity building for young leaders and women in leadership.</p> <p><b>Website:</b> <a href="http://www.lamanche-tempus.eu">www.lamanche-tempus.eu</a></p>	

Tempus IV, 4<sup>th</sup> Call, 2011

<b>Project title</b>	<b>Building capacity for University-Enterprise partnerships towards competency based training in Armenia, Georgia and Ukraine (Cap4Com)</b> <a href="http://www.cap4com.eu">www.cap4com.eu</a> 516613-TEMPUS-1-2011-1-BE-TEMPUS-JPHES
<b>Duration</b>	<b>36 months (2011-2014)</b>
<b>Type</b>	Joint Project Higher Education and Society
<b>Grant</b>	<b>789,691.32 €</b>
<b>Applicant (Coordinator)</b>	Mr. Geert De Lepeleer, Katholieke Hogeschool Sint-Lieven – <b>Belgium</b> Tel.: +32 9 265 86; +32 9 265 86; Email: <a href="mailto:geert.delepeleer@kashol.be">geert.delepeleer@kashol.be</a>
<b>Local Coordinators</b>	<b>Yerevan State University:</b> Mr. Alexander Markarov – <a href="mailto:amarkarov@ysu.am">amarkarov@ysu.am</a> <b>Goris State University:</b> Ms. Diana Karapetyan – <a href="mailto:karapetyandiana@rambler.ru">karapetyandiana@rambler.ru</a> <b>Chamber of Commerce and Industry of Yerevan:</b> Mr. Karen Martirosyan – <a href="mailto:yercci@arminco.com">yercci@arminco.com</a>
<b>EU partners</b>	Voka Chamber of Commerce East Flanders – <b>Belgium</b> Steinbeis GmbH & Co. KG für Technologietransferfer – <b>Germany</b> Coventry University – <b>UK</b> l'Académie de Grenoble, GIP FIPAG – <b>France</b> Hochschule Aalen, Hochschule für Technik und Wirtschaft – <b>Germany</b>
<b>Partner countries</b>	<b>Armenia</b> Yerevan State University (YSU) Goris State University Chamber of Commerce and Industry of Yerevan <b>Georgia</b> Shota Rustaveli State University Technical University of Georgia Georgian Chamber of Commerce and Industry <b>Ukraine</b> Ukrainian Chamber of Commerce and Industry Coventry University Yuriy Fedkovych Chernivtsi National University National Metallurgical Academy of Ukraine Odessa National Polytechnic University
<b>Wider objective</b>	To reinforce capacity of universities in Armenia, Georgia and Ukraine towards the needs of knowledge-based society and market economy.
<b>Specific objectives</b>	

1. To improve relevance of higher education to the changing demands of the market economy by Sep. 2013.
2. To reform university management in order to foster sustainable partnerships with wide range of enterprises by Jan. 2014.
3. To enhance the awareness of university-enterprise partnership in society at large by May 2014.

**Summary**

The projects’ wider objective is to reinforce capacity of universities in Armenia, Georgia and Ukraine towards the needs of knowledge-based society and market economy.

This target is addressed by reaching of following specific objectives:

1. To improve relevance of higher education to the changing demands of the market economy;
2. To reform university management in order to foster sustainable partnerships with wide range of enterprises;
3. To enhance the awareness of university-enterprise partnership in society at large.
4. A set of work packages and related activities are designed to bring the principal outcomes.

Structure, management and scope of Centres of Partnership with Enterprises will be outlined as a model for sustainable partnership on the basis of analysis of the best EU practices in university-enterprise partnership.

Centres will be established in 7 universities of 3 targeted countries, provided with trained staff, resources, Business Plans, Development Strategy and well equipped Business Development Labs as a playground for assistance in business start-up.

Methodology of competency based training will be introduced in 7 universities from Armenia, Georgia and Ukraine and this will be accompanied with intensive dissemination activities targeting to raise the national awareness of importance of higher education - industry partnerships in Armenia, Georgia and Ukraine.

Developed recommendations, set of informational and instructive materials will be available for free use online.

Seminars, Workshops, Conference will be conducted for wider dissemination of the model and working methods in targeted countries.

Exploitation of available results starts during the project enabling assessment of strengths and sustainability of the model and to address potential weaknesses and risks.

Project contributes to educational, economical, political and social reforms in the ENPI East region.

**Website:** [www.cap4com.eu](http://www.cap4com.eu)

<b>Project title</b>	<b>Migration and Higher Education - Building Skills and Capacity (UNIMIG)</b> <a href="http://www.unimig.tsu.edu.ge">www.unimig.tsu.edu.ge</a> 517002-TEMPUS-1-2011-1-GE-TEMPUS-JPCR
<b>Duration</b>	<b>36 months (2011-2014)</b>
<b>Type</b>	Joint Project Curricular Reform
<b>Grant</b>	<b>1,091,338.04 €</b>

<b>Applicant (Coordinator)</b>	Mr Levan Alexidze, Ivane Javakhishvili Tbilisi State University – <b>Georgia</b> Tel.: +995 77 50 52 42; Email: <a href="mailto:llalexidze@yahoo.com">llalexidze@yahoo.com</a>
<b>Local Coordinators</b>	<b>Yerevan State University:</b> Mr. Artur Mkrtchyan – <a href="mailto:amkrtchyan@ysu.am">amkrtchyan@ysu.am</a> <b>Russian-Armenian (Slavonic) University:</b> Ms. Larisa Avetisyan – <a href="mailto:alarisa89@mail.ru">alarisa89@mail.ru</a> <b>International Organization for Migration Mission to Armenia:</b> Ms. Kristina Galstyan – <a href="mailto:kgalstyan@iom.int">kgalstyan@iom.int</a> <b>State Migration Service of the Ministry of Territorial Administration:</b> Ms. Irina Davtyan – <a href="mailto:idavtyan.sms@mta.gov.am">idavtyan.sms@mta.gov.am</a>
<b>EU partners</b>	Carl von Ossietzky Universität Oldenburg – <b>Germany</b> Karl-Franzens University of Graz – <b>Austria</b> University of Alicante – <b>Spain</b> Université Libre de Bruxelles – <b>Belgium</b> World University Service - Austrian Committee – <b>Austria</b> International Org. for Migration, Spec. Liaison Mission Vienna – <b>Austria</b>
<b>Partner countries</b>	<b>Armenia</b> Russian-Armenian (Slavonic) University (RAU) Yerevan State University (YSU) International Organization for Migration Mission to Armenia (IOM) State Migration Service of the Ministry of Territorial Administration <b>Georgia</b> Georgian Institute of Public Affairs International Organisation for Migration - Mission to Georgia <b>Azerbaijan</b> Ministry of Education – Azerbaijan Khazar University Qafqaz University International Organisation for Migration - Mission Azerbaijan
<p><b>Wider objective</b> To transfer skills and competences in the interdisciplinary field of migration studies in the ENPI East region, specifically in AM, AZ and GE</p> <p><b>Specific objectives</b></p> <ol style="list-style-type: none"> <li>1. To develop, accredit and implement a basic curriculum for a Master Program in Migration Studies with a regional dimension in line with the Bologna requirements at 6 universities in Armenia, Azerbaijan and Georgia. The curriculum, developed jointly by EU partners and partner country institutions, will then be adapted to each partner country/ university’s specific needs. The joint curriculum should serve as a strong foundation for further cooperation among the partner institutions (universities and non-university partners); mutual degree recognition and potentially even joint programs are envisaged.</li> <li>2. To found sustainable structures with the establishment of national Migration Competence Centers (as integrated university units at the I.J. Tbilisi</li> </ol>	

State Univ., GE, the Yerevan State Univ., AM, and the Khazar Univ., AZ) and a Regional Research Network that serve as an interface between universities, research and public institutions, governments and society.

**Summary**

The wider objective of the project "Migration and Higher Education: Developing Skills and Capacity" is to transfer skills and competences in the interdisciplinary field of migration studies in the ENPI East region, specifically in AM, AZ and GE.

The specific objectives are:

1. To develop, accredit and implement a basic curriculum for a Master Program in Migration Studies with a regional dimension in line with the Bologna requirements at 6 universities in Armenia, Azerbaijan and Georgia. The curriculum, developed jointly by EU partners and partner country institutions, will then be adapted to each partner country/ university's specific needs. The joint curriculum should serve as a strong foundation for further cooperation among the partner institutions (universities and non-university partners); mutual degree recognition and potentially even joint programs are envisaged.

The cooperation between traditional "sending" and "receiving" countries of migrants will shape the contents of the curriculum in migration studies.

2. To found sustainable structures with the establishment of national Migration Competence Centres (as integrated university units at the I.J. Tbilisi State Univ., GE, the Yerevan State University, AM, and the Khazar University, AZ) and a Regional Research Network that serve as an interface between universities, research and public institutions, governments and society.

The Regional Online Platform on Migration, maintained and updated by the MCCs, is another important project output. It will support the master students through (a) providing relevant literature and data for research purposes and (b) the setup of an e-Learning component. On the other hand, the platform will be widely used to disseminate the curriculum and all publications, statistical data etc. produced by the MCCs and make all materials accessible to a wider public (migration officials, journalists, researchers, public institutions, civil society).

