

ARMENIA

Covering 29,800 sq. km., Armenia is one of the Caucasus countries, which is bordering with Turkey, Georgia, Azerbaijan and Iran. Armenia is a mountainous country. It occupies the northeastern part of vast highlands known as Armenian Plato. Almost the entire territory of the country is located on the altitude over 1000 m. (the highest point in Armenia is the mountain Aragats that reaches as high as 4095 m. over the sea level). The volume of its agricultural production is not so big, nevertheless, the fertile Ararat valley, where most of the country's agricultural wealth is generated, is world-renounced for its Armenian Brandy.

Capital City: Yerevan (1.000.000 habitants)

Population: appr. 3.000.000

Government System: The President is the Head of State.

Legislative Power: The single-chambered National Assembly consists of 131 Deputies.

Executive Power: Prime-Minister and Ministers.

Judicial Power: The judicial power is vested in the courts in accordance with the Constitution and the laws.

Natural Resources: Armenia is rich in copper, iron, bauxite, molybdenum, gold, silver, lead and zinc. Substantial deposits of pumice, marble, tufa, perlit, limestone, basalt and salt also exist. Precious and semi-precious stones are abundant.

Demographics: Armenians (96%), Russians, Yezidis, Kurds, Assyrians, Greek, Ukrainians, Jews and others.

Official Language: Armenian (Hayeren) belongs to one-language subgroup within the Indo-European language family.

Religion: Christianity (officially adopted in Armenia already in 301AD).

Church: Armenian Apostolic

Religious Center: St. Etchmiadzin, the Cathedral of the Armenian Apostolic Church and the Residence of the Catholicos (Patriarch) of all Armenians.



WHAT IS TEMPUS?

TEMPUS is the **Trans-European Mobility Programme for University Studies** which supports the modernisation of higher education in the Partner Countries of Eastern Europe, Central Asia, the Western Balkans and the Mediterranean region, mainly through university cooperation projects. It was adopted by the Council of Ministers of the European Union in 1990 and was since four times extended, with the current extension lasting until the year 2013.

The Programme aims at promoting the voluntary convergence with EU developments in the field of higher education deriving from the **Lisbon agenda** and the **Bologna process**.

TEMPUS supports projects aiming to restructure and develop curricula and teaching materials, upgrade teaching facilities, and/or improve university administration in higher education institutions. TEMPUS does this by providing financial grants for co-operation projects between higher education establishments in the EU and the Partner Countries in priority areas which are defined by the respective Partner countries and the European Commission and which are in line with the overall socio-economic reform process of these countries.

The programme aims to contribute to the development of the higher education system in the Partner countries and their interaction with the civil society and industry encouraging institutions in the EU Member States and the Partner Countries to engage in structured cooperation through the establishment of “**consortia**.” The “**consortia**” implement **Joint Projects** and **Structural Measures** with a clear set of objectives.

Joint Projects (JPs) are implemented at institutional level. Relevant themes for Joint Projects include curriculum development, enhancing university governance and creating better links between higher education and society at large. Two categories of Joint Projects may be supported:

- National Projects should be of benefit to the Partner Country and focus on national priorities set by the Ministry of Education for that Partner Country.
- Multi-Country Projects aim to be of benefit to more than one Partner Country. They focus on addressing regional priorities which are common to all the Partner Countries within a specific region. They can also address a national priority which is common to each of the participating Partner Countries.

Structural Measures (SMs) seek to contribute to the development and reform of education institutions and systems at national level in the Partner Countries. They can address issues linked to the reform of governance structures and systems (qualification systems, quality assurance, national laws, organisation, coordination, accreditation, evaluation and the policy of higher education systems etc.) or enhance the links between higher education and society. Two categories of Structural Measures may be supported:

- National Structural Measures target one Partner Country and focus on the national priorities set for that country.
- Multi-country Structural Measures aim to benefit more than one Partner Country. They focus on regional priorities, which are common to all Partner Countries in one region. They can also address a national priority shared by a number of Partner Countries.

National and regional priorities are defined in the annual Calls for Proposal, which can be found at www.eacea.ec.europa.eu/tempus/index_en.php or at National Tempus Office in Armenia.

TEMPUS programme has been implemented through 4 phases covering the following periods:

1990 - 1993: Tempus I

1994 - 1998: Tempus II

1998 - 2000: Tempus II bis

2000 - 2006: Tempus III

2007 - 2013: Tempus IV.

