

## The Country

Covering 29,800 sq. km., Armenia is one of the Caucasus countries, which is bordering with Turkey, Georgia, Azerbaijan and Iran. Armenia is a mountainous country. It occupies the northeastern part of vast highlands known as Armenian Plato. Almost the entire territory of the country is located on the altitude over 1000 m. (the highest point in Armenia is the mountain Aragats that reaches as high as 4095 m. over the sea level). The volume of its agricultural production is not so big, nevertheless, the fertile Ararat valley, where most of the country's agricultural wealth is generated, is world-renounced for its Armenian Brandy.

**Capital City:** Yerevan (1.000.000 habitants)

**Population:** appr. 3.000.000

**Government System:** The President is the Head of State.

**Legislative Power:** The single-chambered National Assembly consists of 131 Deputies.

**Executive Power:** Prime-Minister and Ministers.

**Judicial Power:** The judicial power is vested in the courts in accordance with the Constitution and the laws.

**Natural Resources:** Armenia is rich in copper, iron, bauxite, molybdenum, gold, silver, lead and zinc. Substantial deposits of pumice, marble, tufa, perlite, limestone, basalt and salt also exist. Precious and semi-precious stones are abundant.

**Demographics:** Armenians (96%), Russians, Yezidis, Kurds, Assyrians, Greek, Ukrainians, Jews and others.

**Official Language:** Armenian (Hayeren) belongs to one-language subgroup within the Indo-European language family.

**Religion:** Christianity (officially adopted in Armenia already in 301AD).

**Church:** Armenian Apostolic

**Religious Center:** St. Etchmiadzin, the Cathedral of the Armenian Apostolic Church and the Residence of the Catholicos (Patriarch) of all Armenians.

# MAP

## What is TEMPUS?

TEMPUS is the European Union's programme which supports the modernisation of higher education in the Partner Countries of Eastern Europe, Central Asia, the Western Balkans and the Mediterranean region, mainly through university cooperation projects. It was adopted by the Council of Ministers of the European Union in 1990 and was since four times extended, with the current extension lasting until the year 2013.

The Programme aims at promoting the voluntary convergence with EU developments in the field of higher education deriving from the [Lisbon agenda](#) and the [Bologna process](#).

**TEMPUS** supports projects aiming to restructure and develop curricula and teaching materials, upgrade teaching facilities, and/or improve university administration in higher education institutions. TEMPUS does this by providing financial grants for co-operation projects between higher education establishments in the EU and the Partner Countries in priority areas which are defined by the respective Partner countries and the European Commission and which are in line with the overall socio-economic reform process of these countries.

The programme aims to contribute to the development of the higher education system in the Partner countries and their interaction with the civil society and industry encouraging institutions in the EU Member States and the Partner Countries to engage in structured cooperation through the establishment of "consortia". The "consortia" implement **Joint Projects** and **Structural Measures** with a clear set of objectives. Tempus provides support to consortia of institutions composed mainly of universities or associations of universities. [Non academic partners can also form part of consortia](#).

The main information source is the Call for applicants, and the application forms can be found on the [http://eacea.ec.europa.eu/tempus/index\\_en.php](http://eacea.ec.europa.eu/tempus/index_en.php) or the National Tempus Office.

## History of TEMPUS

The TEMPUS programme started after the famous events of the year 1989, which were related to the integration process of the Eastern Germany into the Eastern Union. First TEMPUS projects stimulated international cooperation and university reconstruction in Central and Eastern Europe (PHARE). Then, since 1993 the programme began to expand on NIS, Mongolia and Western Balkans. Countries of Mediterranean area joint TEMPUS in 2002.

Starting the year 1990, Joint European Projects were developed within the framework of TEMPUS with the total budget of over 1,5 mlrd. Euros. During the period from year 1994 till year 2006 wide range of activities, implemented under TEMPUS scheme, was developed within the framework of co-operation in the field of higher education. Inter-university networks in the area of curriculum development allowed Partner Countries to compare and contrast didactic materials and teaching methodologies in order to modernise and internationalise their courses. This laid down the bases for the solution of prior problems in the sphere of higher education.

The previous stage of the programme known as **TEMPUS III** covers period from year 2000 till year 2006. Although continuing to be university-based, the main goal for this stage was to draw new participants such as state and civil representatives of the society into the programme activities (at earlier stages participants would primarily include representatives of traditional academic society) in such important fields as economy, law, international relations, agriculture and environment.

## TEMPUS IV (2007-2013)

[http://eacea.ec.europa.eu/tempus/index\\_en.php](http://eacea.ec.europa.eu/tempus/index_en.php)

The programme maintains its character as a "**bottom-up**" programme with a strong "**people-to-people**" exchange component. In addition to "people to people" academic cooperation approach, Tempus continues to support the **transition and modernisation processes** in higher education, closely following national higher education priorities.

### Specific objectives

- To build up the capacity of higher education institutions in the Partner countries;
- To enhance quality and relevance of higher education in the Partner countries;
- To foster the development of human resources;
- To promote reform and modernisation of higher education in the Partner countries;
- To enhance mutual understanding between peoples and cultures of the EU and Partner countries.

### Basic features

- Geographical coverage: 27 partner countries in the Western Balkans, Eastern Europe, the Mediterranean and Central Asia.
- Bottom-up programme mainly implemented through calls for proposals.
- Strong involvement of national authorities in the definition of priorities and in the selection of projects.
- Network of National Contact Points in EU Member States and National Tempus Offices in partner countries.

## Programme themes

Themes for cooperation under Tempus are structured around the main components of the EU's higher education modernisation agenda composing three blocks.

| Curricular Reform  | Governance Reform  | Higher Education and Society   |
|--|--|--|
| Modernisation of curricula in academic disciplines using the European Credit Transfer System (ECTS), the three cycle system and recognition of degrees | <ul style="list-style-type: none"> <li>• University management and student services</li> <li>• Introduction of quality assurance</li> <li>• Institutional and financial autonomy and accountability</li> <li>• Equal and transparent access to higher education</li> <li>• Development of international relations</li> </ul> | <ul style="list-style-type: none"> <li>• Development of partnerships with enterprises</li> <li>• Training of non university teachers</li> <li>• Knowledge triangle: education-research-innovation</li> <li>• Training courses for public services</li> <li>• Development of life long learning in society at large</li> <li>• Qualifications frameworks</li> </ul> |

## Implementation of Tempus IV

Since April 2009 the newly established Education, Audiovisual and Culture Executive Agency (EACEA) located in Brussels is responsible for all aspects linked to the implementation of the programme, including the contractual and financial arrangements of the projects, the network of NCP-NTO and the higher education reform experts.

### ATTENTION: Priorities

Tempus is working in close relation to Partner country priorities. Before the start with proposal you have to know Partner country's **national** and **regional** priorities. The national priorities were established in close consultation between Commission Delegations and Ministries of Higher Education in Partner countries. The regional priorities are based on the EU's policy for cooperation with Partner Countries. National and regional priorities are set for both types of eligible activities: Joint Projects and Structural Measures.

### Joint Projects: National Priorities

|                     | CURRICULAR REFORM   | GOVERNANCE REFORM                          |                                   |   |  |  | HIGHER EDUCATION AND SOCIETY        |  |   |   |  |                           |
|---------------------|---|--|-----------------------------------|---|--|--|-------------------------------------|--|---|---|--|---------------------------|
|                     |   | University management and student services | Introduction of quality assurance | Institutional and financial autonomy and accountability | Equal and transparent access to higher education | Development of international relations | Training of non-university teachers | Development of partnerships with enterprises | Knowledge triangle: education-innovation-research | Training courses for public services (ministries, regional/local authorities) | Development of lifelong learning in society at large | Qualifications frameworks |
| <b>Priorities</b>   | Modernisation of curricula with 3 cycle structure, ECTS and degree recognition                          |  |                                   |   |  |  |                                     |  |   |   |  |                           |
| <b>Armenia 2009</b> | Disciplines:<br>Applied sciences and technology;<br>Social sciences and humanities;<br>Natural sciences |  | X                                 |   |  |  |                                     | X  |   |   |  | X                         |
| <b>Armenia 2010</b> |   |  |                                   |   |  |  |                                     |  |   |   |  |                           |

### Structural Measures: National Priorities

|                     | GOVERNANCE REFORM                          |                                   |   |  |  | HIGHER EDUCATION AND SOCIETY        |  |   |   |  |                           |
|---------------------|--|-----------------------------------|---|--|--|-------------------------------------|--|---|---|--|---------------------------|
|                     | University management and student services | Introduction of quality assurance | Institutional and financial autonomy and accountability | Equal and transparent access to higher education | Development of international relations | Training of non-university teachers | Development of partnerships with enterprises | Knowledge triangle: education-innovation-research | Training courses for public services (ministries, regional/local authorities) | Development of lifelong learning in society at large | Qualifications frameworks |
| <b>Priorities</b>   |  |                                   |   |  |  |                                     |  |   |   |  |                           |
| <b>Armenia 2009</b> |  | X                                 |   |  |  |                                     |  | X   |   |  | X                         |
| <b>Armenia 2010</b> |  |                                   |   |  |  |                                     |  |   |   |  |                           |

### Regional Priorities for Joint Projects

| Eastern Neighbourhood Area (ENPI East)   | CURRICULAR REFORM  | GOVERNANCE REFORM                          |                                   |   |  |  | HIGHER EDUCATION AND SOCIETY        |  |   |   |  |                           |
|--|--|--|-----------------------------------|---|--|--|-------------------------------------|--|---|---|--|---------------------------|
|  |  | University management and student services | Introduction of quality assurance | Institutional and financial autonomy and accountability | Equal and transparent access to higher education | Development of international relations | Training of non-university teachers | Development of partnerships with enterprises | Knowledge triangle: education-innovation-research | Training courses for public services (ministries, regional/local authorities) | Development of lifelong learning in society at large | Qualifications frameworks |
| Armenia, Azerbaijan, Georgia, Belarus, Moldova, the Russian Federation, Ukraine  | Modernisation of curricula with 3 cycle structure, ECTS and degree recognition |  |                                   |   |  |  |                                     |  |   |   |  |                           |
| <b>2009</b><br><b>Disciplines</b><br>Law and good governance (including human rights), health, education, energy, environment (including climate change), transport, information society, business and entrepreneurship, tourism |  | X  |                                   | X   | X  | X                                      |                                     | X  |   |   | X  | X                         |
| <b>2010</b>  |  |  |                                   |   |  |  |                                     |  |   |   |  |                           |

### Regional Priorities for Structural Measures

| Eastern Neighbourhood Area (ENPI East)  | GOVERNANCE REFORM                          |                                   |   |  |  | HIGHER EDUCATION AND SOCIETY        |  |   |   |  |                           |
|---|--|-----------------------------------|---|--|--|-------------------------------------|--|---|---|--|---------------------------|
|   | University management and student services | Introduction of quality assurance | Institutional and financial autonomy and accountability | Equal and transparent access to higher education | Development of international relations | Training of non-university teachers | Development of partnerships with enterprises | Knowledge triangle: education-innovation-research | Training courses for public services (ministries, regional/local authorities) | Development of lifelong learning in society at large | Qualifications frameworks |
| Armenia, Azerbaijan, Georgia, Belarus, Moldova, the Russian Federation, Ukraine |  |                                   |   |  |  |                                     |  |   |   |  |                           |
| <b>2009</b>   | X  |                                   | X   | X  | X                                      | X                                   | X  |   |   | X  |                           |
| <b>2010</b>   |  |                                   |   |  |  |                                     |  |   |   |  |                           |

## Eligibility Criteria

### Eligible Grant Applicants

Applicants must be legal persons (“legal entities”) in the EU or Tempus Partner countries.

Applicants for Joint Projects must be:

- State-recognised, public or private, higher education institutions;
- Associations, organisations or networks of higher education institutions.

Applicants for Structural Measures must be:

- State-recognised, public or private, higher education institutions;
- Associations, organisations or networks of higher education institutions;
- National or international rector, teacher or student organisations.

All the above-mentioned legal entities of applicants must be legally established **for more than 5 years**.

### Eligible Partners

Rector, teacher or student organisations; Non-governmental organizations; Social partners or their training organizations; Chambers of commerce, labor associations or other public or private organizations; Private or public enterprises, Research institutions; Individual experts from outside the partnership.

Note: Public administrations (Ministries, other national, regional and local administrations) or governmental organisations may be only “**associate partners**” in the project.

### Eligible Partnerships

**National projects** (participation of Armenia as a Partner country)

- At least three higher education institutions from a Partner country (Armenia),
- At least three higher education institutions from the EU, each from a different EU Member State.

**Multi-country projects based on regional priorities**

- At least two higher education institutions, from each of the participating Partner countries (minimum two Partner Countries) involved in the proposal,
- At least three higher education institutions from the EU, each from a different EU Member State.

### Award Criteria

All applications will undergo assessments by external independent experts. The evaluation is the same for proposals of both project types, Joint Projects and Structural Measures. The maximum total points that a proposal may obtain is 100. Proposals, which do not receive 50 points, will not be considered for funding. Independent evaluators will assess the project proposals according to the criteria listed below:

- Relevance (25 points)
- Financial and Operating Capacity (20 points)
- Methodology (25 points)
- Sustainability (10 points)
- Budget and Cost Effectiveness (20 points)

### Budget available

The total indicative budget earmarked for the co-financing of projects under 2009 Call amounts to € 53 million. The allocation for the Eastern Neighboring Area (Armenia, Azerbaijan, Belarus, Georgia, the Russian Federation and Ukraine) will amount to € 11.4 million.

### Grant size

The grant size for both Joint Projects and Structural Measures will be from € 500,000 to € 1,500,000.

A co-financing of a minimum of 10% of the total eligible direct cost is needed.

## TEMPUS supports the Bologna process and the Lisbon Strategy

Two major processes are guiding the reforms of higher education in the European Union: the Lisbon Agenda and the Bologna process. The first one aims at establishing the EU as a competitive and dynamic knowledge based economy able to provide sustainable growth, job creation and social

cohesion. The modernisation of higher education has been acknowledged as a core condition for the success of the Lisbon Strategy launched by the EU in 2000. The EU modernisation agenda for higher education is set out in the European Commission's "Mobilising the brainpower of Europe: enabling higher education institutions to make their full contribution to the Lisbon Strategy" and "Delivering on the modernisation agenda for universities: Education, research and innovation". These materials are available on the following websites consequently:

[www.parliament.gov.mt/information/Papers/3586\(B\).pdf](http://www.parliament.gov.mt/information/Papers/3586(B).pdf) [http://ec.europa.eu/education/policies/2010/doc/comuniv2006\\_en.pdf](http://ec.europa.eu/education/policies/2010/doc/comuniv2006_en.pdf)

Bologna Process aims to establish a European Higher Education Area at the same horizon of 2010.

Creation of European Higher Education Space:

- Adoption of system of easily readable degrees;
- Adoption of two-level system;
- Establishment of ECTS;
- Promotion of European dimension in quality assurance;
- Facilitate mobility of teaching staff & students.

More detailed information on the Bologna Process is available on the website: [www.ond.vlaanderen.be/hogeronderwijs/bologna/](http://www.ond.vlaanderen.be/hogeronderwijs/bologna/)

## TEMPUS in Armenia

Armenia has been participating in the TEMPUS programme since the year 1995.

Up to 2007 **32** projects of one-three year duration and **60** individual mobility funded for the total about **5.5 mln. €**. In 2008, **four** projects of two-three year duration started totaling at **3.9 mln. €** grant (see below in tables).

A total of 127 institutions have participated in Pre-JEPs, JEPs, JPs, Compact projects, SCMs and SMs. Among them 94 EU universities, 2 universities from the US, one from Japan, 12 Armenian state universities, 12 non-academic organisations and 6 universities from other states of the Caucasus region.

According to the priorities set by the European Commission and the local authorities, activities of Tempus have been developed in the following areas:

- Reforms of university management systems – 12 (ECTS, Internal quality, Library management, Student career service centre, Strategic planning, University-industry liaison centre);
- Curriculum development and training of teaching staff – 23 (Spheres: law, social sciences, medicine, engineering sciences, economics, audit and international banking systems, air transportation, sustainable energy economics, real estate economics and management, biomedicine, agriculture, occupational therapy, library and information sciences, modern European languages, translation and interpreting, tourism and leisure);
- Higher education and Society – 1.