**Website:** [www.unimig.tsu.edu.ge](http://www.unimig.tsu.edu.ge); [www.mcc.yvu.am](http://www.mcc.yvu.am)

**Tempus IV, 3<sup>rd</sup> Call, 2010**

<b>Project title</b>	<b>Geographic information technology for sustainable development in Eastern neighbouring countries (GIDEC)</b> <a href="http://www.gidec.abe.kth.se">www.gidec.abe.kth.se</a> 511322-TEMPUS-1-2010-1-SE-TEMPUS-JPCR
<b>Duration</b>	<b>3 years (2010 – 2013)</b>
<b>Type</b>	Joint project Curricular reform
<b>Grant</b>	<b>925,941.01 €</b>
<b>Applicant (Coordinator)</b>	Dr. Huaan Fan, Royal Institute of Technology, Geodesy/Architecture and Environment – <b>Sweden</b> Tel.: +46 8 7907340, Fax: +46 8 7907343, Email: <a href="mailto:hfan@kth.se">hfan@kth.se</a>

<b>Local Coordinators</b>	<b>Yerevan State University of Architecture and Construction:</b> Mr. Varazdat Hovhannisyan - <a href="mailto:varazdat@list.ru">varazdat@list.ru</a> <b>Yerevan State University:</b> Mr. Vladimir Boynagryan - <a href="mailto:vboynagryan@ysu.am">vboynagryan@ysu.am</a> <b>Armenian National Agrarian University:</b> Mr. Hovik Sayadyan - <a href="mailto:hovik_s@yahoo.com">hovik_s@yahoo.com</a>
<b>EU partners</b>	Polytechnical University of Valencia – <b>Spain</b> Stuttgart University of Applied Sciences – <b>Germany</b>
<b>Partner countries</b>	<b>Armenia</b> Yerevan State University of Architecture and Construction (YSUAC) Yerevan State University (YSU) Armenian National Agrarian University (ANAU) Center of Geodesy and Cartography <b>Ukraine</b> Lviv Polytechnical National University Kiev National University of Construction and Architecture <b>Moldova</b> Technical University of Moldova Tiraspol State University
<p><b>Wider objective</b>          To directly support sustainable development in partner countries with qualified geographic information technology (GIT) specialists, trained on the basis of the needs of partner country societies and in accordance with the Bologna process.</p> <p><b>Specific objectives and Summary</b>          This project aims to reform higher education in geodesy and cartography in Ukraine, Armenia and Moldova in order to support sustainable development in these countries. The reform will integrate traditional geodesy and cartography with new technologies such as Geographic Information Systems (GIS) to create modern geographic information technology (GIT) education in the partner countries.          The specific objectives of the project are:</p> <ul style="list-style-type: none"> <li>▪ to strengthen the link between GIT education and the societies by establishing an Advisory Board and a student career service center and conducting a survey among GIT stakeholders in each partner country,</li> <li>▪ to modernise existing curricula and create new GIT curricula including development of new teaching materials,</li> <li>▪ to establish 6 GIS Laboratories in 3 partner countries,</li> <li>▪ to re-train partner country staff in modern technologies and concepts including 4 intensive training courses on selected geodesy and GIS topics,</li> <li>▪ to introduce new pedagogical methods and quality assurance mechanism in GIT education,</li> <li>▪ to establish web-based e-learning systems in three partner countries to support regular students, correspondence students as well as professionals in life-long learning.</li> </ul> <p><b>Website:</b> <a href="http://www.gidec.abe.kth.se">www.gidec.abe.kth.se</a></p>	



<b>Project title</b>	<b>Development and Integration of University Self-Assessment Systems (DIUSAS)</b> 510950-TEMPUS-1-2010-1-DE-TEMPUS-SMGR
<b>Duration</b>	<b>2 years (2010 – 2012)</b>
<b>Type</b>	Structural Measures Governance reform
<b>Grant</b>	<b>737,368.74 €</b>
<b>Applicant (Coordinator)</b>	Dr. Klaus Troitzsch, Koblenz-Landau University – <b>Germany</b> Tel.: +49 261 2872640, Fax: +49 261 2872641, Email: <a href="mailto:kgt@uni-koblenz.de">kgt@uni-koblenz.de</a>
<b>Local Coordinators</b>	<b>Yerevan State University:</b> Mr. Alexander Markarov - <a href="mailto:amarkarov@ysu.am">amarkarov@ysu.am</a> <b>Yerevan State Academy of Fine Arts:</b> Ms. Susanna Karakhanyan - <a href="mailto:s.karakhanyan@anqa.am">s.karakhanyan@anqa.am</a> <b>State Engineering University of Armenia:</b> Mr. Ruben Aghashyan - <a href="mailto:rubag@seua.am">rubag@seua.am</a> <b>Yerevan State Medical University:</b> Ms. Larisa Avetisyan - <a href="mailto:info@ysmu.am">info@ysmu.am</a> <b>Vanadzor branch of State Engineering University:</b> Mr. Armen Kharatyan - <a href="mailto:armenkharatyan@yahoo.com">armenkharatyan@yahoo.com</a> <b>Gyumri State Pedagogical Institute:</b> Ms. Anahit Farmanyan - <a href="mailto:afarmanyan@yahoo.com">afarmanyan@yahoo.com</a> <b>National Center for Professional Education Quality Assurance:</b> Mr. Ruben Topchyan - <a href="mailto:ruben.topchyan@anqa.am">ruben.topchyan@anqa.am</a>
<b>EU partners</b>	Link Campus University of Malta – <b>Italy</b> Wroclav University of Technology – <b>Poland</b> Université du Maine (Le Mans University) – <b>France</b> ASIIN – <b>Germany</b>
<b>Partner countries</b>	<b>Armenia</b> Yerevan State University (YSU) State Engineering University of Armenia (SEUA) Vanadzor branch of State Engineering University (VbSEUA) Yerevan State Academy of Fine Arts (YSAFA) Yerevan State Medical University (YSMU) Gyumri State Pedagogical Institute (GSPI) National Center for Professional Education Quality Assurance (ANQA) Ministry of Education and Science (MoES)
<b>Wider objective</b>	To develop a university self-assessment system with the aim to establish a culture that values quality in service provisions.
<b>Specific objectives</b>	<ul style="list-style-type: none"> <li>▪ To develop a university self-assessment framework</li> <li>▪ To train the staff responsible for effective university self-assessment processes</li> <li>▪ To establish a necessary infrastructure for effective university self-assessment</li> <li>▪ To promote student involvement in university self-assessment processes</li> </ul>

- To make the self-assessment mechanism an integral part of university functioning
- To make the result public for further application and elaboration

**Summary**

Placing quality culture at the forefront of a university’s strategy demands changes in daily practices of all the units concerned with education quality and move from presently more or less accidentally- and individually-oriented work processes towards the quality assurance leading to recognition of credentials at international level. Considering self-assessment the heart of quality provisions the wider objective the project pursues is to develop a university self-assessment system to establish a culture that values quality in service provisions. Particularly, the project addresses establishing a sustainable, robust and efficient self-assessment mechanism for YSAFA, YSU Journalism Department, YSMU, VbSEUA, GSPI and SEUA. The specific objectives target development of a self-assessment system, capacity building of the staff, establishment of a necessary infrastructure, promotion of student involvement, making the self-assessment system an integral part of university functioning, raising awareness on the importance of the enhancement of Quality Culture, and publicity provisions.

The principal outcomes and outputs include fact-finding, self-assessment system, university quality assurance infrastructure, training materials, trained trainers, local staff and students, individual work plans for integrating the self-assessment system, audit of the QA infrastructure, dissemination, sustainability, quality control and monitoring, and project management activities.

The involvement of a range of institutions from a single CIS country, Armenia, allows to deeper understand the need for and practicalities of developing systems to be customized for specific institutions. The inclusion of EU partners ensures the system’s comparability throughout Europe. Moreover, the support of the ANQA and MoES guarantees the smooth flow of the project, its sustainability and longevity. The processes and outcomes will feed into recommendations for a national framework of university self-assessment.

<b>Project title</b>	<b>Promoting Internationalization and Comparability of Quality Assurance in Higher Education (PICQA)</b> <a href="http://www.picqa.org">www.picqa.org</a> 511035-TEMPUS-1-2010-1-DE-TEMPUS-SMGR
<b>Duration</b>	<b>3 years (2010 – 2013)</b>
<b>Type</b>	Structural Measures Governance reform
<b>Grant</b>	<b>994,237.65 €</b>
<b>Applicant (Coordinator)</b>	Dr. Iring Wasser, ASIIN – Germany Tel.: +49 211 9009770, Email: <a href="mailto:gf@asiin.de">gf@asiin.de</a>
<b>Local Coordinators</b>	<b>State Engineering University of Armenia:</b> Mr. Ruben Aghashyan - <a href="mailto:rubag@seua.am">rubag@seua.am</a> <b>Yerevan State Medical University:</b> Ms. Marina Balasanyan - <a href="mailto:marina.balasanyan@meduni.am">marina.balasanyan@meduni.am</a> <b>Vanadzor branch of State Engineering University of Armenia:</b> Mr. Armen Kharatyan - <a href="mailto:armenkharatyan@yahoo.com">armenkharatyan@yahoo.com</a> <b>Gyumri State Pedagogical Institute:</b> Ms. Anahit Farmanyan - <a href="mailto:afarmanyan@yahoo.com">afarmanyan@yahoo.com</a>

	<p><b>National Center for Professional Education Quality Assurance:</b> Mr. Ruben Topchyan - <a href="mailto:ruben.topchyan@anqa.am">ruben.topchyan@anqa.am</a></p>
<p><b>EU partners</b></p>	<p>Technische Universität München – <b>Germany</b>          Centre International d’Etudes Pedagogiques – <b>France</b>          University of Alicante – <b>Spain</b>          Quality Assurance Netherlands Universities – <b>the Netherlands</b>          Hogeschool Rotterdam / Rotterdam University of Applied Science – <b>the Netherlands</b>          Koblenz-Landau University – <b>Germany</b></p>
<p><b>Partner countries</b></p>	<p><b>Armenia</b>          Yerevan State Medical University (YSMU)          State Engineering University of Armenia (SEUA)          Vanadzor branch of State Engineering University of Armenia (VbSEUA)          Gyumri State Pedagogical Institute (GSPI)          National Center for Professional Education Quality Assurance (ANQA)          Ministry of Education and Science (MoES)</p> <p><b>Georgia</b>          National Center for Educational Accreditation (NCEA)          Ilia State University          Kutaisi University of Law and Economics          Shota Rustaveli State University, Batumi          Ivane Javakhishvili Tbilisi State University          Ministry of Education and Science of Georgia</p>
<p><b>Wider objective</b>          To enhance the quality of higher education in Armenia and Georgia systematically and promote voluntary convergence with EU developments.</p> <p><b>Specific objectives</b>          The project aims at developing new and at adjusting existing models for external quality assurance systems in higher education in the partner countries which are acceptable and comparable regionally and internationally. The competences of HEIs in the partner countries in external and internal quality assurance will be developed in order to prepare them for applying its methods and instruments. The project will also enable the relevant actors in both HEIs and agencies in Armenia and Georgia to deal with cultural and behavioral parameters influencing the success of quality assurance measures. The dialogue between relevant stakeholders of the HE systems on the national level and beyond will be fostered. A strategy will be defined for countrywide and regional implementation of the project results. During the project, feedback loops for the ongoing improvement of the system itself are foreseen to monitor its relevance and applicability.</p> <p><b>Summary</b>          The project Promoting Internationalization and Comparability of Quality Assurance in Higher Education (PICQA) aims at enhancing the quality of</p>	

higher education in Armenia and Georgia by promoting internal and external quality assurance systems which are acceptable both regionally and internationally. In a first line of action, the quality expectations for the systems to be built in Georgia and Armenia will be defined in order to subsequently develop or adjust the procedures and criteria for external quality assurance. While in Armenia the focus will be the development and introduction of a system, in Georgia the existing system will be remodeled to better meet European standards, particularly a programme-level approach of QA will be implemented. Staff and body members of the QA agencies and potential peers will be trained. In the second line of action, HEIs will be prepared for internal quality management and subsequently for undergoing external quality checks. To this aim, they will be trained in methods and instruments for internal QA management. They will also be enabled to deal with cultural and behavioral parameters influencing the success of quality assurance measures, i.e. how to deal with resistances or how to avoid mere formal fulfillment of requirements. To ensure that the developed models are useful for the relevant stakeholders, a number of feedback loops will take place and a survey will collect stakeholders' views on the project results in both partner countries. The systems will also be tested in pilot procedures. The results of the loops will be used for finalizing the model and disseminating the practices and experiences to other HEIs not directly involved in the project. A strategy for the implementation and for continuous improvement will thus be defined and adopted. In the course of the project, the dialogue between policymakers, academics, teachers, students, administrators and employers will be fostered on regional level.