TEMPUS IV (2007-2013)

The programme maintains its character as a “**bottom-up**” programme with a strong “**people-to-people**” exchange component. In addition to “people to people” academic cooperation approach, Tempus continues to support the **transition and modernisation processes** in higher education, closely following national higher education priorities.

Specific objectives

- To build up the capacity of higher education institutions in the Partner Countries;
- To enhance quality and relevance of higher education in the Partner Countries;
- To foster the development of human resources;
- To promote reform and modernisation of higher education in the Partner Countries;
- To enhance mutual understanding between peoples and cultures of the EU and Partner Countries.

Basic features

- Geographical coverage: 28 Partner Countries in the Western Balkans, Eastern Europe, the Mediterranean and Central Asia.
- Bottom-up programme mainly implemented through calls for proposals.
- Strong involvement of national authorities in the definition of priorities and in the selection of projects.
- Network of National Contact Points in EU Member States and National Tempus Offices in Partner Countries.

More information is available at www.eacea.ec.europa.eu/tempus/index_en.php

Programme themes

Themes for cooperation under Tempus are structured around the main components of the EU’s higher education modernisation agenda and are, therefore, structured in the following three building blocks:

Curricular Reform	Governance Reform	Higher Education and Society
Modernisation of curricula in academic disciplines using the European Credit Transfer System (ECTS), the three cycle system and recognition of degrees	<ul style="list-style-type: none"> • University management and student services • Introduction of quality assurance • Institutional and financial autonomy and accountability • Equal and transparent access to higher education • Development of international relations 	<ul style="list-style-type: none"> • Development of partnerships with enterprises • Training of non university teachers • Knowledge triangle: education-research-innovation • Training courses for public services • Development of lifelong learning in society at large • Qualifications frameworks

Implementation of Tempus IV

Since April 2009 the newly established Education, Audiovisual and Culture Executive Agency (EACEA) located in Brussels is responsible for all aspects linked to the implementation of the programme, including the contractual and financial arrangements of the projects, the network of NCP-NTO and the Higher Education Reform Experts (HEREs).

ATTENTION: PRIORITIES FOR TEMPUS IV 5TH CALL

DEADLINE: 23 FEBRUARY, 2012

Tempus is working in close relation to Partner Country priorities. Before the start with proposal you have to know Partner Country's **national** and **regional** priorities. The national priorities were established in close consultation between Commission Delegations and Ministries of Higher Education in Partner Countries. The regional priorities are based on the EU's policy for cooperation with Partner Countries. National and regional priorities are set for both types of eligible activities: Joint Projects and Structural Measures.

Armenia: National Priorities for Joint Projects (5th Call)

Curricular Reform	Governance Reform				Higher Education and Society						
	University management and student services	Introduction of quality assurance	Institutional and financial autonomy and accountability	Equal and transparent access to higher education	Development of international relations	Training of non-university teachers	Development of partnerships with enterprises	Knowledge triangle: education-innovation-research	Training courses for public services (ministries, regional/local authorities)	Development of lifelong learning in society at large	Qualifications frameworks
Modernisation of curricula with 3 cycle structure, ECTS and degree recognition in the following disciplines											
Teacher training and education science, Arts, Humanities, Social and behavioural science, Journalism and information, Business and administration, Law, Life science, Physical science, Mathematics and statistics, Computing, Engineering and engineering trades, Manufacturing and processing, Architecture and building, Agriculture, forestry and fishery, Veterinary, Health, Social services, Personal services, Transport services, Environmental protection, Security services.	x	x		x	x		x	x	x	x	x

Armenia: National Priorities for Structural Measures (5th Call)

GOVERNANCE REFORM					HIGHER EDUCATION AND SOCIETY					
University management and student services	Introduction of quality assurance	Institutional and financial autonomy and accountability	Equal and transparent access to higher education	Development of international relations	Training of non-university teachers	Development of partnerships with enterprises	Knowledge triangle: education-innovation-research	Training courses for public services (ministries, regional/local authorities)	Development of lifelong learning in society at large	Qualifications frameworks
X	X	X	X	X	X	X	X	X	X	X

Regional Priorities for Joint Projects (5th Call)