Tempus provided opportunity for Armenian universities to start long-lasting cooperation and strengthen strategy for mobility of academic staff and students. There are some good examples of continuing cooperation in establishing inter-university agreements or inviting colleagues from EU as visiting lecturers. The Programme also creates opportunity for cooperation on a local level.

In the light of Bologna Process with Tempus support Armenian universities enable to improve their administrative and organisational structures/ study programmes experiencing EU academic culture. Promoting teacher training, student mobility, language ability, consultation with entrepreneurial world, cooperation with stakeholders, universities will make significant steps toward the European Higher Education Area.

By Tempus support, Armenian universities rise their capacities in creating working teams, establishing new contacts and change approach focusing on young academic generation.

By the present, thirteen Armenian universities participated in 36 Tempus projects: Yerevan State University, State Engineering University of Armenia, Yerevan State Medical University, Yerevan State University of Architecture and Construction, Armenian State University of Economics, Armenian State Agrarian University, Brusov State Linguistic University, Armenian State Pedagogical University, Gyumri and Vanadzor State Pedagogical Institutes, Orbeli Institute of Physiology, Yerevan State Academy of Fine Arts, International Scientific Educational Centre. Since 2002 non-state universities became eligible for participation in the programme.

## Statistics

| Year Of Selection | Pre_JEP  | Compact projects | JEP/JP    | SCM/SM   | IMG       | Sum in €         |
|-------------------|----------|------------------|-----------|----------|-----------|------------------|
| 1995              | 5        |                  |           |          |           | 231,019          |
| 1996              | 4        | 1                | 1         |          |           | 932,175          |
| 1997              |          |                  | 2         |          |           | 638,000          |
| 1998              |          | 3                |           |          |           | 592,178          |
| 1999              |          | 2                |           |          |           | 385,096          |
| 2000              |          |                  | 3         |          |           | 760,000          |
| 2001              |          |                  |           |          | 3         | 6,965            |
| 2002              |          |                  | 3         |          | 10        | 347,811          |
| 2003              |          |                  |           |          | 16        | 45,980           |
| 2004              |          |                  | 2         |          | 22        | 502,343          |
| 2005              |          |                  |           | 1        | 6         | 105,470          |
| 2006              |          |                  | 3         | 2        | 3         | 961,094          |
| 2008              |          |                  | 4         |          |           | 3.885,400        |
| <b>Total</b>      | <b>9</b> | <b>6</b>         | <b>18</b> | <b>3</b> | <b>60</b> | <b>9.393,581</b> |

## Projects funded since 1995

### 1995 (5 projects)

|  |   |
|--|---|
| <b>Project Title</b>   | <b>Misé en Place et Développement d'une Formation Supérieure aux Métiers du Tourisme et des Loisirs</b> (P_JEP-02075-95), one year duration |
| Grant amount   | <b>47,750 €</b>   |
| Subject area   | Tourism and Leisure   |
| Coordinator  | Mr. Michel Esteille, Université d'Angers, Angers, France  |
| Target Institution   | Yerevan State Institute of Foreign Languages, Armenia   |
| Partner Institution  | Dublin Institute of Technology, Dublin, Ireland   |
| <b>Overall purpose of the project:</b> To create specialised professional education in the field of tourism through establishment of the Tourism department in Yerevan State Institute of Foreign Languages. |   |

|   |   |
|---|---|
| <b>Project Title</b>  | <b>Restructuring of University Management and Administration at the State Engineering University of Armenia</b> (P_JEP-02085-95), one year duration |
| Grant amount  | <b>49,998 €</b>   |
| Subject area  | University Management   |
| Coordinator   | Mr. Nikolaos Uzunoglou, National Technical University of Athens, Greece   |
| Target Institution  | State Engineering University of Armenia (SEUA), Yerevan, Armenia  |
| Partner Institution   | National Technical University of Athens, Greece   |
| <b>Overall purpose of the project:</b> To increase the planning and management capacity of the SEUA for the efficient operation in a new and changing economic environment. |   |

|   |   |
|---|---|
| <b>Project Title</b>  | <b>Contribution à la Restructuration des Enseignements Juridiques à l'Université d'Erevan</b> (P_JEP-02437-95), one year duration |
| Grant amount  | <b>41,300 €</b>   |
| Subject area  | Law   |
| Coordinator   | Mr. G. Achdjian, Université d'Angers, Angers, France  |
| Target Institution  | Yerevan State University (YSU), Armenia   |
| Partner Institutions  | Universität Passau, Passau, Germany<br>Universidad de Extremadura, Cáceres, Spain   |
| <b>Overall purpose of the project:</b> To develop a new course on jurisdiction. |   |

|                      |   |
|----------------------|---|
| <b>Project Title</b> | <b>The Continued Development of Social Work as a Specialist Discipline Within Higher Education in Armenia</b> (P_JEP-02439-95), one year duration |
| Grant amount         | <b>48,351 €</b>   |
| Subject area         | Social Sciences   |
| Coordinator          | Ms. Rose Rachman, London School of Economics and Political Sciences, United Kingdom   |

|  |   |
|--|---|
|  | Kingdom                                   |
| Target Institution   | Yerevan State University (YSU), Armenia   |
| Partner Institution  | Fachhochschule Frankfurt am Main, Germany |
| <b>Overall purpose of the project:</b> To restructure and reform the curricula and academic level of the course taught at the department of Sociology. |   |

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|--|--|
| <b>Project Title</b>   | <b>Didactique des Langues Romanes et Nouvelles Technologies</b><br>(P_JEP-02345-95), one year duration |
| Grant amount   | <b>43,620 €</b>  |
| Subject area   | Modern European Languages  |
| Coordinator  | Mr. G.M. Goshgarian, Université de Bourgogne, Dijon, France  |
| Target Institution   | Yerevan State University (YSU), Yerevan, Armenia   |
| Partners   | Université Paul Valéry (Montpellier III), France<br>Università degli di Perugia, Italy                 |
| <b>Overall purpose of the project:</b> To give YSU Department of Romance Languages teaching staff opportunity to exchange experience in the teaching methods of French and Italian languages through practice in universities of France and Italy. |  |

### 1996 (6 projects)

|  |   |
|--|---|
| <b>Project Title</b>   | <b>Réforme de l'Enseignement des Sciences Médicales (Médecine, Pharmacie, Odontologie) de l'Université d'Étas de Médecine d'Erevan</b><br>(P_JEP-03055-96), one year duration |
| Grant amount   | <b>49,955 €</b>   |
| Subject area   | Medical Sciences  |
| Coordinator  | Mr. Edouard Arzoumanian, Université d'Aix-Marseille II, Marseille, France   |
| Target Institution   | Yerevan State Medical University (YSMU), Armenia  |
| Partner Institutions   | Université Catholique de Louvain, Louvain-la-Neuve, France<br>Aristotelio University Thessaloniki, Greece   |
| <b>Overall purpose of the project:</b> To modernise management of the State Medical University, Armenia. |   |

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|---|--|
| <b>Project Title</b>  | <b>Joint Development of University Management and Administration</b> (P_JEP-03077-96), one year duration |
| Grant amount  | <b>48,800 €</b>  |
| Subject area  | University Management  |
| Coordinator   | Mr. Luciano Galan, Universidad Autonoma de Madrid, Spain   |
| Target Institution  | Yerevan State University (YSU), Armenia  |
| Partner Institution   | Università Degli Studi di Roma III, Roma, Italy  |
| <b>Overall purpose of the project:</b> To increase the planning and management capacity of YSU. |  |

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| <b>Project Title</b>   | <b>A feasibility study to Develop the Civil Engineering Degree Course at Institute of Architecture and Construction in Armenia</b><br>(P_JEP-03140-96), one year duration |
| Grant amount   | <b>47,610 €</b>   |
| Subject area   | Engineering and Technology  |
| Coordinator  | Mr. Richard Freer- Hewish, University of Birmingham, United Kingdom   |
| Target Institution   | Yerevan State University of Architecture and Construction (YSUAC), Armenia  |
| Partner Institution  | Dublin University, Trinity College, Ireland   |
| <b>Overall purpose of the project:</b> To provide more general courses at undergraduate level followed by specialisation, where appropriate, at post-graduate level. |   |

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|----------------------|--|
| <b>Project Title</b> | <b>Creation d'une Filiere d'Etudes en Traduction et en Interpretation a l'Institut de Langues Vivantes "Valery Briousov" a Erevan</b><br>(P_JEP-03158-96), one year duration |
| Grant amount         | <b>47,450 €</b>  |
| Subject area         | Translation and Interpreting   |
| Coordinator          | Mr. Eckhart Hötzel, Université des Sciences Humaines (Strasbourg II), France   |

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| Target Institution   | Yerevan State Institute of Foreign Languages, Yerevan, Armenia                |
| Partner Institutions   | Institut Libre Marie Haps, Bruxelles, Belgium<br>Universität Leipzig, Germany |
| <b>Overall purpose of the project:</b> To provide Armenian colleagues with up-to-date teaching techniques and methodology in the field of foreign languages based on active exchange of teaching staff and mobility between partner-countries. |   |

|   |   |
|---|---|
| <b>Project Title</b>  | <b>Restructuration de la gestion universitaire de l'Université d'Étas de Médecine d'Érévan</b><br>(CP-00018-96), one and half year duration |
| Grant amount  | <b>64,410 €</b>   |
| Subject area  | Medical Sciences  |
| Coordinator   | Mr. Edouard Arzoumanian, Université d'Aix-Marseille II, Marseille, France   |
| Target Institution  | Yerevan State Medical University (YSMU), Yerevan, Armenia   |
| Partner Institutions  | Université Catholique de Louvain, Louvain-la-Neuve, France<br>Aristotelio University Thessaloniki, Greece                                   |
| <b>Overall purpose of the project:</b> To develop bases for the future cooperation within the frames of European Community Project. |   |

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| <b>Project Title</b>  | <b>Creating a System for the Training of Social Work and Social Policy and Administration as a Specialty within Institutions of Higher Education in the Republic of Armenia</b><br>(JEP-10202-96), three year duration |
| Grant amount  | <b>673,950 €</b>   |
| Subject area  | Social Work and Policy   |
| Coordinator   | Ms. Rose Rachman, London School of Economics and Political Science, London, United Kingdom   |
| Target Institution  | Yerevan State University (YSU), Armenia  |
| Partner Institutions  | Fachhochschule Frankfurt am Main, Germany<br>The Open University, Milton Keynes, United Kingdom  |
| <b>Overall purpose of the project:</b> To develop a new free standing BA diploma in social work and social policy and administration awarded by Yerevan State University (YSU). |  |

### 1997 (2 projects)

|   |  |
|---|--|
| <b>Project Title</b>  | <b>Réforme de l'Enseignement des Science Medicales de l'Université d'État de Médecine d'Érean</b><br>(JEP-10310-97), three year duration |
| Grant amount  | <b>237,880 €</b>   |
| Subject area  | Medical Sciences   |
| Coordinator   | Mr. Edouard Arzoumanian, Université d'Aix-Marseille II, Marseille, France  |
| Target Institution  | Yerevan State Medical University (YSMU), Armenia   |
| Partner Institutions  | Université Catholique de Louvain, Louvain-la-Neuve, France<br>Aristotle University of Thessaloniki, Greece                               |
| <b>Overall purpose of the project:</b> To modernise management of the Medical University of Yerevan, Armenia. |  |

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|--|--|
| <b>Project Title</b>   | <b>ARMBUILD</b><br>(JEP-10349-97), three year duration   |
| Grant amount   | <b>400,120 €</b>   |
| Subject area   | Engineering and Technology   |
| Coordinator  | Mr. Richard Freer-Hewish, University of Birmingham, United Kingdom                                   |
| Target Institution   | Yerevan Institute of Architecture and Construction (YIAC), Armenia                                   |
| Partner Institution  | École Nationale des Ponts et Chaussées, Paris, France<br>Dublin University, Trinity College, Ireland |
| <b>Overall purpose of the project:</b> To enable the partner institution to meet in a sustainable manner the educational training of the construction engineering sector in the Republic of Armenia; by adding the establishment of a centre of excellence within the partner institution in order to provide a focus for the development and dissemination of technical policy and education. |  |

### 1998 (3 projects)

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| <b>Project Title</b>  | <b>Finance et Activites Bancaires Internationales</b><br>(CP-20015-98), two year duration |
| Grant amount  | <b>199,435 €</b>  |
| Subject area  | Economics   |
| Coordinator   | Ms. Geneviève Causse, Université Paris XII Val De Marne, Créteil cedex-France             |
| Target Institution  | Yerevan State Institute on National Economics (YSINE), Yerevan, Armenia                   |
| Partner Institution   | Université de Saragosse, Zaragoza, Spain  |
| <b>Overall purpose of the project:</b> To reform the system of higher education in the field of economics in Armenia. |   |

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| <b>Project Title</b>   | <b>Specialization in Economics of Air Transportation</b><br>(CP 20090-98), two year duration  |
| Grant amount   | <b>196,271 €</b>  |
| Subject area   | Economics   |
| Coordinator  | Mr. Luciano De Socio, Università degli Studi di Roma La Sapienza, Roma, Italy   |
| Target Institution   | State Engineering University of Armenia (SEUA), Yerevan, Armenia  |
| Partner Institutions   | Université de la Méditerranée, d'Economie et des Sciences, France<br>National Technical University of Athens, Greece<br>Université de Droit, d'Economie et des Sciences, France |
| <b>Overall purpose of the project:</b> To establish sector of the Air Transport economics within already existing department of Transport of the SEUA. |   |

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| <b>Project Title</b>   | <b>University - Industry Liaison Center with Regional Outreaches</b><br>(CP 20136-98), two year duration |
| Grant amount   | <b>196,472 €</b>   |
| Subject area   | University Management  |
| Coordinator  | Mr. Nikolaos Uzunoglou, National Technical University of Athens, Greece                                  |
| Target Institution   | State Engineering University of Armenia (SEUA), Yerevan, Armenia   |
| Partner Institution  | Ecole Supérieure d'Ingénieurs de Marseille (ESIM), Marseille, France                                     |
| <b>Overall purpose of the project:</b> To strengthen the interaction between the University and business/industry sectors in Armenia coherent with the SEUA Strategic Plan for effective operation in a new and changing economic environment. |  |

## 1999 (2 projects)

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| <b>Project Title</b>   | <b>Finance and International Banking</b><br>(CP-20532-99), two year duration |
| Grant amount   | <b>200,000 €</b>   |
| Subject area   | Economics  |
| Coordinator  | Mr. Mikhailis Hatziprokopiou, University of Macedonia, Thessaloniki, Greece  |
| Target Institution   | Yerevan State University (YSU), Armenia                                      |
| Partner Institution  | Bournemouth University, United Kingdom                                       |
| <b>Overall purpose of the project:</b> To review the curricula of the participating Armenian University so as to redefine and restructure step by step its overall content in the subject area of Finance and International Banking. |  |

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| <b>Project Title</b>  | <b>Specialization in Sustainable Energy Economics and Management at State Engineering University of Armenia (SEUA)</b> (CP-20566-99), two year duration |
| Grant amount  | <b>185,096 €</b>  |
| Subject area  | Energy Economics  |
| Coordinator   | Mr. Lennart Johansson, Royal Technical High School, Stockholm, Sweden   |
| Target Institution  | State Engineering University of Armenia, Yerevan, Armenia   |
| Partner Institutions  | Universidade Técnica de Lisboa, Portugal<br>University of Huddersfield, United Kingdom  |
| <b>Overall purpose of the project:</b> To create within the SEUA a branch for specialisation in Sustainable Energy Economics and Management for the needs of Armenian energy producing, distributing and transporting enterprises, organisations, companies and agencies. |   |

## 2000 (3 projects)

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| <b>Project Title</b>  | <b>Economic Education Reform at Agricultural Academy of Armenia</b><br>(JEP- 21203-2000), two year duration |
| Grant amount  | <b>286,870 €</b>  |
| Subject area  | Economics   |
| Coordinator   | Mr. J. Zeddies, University of Hohenheim, Germany  |
| Target Institution  | Agricultural Academy of Armenia, Yerevan, Armenia   |
| Partner Institution   | Wageningen University, Netherlands  |
| <b>Overall purpose of the project:</b> To promote reforms in the higher education system of the Republic of Armenia, to support the adjustments of educational needs to the changed economic and social conditions. |   |