Website: [www.picqa.org](http://www.picqa.org)

<b>Project title</b>	<b>Masters Programmes in Public Health and Social Services (MPPHSS)</b> 511303-TEMPUS-1-2010-1-UK-TEMPUS-JPCR
<b>Duration</b>	<b>3 years (2010 – 2013)</b>
<b>Type</b>	Joint Project Curricular Reform
<b>Grant</b>	<b>690,044.98 €</b>
<b>Applicant (Coordinator)</b>	Ms. Dianne Mardell, University of Cumbria – <b>UK</b> Tel.: +44 1524 384384, Email: <a href="mailto:Dianne.Mardell@Cumbria.ac.uk">Dianne.Mardell@Cumbria.ac.uk</a>
<b>Local Coordinators</b>	<b>Yerevan State Medical University:</b> Mr. Artashes Tadevosyan - <a href="mailto:artashes.tadevosyan@meduni.am">artashes.tadevosyan@meduni.am</a> <b>Yerevan State University:</b> Mr. Artak Khachatryan - <a href="mailto:artkhachatryan@yandex.ru">artkhachatryan@yandex.ru</a>
<b>EU partners</b>	Babes Bolyai University – <b>Romania</b> Kungliga Tekniska Högskolan, School of Health and Technology – <b>Sweden</b>
<b>Partner countries</b>	<b>Armenia</b> Yerevan State Medical University (YSMU) Yerevan State University (YSU) <b>Georgia</b>

	<p>University of Georgia Tbilisi State University <b>Moldova</b> Moldova State University State Medical and Pharmaceutical University</p>
<p><b>Wider objective</b> This multi country project will enable partner country universities to work with EU partners to develop a range of customized, locally and regionally relevant, ECTS compliant, masters courses in Public Health and Social Services.</p> <p><b>Specific objectives</b></p> <ol style="list-style-type: none"> <li>1. Carry out a Status Quo analysis in each PC country to inform Course development.</li> <li>2. ICT infrastructure to support course development and delivery beyond the duration of the project.</li> <li>3. Training of Academic and Administrative staff to support course development and delivery.</li> <li>3. Programme development and Accreditation in all PC Universities.</li> <li>4. Development of online library of learning and teaching resources.</li> <li>5. Recruit and Deliver of new courses during year three of the project.</li> <li>6. Interim and End of project Dissemination Conferences.</li> <li>7. Establish a robust and effective Quality Assurance and Project Management framework.</li> </ol> <p><b>Summary</b> This multi country project will enable PC universities to work with EU partners to develop a range of customized, locally and regionally relevant, ECTS compliant, Masters courses and programmes of study for public health and social services professionals. The project outcomes will include:</p> <ol style="list-style-type: none"> <li>1. Status Quo report on service and curriculum needs,</li> <li>2. Development of new courses, learning and teaching materials,</li> <li>3. Creation of physical and online learning resource centres,</li> <li>4. Accreditation and delivery of year one of the new programmes to one student cohort in each institution,</li> <li>5. Dissemination of project materials and findings</li> <li>6. Robust Quality Assurance Framework and Review methodology</li> <li>7. Project Management Framework and Schedule.</li> </ol> <p>The project brings together a multidisciplinary team from 3 EU and 6 PC universities providing a unique opportunity to develop innovative new programmes and courses that will provide a common core of academic studies while, at the same time, enabling students to choose elective/choice modules according to their professional development needs and personal interests. The new programmes will help to provide a skilled and knowledgeable professional workforce capable of work at a high level within local and regional public health and social care services. The programmes</p>	

will recruit students from areas such as medicine and the health professions, as well as the social work, community and youth work professions. In year three of the project specialist from the EU partner universities will visit each of the countries contributing to International studies week programmes for students on the new courses. Mindful of the need to maximise the effectiveness and efficiency of mobilities and the available regional budget project management, quality assurance meetings are scheduled to take place during mobilities for other work packages.

### Tempus IV, 2<sup>nd</sup> Call, 2009

<b>Project title</b>	<b>Master Program Applied Biosciences (MAPB)</b> <a href="http://www.biosciences-tempus.org">www.biosciences-tempus.org</a> 159340-TEMPUS-1-2009-1-ES-TEMPUS-JPCR
<b>Duration</b>	<b>36 months (2010 – 2013)</b>
<b>Type</b>	Joint Project Curricular Reform
<b>Grant</b>	<b>1,112,407 €</b>
<b>Applicant (Coordinator)</b>	Ms. Ester Boldrini, University of Alicante – <b>Spain</b> Phone: +34 96 590 97 18 ; Fax: +34 96 590 97 15 ; Email: <a href="mailto:eboldrini@dlsi.ua.es">eboldrini@dlsi.ua.es</a>
<b>Local Coordinators</b>	<b>Yerevan State University:</b> Ms. Nelli Hovhannisyanyan - <a href="mailto:bionellibiotech@yahoo.com">bionellibiotech@yahoo.com</a> <b>Armenian National Agrarian University:</b> Ms. Valentina Grigoryan - <a href="mailto:valent_g2000@yahoo.com">valent_g2000@yahoo.com</a>
<b>EU partners</b>	University of West of England – <b>UK</b> Aristotle University of Thessaloniki – <b>Greece</b> Consulting Company P & B – <b>Portugal</b>
<b>Partner countries</b>	<b>Armenia</b> Yerevan State University (YSU) Armenian National Agrarian University (ANAU) <b>Georgia</b> Tbilisi State University Georgian State Agricultural University Kutaisi State University Akaki Tsereteli State University
<b>Description</b>	To lay foundation for the Master's Degree Programs in Applied Bioscience that specifically prepare students for scientific careers in industry, or for professional careers in bioscience-based enterprises that delve into marketing, business development, technology transfer and many other fields. It is envisaged to develop Applied Bioscience MSc Program in the following fields: Food Biotechnology, Agriculture Biotechnology, and Health Care

Biotechnology. Within the program the wide range of activities will be conducted such as: international mobility of students, academic and admin, staff trainings, development of partnership network with industry nationally and internationally, setting up the new program management scheme and its piloting during the delivery of the program, introduction of QA procedures, exploration of prospective of joint degrees, upgrading of technical teaching resources and introduction of modern teaching methodologies, including the development of web-based and e-learning tools.

Website: [www.biosciences-tempus.org](http://www.biosciences-tempus.org)

<b>Project title</b>	<b>Development of the e-learning and distance learning courses and assessment in Biomedical Sciences in the Southern Caucasus</b> 158627-TEMPUS-1-2009-1-UK-TEMPUS-JPCR
<b>Duration</b>	<b>36 months (2010 – 2013)</b>
<b>Type</b>	Joint Project Curricular Reform
<b>Grant</b>	<b>1,053,570 €</b>
<b>Applicant (Coordinator)</b>	Ms. Nino Porakishvili, The University of Westminster – <b>UK</b> Phone: 442079115000x3624; Fax: 442079115087 ; Email: <a href="mailto:N.Porakishvili@westminster.ac.uk">N.Porakishvili@westminster.ac.uk</a>
<b>Local Coordinators</b>	<b>Yerevan State University:</b> Ms. Irina Artsruni - <a href="mailto:GANA@ysu.am">GANA@ysu.am</a> <b>Yerevan State Medical University:</b> Ms. Astghik Markosyan - <a href="mailto:astghik.markosyan@meduni.am">astghik.markosyan@meduni.am</a>
<b>EU partners</b>	University of L’Aquila – <b>Italy</b> Universtiy of Bretagne Occidental – <b>France</b>
<b>Partner countries</b>	<b>Armenia</b> Yerevan State University (YSU) Yerevan State Medical University (YSMU) <b>Georgia</b> Javakhishvili Tbilisi State University Kutaisi State University <b>Azerbaijan</b> Baku State University Azerbaijan Medical University
<b>Description</b>	The aim of the project is to develop over a three year period a student-centred distance learning (DL) MSc degree program in Medical Molecular Biology (MMB) with partner Southern Caucasian Universities (SCU), as a pilot scheme for future dual degree programmes with SCU and other non-EU member States. The existing ‘in house’ modular MMB course at University of Westminster (UoW), accredited by the UK Institute of Biomedical

Science, will be developed for delivery through multimedia and DL with the help of our partners and experts at EU member universities who have excellent appropriate experience in this field. Students from SCU will be registered both at their home universities as well as at UoW. All modules for the SCU will be worth 10 credits to meet the Bologna requirements of 30 credits per semester. The course will be delivered by the staff at Javakhishvili Tbilisi State University (TSU), Kutaisi State University (KSU), Yerevan State University (YSU), Yerevan Medical University (YMU), Baku State University and Azerbaijan Medical University (all SCU) as part of a dual degree (DD) with UoW who will oversee the assessment of the programme. Assessment methodology for the DL course will be developed by UoW, University of L'Aquila (ULA) and University of Bretagne Occidentale (UBO). During the first year of the project we aim to develop the modules for DL delivery, train the SCU teachers at EU member partner universities in e-learning skills and for the BSc students registered on the programme to receive courses in Biomedical Science and Advanced English in the SCU. In the second year, 6 modules over the two semesters will be managed, delivered by DL (through e-learning methods) and assessed under quality control of the EU partners. Dissemination of results will be made after this year. In the final year, students will carry out their laboratory research project at the SCU under management and quality control of the EU partners, they will be assessed and degrees conferred and final results of the project disseminated and recommendations for sustainability made. Students will be awarded degrees at both their own SCU and UoW. It is anticipated that this pilot scheme will lead to similar developments in other biomedical degrees and other areas of education as a larger framework of collaboration between EUU and SCU. It is further anticipated that this will lead to the development of centres for e-learning and DL at SCU which will allow them to offer their own courses to provincial and regional universities as well as disseminate the outcomes of the project on supra-regional level. Since e-learning and DL based course delivery represent fast developing methods of modern education, implementation of this project will serve as a model for future developments which will bring participating universities to the forefront of contemporary education.