Eastern Neighbourhood Area (ENPI East)	Curricular Reform	Governance Reform					Higher Education and Society					
		University management and student services	Introduction of quality assurance	Institutional and financial autonomy and accountability	Equal and transparent access to higher education	Development of international relations	Training of non-university teachers	Development of partnerships with enterprises	Knowledge triangle: education-innovation-research	Training courses for public services (ministries, regional/local authorities)	Development of lifelong learning in society at large	Qualifications frameworks
Armenia, Azerbaijan, Georgia, Belarus, Moldova, the Russian Federation, Ukraine	Modernisation of curricula with 3 cycle structure, ECTS and degree recognition in the following disciplines											
Law and good governance (including human rights), health, education, energy, environment (including climate change), transport, information society, business and entrepreneurship, tourism		X		X	X	X		X			X	

Regional Priorities for Structural Measures (5th Call)

Eastern Neighbourhood Area (ENPI East)	Governance Reform					Higher Education and Society					
	University management and student services	Introduction of quality assurance	Institutional and financial autonomy and accountability	Equal and transparent access to higher education	Development of international relations	Training of non-university teachers	Development of partnerships with enterprises	Knowledge triangle: education-innovation-research	Training courses for public services (ministries, regional/local authorities)	Development of lifelong learning in society at large	Qualifications frameworks
Armenia, Azerbaijan, Georgia, Belarus, Moldova, the Russian Federation, Ukraine											
	X		X	X	X	X	X			X	

ELIGIBILITY CRITERIA

Eligible Grant Applicants

Applicants must be legal persons (“legal entities”) in the EU or Tempus Partner Countries.

Applicants for Joint Projects must be:

- State-recognised public or private Higher Education Institutions,
- Associations, organisations or networks of Higher Education Institutions.

Applicants for Structural Measures must be:

- State-recognised public or private Higher Education Institutions,
- Associations, organisations or networks of Higher Education Institutions,
- Rector / teacher / student organisations.

All the above-mentioned legal entities of applicants must be legally established **for more than 5 years**.

Eligible Partners

State-recognised public or private HE institutions (either in EU or PC); Associations, organisations or networks of HE institutions; Rector/teacher/student organizations; Non-governmental organizations; Social partners and their training organizations; Private and public enterprises; Research institutions.

Note: Public administrations (Ministries, other national, regional and local administrations) or governmental organisations BUT with special funding conditions (only their travel costs and costs of stay can be reimbursed by the Grant).

Eligible Partnerships

National projects (participation of Armenia as a Partner Country)

- At least three higher education institutions from a Partner Country (Armenia),
- At least three higher education institutions from the EU, each from a different EU Member State.

Multi-country projects based on regional priorities

- At least two higher education institutions, from each of the participating Partner countries (minimum two Partner Countries),
- At least three higher education institutions from the EU, each from a different EU Member State.

Award Criteria

All applications will undergo assessments by external independent experts. Independent evaluators will assess the project proposals according to 5 award criteria listed below:

- Relevance (25 %)
- Good quality partnership (20 %)
- Quality of the project’s content and methodology (25 %)
- Dissemination & Sustainability (15 %)
- Budget and Cost Effectiveness (15 %)

Budget Available

The total indicative budget earmarked for projects selected under 5th Call amounts to € 78.1 million.

Grant Size

The grant size for both Joint Projects and Structural Measures will be from € 500,000 to € 1,500,000. A co-financing of a minimum of 10% of the total eligible direct cost is needed.

How to Apply?

Each Call for Proposal provides all the necessary information on the application criteria for each of the programme's actions. It specifies the Call's eligible activities, the application criteria and the budgetary allocations. Higher education institutions and organisations active in the field of higher education have to apply centrally to the Education, Audiovisual and Culture Executive Agency in Brussels in compliance with the application criteria and timetable specified in the relevant Call.

There must be one coordinating institution that submits the application on behalf of the consortium/partnership/network of participating organisations.