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| <b>Project Title</b>   | <b>Armenian Distance Learning Network</b> JEP-21133-2000, two year duration  |
| Grant amount   | <b>247,690 €</b>   |
| Subject area   | Social Sciences  |
| Coordinator  | Mr. Andrew Cornwell, UK Open University, Milton Keynes   |
| Target Institutions  | Yerevan State University (YSU), Armenia<br>Gyumri State Pedagogical Institute, Armenia<br>"Aragast" Social Agency, Vanadzor, Armenia |
| Partner Institution  | Irish Association of Social Workers, Dublin, Ireland   |
| <b>Overall purpose of the project:</b> To improve the knowledge and skills of community based staff working in health and welfare through the establishment of a network of organizations at a national and regional level delivering high quality and accessible distance learning. In order to achieve the main goal, implementation of the project involved certain steps that would assure success of the project. Particularly, such steps became:<br>- evaluating, upgrading and extending range of distance learning materials on social work and policy;<br>- exploring possibilities of new technologies for the delivery of distance learning;<br>- studying ways of disseminating "best practice" in distance learning;<br>- contacting other Tempus, Socrates and Phare project participants in other CIS countries that have an interest in the ideas and methods of distance learning and would like to join the network and develop partnerships;<br>- cooperating with additional educational institutions, NGOs and other organizations in Armenia;<br>- establishing new Distance Learning Centre in Armenia;<br>- publicizing and demonstrating possibilities of distance learning methods in subject areas other than social sciences;<br>- exploring the use of new technologies in maintaining and widening the network.<br>Within the framework of the project a number of practical tasks also had to be fulfilled. These involved such activities as reviewing distance learning materials and identifying new subject areas that had to be developed by distance learning method, carrying out management meetings and identifying new Distance Learning Centre, enrollment of new students and re-training of Regional Distance Learning Centres' staff, as well as preparation of Practice Unit and identification of materials and equipment needed for the new Distance Learning Centre. |  |

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| <b>Project Title</b>   | <b>Establishing a Student Career Service Centre at the State Engineering University of Armenia</b> JEP-21122-2000, two year duration |
| Grant amount   | <b>225,440 €</b>   |
| Subject area   | University Management  |
| Coordinator  | Ms. Eva Ericsson, Lund University, Sweden  |
| Target Institution   | State Engineering University of Armenia (SEUA)   |
| Partner Institutions   | Ecole Superieure D'Ingenieurs de Marseille, France<br>California State Polytechnic University, Pomona, USA                           |
| <b>Overall purpose of the project:</b> The main goal of the project was improvement of the interface between the University and Labor market coherent to the changes of economic environment. The project developed in several directions, which were:<br>- assisting career selection and career development goals of the SEUA graduates;<br>- supporting job search process of the SEUA graduates;<br>- helping potential employers to find appropriate candidates from the number of graduate students to take over available job vacancies.<br>Number of activities was carried out within the framework of the project in order to fulfil the overall goal of the project. Such activities included comparative analysis and evaluation of different models of career development support structures, planning and formation of the infrastructure of the Centre and its regional campuses in Gyumri, Vanadzor, Goris and Kapan as well as training of the Centre's staff and career advisors. Also a career information resource library was created and support materials and special courses for career consulting were designed. Another step became development of a Data Communication Network and creation of database for Career Centre. Dissemination of the information about the project as well as testing, evaluating and commercial feasibility study of the developed services were yet another important input to assure successive implementation of the project and to define the Centre's development strategy.<br>Website: <a href="http://www.scsc.seua.am">www.scsc.seua.am</a> |  |

## 2002 (3 projects)

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| <b>Project Title</b>  | <b>Establishment of National Centers of Excellence in Biomedical and Veterinary Education in the Southern Caucasus</b> JEP- 23070-2002, two year duration   |
| Grant amount/Grant for Armenia:   | <b>247,000 € / 48,165 €</b>   |
| Subject area  | Education and Teacher Training  |
| Coordinator   | Mr. Peter Lydyard, University College London (University of London)   |
| Target Institutions   | Yerevan State University, Armenia<br>Azerbaijan Medical University of Narimanov, Azerbaijan<br>State Baku University Rasul-Zade, Azerbaijan<br>Ivane Javakhishvili State University of Tbilisi, Georgia |
| Partner Institutions  | Universita Degli Studi di Palermo, Italy<br>Université de Bretagne Occidentale, France<br>University of Westminster, UK   |
| <b>Overall purpose of the project:</b> To develop and restructure higher education in Biomedical and Veterinary Sciences in Armenia and Azerbaijan compatible with the European system based on the experience acquired in Georgia. |   |

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| <b>Project Title</b>   | <b>Introduction of Environmental Studies in South Caucasus Region</b><br>JEP-23193-2002, 2 years duration                              |
| Grant amount/Grant for Armenia:  | <b>296,685 € / 81,000 €</b>  |
| Subject area   | Environment Economics  |
| Coordinator  | Ms. Nino Chikhradze, Georgian Agrarian University, Tbilisi   |
| Target Institutions  | Agricultural Academy of Armenia, Yerevan, Armenia<br>Azerbaijan Agricultural Academy, Baku, Azerbaijan                                 |
| Partner Institutions   | Institut National Agronomique Paris-Grignon, France<br>University of Agricultural Science Institute of Agricultural Economics, Austria |
| <b>Overall purpose of the project:</b> Introduction of Environmental Studies in Agricultural curricula in South Caucasus region, establishment of Universities network for dissemination of knowledge and concern of environmental problems. Website: <a href="http://www.tempus-caucasus.net">www.tempus-caucasus.net</a> |  |

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| <b>Project Title</b>   | <b>Development of Occupational Therapy in Armenia and Georgia</b><br>JEP-23154-2002, three years duration with extension until 31.08.07  |                                       |  |                                       |                                       |  |   |  |   |                                |  |                             |  |  |                  |
| Grant amount/Grant for Armenia:  | <b>495,702 € / 200,000 €</b>   |                                       |  |                                       |                                       |  |   |  |   |                                |  |                             |  |  |                  |
| Subject area   | Social Work and Social Policy  |                                       |  |                                       |                                       |  |   |  |   |                                |  |                             |  |  |                  |
| Coordinator  | Ms. J. Van Bruggen, University of Amsterdam, the Netherlands   |                                       |  |                                       |                                       |  |   |  |   |                                |  |                             |  |  |                  |
| <b>Target Institutions</b>   | <table border="0"> <tr> <td>Armenian State Pedagogical University</td> <td>Ministry of Labour and Social Affairs, Armenia</td> </tr> <tr> <td>ARBes Day Care Health Center, Armenia</td> <td>National Institute of Health, Armenia</td> </tr> <tr> <td>Disabled Children's Parents Union Astkhik, Armenia</td> <td>Tbilisi Orbeliani State Pedagogical University, Georgia</td> </tr> <tr> <td>Ministry of Education and Science, Armenia</td> <td>The League of Disabled Persons of Georgia</td> </tr> <tr> <td>Ministry of Education, Georgia</td> <td>(Charitable Humanitarian Organisation)</td> </tr> <tr> <td>Ministry of Health, Armenia</td> <td>Child Neurology and Neurorehabilitation Center –</td> </tr> <tr> <td>Ministry of Labour, Health and Social Affairs in Georgia</td> <td>Tbilisi, Georgia</td> </tr> </table> | Armenian State Pedagogical University | Ministry of Labour and Social Affairs, Armenia | ARBes Day Care Health Center, Armenia | National Institute of Health, Armenia | Disabled Children's Parents Union Astkhik, Armenia | Tbilisi Orbeliani State Pedagogical University, Georgia | Ministry of Education and Science, Armenia | The League of Disabled Persons of Georgia | Ministry of Education, Georgia | (Charitable Humanitarian Organisation) | Ministry of Health, Armenia | Child Neurology and Neurorehabilitation Center – | Ministry of Labour, Health and Social Affairs in Georgia | Tbilisi, Georgia |
| Armenian State Pedagogical University  | Ministry of Labour and Social Affairs, Armenia   |                                       |  |                                       |                                       |  |   |  |   |                                |  |                             |  |  |                  |
| ARBes Day Care Health Center, Armenia  | National Institute of Health, Armenia  |                                       |  |                                       |                                       |  |   |  |   |                                |  |                             |  |  |                  |
| Disabled Children's Parents Union Astkhik, Armenia   | Tbilisi Orbeliani State Pedagogical University, Georgia  |                                       |  |                                       |                                       |  |   |  |   |                                |  |                             |  |  |                  |
| Ministry of Education and Science, Armenia   | The League of Disabled Persons of Georgia  |                                       |  |                                       |                                       |  |   |  |   |                                |  |                             |  |  |                  |
| Ministry of Education, Georgia   | (Charitable Humanitarian Organisation)   |                                       |  |                                       |                                       |  |   |  |   |                                |  |                             |  |  |                  |
| Ministry of Health, Armenia  | Child Neurology and Neurorehabilitation Center –   |                                       |  |                                       |                                       |  |   |  |   |                                |  |                             |  |  |                  |
| Ministry of Labour, Health and Social Affairs in Georgia   | Tbilisi, Georgia   |                                       |  |                                       |                                       |  |   |  |   |                                |  |                             |  |  |                  |
| Partner Institutions   | Glasgow Caledonian University, UK<br>Charles University – Praha, Czech Republic<br>Kobe Co-Medical College – Kobe, Japan   |                                       |  |                                       |                                       |  |   |  |   |                                |  |                             |  |  |                  |
| <b>Overall purpose of the project:</b><br>- Establish a network of co-operating universities and practical centers to provide OT education<br>- Analyse and revise the relevant products of former projects<br>- Implement modules in OT in a flexible BA/MA structure<br>- Carry out the ENOTHE peer review process.<br>Website: <a href="http://www.enothe.hva.nl">www.enothe.hva.nl</a> |  |                                       |  |                                       |                                       |  |   |  |   |                                |  |                             |  |  |                  |

## 2004 (2 projects)

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| <b>Project title</b>         | <b>Building Digital Educational Services and Content Creation Centre in Yerevan State University Library</b> JEP-25008-2004, two years duration  |
| Tempus grant / Co-financing: | <b>194,175 € / 37,800 €</b>  |
| Target institution           | Yerevan State University (YSU), Armenia  |
| Type                         | TACIS 2004 University Management   |
| <b>Objective</b>             | Modernization of the University library network will provide better conditions for access to library and world resources, will contribute to information exchange.<br>Introduce an infrastructure for distance learning. |

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| <p>Education of library users and YSU staff will increase the efficiency of studies and research.<br/>Introducing and implementing European quality standards in library management.</p>  |   |
| <p><b>Summary of the main features of the project:</b> Connect faculty libraries to the main library server to enable standardised cataloguing and build a university catalogue with records structured according to international standards.<br/>Prepare a university library portal with links to databases, available and licensed to staff and students depending on the courses on which they are registered and other information resources present in the university or on the Internet.<br/>Select full text journals and databases, and implement electronic document delivery procedures between consortium libraries.<br/>Establish workstations for library users with disabilities.<br/>Organise permanent user education at university libraries, including special courses on information retrieval, introducing university library Web OPAC, and Internet for use in searching information.<br/>Select and install a VLE for local and distance learners and prepare 4 pilot courses.<br/>Organise workshops for the members of consortium and training courses for librarians and teaching staff from the university in EU and in Armenia.<br/>The result: an integrated and distributed information environment for accessing quality assured digital resources for the academic community of Armenia. This will:</p> <ul style="list-style-type: none"> <li>- supply educators with easy access to high-quality, well structured educational resources and the tools, interfaces, and other services to help them effectively organise learning processes;</li> <li>- support students with straightforward access to scientific data and educational materials, which encourages learning by direct experience;</li> <li>- develop a new integrated life long learning community, based on a learner centered approach.</li> </ul> <p>Website: <a href="http://www.ysu.am/site/index.php?page=23&amp;lang=2">www.ysu.am/site/index.php?page=23&amp;lang=2</a></p> |   |
| Subject area  | T943 - Library management   |
| Grantholder   | Mr. Alan Hopkinson, Middlesex University<br>The Burroughs - London NW4 4BT, United Kingdom<br>Phone: +44/20/84115238, Fax: +44/20/84115163, Email: <a href="mailto:A.Hopkinson@mdx.ac.uk">A.Hopkinson@mdx.ac.uk</a> |
| Coordinator   | Mr. Tigran Zargaryan, Yerevan State University<br>1 Alex Manoogian street, 0025 Yerevan, Armenia<br>Phone: +374/10/551104, Fax: +374/10/554641, Email: <a href="mailto:tigran@flib.sci.am">tigran@flib.sci.am</a>   |
| Partner Institution   | Hannover University, Germany  |

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| <b>Project title</b>                                | <b>Environment Driven Strategic Planning at SEUA, State Engineering University of Armenia JEP-25058-2004, two years duration</b>   |
| Tempus grant /Co-financing:                         | <b>225,928 € / 14,950 €</b>  |
| Type  | TACIS 2004 University management   |
| Target Institution                                  | State Engineering University of Armenia (SEUA)   |
| <b>Objective</b>                                    | <ol style="list-style-type: none"> <li>1. To evaluate and revise the SEUA current strategic plan to fit the changes in its environment.</li> <li>2. To train the SEUA decision makers at all levels to participate efficiently in strategic planning process and perform strategic changes.</li> <li>3. To develop strategic plans for the SEUA regional campuses and departments.</li> </ol>  |
| <b>Summary of the main features of the project:</b> | The project is designed to support to the sustainable development of SEUA by aligning best the University with its external and internal environments and increasing the strategic planning capacity of the institution. Main guidelines for the strategic changes required at the SEUA are higher economic relevance of its educational offerings and compatibility of the SEUA educational system with the Bologna principles. The project strategy adopted envisages to revise the present strategic plan of SEUA in the new environmental context and training decision makers at all university levels for developing and implementing strategic plans of the institution and its main constituencies. The methodology that the project will follow to achieve its objectives includes as the main project components (phases) the environmental survey to identify new opportunities and threats for development, strengths and weaknesses (SWOTs) of the institution in the key performance areas, establishment of a training programme for the planners of all levels, revision and reformulation of the mission statement, goals and strategies of the SEUA strategic plan to fit environmental changes, extension of the strategic planning process over the regional campuses and departments of the SEUA, as well as the dissemination of the strategic planning model developed and tested in the project in HEIs of Armenia.<br>Website: <a href="http://www.sp.seua.am">www.sp.seua.am</a> |
| Subject area  | T922 - Strategic development plans   |
| Grantholder   | Mr. Musaiio Angelo, Universita degli studi di Genova<br>Largo Zecca, 8-16 - 16124 Genova , Italy<br>Phone: +39/010/2099067, Fax: +39/010/2099027, Email: <a href="mailto:dispos@csb-scspo.unige.it">dispos@csb-scspo.unige.it</a>  |
| Coordinator   | Mr. Aghgashyan Ruben, State Engineering University of Armenia (SEUA)<br>Teryan Street, 105 - 0009 Yerevan , Armenia<br>Phone: +374/10/520520, Fax: +374/10/545843, Email: <a href="mailto:rubag@seua.am">rubag@seua.am</a>   |
| Partners Institutions                               | California State Polytechnic University - Pomona (USA)<br>Universite Pierre Mendes, Grenoble II, France<br>University of Malta - La Valletta, Malta  |

## 2005 (one project)

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| <b>Project title</b>                                | <b>Aligning quality assurance in engineering with Bologna requirements (TECHQA) T020B05, one year duration</b>  |
| Type  | Structural Measures   |
| Grant amount  | <b>86,150 €</b>   |
| <b>Objective:</b>                                   | Specific project objective is to facilitate introduction of a quality assurance system, procedures, mechanism and approaches which are compliant with European ones having engineering education as a pilot case.   |
| Target Institutions                                 | Ministry of Education and Science of Armenia, Agency for Licensing and Accreditation<br>State Engineering University of Armenia (SEUA)  |
| <b>Summary of the main features of the project:</b> | <p><b>Report on quality assurance in engineering in Europe and proposals on updating QA in Armenia:</b> The report will be produced on the base of information received during training visits to Sweden and Italy, joint work with the Agency for Higher Education in Sweden. The proposals concerning the changes to be introduced in the system of QA in Armenia are prepared together with the Ministry of Education and Science of Armenia.</p> <p><b>Guidelines for conducting self assessment of engineering programmes is prepared:</b> The project team will prepare the guidelines for conducting self-assessment of engineering programmes. The guidelines will contain questionnaire, directions on how to conduct the self-assessment, involvement of the students in the assessment process.</p> <p><b>Self-assessment report for a selected study programme at SEUA is produced:</b> The team at the SEUA will conduct a self assessment procedure for a selected study programme at the SEUA and will produce the report. It will further be used as an important example of self-assessment and will be made available through the project web.</p> <p>Final dissemination seminar is organised in Yerevan: In order to distribute the project result and reach wide academic audience in Armenia the final dissemination seminar will be organised in Yerevan. Representatives from other universities will be invited there and they will get information materials, will get to the people involved in the project and will get access to useful knowledge about QA in engineering education.</p> |