<b>Project title</b>	<b>Higher Education System Development for Social Partnership Improvement and Humanity Sciences Competitiveness (HESDeSPI)</b> <a href="http://www.tempus-hesdespi.eu">www.tempus-hesdespi.eu</a> 159338-TEMPUS-1-2009-1-LV-TEMPUS-SMHES
<b>Duration</b>	<b>36 months (2010 – 2013)</b>
<b>Type</b>	Structural Measures Higher Education and Society
<b>Grant</b>	<b>968,805 €</b>
<b>Applicant (Coordinator)</b>	Ms. Sniedze Joma, Information Systems Management Institute – <b>Latvia</b> Phone: +371 670 89 878; Fax: +371 672 41 591; Email: <a href="mailto:sniedze.joma@isma.lv">sniedze.joma@isma.lv</a>
<b>Local Coordinators</b>	<b>Yerevan State University of Architecture and Construction:</b> Mr. Varazdat Hovhannisyan - <a href="mailto:varazdat@list.ru">varazdat@list.ru</a> <b>Yerevan State Academy of Fine Arts:</b> Ms. Mary Patvakanyan - <a href="mailto:m.patvakanyan@yafa.am">m.patvakanyan@yafa.am</a>
<b>EU partners</b>	Information Systems Management Institute – <b>Latvia</b> Latvia Culture college – <b>Latvia</b> Bologna University – <b>Italy</b> University of Minho – <b>Portugal</b>



<p><b>Partner countries</b></p>	<p><b>Armenia</b>                  Yerevan State Academy of Fine Arts (YSAFA)                  Yerevan State University of Architecture and Construction (YSUAC)                  Ministry of Education and Science</p> <p><b>Georgia</b>                  Sokhumi State University                  Shota Rustaveli State University                  Ministry of Education and Science</p> <p><b>Moldova</b>                  Cahul State University “B.P. Hasdeu”                  Alecu Russo Bălți State University                  Ministry of Education and Youth</p> <p><b>Ukraine</b>                  Taurida National V.I. Vernadsky University                  Volodymyr Dahl East-Ukrainian National University                  National Taras Shevchenko University of Kyiv                  Ministry of Education and Science</p>
<p><b>Description</b></p> <p>Modern labour-market in Eastern partner countries requires innovative organization in the field of managing sociocultural processes. The modernization of educational process in the field of humanity sciences is extremely actual because of the key tendencies in labour-market development in the region. The market’s demand for specialists with specific skills of using sociocultural resources for the development of regions increases swiftly. The field of application for these skills is widening stably. It includes numerous practices of cultural tourism, various museum, exhibition, festival, culture-industrial and other projects. Main problem faced by partner universities in Ukraine, Moldova, Georgia and Armenia is that existing administrative approach, infrastructure, equipment and personnel does not provide appropriate basis for offering of competitive and innovative educational system and content.</p> <p>In a questionnaire, disseminated among Universities, as main needs for improvement of situation following issues are marked:</p> <ul style="list-style-type: none"> <li>▪ need for strong involvement of new technologies in training process, providing of update -improvement of quality of foreign language teaching;</li> <li>▪ modernization of material and technological basis of Universities;</li> <li>▪ need for a dialogue between all interested parties that are state, society, employers etc.</li> </ul> <p>The main objective of the project is to develop a joint, successive and accessible system of methodological recommendations that will increase the quality of higher education, as well as to involve the social partners into it.</p> <p>Emerging objectives:</p> <ul style="list-style-type: none"> <li>▪ To establish co-operation in area of humanity sciences including culture and art sector between Ukraine, Moldova, Armenia, Georgia and European Union universities and social partners for modernization of educational approach,</li> <li>▪ To assist partner countries in evaluating existing situation, in pointing new directions and making necessary adaptations in their curricula and</li> </ul>	

methodologies according to best practices of EU universities and social partners,

- To elaborate methodological recommendations regarding educational approach for improvement of social partnership in competitiveness of humanity sciences,
- To elaborate occupational standard - Culture Manager for sector Culture and update related study programme in order to ensure usability of methodological recommendations,
- To prepare the material for involvement in European Qualifications Framework,
- To provide participation of line ministries, sector employer organisations and non-governmental organizations in implementation of elaborated methodology of educational approach,
- To disseminate the project experience via partners academic and professional networks.

In result of the project fulfillment the following stable results will be achieved:

- All disciplines are assessed in ECTS. Protocols of agreeing are signed by all universities concerning curricula and professional competence list.
- Training manuals are prepared and published for the 5 modules new courses. Existing courses are updated using the experience of EU Universities
- 18 teachers are selected and have been introduced in culture management training during two weeks under supervision of EU universities instructors in Latvia and Portugal.
- The procedure of involvement in EQF is recognized.
- The co-operation with social partners and culture sector employers is established.
- There is increase in the level of students’ practical professional competencies in the field of Culture Management.
- Presentations on project results are made at the international conferences; information is disseminated there about the innovative approach.
- Students tested within the project activities have made several reports.
- Official recognition of ministries of education is received.
- Reports of external experts are positive.

Website: [www.tempus-hesdespi.eu](http://www.tempus-hesdespi.eu)

**Tempus IV, 1<sup>st</sup> Call, 2008**

<b>Project title</b>	<b>Curricula Reformation and Harmonisation in the Field of Biomedical Engineering (CRH-BME)</b> <a href="http://www.crbme.upatras.gr">www.crbme.upatras.gr</a> 144537-TEMPUS-1-2008-1-EU-TEMPUS-JPCR
<b>Duration</b>	<b>3 years (2009 – 2012)</b>
<b>Type</b>	Joint Projects Curricular Reform
<b>Grant</b>	<b>1,489,310 €</b>
<b>Applicant (Coordinator)</b>	Mr. Nicolas Pallikarakis, University of Patras – Greece

	Phone: +302610997702; Fax: +302610992496; Email: <a href="mailto:nipa@upatras.gr">nipa@upatras.gr</a>
<b>Local Coordinators</b>	<b>Orbeli Institute of Physiology:</b> Mr. Armen Sargsyan - <a href="mailto:armen_nsmm@yahoo.com">armen_nsmm@yahoo.com</a>
<b>EU partners</b>	<p>Vrije Universiteit Brussel – <b>Belgium</b>  Masaryk University – <b>Czech Republic</b>  Tallinn University of Technology – <b>Estonia</b>  University of Oulu – <b>Finland</b>  Institute of Biomedical Technology – <b>Greece</b>  Technical University of Crete – <b>Greece</b>  Budapest University of Technology and Economics – <b>Hungary</b>  University of Bologna – <b>Italy</b>  University Federico II of Naples – <b>Italy</b>  Szczecin University of Technology – <b>Poland</b>  Riga Technical University – <b>Latvia</b>  University “POLITEHNICA” of Bucharest – <b>Romania</b>  University of Ljubljana – <b>Slovenia</b>  Universidad Politecnica de Madrid – <b>Spain</b>  Karolinska University Hospital – <b>Sweden</b>  University of Zagreb – <b>Croatia</b>  Technical University of Varna – <b>Bulgaria</b></p>
<b>Partner countries</b>	<p><b>Armenia</b>  Orbeli Institute of Physiology  <b>Georgia</b>  Georgian Technical University  <b>Azerbaijan</b>  Khazar University  <b>Serbia</b>  Faculty of Electrical Engineering  <b>Israel</b>  Hebrew University of Jerusalem</p>
<b>Description</b>	<p>Given the impressive progress and the advancement of the Biomedical Engineering (BME) sector, there is a strong pressure on education and training programmes in BME to continuously adapt their objectives and curricula, in order to face existing or forecasted needs, in terms of knowledge, skills and attitudes for Biomedical Engineers of today and tomorrow. These programmes must be in full compliance with the European policy for Higher Education, the ECTS and the Quality Assurance and accreditation approaches. The main objective of this project was to provide generic programmes and guidance documents, based on an in depth analysis of the existing situation and needs in the field of Biomedical Engineering, in order to meet</p>

recent and future developments in the area. Those outputs were then used by the participating Institutions to restructure their existing graduate and/or postgraduate education programmes in BME. The programmes focused on needs for competencies and skills of biomedical engineers based on job requirements. Additionally, an analysis of the relationships between competence, learning outcomes and credits were performed for proper implementation of the ECTS. An additional objective was the recreation of the BME thematic network and its enlargement that acted as a catalyst for the sustainability of the results.

Website: [www.crhbme.upatras.gr](http://www.crhbme.upatras.gr)

<b>Project title</b>	<b>Quality Assurance Tools for the Management of Internationalization (QATMI)</b> 144882-TEMPUS-1-2008-1-DE-TEMPUS-JPGR
<b>Duration</b>	<b>3 years (2009 – 2012)</b>
<b>Type</b>	Joint Projects Governance Reform
<b>Grant</b>	<b>850,408 €</b>
<b>Applicant (Coordinator)</b>	Ms. Birgit Bruns, University of Oldenburg – <b>Germany</b> Phone: + 494417982468; Fax: +494417984639; Email: <a href="mailto:birgit.bruns@uni-oldenburg.de">birgit.bruns@uni-oldenburg.de</a>
<b>Local Coordinators</b>	<b>Yerevan State University:</b> Mr. Alexander Markarov - <a href="mailto:amarkarov@ysu.am">amarkarov@ysu.am</a> <b>Yerevan State Academy of Fine Arts:</b> Ms. Susanna Karakhanyan – <a href="mailto:s.karakhanyan@anqa.am">s.karakhanyan@anqa.am</a>
<b>EU partners</b>	Radboud University Nijmegen – <b>Netherlands</b> University of Alicante – <b>Spain</b> Nicolaus Copernicus University – <b>Polland</b>
<b>Partner countries</b>	<b>Armenia</b> Yerevan State University (YSU) Yerevan State Academy of Fine Arts (YSAFA) <b>Russia</b> Belgorod State University Volgograd State Univesity <b>Ukraine</b> Institute of International Relations of Kyiv National Taras Shevchenko University Zaporizhzhya National University <b>Belarus</b> Belarusian State University

	<p><b>Azerbaijan</b> Baku Slavic University</p>
<p><b>Description</b> In order to place internationalization as one of the main strategic goals of a university’s strategy, it is crucial to move from a mere individual, incidental and peripheral angle towards an institutionalised and professionalised process of internationalisation. FACT-FINDING PERIOD: A) A self assessment study of each participating institution in the Partner Countries was carried out in order to be able to assess the level of internationalization of the involved institutions. B) All involved PC-institutions carried out a first self-assessment study. C) This self-assessment study reports were assessed and "Good Practices" were defined. The results were put in a good-practice-study. D) A delegation of EU-institutions and PC-institutions carried out site visits at each involved PC-institution. ANALYSIS PERIOD: E) Based on the results of the self-assessment study and the site visits, the institutions of the Partner Countries defined performance gaps. According to these performance gaps training periods for staff members of the involved Partner Countries’ institutions were prepared later by the European partner institutions. F) An analysis survey was issued and training periods for staff members of the involved Partner Countries’ institutions were prepared by the European partner institutions. TRAINING AWARENESS PERIOD: G) The training sessions were designed for 5 participants of each institution of the Partner Countries, i.e. that 40 participants attended the courses. ADAPT AND IMPLEMENTATION PERIOD: H) Training materials were delivered and sent to the Partner Countries for dissemination. I) Implementation phase RECALIBRATION PHASE: J) Second cycle site visits: evaluation changes after second self-assessment study K) The results were put in a booklet on Quality Assurance Tools for the Management of Internationalization. L) Final conference, aiming at dissemination of the benchmark study among other post-Soviet Higher Education Institutions.</p>	

<b>Project title</b>	<p><b>New Masters Programme on Library and Information Science</b> <a href="http://www.flib.sci.am/eng/Tempus">www.flib.sci.am/eng/Tempus</a> 145021-TEMPUS-1-2008-1-UK-TEMPUS-JPCR</p>
<b>Duration</b>	<b>3 years (2009 – 2012)</b>
<b>Type</b>	Joint Projects Curricular Reform
<b>Grant</b>	<b>694,412 €</b>
<b>Applicant (Coordinator)</b>	<p>Mr. Alan Hopkinson, Middlesex University – UK Phone: +44208411 5238; Fax: +44208411 5163; Email: <a href="mailto:a.hopkinson@mdx.ac.uk">a.hopkinson@mdx.ac.uk</a></p>

<b>Local Coordinators</b>	<b>International Scientific Educational Centre:</b> Mr. Tigran Zargaryan - <a href="mailto:tigran@flib.sci.am">tigran@flib.sci.am</a> ; <a href="mailto:tigran.zargaryan@eifl.nrt">tigran.zargaryan@eifl.nrt</a>
<b>EU partners</b>	University of Barcelona – <b>Spain</b> Rezekne Higher Education Institution – <b>Latvia</b> The Robert Gordon University – <b>UK</b> University of Parma – <b>Italy</b>
<b>Partner countries</b>	<b>Armenia</b> Fundamental Scientific Library of NAS RA International Scientific Educational Centre of NAS RA <b>Georgia</b> Ilia Chavchavadze State University Georgian Library Association <b>Uzbekistan</b> Tashkent University of Information Technology Tashkent Institute of Culture
<b>Description</b> Library and information and archives studies are to be modernised; development of these curricula will benefit university administration research and teaching; 15 staff from Armenia, Georgia and Uzbekistan will undertake masters degrees at EU Universities and staff from the EU Universities will teach masters courses in the partner countries' universities; in preparation English language courses will be included Library and Archive students will undergo placements in EU universities. The infrastructure in institutions in the partner countries will be strengthened to provide modern technology including virtual learning environments and institutional repositories.  <i>Website:</i> <a href="http://www.flib.sci.am/eng/Tempus">www.flib.sci.am/eng/Tempus</a>	

<b>Project title</b>	<b>Educational Centers' Network on Modern Technologies of Local Governing (ECESIS)</b> <a href="http://www.ecesis.eu.org">www.ecesis.eu.org</a> 144742-TEMPUS-1-2008-1-DE-TEMPUS-JPHES
<b>Duration</b>	<b>2 years (2009 – 2011)</b>
<b>Type</b>	Joint Projects Higher Education and Society
<b>Grant</b>	<b>851,270 €</b>
<b>Applicant (Coordinator)</b>	Prof. Klaus Troitzsch, Universität Koblenz-Landau – <b>Germany</b> Phone: +49261287-2643; Fax: +49261287-2642; Email: <a href="mailto:kgt@uni-koblenz.de">kgt@uni-koblenz.de</a>
<b>Local Coordinators</b>	<b>Yerevan State University:</b> Mr. Alexander Markarov - <a href="mailto:amarkarov@ysu.am">amarkarov@ysu.am</a> <b>Yerevan State Academy of Fine Arts:</b> Ms. Susanna Karakhanyan - <a href="mailto:s.karakhanyan@anqa.am">s.karakhanyan@anqa.am</a>

<b>EU partners</b>	Technical University of Kosice – Slovakia M. Curie-Sklodowska University – Poland Universidad de Valladolid – Spain
<b>Partner countries</b>	<p><b>Armenia</b>                  Yerevan State University (YSU)                  Yerevan State Academy of Fine Arts (YSAFA)                  Ministry of Education and Science</p> <p><b>Ukraine</b>                  Dnipropetrovs'k National University                  Sumy State University                  Lviv National University                  Dnipropetrovsk Regional Administration                  Sumy Regional Administration                  Lviv Regional Administration                  Ministry of Education and Science</p> <p><b>Russia</b>                  Tambov State University                  Moscow State Regional University                  Tambov Regional Administration                  Ministry of Education</p> <p><b>Moldova</b>                  Comrat State University</p>
<p><b>Description</b>                  The project created Educational Centers' Network for retraining the administrative staff of the co-operating region administrations in Ukraine (Dnipropetrovsk, Sumy and L'viv), Russia (Moscow and Tambov), Armenia (Yerevan) and Moldova (Comrat). The Centers were opened to staff of regional and local (city, district) administrations.                  The Centers' activities mainly consist of training courses, but the Courses also offer library and consulting services to the regional and local administrative bodies. Courses and teaching materials are devoted to modern methods of management in public administration, but also include topics like democratic procedures, local party systems, by-laws of representative bodies, local self-administration, and citizen participation. Special emphasis is given to administrative processes supported by information technology and to business process reengineering.                  The centres offer self-learning material and courses to administrators. All teaching materials are kept in a database which will be available over the Internet via the project's website - even beyond the project's lifetime.                  A pilot group of Russian, Armenian, Moldavian and Ukrainian administrators was established, which visited EU partners for retraining and becoming acquainted with administrative practices in Germany, Spain, Poland and Slovakia.                  Dissemination and sustainability was supported by an alumni association which both spreads the experience gained in the project and continues the</p>	

centres' work beyond the lifetime of the project.

Website: [www.ecesis.eu.org](http://www.ecesis.eu.org)

### TEMPUS III (2000-2006)

<b>Project title</b>	<b>ECTS – Yerevan State University of Architecture and Construction</b>	T093A06 – 2006
<b>Duration</b>	<b>1 year</b>	
<b>Type</b>	TACIS SCM 2006 Structural Measures	
<b>Grant</b>	<b>30,889 €</b>	
<b>Applicant (Coordinator)</b>	Mr. Loeckx Andre, Katholieke Universiteit Leuven – <b>Belgium</b> Phone : 33/04/73347150 ; Fax : 33/04/73347169; Email : <a href="mailto:pleandri@clermont-fd.archi.fr">pleandri@clermont-fd.archi.fr</a>	
<b>EU partners</b>	Ecole d'Architecture de Clermont-Ferrand – <b>France</b>	
<b>Target Institutions</b>	<b>Yerevan State University of Architecture and Construction (YSUAC), Armenia</b>	
<b>Objective:</b>	<ul style="list-style-type: none"> <li>▪ D'élabore une stratégie en vue de l'intégration ultérieure du système d'enseignement supérieur Arménien dans le cadre du processus de Bologne.</li> <li>▪ La mise en place des crédits ECTS et la réalisation des documents essentiels de l'ECTS.</li> <li>▪ La conception et mise en œuvre d'un format de description des activités pédagogiques.</li> </ul>	

<b>Project title</b>	<b>ECTS Based Credit Framework for Armenia</b>	T047B06 – 2006
<b>Duration</b>	<b>1 year</b>	
<b>Type</b>	TACIS SCM 2006 Structural Measures	
<b>Grant</b>	<b>93,250 €</b>	
<b>Applicant (Coordinator)</b>	Ms. Eva Ericsson, Lund University – <b>Sweden</b> Phone: 46/46/2228739; Fax: 46/46/2224538; Email: <a href="mailto:Eva.Ericsson@pedagog.lu.se">Eva.Ericsson@pedagog.lu.se</a>	
<b>EU partners</b>	University of Antwerpen – <b>Belgium</b>	
<b>Target Institutions</b>	<b>State Engineering University of Armenia (SEUA), Armenia</b> <b>Yerevan State University (YSU), Armenia</b>	



	<b>Ministry of Education and Science, Armenia</b>
<b>Objective:</b>	To develop an ECTS compatible national credit framework for Armenian higher education system, including legislation/regulatory and organizational/methodical bases.