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| Subject area             | Quality Assurance Mechanisms   |
| Grantholder/ Coordinator | Mr. Lennart Johansson, Royal Technical University (KTH), Sweden  |
| Partner Institutions     | National Agency for Higher Education, Sweden<br>Politecnico di Torino, Italy<br>National Technical University of Ukraine "Kiev Politechnic Institute", Ukraine |

## 2006 (five projects)

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| <b>Project title</b>       | <b>ECTS – Yerevan State University of Architecture and Construction</b><br>T093A06 – 2006, one year duration   |
| Grant amount/Co-financing: | <b>30,889 € / 1800 €</b>   |
| <b>Objective:</b>          | <ul style="list-style-type: none"> <li>- D'élabore une stratégie en vue de l'intégration ultérieure du système d'enseignement supérieur Arménien dans le cadre du processus de Bologne.</li> <li>- La mise en place des crédits ECTS et la réalisation des documents essentiels de l'ECTS.</li> <li>- La conception et mise en œuvre d'un format de description des activités pédagogiques.</li> </ul> |
| Type                       | TACIS SCM 2006 Structural Measures   |
| Target Institution         | Yerevan State University of Architecture and Construction  |
| Subject area               | T935 – Credit Transfer Systems   |
| Grantholder                | Ecole d'Architecture de Clermont-Ferrand<br>71 boulevard Cote Blatin – 63000 Clermont-Ferrand, France<br>Phone : 33/04/73347150, Fax : 33/04/73347169, Email : pleandri@clermont-fd.archi.fr   |
| Coordinator                | Mr. Loeckx Andre, Katholieke Universit at Leuven, Belgium  |

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| <b>Project title</b>        | <b>ECTS Based Credit Framework for Armenia</b><br>T047B06 – 2006, one year duration   |
| Type                        | TACIS SCM 2006 Structural Measures  |
| Grant amount /Co-financing: | <b>93,250 € / 5000 €</b>  |
| <b>Objective:</b>           | To develop an ECTS compatible national credit framework for Armenian higher education system, including legislation/regulatory and organizational/methodical bases. |
| Subject area                | T935 – Credit Transfer Systems  |
| Target Institutions         | State Engineering University of Armenia<br>Yerevan State University, Armenia<br>Ministry of Education and Science, Armenia  |
| Grantholder and Coordinator | Ms. Eva Ericsson<br>Lund University<br>Box 199 – 22100 Lund - Sweden<br>Phone: 46/46/2228739, Fax: 46/46/2224538, Email: Eva.Ericsson@pedagog.lu.se                 |
| Partner Institution         | University of Antwerpen, Belgium  |

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| <b>Project title</b>        | <b>New master curriculum in real estate ECOnomics and MAnagement.</b><br>JEP-27089-2006, two years duration  |
| Tempus grant /Co-financing: | <b>284,135 € / 15000 €</b>   |
| Target Institutions         | Yerevan State University of Architecture and Construction, Armenia<br>Magistral Nakhagits LTD – Yerevan, Armenia   |
| Type                        | Tacis 2006 Curriculum Development  |
| <b>Objective:</b>           | <ul style="list-style-type: none"> <li>-To introduce new curriculum for master programme in Real Estate Economics and Management at YSUAC in accordance with European standards by September 2009;</li> <li>- To develop new courses and teaching materials by September 2009;</li> <li>- To establish Center on Real Estate Studies by January 2009;</li> <li>- To introduce new IT teaching methodologies by September 2009;</li> <li>- To retrain teaching staff and to train students of YSUAC;</li> <li>- To develop intensive training courses for civil servants by Sept. 2009;</li> <li>- To disseminate the results.</li> </ul> |
| Website:                    | <a href="http://www.ecoma.am">www.ecoma.am</a>   |
| Subject area                | T240 – Economics and Applied Sciences  |
| Grantholder and Coordinator | Mr. Leif Eidenstedt, Royal Technical High School<br>Brinellv agen 1 – 10044 Stockholm, Sweden<br>Phone: +46/8/7907361, Fax: +46/8/7907367, Email: leif.eidenstedt@infra.kth.se   |
| Partner Institution         | University of East London, UK  |

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| <b>Project title</b> | <b>Updating of the veterinary studies in Armenia towards European standards.</b> |
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|                            | JEP-27113-2006, two years duration   |
| Tempus grant/Co-financing: | <b>285 000 € / 15 000 €</b>  |
| Target Institution         | Armenian State Agrarian University   |
| Type                       | Tacis 2006 Curriculum Development  |
| <b>Objective:</b>          | <ul style="list-style-type: none"> <li>- To renew veterinary curriculum at the Armenian State Agrarian University in order to adapt this degree to the European standards;</li> <li>- To provide the means, technologies and resources for improving teaching quality at the Veterinary Faculty of the Armenian Agrarian University;</li> <li>- To develop a continuous education programme on public health and food safety.</li> </ul> |
| Subject area               | T543 – Veterinary Sciences   |
| Grantholder                | Ms. Unzeta Mercedes, University Autonoma de Barcelona<br>Edifici A, Campus UAB – 08193 Barcelona, Spain<br>Phone: +34/93/5811439, Fax: +34/93/5813264, Email: vr.rel.exteriors@uab.es  |
| Coordinator                | Mr. Marmaryan Yuri, State Agrarian University of Armenia<br>74 Teryan St. – 0009, Yerevan, Armenia<br>Phone: +374/10/521565, Fax: +374/10/521565, Email: marmaryan@armenia.com   |
| Other partners             | Ecole Nationale Veterinaire de Toulouse – Toulouse, France<br>Universidade Techica de Lisboa – Lisboa, Portugal  |

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|-----------------------------|--|
| <b>Project title</b>        | <b>Internal quality assurance system in Armenian HEIs</b><br>JEP-27178-2006, two years duration  |
| Tempus grant /Co-financing: | <b>253 700 € / 13 900 €</b>  |
| Target Institutions         | State Engineering University of Armenia (SEUA)<br>Yerevan State University (YSU)<br>Ministry of Education and Science, Armenia   |
| Type                        | Tacis 2006 University Management   |
| <b>Objective:</b>           | <ul style="list-style-type: none"> <li>- To develop framework for quality assurance mechanisms in Armenian higher education institutions;</li> <li>- To develop and establish quality assurance related administrative and academic staff in YSU and SEUA;</li> <li>- To disseminate achieved innovations and know-hows among Armenian higher education institutions.</li> </ul> |
| Subject area                | TT932 – Internal quality assessment systems, based on the development of abilities for self-assessment in the university (all level)   |
| Grantholder and Coordinator | Ms. Elli Georgiadou, Middlesex University<br>The Burroughs – NW4 4BT London, United Kingdom<br>Phone: +44/208/4114369, Fax: +44/208/4116943, Email: e.georgiadou@mdx.ac.uk   |
| Partner Institution         | Universita Degli Studi di Genova – Genova, Italy   |

### Tempus IV, 1st call, 2008 (4 projects)

|                      |   |   |
|----------------------|---|---|
| <b>Project title</b> | <b>Curricula Reformation and Harmonisation in the field of Biomedical Engineering</b>   |   |
| Duration             | 144537-TEMPUS-1-2008-1-EU-TEMPUS-JPCR, three years duration   |   |
| Tempus grant         | <b>1,489,310 €</b>  |   |
| <b>Description</b>   | <p>Given the impressive progress and the advancement of the Biomedical Engineering (BME) sector, there is a strong pressure on education and training programmes in BME to continuously adapt their objectives and curricula, in order to face existing or forecasted needs, in terms of knowledge, skills and attitudes for Biomedical Engineers of today and tomorrow. These programmes must be in full compliance with the European policy for Higher Education, the ECTS and the Quality Assurance and accreditation approaches. The main objective of this project is to provide generic programmes and guidance documents, based on an in depth analysis of the existing situation and needs in the field of Biomedical Engineering, in order to meet recent and future developments in the area. Those outputs will then be used by the participating Institutions to restructure their existing graduate and/or postgraduate education programmes in BME. The proposed programmes will focus on present and forecasted needs for competencies and skills of biomedical engineers based on job requirements. Additionally, an analysis of the relationships between competence, learning outcomes and credits will be performed for proper implementation of the ECTS. An additional objective will be the recreation of the BME thematic network and its enlargement that will act as a catalyst for the sustainability of the results.</p> |   |
| Coordinator          | Mr. Nicolas Pallikarakis, University of Patras, Head of Biomedical Technology Unit<br>Phone: +302610997702, Fax: +302610992496, Email: nipa@upatras.gr  |   |
| Consortium           | <ul style="list-style-type: none"> <li>• Vrije Universiteit Brussel, Belgium</li> <li>• Georgian Technical University, Georgia</li> <li>• Masaryk University, Czech Republic</li> <li>• Tallinn University of Technology, Estonia</li> <li>• University of Oulu, Finland</li> </ul>   | <ul style="list-style-type: none"> <li>• Szczecin University of Technology, Poland</li> <li>• Riga Technical University, Latvia</li> <li>• University "POLITEHNICA" of Bucharest, Romania</li> <li>• University of Ljubljana, Slovenia</li> <li>• Universidad Politecnica de Madrid, Spain</li> <li>• Karolinska University Hospital, Sweden</li> </ul> |

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| <ul style="list-style-type: none"> <li>• Institute of Biomedical Technology, Greece</li> <li>• Technical University of Crete, Greece</li> <li>• Budapest University of Technology and Economics, Hungary</li> <li>• University of Bologna, Italy</li> <li>• University Federico II of Naples, Italy</li> </ul>   | <ul style="list-style-type: none"> <li>• University of Zagreb, Khorvatia</li> <li>• Faculty of Electrical Engineering, Russia</li> <li>• <b>Orbeli Institute of Physiology, Armenia</b></li> <li>• Khazar University, Azerbaijan</li> <li>• Hebrew University of Jerusalem, Israel</li> <li>• Technical University of Varna, Bulgaria</li> </ul>   |
| <b>Project title</b>   | <b>Educational Centers' Network on Modern Technologies of Local Governing</b>  |
| Duration   | <b>2 years</b> (144742-TEMPUS-1-2008-1-DE-TEMPUS-JPHES)  |
| Tempus grant   | <b>851,270 €</b>   |
| <b>Description</b>   |  |
| <p>The project will create Educational Centers' Network for retraining the administrative staff of the co-operating region administrations in Ukraine (Dnipropetrovsk, Sumy and L'viv), Russia (Moscow and Tambov), Armenia (Yerevan) and Moldova (Comrat). The Centers will be opened to staff of regional and local (city, district) administrations.</p> <p>The Centers' activities will mainly consist of training courses, but the Courses will also offer library and consulting services to the regional and local administrative bodies. Courses and teaching material will be devoted to modern methods of management in public administration, but also include topics like democratic procedures, local party systems, by-laws of representative bodies, local self-administration, and citizen participation. Special emphasis will be given to administrative processes supported by information technology and to business process reengineering.</p> <p>The centres will offer self-learning material and courses to administrators. All teaching material will be kept in a database which will be available over the Internet via the project's website - even beyond the project's lifetime. There will be established a pilot group of Russian, Armenian, Moldavian and Ukrainian administrators visit EU partners for retraining and becoming acquainted with administrative practices in Germany, Spain, Poland and Slovakia.</p> <p>Dissemination and sustainability will be supported by an alumni association which will both spread the experience gained in the project and continue the centres' work beyond the lifetime of the project.</p> |  |
| Coordinator  | Professor Klaus Troitzsch G., Universität Koblenz-Landau<br>Phone: +49261287-2643, Fax: +49261287-2642, Email: kgt@uni-koblenz.de  |
| <b>Consortium</b>  |  |
| <ul style="list-style-type: none"> <li>• Ministry of Education of Moscow, Russia</li> <li>• Dnipropetrovsk National University, Ukraine</li> <li>• Technical University of Kosice, Slovakia</li> <li>• M. Curie-Sklodowska University, Poland</li> <li>• Sumy State University, Ukraine</li> <li>• Lviv National University, Ukraine</li> <li>• Tambov State University, Russia</li> <li>• Moscow State Regional University, Russia</li> <li>• Tambov Regional Administration, Russia</li> </ul>   | <ul style="list-style-type: none"> <li>• <b>Yerevan State University, Armenia</b></li> <li>• <b>Yerevan State Academy of Fine Arts, Armenia</b></li> <li>• <b>Ministry of Education and Science, Armenia</b></li> <li>• Dnipropetrovsk Regional Administration, Ukraine</li> <li>• Sumy Regional Administration, Ukraine</li> <li>• Lviv Regional Administration, Ukraine</li> <li>• Comrat State University, Moldova</li> <li>• Ukrainian Ministry of Education and Science, Ukraine</li> <li>• Universidad de Valladolid, Spain</li> </ul> |

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|---|---|
| <b>Project title</b>  | <b>QUALITY ASSURANCE TOOLS FOR THE MANAGEMENT OF INTERNATIONALIZATION (QATMI)</b> |
| Duration  | <b>3 years</b> (144882-TEMPUS-1-2008-1-DE-TEMPUS-JPGR)                            |
| Tempus grant  | <b>850,408 €</b>  |
| <b>Description</b>  |   |
| <p>In order to place internationalization as one of the main strategic goals of a university's strategy, it is crucial to move from a mere individual, incidental and peripheral angle towards an institutionalised and professionalised process of internationalisation.</p> <p><b>FACT-FINDING PERIOD:</b></p> <p>A) A self assessment study of each participating institution in the Partner Countries is foreseen in order to be able to assess the level of internationalization of the involved institutions.</p> <p>B) All involved PC-institutions will carry out a first self-assessment study.</p> <p>C) This self-assessment study reports will be assessed and "Good Practices" will be defined. The results are put in a good-practice-study.</p> <p>D) A delegation of EU-institutions and PC-institutions will carry out site visits at each involved PC-institution.</p> <p><b>ANALYSIS PERIOD:</b></p> <p>E) Based on the results of the self-assessment study and the site visits, the institutions of the Partner Countries define performance gaps. According to these performance gaps training periods for staff members of the involved Partner Countries' institutions will be prepared later by the European partner institutions.</p> <p>F) An analysis survey will be issued and training periods for staff members of the involved Partner Countries' institutions will be prepared by the European partner institutions.</p> <p><b>TRAINING AWARENESS PERIOD:</b></p> <p>G) The training sessions will be designed for 5 participants of each institution of the Partner Countries, i.e. that 40 participants will be attending the courses.</p> <p><b>ADAPT AND IMPLEMENTATION PERIOD:</b></p> <p>H) Training materials will be delivered and sent to the Partner Countries for dissemination.</p> <p>I) Implementation phase <b>RECALIBRATION PHASE:</b></p> <p>J) Second cycle site visits: evaluation changes after second self-assessment study</p> <p>K) The results are put in a booklet on Quality Assurance Tools for the Management of Internationalization.</p> |   |

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|--|--|
| L) Final conference, aiming at dissemination of the benchmark study among other post-Soviet Higher Education Institutions.   |  |
| Coordinator  | Ms. Birgit Bruns, University of Oldenburg, Director of the International Relations Office<br>PF 2503, Oldenburg, DE<br>Phone: + 494417982468, Fax: +494417984639, Email: birgit.bruns@uni-oldenburg.de   |
| <b>Consortium</b>  |  |
| <ul style="list-style-type: none"> <li>• Radboud University Nijmegen, Netherlands</li> <li>• University of Alicante, Spain</li> <li>• Nicolaus Copernicus University, Poland</li> <li>• Belarussian State University, Belarus</li> <li>• Baku Slavic University, Azerbaijan</li> </ul> | <ul style="list-style-type: none"> <li>• Belgorod State University, Russia</li> <li>• Institute of International Relations of Kyiv National Taras Shevchenko University, Ukraine</li> <li>• Zaporizhzhya National University, Ukraine</li> <li>• <b>Yerevan State University, Armenia</b></li> <li>• <b>Yerevan State Academy of Fine Arts, Armenia</b></li> <li>• Volgograd State University, Russia</li> </ul> |

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| <b>Project title</b>   | <b>New Masters Programme on Library and Information Science</b>   |
| Duration   | 145021-TEMPUS-1-2008-1-UK-TEMPUS-JPCR, three years duration   |
| Tempus grant   | <b>694,412 €</b>  |
| <b>Description</b>   | <p>Library and information and archives studies are to be modernised; development of these curricula will benefit university administration research and teaching</p> <p>15 staff from Armenia, Georgia and Uzbekistan will undertake masters degrees at EU Universities and staff from the EU Universities will teach masters courses in the partner countries' universities; in preparation English language courses will be included</p> <p>Library and Archive students will undergo placements in EU universities</p> <p>The infrastructure in institutions in the partner countries will be strengthened to provide modern technology including virtual learning environments and institutional repositories.</p> |
| Coordinator  | Mr. Alan Hopkinson, Middlesex University, Head of Systems and Bibliographic Services<br>The Burroughs, London, UK<br>Phone: +44208411 5238, Fax: +44208411 5163, Email: a.hopkinson@mdx.ac.uk   |
| Consortium   |   |
| <ul style="list-style-type: none"> <li>• <b>Fundamental Scientific Library NAS RA, Armenia</b></li> <li>• <b>International Scientific Educational Centre NAS RA, Armenia</b></li> <li>• Iliia Chavchavadze State University, Georgia</li> <li>• Tashkent Institute of Culture, Uzbekistan</li> </ul> | <ul style="list-style-type: none"> <li>• University of Barcelona, Spain</li> <li>• Rezekne Higher Education Institution, Latvia</li> <li>• The Robert Gordon University, United Kingdom</li> <li>• University of Parma, Italy</li> <li>• Georgian Library Association, Georgia</li> <li>• Tashkent University of Information Technology, Uzbekistan</li> </ul>  |

## Second call for proposals Tempus IV – Summaries of short-listed proposals involving ARMENIA

REFERENCE: 158627-TEMPUS-1-2009-1-UK-TEMPUS-JPCR

### TITLE: Development of the e-learning and distance learning courses and assessment in Biomedical Sciences in the Southern Caucasus

**DESCRIPTION:** The aim of the project is to develop over a three year period a student-centred distance learning (DL) MSc degree program in Medical Molecular Biology (MMB) with partner Southern Caucasian Universities (SCU), as a pilot scheme for future dual degree programmes with SCU and other non-EU member States. The existing 'in house' modular MMB course at University of Westminster (UoW), accredited by the UK Institute of Biomedical Science, will be developed for delivery through multimedia and DL with the help of our partners and experts at EU member universities who have excellent appropriate experience in this field. Students from SCU will be registered both at their home universities as well as at UoW. All modules for the SCU will be worth 10 credits to meet the Bologna requirements of 30 credits per semester. The course will be delivered by the staff at Javakhishvili Tbilisi State University (TSU), Kutaisi State University (KSU), Yerevan State University (YSU), Yerevan Medical University (YMU), Baku State University and Azerbaijan Medical University (all SCU) as part of a dual degree (DD) with UoW who will oversee the assessment of the programme. Assessment methodology for the DL course will be developed by UoW, University of L'Aquila (ULA) and University of Bretagne Occidentale (UBO). During the first year of the project we aim to develop the modules for DL delivery, train the SCU teachers at EU member partner universities in e-learning skills and for the BSc students registered on the programme to receive courses in Biomedical Science and Advanced English in the SCU. In the second year, 6 modules over the two semesters will be managed, delivered by DL (through e-learning methods) and assessed under quality control of the EU partners. Dissemination of results will be made after this year. In the final year, students will carry out their laboratory research project at the SCU under management and quality control of the EU partners, they will be assessed and degrees conferred and final results of the project disseminated and recommendations

for sustainability made. Students will be awarded degrees at both their own SCU and UoW. It is anticipated that this pilot scheme will lead to similar developments in other biomedical degrees and other areas of education as a larger framework of collaboration between EUU and SCU. It is further anticipated that this will lead to the development of centres for e-learning and DL at SCU which will allow them to offer their own courses to provincial and regional universities as well as disseminate the outcomes of the project on supra-regional level. Since e-learning and DL based course delivery represent fast developing methods of modern education, implementation of this project will serve as a model for future developments which will bring participating universities to the forefront of contemporary education.

**COORDINATOR:** THE UNIVERSITY OF WESTMINSTER  
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**CONTACT:** Ms Nino PORAKISHVILI

**INVOLVED PARTNER COUNTRIES' INSTITUTIONS:**

- Javakhishvili Tbilisi State University (GE)
- Kutaisi State University (GE)
- Baku State University (AZ)
- Azerbaijan Medical University (AZ)
- **Yerevan State University (AM)**
- **Yerevan State Medical University (AM)**

**REQUESTED GRANT:** 1,053,570.00

**CONTRACT DURATION:** 36 months

**REFERENCE:** 159338-TEMPUS-1-2009-1-LV-TEMPUS-SMHES

**TITLE: Higher Education System Development for Social Partnership Improvement and Humanity Sciences Competitiveness**

**DESCRIPTION:** Modern labour-market in Eastern partner countries requires innovative organization in the field of managing sociocultural processes. The modernization of educational process in the field of humanity sciences is extremely actual because of the key tendencies in labour-market development in region. The market's demand for specialists with specific skills of using sociocultural resources for the development of regions increases swiftly. The field of application for these skills is widening stably. It includes numerous practices of cultural tourism, various museum, exhibition, festival, culture-industrial and other projects. Main problem faced by partner universities in Ukraine, Moldova, Georgia and Armenia is, that existing administrative approach, infrastructure, equipment and personnel does not provide appropriate basis for offering of competitive and innovative educational system and content.

In a questionnaire, disseminated among Universities, as main needs for improvement of situation following issues are marked:

- need for strong involvement of new technologies in training process, providing of update -improvement of quality of foreign language teaching;
- modernization of material and technological basis of Universities
- need for a dialogue between all interested parties that are state, society, employers etc.

The main objective of the project is to develop a joint, successive and accessible system of methodological recommendations that will increase the quality of higher education, as well as to involve the social partners into it. Emerging objectives:

- To establish co-operation in area of humanity sciences including culture and art sector between Ukraine, Moldova, Armenia, Georgia and European Union universities and social partners for modernization of educational approach
- To assist partner countries in evaluating existing situation, in pointing new directions and making necessary adaptations in their curricula and methodologies according to best practices of EU universities and social partners
- To elaborate methodological recommendations regarding educational approach for improvement of social partnership in competitiveness of humanity sciences
- To elaborate occupational standard - Culture Manager for sector Culture and update related study programme in order to ensure usability of methodological recommendations
- To prepare the material for involvement in European Qualifications Framework
- To provide participation of line ministries, sector employer organisations and nongovernmental organizations in implementation of elaborated methodology of educational approach
- To disseminate the project experience via partners academical and professional networks

In result of the project fulfillment the following stable results will be achieved:

- All disciplines are assessed in ECTS. Protocols of agreeing are signed by all universities concerning curricula and professional competence list.
- Training manuals are prepared and published for the 5 modules new courses. Existing courses are updated using the experience of EU Universities
- 18 teachers are selected and have been introduced in culture management training during two weeks under supervision of EU universities instructors in Latvia and Portugal.
- The procedure of involvement in EQF is recognized
- The co-operation with social partners and culture sector employers is established, equip
- There is increase in the level of students' practical professional competencies in the field of Culture management
- Presentations on project results made at the international conferences, information is disseminated there about the innovative approach.
- Students tested within the project activities have made several reports.
- Official recognition of ministries of education is received.
- reports of external experts are positive

**COORDINATOR: INFORMATION SYSTEMS MANAGEMENT INSTITUTE**

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**CONTACT:** Mrs. Sniedze JOMA

**INVOLVED PARTNER COUNTRIES' INSTITUTIONS:**

- **Yerevan State Academy of Fine arts (AM)**
- **Yerevan State University of Architecture and Construction (AM)**
- **Ministry of Education and Science of Armenia (AM)**
- Ministry of Education and Science Georgia (GE)
- Sokhumi State University (GE)
- Shota Rustaveli State University (GE)
- Cahul State University "B.P. Hasdeu" (MD)
- Alecu Russo Bălți State University (MD)
- The Ministry of Education and Youth of Moldova (MD)
- Taurida National V.I. Vernadsky University (UA)
- Volodymyr Dahl East-Ukrainian National University (UA)
- National Taras Shevchenko University of Kyiv (UA)
- Ministry of Education and Science of Ukraine (UA)

**REQUESTED GRANT:** 968,805.00 EUR

**CONTRACT DURATION:** 36 months

**REFERENCE:** 159340-TEMPUS-1-2009-1-ES-TEMPUS-JPCR

**TITLE: MAPB**

**DESCRIPTION:** To lay foundation for the Master's Degree Programs in Applied Bioscience that specifically prepare students for scientific careers in industry, or for professional careers in bioscience-based enterprises that delve into marketing, business development, technology transfer and many other fields. It is envisaged to develop Applied Bioscience MSc Program in the following fields: Food Biotechnology, Agriculture Biotechnology, and Health care Biotechnology Within the program the wide range of activities will be conducted such as: international mobility of students, academic and admin, staff trainings, development of partnership network with Industry nationally and Internationally, setting up the new program management scheme and its piloting during the delivery of the program, introduction of QA procedures, exploration of prospective of joint degrees, upgrading of technical teaching resources and introduction of modern teaching methodologies, including the development of web-based and e-learning tools.

**COORDINATOR: UNIVERSITY OF ALICANTE**

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**INVOLVED PARTNER COUNTRIES' INSTITUTIONS:**

- Tbilisi State University (GE)
- Georgian State Agricultural University (GE)
- Kutaisi State University (GE)
- **Yerevan State University (AM)**
- **Armenian State Agrarian University (AM)**

REQUESTED GRANT: 1,112,407.00 EUR

CONTRACT DURATION: 36 months

## Individual Mobility statistics

| Selection year | Selection round(s) | Application received | Application funded | Total budget in € |
|----------------|--------------------|----------------------|--------------------|-------------------|
| 2001           | 1                  | 5                    | 3                  | 6,965             |
| 2002           | 3                  | 12                   | 10                 | 18,646            |
| 2003           | 3                  | 44                   | 16                 | 45,980            |
| 2004           | 3                  | 52                   | 22                 | 82,240            |
| 2005           | 2                  | 34                   | 6                  | 19,320            |
| 2006           | 2                  | 21                   | 3                  | 14,120            |
| <b>Total</b>   | <b>14</b>          | <b>157</b>           | <b>60</b>          | <b>187,271</b>    |

| MOBILITY:<br>from EU to ARMENIA |          | European Union Institution  |
|---------------------------------|----------|---|
| Belgium                         | 2        | University of Antwerpen   |
| Finland                         | 1        | University of Tampere   |
| France                          | 1        | Ecole D'architecture de Clermont-Ferrand                            |
| Germany                         | 2        | Universität Bremen; Brandenburgische Technische Universität Cottbus |
| Italy                           | 1        | Universita Degli Studi Della Tuscia – Viterbo                       |
| Sweden                          | 1        | Lund University   |
| <b>Total</b>                    | <b>8</b> |   |

| MOBILITY:<br>ARMENIA to EU   | Belgium | Finland | France | Germany | Italy | Netherlands | Spain | Sweden | United Kingdom | Austria | Total |
|--|---------|---------|--------|---------|-------|-------------|-------|--------|----------------|---------|-------|
| Yerevan State University (YSU)                                     | 2       | 2       | 1      | 4       | 2     |             | 1     |        | 2              |         | 14    |
| State Engineering University of Armenia (SEUA)                     |         |         |        |         |       |             |       | 4      | 1              |         | 5     |
| Yerevan State Medical University after Heratsi (YSMU)              |         |         |        | 5       |       |             |       |        | 2              |         | 7     |
| Armenian State Agrarian University (ASAU)                          |         |         | 1      | 3       |       |             |       |        | 1              | 1       | 6     |
| Yerevan State Linguistic University after V. Brusov (YSLU)         |         | 1       |        |         | 1     |             |       |        | 1              |         | 3     |
| French University in Armenia (UFAR)                                |         |         | 3      |         |       |             |       |        |                |         | 3     |
| National Institute of Education, Ministry of Education and Science |         |         |        |         | 1     |             |       |        | 1              |         | 2     |
| American University of Armenia (AUA)                               |         |         |        |         |       |             |       | 1      |                |         | 1     |
| Armenian State University of Economics                             |         |         |        |         | 1     |             |       |        |                |         | 1     |
| Yerevan State University of Architecture & Construction (YSUAC)    |         |         | 1      |         |       |             |       | 1      |                |         | 2     |
| Yerevan State Pedagogical University after Kh. Abovyan             |         |         | 1      |         |       |             |       |        |                |         | 1     |
| Yerevan State Conservatory after Komitas                           |         |         | 1      |         |       |             |       |        |                |         | 1     |
| National Institute of Health                                       |         |         |        | 2       |       |             |       |        |                |         | 2     |
| Yerevan State Institute of Theatre Arts                            |         |         |        |         |       |             |       |        | 1              |         | 1     |
| Gyumri State Pedagogical Institute                                 |         |         |        |         |       |             | 1     |        |                |         | 1     |

|   |  |  |  |  |  |   |  |  |   |  |           |
|---|--|--|--|--|--|---|--|--|---|--|-----------|
| Anania Shirakatsy University of International Relations |  |  |  |  |  | 1 |  |  |   |  | 1         |
| "Arabkir" Medical Center                                |  |  |  |  |  |   |  |  | 2 |  | 2         |
| <b>Total</b>  |  |  |  |  |  |   |  |  |   |  | <b>52</b> |

## The role of Universities

Universities must play the key role in the process of social reforms, particularly if they act as "transfer mechanism", which is able to have strong influence on the changes in the rest of society. How can universities survive in a world where education is deregulated and competitive? They need to be less bureaucratic and more entrepreneurial; their courses need to be more labour-market oriented; they need to build links with national and local government, businesses and non-governmental organisations; they need to get credible accreditation; they need to manage changes.

At present the most crucial practical tasks set in front of universities, include:

- promotion of networks by means of developing cooperation between educational institutions aimed at better orientation of the education sector towards labour market;
- support of democratisation process through promotion of education in the field of business administration, law and management.

Education sector in Armenia is in the stage of establishment in new realities. After long discussions in the year of 1999, the Law on Education was adopted. The five year later in December 2004 the Law on Higher and Postgraduate Professional Education was approved by the National Assembly. The essential part of intended reforms mentioned in the document is related to integration into the European higher education scheme and international scientific-academic systems.

Armenia signed the Bologna Declaration in May 2005 and in this respect it is obliged to make major changes not only in the higher education sphere but in the whole system of education as well. Currently many debates on reform process have taken place and are still going on in academic and administrative levels of different educational bodies. Starting reforms is always a sensitive and difficult task, especially in such a traditionally rigid system as the Soviet one. The whole system requires new methodology, innovative thinking, good administrative skills, transparency and an enthusiastic generation. In other words, education needs both a new mentality, and an honest, fresh approach.

Armenian higher education institutions made transfer towards undergraduate and graduate level system of the higher professional education and also have to implement better internal institutional decentralisation, higher quality of teaching standards and deeper integration into the country's economy.

Armenian higher education institutions that include both state and private ones (in total about 70) have to go long and uneasy way during the process of integration into the European education. The internationalisation of higher education seems to be closely related to the aim of improving the quality of higher education, which is a current need. The idea that internationalisation should not be seen as an end in itself, but as a means for raising quality, has been the basis of many policy documents, from such sources as the EU, national governments and higher education institutions. Internationalisation can be a good quality at all levels: the individual, the project, the institution and the system. What TEMPUS is trying to do is to gear up the beneficial effect on individuals, and use transnational activity to generate quality improvements in institutions and systems.