<b>Project title</b>	<b>New master curriculum in real estate ECOnomics and Management</b> JEP-27089-2006
<b>Duration</b>	<b>2 years</b>
<b>Type</b>	Tacis 2006 Curriculum Development
<b>Grant</b>	<b>284,135 €</b>
<b>Applicant (Coordinator)</b>	Mr. Leif Eidenstedt, Royal Technical High School – Sweden Phone: +46/8/7907361; Fax: +46/8/7907367; Email: <a href="mailto:leif.eidenstedt@infra.kth.se">leif.eidenstedt@infra.kth.se</a>
<b>EU partners</b>	University of East London, UK
<b>Target Institutions</b>	<b>Yerevan State University of Architecture and Construction (YSUAC), Armenia</b> <b>Magistral Nakhagits LTD, Armenia</b>
<b>Objective:</b>	<ul style="list-style-type: none"> <li>▪ To introduce new curriculum for master programme in Real Estate Economics and Management at YSUAC in accordance with European standards by September 2009;</li> <li>▪ To develop new courses and teaching materials by September 2009;</li> <li>▪ To establish Center on Real Estate Studies by January 2009;</li> <li>▪ To introduce new IT teaching methodologies by September 2009;</li> <li>▪ To retrain teaching staff and to train students of YSUAC;</li> <li>▪ To develop intensive training courses for civil servants by Sept. 2009;</li> <li>▪ To disseminate the results.</li> </ul>

<b>Project title</b>	<b>Updating of the veterinary studies in Armenia towards European standards</b> JEP-27113-2006
<b>Duration</b>	<b>2 years</b>
<b>Type</b>	Tacis 2006 Curriculum Development
<b>Grant</b>	<b>285 000 €</b>
<b>Applicant (Coordinator)</b>	Ms. Unzeta Mercedes, University Autonoma de Barcelona – Spain

	Phone: +34/93/5811439; Fax: +34/93/5813264; Email: <a href="mailto:vr.rel.exteriors@uab.es">vr.rel.exteriors@uab.es</a>
<b>EU partners</b>	Ecole Nationale Veterinaire de Toulouse – <b>France</b> Universidade Techica de Lisboa – <b>Portugal</b>
<b>Target Institutions</b>	<b>Armenian National Agrarian University (ANAU), Armenia</b>
<b>Objective:</b>	
<ul style="list-style-type: none"> <li>▪ To renew veterinary curriculum at the Armenian State Agrarian University in order to adapt this degree to the European standards;</li> <li>▪ To provide the means, technologies and resources for improving teaching quality at the Veterinary Faculty of the Armenian Agrarian University;</li> <li>▪ To develop a continuous education programme on public health and food safety.</li> </ul>	

<b>Project title</b>	<b>Internal quality assurance system in Armenian HEIs</b>	JEP-27178-2006
<b>Duration</b>	<b>2 years</b>	
<b>Type</b>	Tacis 2006 University Management	
<b>Grant</b>	<b>253 700 €</b>	
<b>Applicant (Coordinator)</b>	Ms. Elli Georgiadou, Middlesex University – <b>UK</b> Phone: +44/208/4114369; Fax: +44/208/4116943; Email: <a href="mailto:e.georgiadou@mdx.ac.uk">e.georgiadou@mdx.ac.uk</a>	
<b>EU partners</b>	University Autonoma de Barcelona – Spain Universita Degli Studi di Genova – Italy	
<b>Target Institutions</b>	<b>Armenian National Agrarian University (ANAU), Armenia</b>	
<b>Objective:</b>		
<ul style="list-style-type: none"> <li>▪ To develop framework for quality assurance mechanisms in Armenian higher education institutions;</li> <li>▪ To develop and establish quality assurance related administrative and academic staff in YSU and SEUA;</li> <li>▪ To disseminate achieved innovations and know-hows among Armenian higher education institutions.</li> </ul>		

<b>Project title</b>	<b>Aligning quality assurance in engineering with Bologna requirements (TECHQA)</b>	T020B05
<b>Duration</b>	<b>1 year</b>	
<b>Type</b>	Structural Measures	

<b>Grant</b>	86,150 €
<b>Applicant (Coordinator)</b>	Mr. Musaiò Angelo, Università degli studi di Genova – <b>Italy</b> Phone: +39/010/2099067; Fax: +39/010/2099027; Email: <a href="mailto:dispos@csb-scipo.unige.it">dispos@csb-scipo.unige.it</a>
<b>Partner Institutions</b>	Royal Technical University (KTH) – <b>Sweden</b> National Agency for Higher Education – <b>Sweden</b> Politecnico di Torino – <b>Italy</b> National Technical University of Ukraine “Kiev Politechnic Institute” – <b>Ukraine</b>
<b>Target Institutions</b>	<b>Ministry of Education and Science of Armenia, Armenia</b> <b>Agency for Licensing and Accreditation, Armenia</b> <b>State Engineering University of Armenia (SEUA), Armenia</b>
<p>Specific project objective is to facilitate introduction of a quality assurance system, procedures, mechanism and approaches which are compliant with European ones having engineering education as a pilot case.</p> <p><b>Summary of the main features of the project: Report on quality assurance in engineering in Europe and proposals on updating QA in Armenia:</b> The report will be produced on the base of information received during training visits to Sweden and Italy, joint work with the Agency for Higher Education in Sweden. The proposals concerning the changes to be introduced in the system of QA in Armenia are prepared together with the Ministry of Education and Science of Armenia.</p> <p><b>Guidelines for conducting self assessment of engineering programmes is prepared:</b> The project team will prepare the guidelines for conducting self-assessment of engineering programmes. The guidelines will contain questionnaire, directions on how to conduct the self-assessment, involvement of the students in the assessment process.</p> <p><b>Self-assessment report for a selected study programme at SEUA is produced:</b> The team at the SEUA will conduct a self assessment procedure for a selected study programme at the SEUA and will produce the report. It will further be used as an important example of self-assessment and will be made available through the project web.</p> <p>Final dissemination seminar is organised in Yerevan: In order to distribute the project result and reach wide academic audience in Armenia the final dissemination seminar will be organised in Yerevan. Representatives from other universities will be invited there and they will get information materials, will get to the people involved in the project and will get access to useful knowledge about QA in engineering education.</p>	

<b>Project title</b>	<b>Building Digital Educational Services and Content Creation Centre in Yerevan State University Library</b> JEP-25008-2004
<b>Duration</b>	<b>2 years</b>
<b>Type</b>	TACIS 2004 University Management
<b>Grant</b>	<b>194,175 €</b>
<b>Applicant (Coordinator)</b>	Mr. Alan Hopkinson, Middlesex University – <b>UK</b>

	Phone: +44/20/84115238; Fax: +44/20/84115163; Email: <a href="mailto:A.Hopkinson@mdx.ac.uk">A.Hopkinson@mdx.ac.uk</a>
<b>EU Partners</b>	Hannover University – <b>Germany</b>
<b>Target Institutions</b>	<b>Yerevan State University (YSU), Armenia</b>
<p><b>Objective</b></p> <ul style="list-style-type: none"> <li>▪ Modernization of the University library network will provide better conditions for access to library and world resources, will contribute to information exchange.</li> <li>▪ Introduce an infrastructure for distance learning.</li> <li>▪ Education of library users and YSU staff will increase the efficiency of studies and research.</li> <li>▪ Introducing and implementing European quality standards in library management.</li> </ul> <p><b>Summary of the main features of the project:</b> Connect faculty libraries to the main library server to enable standardised cataloguing and build a university catalogue with records structured according to international standards.</p> <p>Prepare a university library portal with links to databases, available and licensed to staff and students depending on the courses on which they are registered and other information resources present in the university or on the Internet.</p> <p>Select full text journals and databases, and implement electronic document delivery procedures between consortium libraries.</p> <p>Establish workstations for library users with disabilities.</p> <p>Organise permanent user education at university libraries, including special courses on information retrieval, introducing university library Web OPAC, and Internet for use in searching information.</p> <p>Select and install a VLE for local and distance learners and prepare 4 pilot courses.</p> <p>Organise workshops for the members of consortium and training courses for librarians and teaching staff from the university in EU and in Armenia.</p> <p>The result: an integrated and distributed information environment for accessing quality assured digital resources for the academic community of Armenia. This will:</p> <ul style="list-style-type: none"> <li>▪ supply educators with easy access to high-quality, well structured educational resources and the tools, interfaces, and other services to help them effectively organise learning processes;</li> <li>▪ support students with straightforward access to scientific data and educational materials, which encourages learning by direct experience;</li> <li>▪ develop a new integrated lifelong learning community, based on a learner centered approach.</li> </ul>	

<b>Project title</b>	<b>Environment Driven Strategic Planning at SEUA, State Engineering University of Armenia</b> JEP-25058-2004
<b>Duration</b>	<b>2 years</b>
<b>Type</b>	TACIS 2004 University Management
<b>Grant</b>	<b>225,928 €</b>
<b>Applicant (Coordinator)</b>	Mr. Musaio Angelo, Universita degli studi di Genova – <b>Italy</b>

	Phone: +39/010/2099067; Fax: +39/010/2099027; Email: <a href="mailto:dispos@csb-scpo.unige.it">dispos@csb-scpo.unige.it</a>
<b>Partner Institutions</b>	Universite Pierre Mendes, Grenoble II – <b>France</b> University of Malta - La Valletta – <b>Malta</b> California State Polytechnic University – <b>USA</b>
<b>Target Institutions</b>	<b>State Engineering University of Armenia (SEUA), Armenia</b>
<p><b>Objective</b></p> <ol style="list-style-type: none"> <li>1. To evaluate and revise the SEUA current strategic plan to fit the changes in its environment.</li> <li>2. To train the SEUA decision makers at all levels to participate efficiently in strategic planning process and perform strategic changes.</li> <li>3. To develop strategic plans for the SEUA regional campuses and departments.</li> </ol> <p>Summary of the main features of the project: The project is designed to support to the sustainable development of SEUA by aligning best the University with its external and internal environments and increasing the strategic planning capacity of the institution. Main guidelines for the strategic changes required at the SEUA are higher economic relevance of its educational offerings and compatibility of the SEUA educational system with the Bologna principles. The project strategy adopted envisages revising the present strategic plan of SEUA in the new environmental context and training decision makers at all university levels for developing and implementing strategic plans of the institution and its main constituencies. The methodology that the project will follow to achieve its objectives includes as the main project components (phases) the environmental survey to identify new opportunities and threats for development, strengths and weaknesses (SWOTs) of the institution in the key performance areas, establishment of a training programme for the planners of all levels, revision and reformulation of the mission statement, goals and strategies of the SEUA strategic plan to fit environmental changes, extension of the strategic planning process over the regional campuses and departments of the SEUA, as well as the dissemination of the strategic planning model developed and tested in the project in HEIs of Armenia.</p>	

<b>Project title</b>	<b>Establishment of National Centers of Excellence in Biomedical and Veterinary Education in the Southern Caucasus</b> JEP- 23070-2002
<b>Duration</b>	<b>2 years</b>
<b>Grant</b>	<b>247,000 €</b>
<b>Applicant (Coordinator)</b>	Mr. Peter Lydyard, University College London – <b>UK</b>
<b>Partner Institutions</b>	Universita Degli Studi di Palermo – <b>Italy</b> Université de Bretagne Occidentale – <b>France</b> University of Westminster – <b>UK</b>
<b>Target Institutions</b>	<b>Yerevan State University, Armenia</b> Azerbaijan Medical University of Narimanov, Azerbaijan

	State Baku University Rasul-Zade, Azerbaijan Ivane Javakhishvili State University of Tbilisi, Georgia
<b>Overall purpose of the project:</b> To develop and restructure higher education in Biomedical and Veterinary Sciences in Armenia and Azerbaijan compatible with the European system based on the experience acquired in Georgia.	