Experience shows that it is intangible outputs of the projects - changes in people - that are the most important factor in ensuring the sustainability of the process of change. New curricula, new books, the implementation of learner-centred methods and approaches, the acquisition of new skills: all are based on changing attitudes and relationships among universities' management, lectures and students. This demands not only new skills, but also certain personality traits: enthusiasm, creativity, openness and commitment to change.

Certainly, reforms in such conservative sphere as education will require time, dedication and concentration of efforts on necessary progressive changes. Then, the main condition for the success in the reform field becomes openness and readiness for co-operation and changes.

Higher education institutions will have to develop and carry on courses that will be useful and will respond to the needs of students and society. This, however, will require needs analysis for both student and potential employers' groups.

## Initiatives of the European Commission in Tempus

### Higher Education Reform Experts (HERE)

Since 2008 the European Commission initiates a setup of a small team of experts in higher education at each Partner country. The purpose of the National Teams of Higher Education Reform Experts is to provide a pool of expertise in certain areas to promote and enhance progress toward the Lisbon and Bologna objectives in the light of national needs and aspirations.

The overall context of the work carried out by the National Team is:

- Implementing the principles of the Lisbon and Bologna action lines as the introduction of the framework for qualifications for innovative and transparent higher education.
  - Lifelong learning strategy development through counselling to higher education institutions.
- Within these broader objectives the National Team will, amongst other activities, provide counselling to higher education institutions on the following areas:
- Quality Assurance (internal and external);
  - The Three Cycle System: curricular reform, national and European Qualification Frameworks (NQF/EQF), Tuning;
  - Recognition (ECTS, Diploma Supplement, Europass, Lisbon Recognition Convention).

HERE-Armenia is involved in all kinds of promotional and awareness-raising activities.

The activities of a group have been extended through different actions as local meetings, participation in seminars/conferences abroad, meetings and discussions with interested parties, survey linked to the promotion of the Bologna and the implementation of Bologna approaches and tools.

### Participation in conferences and seminars abroad

- One hundred eighty participants from 47 countries gathered in **Brussels on 2-3 July 2007** to take part in conference **Putting Bologna into Practice, the Experts' contribution**. It was the European Commission's initiative to join experts for discussions, future developments and networking. All participants were divided into 15 groups for sharing their knowledge and experience related to introduction of Bologna principles in their countries. Each session contained discussion with short contribution from each participant on situation in their country regarding to topic discussed helping to identify and highlighted countries' current reform developments. With the active participation of representatives from different countries, most but not all of them European, the conference was successful in achieving some of the objectives to articulate different approaches and collect solutions for future developments. This in turn will form the basis for relevant policies for support the reform process.

- The Bologna Seminar "**Learning outcomes based higher education: the Scottish experience**" took place in **Edinburgh on 21-22 February, 2008**. The Seminar was hosted by the Scottish Government in collaboration with Universities Scotland, the Scottish Funding Council, University and College Union, QAA Scotland, NUS Scotland and the HE Academy.

The purpose of the seminar was twofold:

- 1) to support the Bologna signatory countries by sharing the experience of HE sector in Scotland in the development of policy and practice in the use of Learning outcomes at national, institutional and programme level;
- 2) to focus on how to apply Learning outcomes in the national context and highlighting the linkages between Learning outcomes and curriculum design, assessment of student achievement, quality assurance (QA), standards of programme and awards as well as national qualifications frameworks (QFs).

- Three experts had the opportunity to participate to Tempus conference **Quality Enhancement in Higher Education** held in **Cairo on 7-8 May 2008**. The conference was a platform for dialogue between academics, experts and students coming from the EU and the 27 Tempus partner countries.

A study was commissioned to identify examples of innovative practice in quality assurance in Tempus projects. From the study and the feedback received from the Tempus Partner countries, a number of issues have emerged, which were presented and discussed at the conference, and in particular:

- The focus on student-centered learning: it is a process that needs to be brought much closer to the heart of education developments and that many still find difficult to take seriously. Degree programmes should first of all be relevant for students, who want to be sure that minimum quality standards are met. Students should therefore be more actively involved in internal quality assurance

procedures, and not only through student feedback questionnaires. This is a major challenge in environments where teaching and learning tend to remain teacher-centered.

- Institutional development and leadership training are part of the quality agenda: quality assurance projects are often carried out by enthusiastic academic staff on a voluntarily basis, when they are not teaching. If quality is to be recognised as a strategic issue at university level, its place within the universities should be more visible and proper human and financial resources should be allocated to it.

- Information and transparency are the key to quality assurance. Stakeholders of higher education, governments, teachers, students, parents, employers are keen to have information about the quality of the institutions and academic programmes. Such information is used for accountability to these stakeholders, as well as for decision making purposes, but the need to put more emphasis on information and transparency is not uniformly recognised. The absence of effective information systems means that a pillar of the quality assurance requirements is often missing.

- An area, which needs to be strengthened, is the ongoing review (a process of internal self-assessment, programme evaluation and review). Although excellent structures for monitoring quality are put in place, it is rare to have timetables and processes for internal periodic reviews separate from the external processes to which all institutions are subject for accreditation. Institutions are too rarely embedding concepts of self-assessment within their internal quality systems.

The Minister of Higher Education Mr. Hany Helal, and the EU Commissioner for Education, Training and Culture, Mr. Ján Figel' addressed the participants and present their vision of the higher education modernisation agenda.

### **The European Commission together with UNICA-Brussels Education Services has organised four conferences/seminars for national higher education reforms experts in 2008-2009.**

- The **Bologna seminar for beginners in Brussels (14-15 April)**, aimed at providing general information about the Higher Education Reform process in the EU; explaining the main principles and approach of the Bologna process, in particular as regards the 3 cycle system, ECTS and recognition, Internal Quality systems. About 40 participants from 18 partner countries have been welcomed in Brussels.
- The second **training seminar Introduction to the European Qualification Framework in Zagreb (16-17 June)** addresses the Higher Education Reform Agenda at University level with a specific focus on university governance, curriculum reform and quality assurance issues. Among 70 participants four Armenian experts participated in the event expressing their contribution in the sessions.
- The Seminar for Bologna Experts entitled **Making Mobility Happen** organised by UNICA was hosted by the University of Rome 'La Sapienza' on **30-31 March, 2009**. Among more than 100 participants from Europe, Middle East, Asia and Africa, Armenia was represented by two HERE members contributing to the panel session and parallel workshops of the Seminar.

The objectives of the seminar were as follows:

- To gain new insights from the examples of best practice as well as through group discussions;
- To learn and share knowledge about how the Bologna Experts can help to shape policies in the field of mobility.

All activities performed at local level and abroad (meetings, workshops and seminars) are available in the Newsletter HERE-Armenia, as well as reports at [www.tempus.am](http://www.tempus.am)

### **University-enterprise cooperation**

In the light of the Lisbon goal of making the European Union the most dynamic, knowledge-based economy in the world by 2010, **university-enterprise cooperation** has been recognised as one of the keys for innovation and competitiveness through a mutual flow of knowledge and skills between universities and enterprises.

Higher education reform in line with the principles of the Bologna Process increasingly aims at opening up universities to the outside world and recognises the need to further improve links with the labour market. This aspect has become ever more essential for higher education reform processes launched in the framework of the Tempus III programme as a means of increasing the relevance of education to the needs of the labour market, improving the employability of graduates and maximising the use of knowledge. These are key instruments for improving the quality of education.

Throughout the EU and in Tempus partner countries, where a significant mismatch between education provision and employers' needs has been identified, cooperation between the worlds of

work and education is becoming a priority on education policy agendas. Launched as an initiative to create a wide forum for exchange and dissemination of existing models and best practice examples between the EU and Tempus Partner countries, two seminars have been already took place in Uzbekistan, November 2004, and Jordan, April 2006. Seminars entitled “Higher education in Central Asia: ongoing reforms and future perspectives” and “Tempus in Touch: University-Enterprise Cooperation” were organised by the European Commission in close cooperation with the local authorities of two countries, Ministries of Education and the National Tempus Offices in Tashkent and Amman. The last event brought together around 170 participants from the 25 EU Member States and the 26 Tempus partner countries from Western Balkans, Eastern Europe and Central Asia, and the Mediterranean partner countries. It involved stakeholders such as representatives from the Ministries of Education and Labour, employers and employers organisations as well as universities and partners from Tempus projects, experts from Tempus Partner countries and the EU in the field of university-enterprise cooperation as well as European Commission representatives, including EC Delegations in the region and representatives from several National Tempus Offices and National Contact Points.

The seminar, which was strongly supported by the Jordanian national authorities, was designed as a forum to raise awareness about existing models of university-enterprise cooperation, to promote its importance as a way of enhancing the employability of university graduates, disseminate preliminary results of the recently launched **Tempus study on university-enterprise cooperation** and to give suggestions and exchange experience on how to enhance this. A number of case studies and examples of best practice were presented illustrating the strengths and weaknesses of existing university-enterprise cooperation and giving rise to a fruitful discussion among policy makers, representatives of universities and businesses, international and donor organisations as the key actors for university enterprise cooperation. In addition to exchanging views and experience on the topic, participants actively used and appreciated the possibility of establishing new contacts and launching networking activities with other stakeholders and among running Tempus projects.

Materials on both seminars could be found in Tempus website or at National Tempus Office.

[http://eacea.ec.europa.eu/tempus/index\\_en.php](http://eacea.ec.europa.eu/tempus/index_en.php)

## **Students' involvement into Tempus**

Near 150 students from 26 partner countries and 10 Member States participated in the first-ever Tempus Student Conference on 19-21 April 2007. The Commission gathered students, who had participated in Tempus projects or had directly benefited by them, as part of its consultation process with stakeholders prior to designing the next phase of the programme, Tempus IV, and as an exercise in the dissemination of information and results.

The Director-General for Education and Culture, Mrs. Odile Quetin, opened the conference and addressed the students emphasising their role as stakeholders in the Tempus programme, but more widely, in higher education.

The students were divided in smaller working groups in order to discuss, at length a) changes that they would like to see in Tempus IV, b) Bologna-related reforms such as quality assurance and mobility and recognition, and c) the subject of student services in general. The student rapporteurs for each working group presented the summary of their discussions the following day.

Complementary to the Tempus programme, students were given information about the Erasmus Mundus programme and its External Cooperation Window, which involves many of their countries. Hence, the requests for more mobility in the future Tempus, voiced earlier, were appeased through the possibilities offered through the Erasmus Mundus External Cooperation Window.

## **TEMPUS experiences shared by some participants of projects**

**Mr. Alan Hopkinson, Middlesex University, UK**

### **Building Digital Educational Services and Content Creation Centre in Yerevan State Library**

The project to improve the Yerevan State University Library was an interesting project. I had previously been involved in a project to improve the computer catalogue and strengthen the promotion of electronic resources in Belgrade, Nis and Krajujevac in Serbia, but this was a smaller project as it just concerned one library and had the minimum of partners, the third being the library of Hannover State University which is also a national science library and the home of an inter-library loan scheme, known as SUBITO which enables the supply of journal articles to researchers around the world.

We got to know Yerevan and Armenia very well in between providing lectures and other consultancies to the rest of the HE sector in Armenia and to other librarians. We also provided a server for a VLE a Virtual Learning Environment which gives academics the possibility to put their course materials online, reducing the need for

expensive text books and for the students even to come to visit the library, though librarians need to help students access the materials if the system is to work well. The project also provided a computer centre for access to the catalogue and electronic resources in general as well as the material on the VLE server.

The project uncovered the fact that librarians need more than just training in IT to advance their libraries to the level of those in the EU, America, Australia and South-East Asia. Not only the librarians but other stakeholders need to be more aware of what librarians are supposed to be doing. One Yerevan State University library staff member was amazed on a visit to Middlesex University to see how enthusiastic were the library staff; in Armenia, perhaps librarians were supposed to be quiet and daunting and they were certainly not supposed to know about how to access journals on the internet. We realised that the curricula at library schools needed modernising so we have now obtained funding for a further TEMPUS project to develop a new masters so that subject specialists with bachelors degrees will be able to study a masters in library science to enable them to provide the best possible service to faculty and students in their respective subjects and beyond.

**Mr. Andrew Cornwell, Open University Milton Keynes, UK**  
**Project "Armenian Distance Learning Network"**

"I have participated in two TEMPUS projects...What has been my experience of working on these two TEMPUS projects? Firstly, I must pay tribute to the warmth, friendship and hospitality of my Armenian colleagues...Secondly, I experience a TEMPUS project as being about mutual, inter-cultural learning...Thirdly, I experience the planning, implementation and reporting systems of TEMPUS to be very thorough and very professional... they do ensure that projects are well planned before they start: that they are well managed: that money is properly accounted for all stages of the project's implementation. "

**Mr. Gagik Musaelyan, State Engineering University of Armenia**  
**Project "Specialisation in Economics of Air Transportation"**

"In my opinion, the main contribution of the project was in creating the real base for the further development of the specialization in the transportation systems with broader borders rather than Economics that would include also other subjects that interact in this field... Also it can be said that the project's success to great extent depended on the selection of the right categories of trainees, enthusiasm of the students involved in the courses, as well as active cultural exchange between participating sides..."

**Mr. Artak Khachatryan, Yerevan State University**

**Project "Creating a system for the training of social work and social policy and administration as a specialty within institutions of higher education in Armenia"**

"I have been participating in three projects, implemented in the YSU, Dep. of Sociology, within the TEMPUS programme... First of all, I should say that the success of all three projects was based on the earlier started cooperation between the YSU and future project-partners... As a participant of the project, I can say that cooperation between Armenian and English side outgrew all three projects' borders and developed into more tight, close, friendly and strong cooperation ties that already allow for more creativity, better understanding of the needs of sides that participated in the projects."

**Mr. Martti Pariola, Lund University, Sweden**

**Project "Establishing a Student Career Service Center at the State Engineering University of Armenia"**

"Since the start of the project we have had a very good cooperation with local project members at SEUA...There are four Career Centres working today. In Yerevan, Gyumri, Vanadzor and Kapan they are fully equipped and functioning... The future looks exiting and rewarding for students and the University, since they all can benefit from the Centres work. Even employers can use the Centres knowledge around personnel and organisation questions since it is our goal to deepen the relations between University and Industry."

**Mr. Alfred Ferret, Autonomia University de Barcelona, Spain**

**Updating of the veterinary studies in Armenia towards European standards**

"Updating of the veterinary studies in Armenia towards European standards" is a project with the aim to contribute to the development of higher education in Armenia in general and in Armenian Agrarian University in particular. The review of activities is based on an assessment of a random sample of 12 activities that were current during these two years of the realization of the project.

In 2006, the UAB with Consortium Members like the Technique University of Lisboa and the National Veterinary School of Toulouse in cooperation with the Armenian State University (as the target country-part) presented the Tempus application that was approved by the European Commission.

In the last 15 years, the veterinary studies in Armenia have been seriously impaired because of the transition period, the war and economic problems. There was lack of teaching resources and the few available were 30-40 years old teaching books and equipment. The University really had the need for updating the Curriculum, having the opportunity to buy new equipment and getting connection to internet in this era of globalization.

Therefore, the general objective was and is to provide the basis for ensuring the proper education of Veterinary studies in Armenia in line with the country needs.

The project aimed originally to upgrade the Veterinary studies in Armenia towards European standards and to bring the Faculty closer to similar European universities, improving the background of graduated students in new job market.

For the improvement of teaching abilities and the introduction of modern contents in the frame of the Tempus Project, we organized training courses for teaching staff developed by European specialists. We tried to underline the importance of using new technologies and Power Point presentation. .

We have recently opened a new computer room with free internet connection for students. We are currently working in setting up a new general laboratory equipped with modern machinery for practical training.

Other activities developed include the training of library staff (they visited the UAB libraries), and we hope that they are ready to receive and to work with new books.

Due to the importance of the knowledge of foreign languages, we have also organised English lessons for teaching staff.

Another activity developed is an exchange programme for academic staff that is allowing them to move from Yerevan to the Universities in the consortium. During their stay abroad they had many meetings with European University staff members and had the opportunity to discuss their doubts. After their visits, they filled up a short survey that let us to learn more about their experience.