<b>Project title</b>	<b>Introduction of Environmental Studies in South Caucasus Region</b>	JEP-23193-2002
<b>Duration</b>	<b>2 years</b>	
<b>Grant</b>	<b>296,685 €</b>	
<b>Applicant (Coordinator)</b>	Ms. Nino Chikhradze, Georgian Agrarian University – <b>Georgia</b>	
<b>Partner Institutions</b>	Institut National Agronomique Paris-Grignon – <b>France</b> University of Agricultural Science Institute of Agricultural Economics – <b>Austria</b>	
<b>Target Institutions</b>	<b>Agricultural Academy of Armenia, Armenia</b> Azerbaijan Agricultural Academy, Baku, Azerbaijan	
<b>Overall purpose of the project:</b> Introduction of Environmental Studies in Agricultural curricula in South Caucasus region, establishment of Universities network for dissemination of knowledge and concern of environmental problems.		
<i>Website:</i> <a href="http://www.tempus-caucasus.net">www.tempus-caucasus.net</a>		

<b>Project title</b>	<b>Development of Occupational Therapy in Armenia and Georgia</b>	JEP-23154-2002
<b>Duration</b>	<b>3 years with extension until 31.08.07</b>	
<b>Grant</b>	495,702 €	
<b>Applicant (Coordinator)</b>	Ms. J. Van Bruggen, University of Amsterdam – <b>the Netherlands</b>	
<b>Partner Institutions</b>	Glasgow Caledonian University – <b>UK</b> Charles University – <b>Czech Republic</b> Kobe Co-Medical College – <b>Japan</b>	
<b>Target Institutions</b>	<b>Armenian State Pedagogical University, Armenia</b> <b>ARBes Day Care Health Center, Armenia</b> <b>Disabled Children’s Parents Union Astkhik, Armenia</b> <b>Ministry of Education and Science, Armenia</b>	

	<p><b>Ministry of Health, Armenia</b>  <b>Ministry of Labour and Social Affairs, Armenia</b>  <b>National Institute of Health, Armenia</b>  Ministry of Education, Georgia  Ministry of Labour, Health and Social Affairs in Georgia  Tbilisi Orbeliani State Pedagogical University, Georgia  The League of Disabled Persons of Georgia (Charitable Humanitarian Organisation)  Child Neurology and Neurorehabilitation Center – Tbilisi, Georgia</p>
<p><b>Overall purpose of the project:</b></p> <ul style="list-style-type: none"> <li>▪ Establish a network of co-operating universities and practical centers to provide OT education,</li> <li>▪ Analyse and revise the relevant products of former projects,</li> <li>▪ Implement modules in OT in a flexible BA/MA structure,</li> <li>▪ Carry out the ENOTHE peer review process.</li> </ul>	

<b>Project title</b>	<b>Economic Education Reform at Agricultural Academy of Armenia</b> JEP- 21203-2000
<b>Duration</b>	<b>2 years</b>
<b>Grant</b>	<b>286,870 €</b>
<b>Applicant (Coordinator)</b>	Mr. J. Zeddies, University of Hohenheim – <b>Germany</b>
<b>Partner Institutions</b>	Wageningen University – <b>Netherlands</b>
<b>Target Institutions</b>	<b>Agricultural Academy of Armenia, Armenia</b>
<p><b>Overall purpose of the project:</b> To promote reforms in the higher education system of the Republic of Armenia, to support the adjustments of educational needs to the changed economic and social conditions.</p>	

<b>Project title</b>	<b>Armenian Distance Learning Network</b> JEP-21133-2000
<b>Duration</b>	<b>2 years</b>
<b>Grant</b>	<b>247,690 €</b>
<b>Applicant (Coordinator)</b>	Mr. Andrew Cornwell, Open University – <b>UK</b>
<b>Partner Institutions</b>	Irish Association of Social Workers – <b>Ireland</b>
<b>Target Institutions</b>	<b>Yerevan State University (YSU), Armenia</b>

	<b>Gyumri State Pedagogical Institute, Armenia “Aragast” Social Agency, Vanadzor, Armenia</b>
<p><b>Overall purpose of the project:</b> To improve the knowledge and skills of community based staff working in health and welfare through the establishment of a network of organizations at a national and regional level delivering high quality and accessible distance learning. In order to achieve the main goal, implementation of the project involved certain steps that would assure success of the project. Particularly, such steps became:</p> <ul style="list-style-type: none"> <li>▪ evaluating, upgrading and extending range of distance learning materials on social work and policy;</li> <li>▪ exploring possibilities of new technologies for the delivery of distance learning;</li> <li>▪ studying ways of disseminating “best practice” in distance learning;</li> <li>▪ contacting other Tempus, Socrates and Phare project participants in other CIS countries that have an interest in the ideas and methods of distance learning and would like to join the network and develop partnerships;</li> <li>▪ cooperating with additional educational institutions, NGOs and other organizations in Armenia;</li> <li>▪ establishing new Distance Learning Centre in Armenia;</li> <li>▪ publicizing and demonstrating possibilities of distance learning methods in subject areas other than social sciences;</li> <li>▪ exploring the use of new technologies in maintaining and widening the network.</li> </ul> <p>Within the framework of the project a number of practical tasks also had to be fulfilled. These involved such activities as reviewing distance learning materials and identifying new subject areas that had to be developed by distance learning method, carrying out management meetings and identifying new Distance Learning Centre, enrollment of new students and re-training of Regional Distance Learning Centres’ staff, as well as preparation of Practice Unit and identification of materials and equipment needed for the new Distance Learning Centre.</p>	

<b>Project title</b>	<b>Establishing a Student Career Service Centre at the State Engineering University of Armenia</b> JEP-21122-2000
<b>Duration</b>	<b>2 years</b>
<b>Grant</b>	<b>225,440 €</b>
<b>Applicant (Coordinator)</b>	Ms. Eva Ericsson, Lund University – <b>Sweden</b>
<b>Partner Institutions</b>	Ecole Superieure D’Ingenieurs de Marseille – <b>France</b> California State Polytechnic University – <b>Pomona, USA</b>
<b>Target Institutions</b>	<b>State Engineering University of Armenia (SEUA), Armenia</b>
<p><b>Overall purpose of the project:</b> The main goal of the project was improvement of the interface between the University and Labor market coherent to the changes of economic environment. The project developed in several directions, which were:</p> <ul style="list-style-type: none"> <li>▪ assisting career selection and career development goals of the SEUA graduates;</li> <li>▪ supporting job search process of the SEUA graduates;</li> <li>▪ helping potential employers to find appropriate candidates from the number of graduate students to take over available job vacancies.</li> </ul>	



Number of activities was carried out within the framework of the project in order to fulfill the overall goal of the project. Such activities included comparative analysis and evaluation of different models of career development support structures, planning and formation of the infrastructure of the Centre and its regional campuses in Gyumri, Vanadzor, Goris and Kapan as well as training of the Centre’s staff and career advisors. Also a career information resource library was created and support materials and special courses for career consulting were designed. Another step became development of a Data Communication Network and creation of database for Career Centre. Dissemination of the information about the project as well as testing, evaluating and commercial feasibility study of the developed services were yet another important input to assure successive implementation of the project and to define the Centre’s development strategy.

**TEMPUS I and II/II bis (1995-1999)**

<b>Project title</b>	<b>Finance and International Banking</b> CP-20532-99
<b>Duration</b>	<b>2 years</b>
<b>Grant</b>	<b>200,000 €</b>
<b>Applicant (Coordinator)</b>	Mr. Mikhailis Hatziprokiou, University of Macedonia – <b>Thessaloniki, Greece</b>
<b>Partner Institutions</b>	Bournemouth University – <b>United Kingdom</b>
<b>Target Institutions</b>	<b>Yerevan State University (YSU), Armenia</b>
<b>Overall purpose of the project:</b> To review the curricula of the participating Armenian University so as to redefine and restructure step by step its overall content in the subject area of Finance and International Banking.	

<b>Project title</b>	<b>Specialization in Sustainable Energy Economics and Management at State Engineering University of Armenia (SEUA)</b> CP-20566-99
<b>Duration</b>	<b>2 years</b>
<b>Grant</b>	<b>185,096 €</b>
<b>Applicant (Coordinator)</b>	Mr. Lennart Johansson, Royal Technical High School – <b>Stockholm, Sweden</b>
<b>Partner Institutions</b>	Universidade Técnica de Lisboa – <b>Portugal</b> University of Huddersfield – <b>United Kingdom</b>
<b>Target Institutions</b>	<b>State Engineering University of Armenia, Armenia</b>
<b>Overall purpose of the project:</b> To create within the SEUA a branch for specialisation in Sustainable Energy Economics and Management for the needs of Armenian energy producing, distributing and transporting enterprises, organisations, companies and agencies.	

<b>Project title</b>	<b>Finance et Activites Bancaires Internationales</b> CP-20015-98
<b>Duration</b>	<b>2 years</b>
<b>Grant</b>	<b>199,435 €</b>
<b>Applicant (Coordinator)</b>	Ms. Geneviève Causse, Université Paris XII Val De Marne, Créteil cedex – <b>France</b>
<b>Partner Institutions</b>	Université de Saragosse, Zaragoza – <b>Spain</b>
<b>Target Institutions</b>	<b>Yerevan State Institute on National Economics (YSINE), Armenia</b>
<b>Overall purpose of the project:</b> To reform the system of higher education in the field of economics in Armenia.	
<b>Project title</b>	<b>Specialization in Economics of Air Transportation</b> CP 20090-98
<b>Duration</b>	<b>2 years</b>
<b>Grant</b>	<b>196,271 €</b>
<b>Applicant (Coordinator)</b>	Mr. Luciano De Socio, Università degli Studi di Roma La Sapienza – <b>Roma, Italy</b>
<b>Partner Institutions</b>	Université de la Méditerranée, d'Economie et des Sciences – <b>France</b> National Technical University of Athens – <b>Greece</b> Université de Droit, d'Economie et des Sciences – <b>France</b>
<b>Target Institutions</b>	<b>State Engineering University of Armenia (SEUA), Armenia</b>
<b>Overall purpose of the project:</b> To establish sector of the Air Transport economics within already existing department of Transport of the SEUA.	