One question was:

"What were the results of your activities and how will the stay affect to your activities at home institution? "

Among the answers, one of the most common was:

*....I have enough video materials and new information about Food safety. All these materials will be used during the teaching process for ASAU students.*

*...I had the opportunity to see new techniques of diagnostic of the animal protozoa infections ...*

*... We had the opportunity to see one of the ways to implement the Bologna process...*

*" We discussed the details of adapting of Veterinary education to European Educational system. "*

Therefore, we think that this project will give graduates the opportunity to gain hands –on experience in a wide range of industry based animal health sectors.

In addition to the developments discussed, the University itself will try to work on recruit new staff and to develop joint facilities to teach the new programme. We are sure that after some time the ASAU will become the leading University in the education and training of Veterinary graduated towards European Standards in Trans-Caucasus, and it will grow as an internationally focused institution.

The project provided an exceptional opportunity to increase the level of quality that the University works, and will benefit the community in which it is located.

Current demographic and gender statistics show a decreasing number of veterinarians working in the area. We hope that after the dissemination of this project the interest for this profession will change. The project will motivate students to study in this University and will allow them to follow their true career aspirations.

This partnership did not only enrich the learning opportunities, but also has the potential to create jobs and research opportunities.

**Mrs. Hanneke van Bruggen, Hogeschool van Amsterdam, NL  
Development of Occupational Therapy in Armenia and Georgia**

Project " Facilitation and Participation of Persons with Disabilities in Armenia and Georgia

Our project has made an impact on the policy about persons with disabilities in Armenia, the services for them and the development of a new profession and academic discipline, called occupational therapy. Those professionals are now involved in rehabilitation of children with learning and physical disabilities and elderly persons. They have demonstrated to be able to make a difference in the quality of life of these persons by offering them occupations, choices and adaptations in the performance of their daily activities.

The university education in this subject has been enormously innovative for the whole faculty. The lectures became more dynamic, modules were developed with learning outcomes, teaching and learning methods and assessment methods, connected with European credits following the TUNING Process. The first graduates have developed competences for life long learning. They have initiative and are able to solve problems creatively.

It is wonderful to see that a new generation of Armenian Occupational Therapy teachers have been able to train professionals at a very high level, so that most of the graduates have already a job in the field.

Although the project finished already two years ago, the contacts with members of the European Network of Occupational Therapy in Higher Education are still very strong. In the final examination of the first group of occupational therapists I had the honour to participate and to enjoy the commitment of these new graduates to their profession and their clients.

For further development of the discipline the first occupational therapy lecturers are now applying for admission in the European Masters Course in Occupational Therapy. I hope that the discipline together with the Armenian Association of occupational therapists will maintain the quality and expand further to different fields of practice like psychiatry, neurology and orthopaedics.

**Mrs. Marianna Harutyunyan and Ms. Zaruhi Harutyunyan, Armenian State Pedagogical University,  
Development of Occupational Therapy education in Armenia and Georgia"**

"The project as a whole has an aim to establish a new profession in Armenia. By our experience of first students – pioneers - of Occupational Therapy, it was very hard and difficult process to embed a completely new curriculum in our traditional country. Thanks to our local and foreign partners - Hanneke van Bruggen (executive director of ENOTHE), Spartak Palikyan (ASPU) and Manushak Eritsyanyan (ArBeS Day Care Centre) it became possible to establish a new specialty in Armenia and to do the first steps for its development.

The project has started involving 16 students with various backgrounds, but only five of them obtained the diploma of the Occupational Therapist. We are very proud to say, that passing very long and not easy journey

in the frame of this project we've become first Occupational Therapy teachers in Armenia and are involved in educational process in Armenian State Pedagogical University. By the help of this project we gained new skills, new way of thinking and started really "think globally, but act locally" which something new in our educational culture. Special thanks to Dr. Bruggen and other international lecturers we did our best to manage it...

As an approval of all of this we can state that in 2009 we have first 12 graduated Occupational Therapy students, which shows that the profession is already established and the process of education goes on."

**Mr. Mikael Zolyan, Yerevan State Linguistic University, IMG**

"The European University Institute (EUI), Florence was somewhat of a paradise for researcher. The professors and the administration staff were always ready to help. EUI has a lot of visiting researchers every semester; I would even say that this is one of the priorities of the university, so I did not have any trouble explaining my status. From the first day I arrived there I had almost the same rights and opportunities that the regular students had.

The most amazing thing about Italy is that most things you know about Italy from books, pictures or films are actually true. The monuments are even more beautiful than their descriptions in the guide books; in the street you can see faces that seem familiar because you have seen similar on a picture by Leonardo or Rafael; and talking to ordinary Italians having dinner in a trattoria you feel like you are talking to characters from one of the Italian neorealist films."

**Ms. Marie-Anne Fizez and Ms. Inge Caenen, University of Antwerpen, IMG**

"Fully supported and initiated by Lana Karlova, Marie-Anne Fizez and Inge Caenen, international relations officers from the University of Antwerp, Belgium organised an intensive full week training course for International Relations Co-ordinators at Armenian universities. The training took place in Yerevan (Yerevan State Linguistic University after Brusov) and was attended by very enthusiast representatives from many Armenian universities involved in interuniversity collaboration (rectors, international relations co-ordinators, professors, students, e.a.). Main topics were: the Bologna process, setting up structures for international relations, instruments for internationalisation, global trends, intercultural communication, sources of funding and the new European educational environment. Both informative as well as interactive discussion sessions were held.

It was a great experience and we were really kindly surprised by:

- the excellent preparation and support by the Armenian National Tempus Office Lana Karlova
- the excellent location at the Linguistic University after V Brusov and the ICT support
- the well prepared and very participating and enthusiast audience
- the number of participants
- the number and type of questions raised by the audience
- the appreciation of the audience
- the hospitality
- and even the weather was excellent (golden autumn)

We are convinced that the Armenian people, although in difficult financial conditions, have a great potential and that they can be very good, constructive and reliable partners to work with in the framework of European and other international projects.

To all participants and organisers: it was an unforgettable, rewarding and unique experience and we are convinced that your efforts will lead to successful international collaboration.

Special thanks to OSIAF, Armenian Foundation, for providing lunches and coffee breaks!

Once again, thanks to you all for your participation and your incredibly warm welcome, "Shnorakalutsjun" (I have no clue how to write "thank you" in Armenian, but this is how I remembered the word")."

## ERASMUS MUNDUS 2009-2013

[http://eacea.ec.europa.eu/erasmus\\_mundus/programme/about\\_erasmus\\_mundus\\_en.php](http://eacea.ec.europa.eu/erasmus_mundus/programme/about_erasmus_mundus_en.php)

Erasmus Mundus is another cooperation and mobility programme in the field of higher education. Erasmus Mundus 2009-2013 continues and extends the scope of the activities already launched during the first phase (2004-2008) of the programme. It now includes the Erasmus Mundus External Cooperation Window scheme, which was launched in 2006 as a complement to the original programme.

The name of the programme comes from Desiderius Erasmus Rotterdamus, a 15<sup>th</sup> century Dutch humanist and theologian, known as one of the most brilliant students of his time. "Mundus" is the Latin word for "world" and thus stands for the programme's global outreach.

### Programme objectives

Overall objectives:

- Enhancement of quality in the European higher education;
- Promotion of the EU as a centre of excellence in learning around the world;
- Promotion of intercultural understanding through cooperation with Third Countries<sup>1</sup> as well as for the development of Third Countries in the field of higher education.

Specific objectives:

- To promote structured cooperation between higher education institutions;
- To contribute to the mutual enrichment of societies;
- To contribute towards the development of human resources and the international cooperation capacity of the HEIs in the Third Countries through increased mobility streams between the EU and Third Countries;
- To improve accessibility and enhance the profile and visibility of European higher education in the World as well as its attractiveness for Third Country nationals and EU citizens.

### **Programme Structure: Actions**

- **Action 1:** Implementation of **Joint Programmes** at Masters (Action 1 A) and Doctorate (Action 1 B) levels and award of individual scholarships/fellowships to participate in these programmes
- **Action 2: Erasmus Mundus Partnerships** (former External Cooperation Windows)
- **Action 3: Promotion of European Higher Education**

## **How To Participate If You Are**

### **1. A European Higher Education Institution**

European HEIs can submit

- ✓ An Action 1 application proposing a joint programme at Master's or Doctoral level designed and implemented by a consortium of recognised European universities from at least 3 different eligible applicant countries<sup>2</sup> (one of which from the EU Member State). Higher education institutions located in Third Countries can participate as partners or associated members to the Consortium. If the proposal is selected, Erasmus Mundus funding will be awarded during five consecutive years, with the purpose of contributing to the joint programme implementation and management costs, offering of scholarships/fellowships to European and Third-Country students / doctorate candidates enrolled in the joint programme and short-term scholarships to European and Third-Country scholars to carry out teaching and research activities in the context of the joint programme.
- ✓ An Action 2 application presenting a structured cooperation partnership targeted at specific non-European countries/regions and composed of European and Third-Country HEIs from the geographical area concerned, with the purpose of offering full and short-term scholarships to students, scholars and professionals from the Third-Countries and, if eligible, European countries concerned.
- ✓ An Action 3 application presented on behalf of a partnership/network of European and Third-Country HEIs/organisations active in the field of higher education with the objective of enhancing the attractiveness of the European higher education sector and to facilitate its cooperation with the rest of the world. The minimum partnership is composed of:
  - for Enhancing attractiveness projects, eligible participating organisations coming from at least three eligible applicant countries and two Third Countries;
  - for Internationalization of ERASMUS Thematic Networks, the applicant/coordinating Institution and 15 eligible participating organisations representing at least 10 different Third Countries.

### **2. A Third-Country HEI**

Although Third-Country HEIs can participate as active members of the consortium/partnership/network in exactly the same actions as European HEIs, they cannot submit a grant proposal on behalf of the entire consortium/partnership/network. Such applications have to be presented by European organisations.

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<sup>1</sup> All countries other than the EU 27 Member States, the EEA-EFTA states (Iceland, Liechtenstein, Norway), Switzerland and the candidate countries for accession to the EU (presently, Croatia, Former Yugoslav Republic of Macedonia, Turkey).

<sup>2</sup> EU Member State, EEA-EFTA State (Iceland, Liechtenstein, Norway), Turkey, the Western Balkan countries and Switzerland.

### 3. An Individual

Actions 1 and 2 of the Programme provide financial support to European and Third Country individuals to allow them to carry out study, teaching or research activities in the framework of selected consortia or partnerships.

#### Beneficiaries

- **Higher education institutions** that wish to implement joint programmes at postgraduate level (Action 1) or to set-up inter-institutional cooperation partnerships between universities from Europe and targeted Third-Countries (Action 2);
- **Individual students, researchers and university staff** who wish to spend a study / research / teaching period in the context of one of the above mentioned joint programmes or cooperation partnerships (Action 1 and Action 2);
- **Any organization active in the field of higher education** that wishes to develop projects aimed at enhancing the attractiveness, profile, visibility and image of European higher education worldwide (Action 3).

#### Innovative Elements of New Programme

- Support to Joint Doctoral Programmes and award of three year fellowships for doctoral candidates;
- Award of full scholarships/fellowships to European students and doctoral candidates, in addition to those already awarded to Third Country nationals;
- Full participation of Third Country HEIs in consortium implementing joint programmes at masters or doctoral level;
- Inclusion of the Erasmus Mundus External Cooperation Window scheme as Action 2 of the new programme;
- Increased focus on Quality Assurance, Erasmus Mundus students/doctors employability prospects and joint programmes sustainability.

#### Implementation of new programme

- Management at the EU level by the Education, Audiovisual and Culture Executive Agency (EACEA) under the supervision of the Directorate-General for Education and Culture (DG EAC of the European Commission) and the EuropeAid - European Commission Co-operation Office (AIDCO);
- Annual Call for Proposals;
- Action 1: selection of joint programmes assisted by high-level Selection Board, selection of students by consortia;
- Action 2: own legal bases linked to Erasmus Mundus programme decision, external action decision making procedures apply, selection of students by partnerships, role of EU Delegations and Third Countries' authorities.

#### Erasmus Mundus External Cooperation Window for Armenia, Azerbaijan and Georgia

The project, already started in 2007, is represented by the consortium composed of Armenia, Azerbaijan and Georgia, at which the project is aimed, and the EU partners from Greece, Portugal, Italy, France, The Netherlands Latvia and Bulgaria. The coordinator of the project is Alexander Technological Institution of Thessaloniki. The overall number of HEI involved in the Consortium is 18, of which 5 Universities represented by Armenia - Armenian State Agrarian University, Armenian State University of Economics, Gavar State University, Gyumri State Pedagogical Institute, Yerevan State University. The total number of mobility from Armenia to the EU is counted to be 35 under this project. The aim of this project is provide opportunities of mobility to students (undergraduate and master) researchers (doctorate and post doctorate) and academic staff. The target groups are as follows:

- Students (undergraduate, master, doctorate), post-doctorate fellows and academic staff registered in one of the University members of the partnership (see the table **Members of the Partnership**);
- **Nationals** of Armenia, Azerbaijan and Georgia, registered in a higher education Institution (master, doctorate or post-doctorate level) of these countries not included in the partnership **or** having obtained in an Institution of these countries a University degree or equivalent. **This**

**includes the possibility of providing mobility opportunities to, Armenian, Azeri and Georgian nationals working in public administration, public and private enterprises.**

- Nationals of Georgia, Armenia and Azerbaijan, who are in particularly vulnerable situations.

More detailed information on the programme is available on the website:  
**<http://erasmusmunsus5.teithe.gr>**

## Scholarships by Erasmus Mundus External Cooperation Window for Georgia, Armenia and Azerbaijan (Lot 5).

### Number of individual mobility activities

| 2008-2009                            | GROUP 1   |    |     |          |       |                                    |    |     |          |       |                          |    |     |          |       |  |    |     |          |       |                                    |    |     |          |       |
|--------------------------------------|---|----|-----|----------|-------|------------------------------------|----|-----|----------|-------|--------------------------|----|-----|----------|-------|--|----|-----|----------|-------|------------------------------------|----|-----|----------|-------|
|                                      | Gavar State University  |    |     |          |       | Gyumri State Pedagogical Institute |    |     |          |       | Yerevan State University |    |     |          |       | Armenian State University of Economics |    |     |          |       | Armenian State Agrarian University |    |     |          |       |
| East-West mobility Host Universities | BA  | MA | PhD | Post.doc | Staff | BA                                 | MA | PhD | Post.doc | Staff | BA                       | MA | PhD | Post.doc | Staff | BA                                     | MA | PhD | Post.doc | Staff | BA                                 | MA | PhD | Post.doc | Staff |
| A TEI of Thessaloniki (Greece)       | 1   | 1  |     |          |       |                                    | 2  |     |          |       | 2                        | 1  |     |          | 1     | 2                                      | 1  | 1   |          | 1     |                                    |    |     |          | 1     |
| University of Angers (France)        |   |    |     |          |       |                                    |    |     |          |       |                          |    | 1   |          |       |  |    |     |          |       |                                    |    |     |          |       |
| HAS Den Bosch (The Netherlands)      |   |    |     |          |       |                                    |    |     |          |       |                          |    |     |          |       |  |    |     |          |       | 2                                  |    |     |          | 1     |
| IPVC (Portugal)                      |   |    |     |          |       | 1                                  |    |     |          |       |                          |    |     |          |       |  |    |     |          |       |                                    |    |     | 1        |       |
| Rezekne's Augstskola (Latvia)        | 1   |    |     |          |       |                                    |    |     |          |       |                          |    |     |          |       |  |    |     |          |       |                                    |    |     |          |       |
| University of Rousse (Bulgaria)      |   |    |     |          |       |                                    |    |     |          |       |                          |    |     |          |       |  |    |     |          |       |                                    |    |     |          |       |
| University of Tuscia (Italy)         |   |    |     |          | 1     |                                    |    |     |          | 1     |                          |    |     |          |       |  |    |     |          |       |                                    |    | 1   |          |       |
|                                      | 4   |    |     |          |       | 4                                  |    |     |          |       | 5                        |    |     |          |       | 5                                      |    |     |          |       | 6                                  |    |     |          |       |
| Total                                | 24  |    |     |          |       |                                    |    |     |          |       |                          |    |     |          |       |  |    |     |          |       |                                    |    |     |          |       |
|                                      | GROUP 2   |    |     |          |       |                                    |    |     |          |       |                          |    |     |          |       |  |    |     |          |       |                                    |    |     |          |       |
| MA<br>PhD<br>Post.doc                | 2 to ATEI of Thessaloniki (Greece), 1 to University of Tuscia (Italy)<br>1 to ATEI o Thessaloniki (Greece)<br>1 to University o Angers (France) |    |     |          |       |                                    |    |     |          |       |                          |    |     |          |       |  |    |     |          |       |                                    |    |     |          |       |
|                                      | GROUP 3   |    |     |          |       |                                    |    |     |          |       |                          |    |     |          |       |  |    |     |          |       |                                    |    |     |          |       |
| MA<br>PhD                            | 1 to Rezekne's Augstskola (Latvia)<br>1 to ATEI o Thessaloniki (Greece), 1 to University of Rousse (Bulgaria)                                   |    |     |          |       |                                    |    |     |          |       |                          |    |     |          |       |  |    |     |          |       |                                    |    |     |          |       |
| <b>TOTAL</b>                         | <b>30</b>   |    |     |          |       |                                    |    |     |          |       |                          |    |     |          |       |  |    |     |          |       |                                    |    |     |          |       |

**Armenia – EU (East-West) mobility, 2008-2009 - 30**

**EU – Armenia (West-East) mobility, 2008-2009 - 5**

**BA:** 1 from ATEI of Thessaloniki (Greece) to Armenian State University of Economics

1 from IPVC (Portugal) to Yerevan State University

1 from HAS Den Bosch (The Netherlands) to Armenian State Agrarian University

**MA:** 1 from Rezekne's Augstskola (Latvia) to Gyumri State Pedagogical Institute

**Post.Doc:** 1 from University of Tuscia (Italy) to Armenian State University of Economics

**Mobility total, 2008-2009: 35**

Since 2009 a new project is implementing among 18 institutions and 21 associates under Lot6.

## Links to another European Commission's programmes on education

**Jean Monnet Programme – Understanding European Integration**  
[http://eacea.ec.europa.eu/static/en/llp/ajm/index\\_en.htm](http://eacea.ec.europa.eu/static/en/llp/ajm/index_en.htm)

### Lifelong Learning Programme (2007-2013)

Comenius - European Cooperation on School Education  
Erasmus - European Cooperation in Higher Education  
Grundtvig - European Cooperation in Adult Education  
Leonardo Da Vinci - Vocational Education and Training

[http://eacea.ec.europa.eu/llp/index\\_en.htm](http://eacea.ec.europa.eu/llp/index_en.htm)

## List of Armenian universities

### State Universities

|   |   |
|---|---|
| <p><b>Yerevan State University</b><br/>1 Alex Manoogyan St., Yerevan 0049<br/>Tel.: (+374 10) 550612; Fax: (+374 10) 554641<br/>Email: agrigoryan@ysu.am<br/>Web site: www.yasu.am</p>                          | <p><b>Armenian State Agrarian University</b><br/>74 Teryan St., Yerevan 0009<br/>Tel.: (+374 10) 567411; Fax: (+374 10) 521565<br/>Email: inter@armagrar-uni.am<br/>Web site: www.armagrar-uni.am</p> |
| <p><b>State Engineering University of Armenia</b><br/>105 Teryan St., Yerevan 0009<br/>Tel.: (+374 10) 520520; Fax: (+374 10) 545843<br/>Email: intof@seua.am Web site: www.seua.am</p>                         | <p><b>Yerevan Komitas State Conservatory</b><br/>1a Sayat-Nova St., Yerevan 0001<br/>Tel.: (+374 10) 581164; Fax: (+374 10) 563540<br/>Email: yksc@edu.am<br/>Web site: www.conservatory.am</p>       |
| <p><b>Yerevan State University of Architecture and Construction</b><br/>105 Teryan St., Yerevan 0009<br/>Tel.: (+374 10) 580177; Fax: (+374 10) 587284<br/>Email: info@ysuac.am<br/>Web site: www.yasuac.am</p> | <p><b>Yerevan State Academy of Fine Arts</b><br/>36 Isahakyan St., Yerevan 0009<br/>Tel.: (+374 10) 560615; Fax: (+374 10) 542706<br/>Email: ysifa@edu.am Web site: www.iatp.am/yafa</p>              |
| <p><b>Armenian State University of Economics</b><br/>128 Nalbandyan St., Yerevan 0025<br/>Tel.: (+374 10) 564371; Fax: (+374 10) 528864<br/>Email: int@asue.am Web site: www.asue.am</p>                        | <p><b>Yerevan State Institute of the Cinematography and Theatre</b><br/>26 Amiryan St., Yerevan 0002<br/>Tel.: (+374 10) 536221; Fax: (+374 10) 536233<br/>Email: bccp@arminco.com</p>                |
| <p><b>Yerevan State Linguistic University</b><br/>42 Tumanyan St., Yerevan 0002<br/>Tel.: (+374 10) 530711; Fax: (+374 10) 530552<br/>Email: assrector@brusov.am<br/>Web site: www.brusov.am</p>                | <p><b>Armenian State University of Physical Culture</b><br/>11 Manoogyan St., Yerevan 0070<br/>Tel: (+374 10) 552431; Fax: (+374 10) 554104<br/>Email: aro75@yandex.ru</p>                            |
| <p><b>Yerevan State Medical University</b><br/>2 Koryun St., Yerevan 0025<br/>Tel./Fax: (+374 10) 582532<br/>Email: info@ysmu.am<br/>Web site: www.yзму.am</p>  | <p><b>Armenian-Russian (Slavic) University</b><br/>123 Hovsep Emin St., Yerevan 0052<br/>Tel.: (+374 10) 257052; Fax: (+374 10) 289701<br/>Email: rectorat@rau.am<br/>Web site: www.rau.am</p>        |
| <p><b>Armenian State Pedagogical Institute</b><br/>13 Khandjyan St., Yerevan 0010<br/>Tel.: (+374 10) 560082, (+374 10) 522820<br/>Email: info@aspu.am Web site: www.aspu.am</p>                                | <p><b>French University Foundation in Armenia</b><br/>10 David Anhakht, Yerevan 0045<br/>Tel./Fax: (+374 10) 249647<br/>Email: info@ufar.am<br/>Web site: www.ufar.am</p>                             |
| <p><b>Gyumri State Pedagogical Institute</b><br/>4 Paruir Sevak St., Gyumri 3126<br/>Tel.: (+374 312) 37732<br/>Email: gsipi1934@mail.ru</p>  | <p><b>European Regional Institute of Information &amp; Communication Technologies in Armenia</b><br/>10 David Anhakht, Yerevan 0045<br/>Tel./Fax: (+374 10) 246374<br/>Email: rector@ericta.am</p>    |
| <p><b>Vanadzor State Pedagogical Institute</b></p>  |   |

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| <p>36 Tigran Mets St., Vanadzor 377200<br/>Tel.: (+374 322) 20917<br/>Email: vpmi@mail.ru<br/>Web site: www.vspi.am</p> <p><b>Goris State University</b><br/>2 Avangard St., Goris 3204<br/>Tel.: (+374 284) 20075<br/>Email: karapetyandiana@rambler.ru</p> | <p>Web site: www.eriicta.am</p> <p><b>American University of Armenia</b><br/>40 Marshal Bagramyan St., Yerevan 0019<br/>Tel.: (+374 10) 512526; Fax: (+374 10) 512512<br/>Email: info@aua.am<br/>Web site: www.aur.am</p> <p><b>Gavar State University</b><br/>1 Azatutyun St., Gavar 378630<br/>Tel.: (+374 264) 23803, 282075<br/>Email: mbadalyan@rambler.ru<br/>Web site: www.gsu.am</p> |
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## Non-State Universities

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| <p><b>Yerevan "MFB" Financial Academy</b><br/>25 Pushkin St., Yerevan 0010<br/>Tel.: (+374 10) 538607; Fax: (+374 10) 539148<br/>Email: ges@finacademy.am<br/>Web site: www.finacademy.am</p> <p><b>Yerevan "Hrachya Acharyan" University</b><br/>3 Moskovyan St., Yerevan 0001<br/>Tel.: (+374 10) 561777; Fax: (+374 10) 561551</p> <p><b>Yerevan "Gladzor" University of Management</b><br/>7/1 Grigor Lusavorchi St., Yerevan 0015<br/>Tel.: (+374 10) 545980; Fax: (+374 10) 545981<br/>Email: gladzor_um@xter.net Web site: www.gladzor.am</p> <p><b>Yerevan "Management" University</b><br/>105 Teryan St., Yerevan 0009<br/>Tel.: (+374 10) 583518<br/>Email: yum@seua.am</p> <p><b>Armenian Medical Institute of Yerevan</b><br/>14 Titogradyan St., Yerevan 0087<br/>Tel./Fax: (+374 10) 451923<br/>Email: ami@web.am<br/>Web site: www.armedin.am</p> <p><b>Yerevan "Northern" University</b><br/>15/A Alek Manoogyan St., Yerevan 0070<br/>Tel.: (+374 10) 573317, 555723<br/>Email: info@northern.com<br/>Web site: www.northern.am</p> <p><b>Yerevan National Academy of Fine Arts</b><br/>37 Komitas St., Yerevan 0051<br/>Tel.: (+374 10) 230089</p> <p><b>Gyumri "Progress" University</b><br/>40a Khrimyan Hayrik St., Gyumri<br/>Tel./Fax: (+374 312) 55180, 57735<br/>Email: progress-am@rambler.ru</p> <p><b>Eurasia International University</b><br/>24#2 Azatutyan Ave., Yerevan 0014<br/>Tel.: (+374 10) 299077, Fax: (+374 10) 577110<br/>E-mail: info@eiu.am Web site: www.eiu.am</p> <p><b>Caucasus Media Institute (Foundation)</b><br/>39 Yeznik Kokhbatsy St., Yerevan 0010<br/>Tel.: (+374 10) 540631, Fax: (+374 10) 540632<br/>Email: contact@caucasusinstitute.org<br/>Web site: www.caucasusinstitute.org</p> <p><b>Gyumri "Imastaser Anania Shirakatsi" University</b><br/>12 Sayat-Nova St., Gyumri<br/>Tel.: (+374 312) 53035, 59394</p> <p><b>International Academy of Education</b></p> | <p><b>Vanadzor "Mkhitar Gosh" Armenian-Russian International University</b><br/>30a Tigran Mets St., Vanadzor<br/>Tel.: (+374 322) 40711, 40411; Fax (+374 322) 40311<br/>Email: info@mkhitarogosh.com<br/>Web site: www.mkhitarogosh.com</p> <p><b>Yerevan University of Traditional Medicine</b><br/>38a Babajanyan St., Avan, Yerevan 0040<br/>Tel.: (+374 10) 616290, 616470<br/>Email: tradmeduni@mail.ru<br/>Web site: www.tradmed-uni.am</p> <p><b>Yerevan "Galik" University</b><br/>105 Teryan St., Yerevan 0009<br/>Tel.: (+374 10) 566517, Fax: (+374 10) 525651<br/>Email: galik@hi-tech.com<br/>Web site: www.galik.am</p> <p><b>Yerevan University of Economics and Law</b><br/>32/1 Shahumyan St., Yerevan 0010<br/>Tel.: (+374 10) 569161; Fax: (+374 10) 569162<br/>Email: mat@netsys.am Web site: www.mtih.am</p> <p><b>Yerevan "Azpat-Veteran" Institute of Court Practice and Psychology</b><br/>19 Hanrapetutyan St., 2nd line, Yerevan 0001<br/>Tel.: (+374 10) 525787; Fax: (+374 10) 522644<br/>Email: tadevosyangroup@mail.ru</p> <p><b>"Martig" University of Foreign Economic Relations</b><br/>5 Myasnikiyan St., Yerevan 0025<br/>Tel.: (+374 10) 589198; Fax: (+374 10) 561646<br/>Web site: www.martig-uier.com</p> <p><b>Yerevan "Interlingua" Linguistic University</b><br/>21 Pushkin St., Yerevan 0002<br/>Tel.: (+374 10) 543685; Fax: (+374 10) 586072<br/>Email: inligua@arminco.com</p> <p><b>Yerevan "Anania Shirakatsi" University of International Relations</b><br/>65a Tigran Mets St., Yerevan 0005<br/>Tel.: (+374 10) 573171; Fax: (+374 10) 573806<br/>Email: ashuir@gmail.com Web site: www.shirakatsi.org</p> <p><b>"Urartu" University of Practical Psychology and Sociology</b><br/>19a Koryuni St., Yerevan 0009<br/>Tel.: (+374 10), 566463; Fax: (+374 10) 566463<br/>Email: urartu1@mail.ru<br/>Web site: www.urartuuniversity.com</p> <p><b>Yerevan "Mesrop Mashtots" University</b><br/>2/1 Heratsi St., Yerevan 0025</p> |
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| <p>15 Griboyedov St., Yerevan 0051<br/>         Tel.: (+374 10) 288560; Fax: (+374 10) 390699<br/>         Email: info@academedu.org<br/>         Web site: www.academedu.com</p> <p><b>Yerevan University of Management and Information Technologies</b><br/>         16 Kievyan St., Yerevan 0028<br/>         Tel.: (+374 10) 266882, (+374 10) 266780<br/>         Email: info@yumit.am Web site: www.yumit.am</p> | <p>Tel.: (+374 10) 575012, 575099</p> <p><b>“Yerevan Agricultural University”/Yerevan Institute of Practical Biotechnology</b><br/>         27/5 Fuchik St., Yerevan<br/>         Tel.: (+374 10) 351469; Fax: (+374 10) 542802</p> <p><b>Yerevan University named after Movses Khorenatsi</b><br/>         105 Teryan Sr., Yerevan 0009<br/>         Tel. (+374 10) 520541; Fax: (+374 10) 520541<br/>         Email: movses-khorenatsi@yandex.ru</p> |
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## Useful contacts

**Delegation of the European Commission to Armenia**  
 21 Frik St., Yerevan 0002, Armenia  
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**EU and Integration Economic Affairs Department, Ministry of Economy  
 Project Administration Agency, Ministry of Economy**  
 5 Mher Mkrtchyan St., Yerevan 0010, Armenia  
 Tel.: (+ 374 10) 585848; Fax: (+ 374 10) 565280  
 Email: vsimonyan@mineconomy.am Web site: [www.mineconomy.am](http://www.mineconomy.am)

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 50 Bagramyan Ave., Yerevan 0019, Armenia  
 Tel./fax: (+ 374 10) 274590, + 37491 216258  
 Email: [sctemp@arminco.com](mailto:sctemp@arminco.com) Web site: [www.tempus.am](http://www.tempus.am)

**Ministry of Education and Science**  
 Main Avenue, Government House 3, Yerevan 0010, Armenia  
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 Email: [edu\\_interdp@yahoo.com](mailto:edu_interdp@yahoo.com) [mines@edu.am](mailto:mines@edu.am) Web site: [www.edu.am](http://www.edu.am)

**National Information Centre for Academic Recognition and Mobility (ENIC)**  
 73 Vratsyan St., Yerevan 0070, Armenia  
 Tel.: (+ 374 10) 578456  
 Email: [armenic@cornet.am](mailto:armenic@cornet.am) Web site: [www.armenic.am](http://www.armenic.am)

**National Centre for Professional Education Quality Assurance Foundation (ANQA)**  
 22 Orbeli St., Yerevan 0028, Armenia  
 Tel. (+ 374 10) 229145, 229146, Fax: (+ 374 10) 229148  
 Email: [info@anqa.am](mailto:info@anqa.am) Web site: [www.anqa.am](http://www.anqa.am)

**Council of Europe Yerevan Office**  
 Erebuni Plaza, 6 floor, Yerevan 0010  
 Phone: (+ 37410) 546322, Fax: 37410 546319  
 Email: [silvia.zehe@coe.int](mailto:silvia.zehe@coe.int) Web site: [www.coe.am](http://www.coe.am)

## Useful websites on Armenia

[www.armeniainfo.am](http://www.armeniainfo.am)  
[www.armeniaguide.com](http://www.armeniaguide.com)  
[www.armeniadiaspora.com](http://www.armeniadiaspora.com)

[www.cilicia.com](http://www.cilicia.com)  
<http://groong.usc.edu>  
[www.unesco.am](http://www.unesco.am)