<b>Project title</b>	<b>University - Industry Liaison Center with Regional Outreaches</b> CP 20136-98
<b>Duration</b>	<b>2 years</b>
<b>Grant</b>	<b>196,472 €</b>
<b>Applicant (Coordinator)</b>	Mr. Nikolaos Uzunoglou, National Technical University of Athens – <b>Greece</b>
<b>Partner Institutions</b>	Ecole Supérieure d'Ingénieurs de Marseille (ESIM), Marseille – <b>France</b>
<b>Target Institutions</b>	<b>State Engineering University of Armenia (SEUA), Armenia</b>
<b>Overall purpose of the project:</b> To strengthen the interaction between the University and business/industry sectors in Armenia coherent with the SEUA Strategic Plan for effective operation in a new and changing economic environment.	

<b>Project title</b>	<b>Réforme de l'Enseignement des Science Medicales de l'Université d'État de Médecine d'Erevan</b> JEP-10310-97
<b>Duration</b>	<b>3 years</b>
<b>Grant</b>	<b>237,880 €</b>
<b>Applicant (Coordinator)</b>	Mr. Edouard Arzoumanian, Université d'Aix-Marseille II – <b>Marseille, France</b>
<b>Partner Institutions</b>	Université Catholique de Louvain, Louvain-la-Neuve – <b>France</b> Aristotle University of Thessaloniki – <b>Greece</b>
<b>Target Institutions</b>	<b>Yerevan State Medical University (YSMU), Armenia</b>
<b>Overall purpose of the project:</b> To modernise management of the Medical University of Yerevan, Armenia.	

<b>Project title</b>	<b>ARMBUILD</b> JEP-10349-97
<b>Duration</b>	<b>3 years</b>
<b>Grant</b>	<b>400,120 €</b>
<b>Applicant (Coordinator)</b>	Mr. Richard Freer-Hewish, University of Birmingham – <b>United Kingdom</b>
<b>Partner Institutions</b>	École Nationale des Ponts et Chaussées – <b>Paris, France</b> Dublin University, Trinity College – <b>Ireland</b>
<b>Target Institutions</b>	<b>Yerevan Institute of Architecture and Construction (YIAC), Armenia</b>
<b>Overall purpose of the project:</b> To enable the partner institution to meet in a sustainable manner the educational training of the construction engineering sector in the Republic of Armenia; by adding the establishment of a centre of excellence within the partner institution in order to provide a focus for the development and dissemination of technical policy and education.	

<b>Project title</b>	<b>Réforme de l'Enseignement des Sciences Médicales (Medicine, Pharmacie, Odontologie) de l'Université d'Étas de Médecine d'Erevan</b> P_JEP-03055-96
<b>Duration</b>	<b>1 year</b>
<b>Grant</b>	<b>49,955 €</b>
<b>Applicant (Coordinator)</b>	Mr. Edouard Arzoumanian, Université d'Aix-Marseille II, Marseille – <b>France</b>
<b>Partner Institutions</b>	Université Catholique de Louvain, Louvain-la-Neuve – <b>France</b> Aristotelio University Thessaloniki – <b>Greece</b>

<b>Target Institutions</b>	<b>Yerevan State Medical University (YSMU), Armenia</b>
<b>Overall purpose of the project:</b> To modernise management of the State Medical University, Armenia.	

<b>Project title</b>	<b>Joint Development of University Management and Administration</b> P_JEP-03077-96
<b>Duration</b>	<b>1 year</b>
<b>Grant</b>	<b>48,800 €</b>
<b>Applicant (Coordinator)</b>	Mr. Luciano Galan, Universidad Autonoma de Madrid – <b>Spain</b>
<b>Partner Institutions</b>	Universita Degli Studi di Roma III, Roma – <b>Italy</b>
<b>Target Institutions</b>	<b>Yerevan State University (YSU), Armenia</b>
<b>Overall purpose of the project:</b> To increase the planning and management capacity of YSU.	

<b>Project title</b>	<b>A feasibility study to Develop the Civil Engineering Degree Course at Institute of Architecture and Construction in Armenia</b> P_JEP-03140-96
<b>Duration</b>	<b>1 year</b>
<b>Grant</b>	<b>47,610 €</b>
<b>Applicant (Coordinator)</b>	Mr. Richard Freer- Hewish, University of Birmingham – <b>United Kingdom</b>
<b>Partner Institutions</b>	Dublin University, Trinity College – <b>Ireland</b>
<b>Target Institutions</b>	<b>Yerevan State University of Architecture and Construction (YSUAC), Armenia</b>
<b>Overall purpose of the project:</b> To provide more general courses at undergraduate level followed by specialisation, where appropriate, at post-graduate level.	

<b>Project title</b>	<b>Creation d’une Filiere d’Etudes en Traduction et en Interpretation a l’Institut de Langues Vivantes “Valery Briousov” a Erevan</b> P_JEP-03158-96
<b>Duration</b>	<b>1 year</b>

<b>Grant</b>	<b>47,450 €</b>
<b>Applicant (Coordinator)</b>	Mr. Eckhart Hötzel, Université des Sciences Humaines (Strasbourg II) – <b>France</b>
<b>Partner Institutions</b>	Institut Libre Marie Haps, Bruxelles – <b>Belgium</b> Universität Leipzig – <b>Germany</b>
<b>Target Institutions</b>	<b>Yerevan State Institute of Foreign Languages, Armenia</b>
<b>Overall purpose of the project:</b> To provide Armenian colleagues with up-to-date teaching techniques and methodology in the field of foreign languages based on active exchange of teaching staff and mobility between partner-countries.	

<b>Project title</b>	<b>Restructuration de la gestion universitaire de l'Université d'États de Médecine d' Erévan</b> CP-00018-96
<b>Duration</b>	<b>One and a half year</b>
<b>Grant</b>	<b>64,410 €</b>
<b>Applicant (Coordinator)</b>	Mr. Edouard Arzoumanian, Université d'Aix-Marseille II, Marseille – <b>France</b>
<b>Partner Institutions</b>	Université Catholique de Louvain, Louvain-la-Neuve – <b>France</b> Aristotelio University Thessaloniki – <b>Greece</b>
<b>Target Institutions</b>	<b>Yerevan State Medical University (YSMU), Armenia</b>
<b>Overall purpose of the project:</b> To develop bases for the future cooperation within the frames of European Community Project.	

<b>Project title</b>	<b>Creating a System for the Training of Social Work and Social Policy and Administration as a Specialty within Institutions of Higher Education in the Republic of Armenia</b> JEP-10202-96
<b>Duration</b>	<b>3 years</b>
<b>Grant</b>	<b>673,950 €</b>
<b>Applicant (Coordinator)</b>	Ms. Rose Rachman, London School of Economics and Political Science, London – <b>UK</b>
<b>Partner Institutions</b>	Fachhochschule Frankfurt am Main – <b>Germany</b> The Open University, Milton Keynes – <b>UK</b>
<b>Target Institutions</b>	<b>Yerevan State University (YSU), Armenia</b>
<b>Overall purpose of the project:</b> To develop a new free standing BA diploma in social work and social policy and administration awarded by Yerevan State University (YSU).	

<b>Project title</b>	<b>Misé en Place et Développement d'une Formation Supérieure aux Métiers du Tourisme et des Loisirs</b> P_JEP-02075-95
<b>Duration</b>	<b>1 year</b>
<b>Grant</b>	<b>47,750 €</b>
<b>Applicant (Coordinator)</b>	Mr. Michel Esteille, Université d'Angers, Angers – <b>France</b>
<b>Partner Institutions</b>	Dublin Institute of Technology, Dublin – <b>Ireland</b>
<b>Target Institutions</b>	<b>Yerevan State Institute of Foreign Languages, Armenia</b>
<b>Overall purpose of the project:</b> To create specialised professional education in the field of tourism through establishment of the Tourism department in Yerevan State Institute of Foreign Languages.	
<b>Project title</b>	<b>Restructuring of University Management and Administration at the State Engineering University of Armenia</b> P_JEP-02085-95
<b>Duration</b>	<b>1 year</b>
<b>Grant</b>	<b>49,998 €</b>
<b>Applicant (Coordinator)</b>	Mr. Nikolaos Uzunoglou, National Technical University of Athens – <b>Greece</b>
<b>Partner Institutions</b>	National Technical University of Athens – <b>Greece</b>
<b>Target Institutions</b>	<b>State Engineering University of Armenia (SEUA), Armenia</b>
<b>Overall purpose of the project:</b> To increase the planning and management capacity of the SEUA for the efficient operation in a new and changing economic environment.	

<b>Project title</b>	<b>Contribution à la Restructuration des Enseignements Juridiques à l'Université d'Erevan</b> P_JEP-02437-95
<b>Duration</b>	<b>1 year</b>
<b>Grant</b>	<b>41,300 €</b>
<b>Applicant (Coordinator)</b>	Mr. G. Achdjian, Université d'Angers – <b>France</b>
<b>Partner Institutions</b>	Universität Passau, Passau – <b>Germany</b> Universidad de Extremadura Cáceres – <b>Spain</b>
<b>Target Institutions</b>	<b>Yerevan State University (YSU), Armenia</b>
<b>Overall purpose of the project:</b> To develop a new course on jurisdiction.	

<b>Project title</b>	<b>The Continued Development of Social Work as a Specialist Discipline within Higher Education in Armenia</b> P_JEP-02439-95
<b>Duration</b>	<b>1 year</b>
<b>Grant</b>	<b>48,351 €</b>
<b>Applicant (Coordinator)</b>	Ms. Rose Rachman, London School of Economics and Political Sciences – <b>UK</b>
<b>Partner Institutions</b>	Fachhochschule Frankfurt am Main – <b>Germany</b>
<b>Target Institutions</b>	<b>Yerevan State University (YSU), Armenia</b>
<b>Overall purpose of the project:</b> To restructure and reform the curricula and academic level of the course taught at the department of Sociology.	

<b>Project title</b>	<b>Didactique des Langues Romanes et Nouvelles Tecnologies</b> P_JEP-02345-95
<b>Duration</b>	<b>1 year</b>
<b>Grant</b>	<b>43,620 €</b>
<b>Applicant (Coordinator)</b>	Mr. G.M. Goshgarian, Université de Bourgogne – <b>France</b>
<b>Partner Institutions</b>	Université Paul Valéry (Montpellier III) – <b>France</b> Università degli di Perugia – <b>Italy</b>
<b>Target Institutions</b>	<b>Yerevan State University (YSU), Armenia</b>
<b>Overall purpose of the project:</b> To give YSU Department of Romance Languages teaching staff opportunity to exchange experience in the teaching methods of French and Italian languages through practice in universities of France and Italy.	