TEMPUS IN ARMENIA

Tempus Funded Projects 1995-2011

Year	Number	
1995	5 projects	Armenia has been participating in the TEMPUS programme since the year 1995 . Up to 2011 45 projects of one-three year duration and 60 individual mobilities have been funded for the total about 9.3 million €.
1996	6 projects	
1997	2 projects	Tempus provided opportunity for Armenian universities to start long-lasting cooperation and strengthen strategy for mobility of academic staff and students. There are some good examples of continuing cooperation in establishing inter-university agreements or inviting colleagues from EU as visiting lecturers. The Programme also creates opportunity for cooperation on a local level.
1998	3 projects	
1999	2 projects	
2000	3 projects	In the light of Bologna Process with Tempus support Armenian universities improve their administrative and organisational structures/ study programs, promote teacher trainings, student mobility, consultation with entrepreneurial world, cooperation with stakeholders. Thus, the universities make significant steps toward the European Higher Education Area.
2002	3 projects	
2004	2 projects	
2005	1 project	
2006	5 projects	By Tempus support, Armenian universities increase their capacities in creating working teams, establishing new contacts and changing approaches focusing on young academic generation.
2008	4 projects	
2009	3 projects	
2010	4 projects	Find more detailed information at www.tempus.am
2011	2 projects	

CURRENT TEMPUS PROJECTS

Tempus IV, 1st Call, 2008 (4 projects funded)

Project title	Curricula Reformation and Harmonisation in the field of Biomedical Engineering 144537-TEMPUS-1-2008-1-EU-TEMPUS-JPCR
Duration	3 years (2009-2012)
Grant	1,489,310 €
Applicant (Coordinator)	Mr. Nicolas Pallikarakis, University of Patras, Head of Biomedical Technology Unit; Phone: +302610997702, Fax: +302610992496, Email: nipa@upatras.gr
Local Coordinator	Mr. Armen Sargsyan – armen_nsmm@yahoo.com

Description

Given the impressive progress and the advancement of the Biomedical Engineering (BME) sector, there is a strong pressure on education and training programmes in BME to continuously adapt their objectives and curricula, in order to face existing or forecasted needs, in terms of knowledge, skills and attitudes for Biomedical Engineers of today and tomorrow. These programmes must be in full compliance with the European policy for Higher Education, the ECTS and the Quality Assurance and accreditation approaches. The main objective of this project was to provide generic programmes and guidance documents, based on an in depth analysis of the existing situation and needs in the field of Biomedical Engineering, in order to meet recent and future developments in the area. Those outputs were then used by the participating Institutions to restructure their existing graduate and/or postgraduate education programmes in BME. The programmes focused on needs for competencies and skills of biomedical engineers based on job requirements. Additionally, an analysis of the relationships between competence, learning outcomes and credits were performed for proper implementation of the ECTS. An additional objective was the recreation of the BME thematic network and its enlargement that acted as a catalyst for the sustainability of the results.

Website: www.crhbme.upatras.gr

Consortium

- Vrije Universiteit Brussel, Belgium
- Georgian Technical University, Georgia
- Masaryk University, Czech Republic
- Tallinn University of Technology, Estonia
- University of Oulu, Finland
- Institute of Biomedical Technology, Greece
- Technical University of Crete, Greece
- Budapest University of Technology and Economics, Hungary
- University of Bologna, Italy
- University Federico II of Naples, Italy
- Szczecin University of Technology, Poland
- Riga Technical University, Latvia
- University «POLITEHNICA» of Bucharest, Romania
- University of Ljubljana, Slovenia
- Universidad Politecnica de Madrid, Spain
- Karolinska University Hospital, Sweden
- University of Zagreb, Khorvatia
- Faculty of Electrical Engineering, Russia
- **Orbeli Institute of Physiology, Armenia**
- Khazar University, Azerbaijan
- Hebrew University of Jerusalem, Israel
- Technical University of Varna, Bulgaria

Project title	Educational Centers' Network on Modern Technologies of Local Governing (ECESIS) 144742-TEMPUS-1-2008-1-DE-TEMPUS-JPHES
Duration	2 years (2009-2011)
Grant	851,270 €
Applicant (Coordinator)	Professor Klaus Troitzsch, Universität Koblenz-Landau Phone: +49261287-2643, Fax: +49261287-2642, Email: kgt@uni-koblenz.de
Local Coordinators	Mr. Alexander Markarov – amarkarov@ysu.am Ms. Svetlana Gevorgyan – yafa2011@mail.ru

Description

The project created Educational Centers' Network for retraining the administrative staff of the co-operating region administrations in Ukraine (Dnipropetrovsk, Sumy and L'viv), Russia (Moscow and Tambov), Armenia (Yerevan) and Moldova (Comrat). The Centers were opened to staff of regional and local (city, district) administrations.

The Centers' activities mainly consist of training courses, but the Courses also offer library and consulting services to the regional and local administrative bodies. Courses and teaching materials are devoted to modern methods of management in public administration, but also include topics like democratic procedures, local party systems, by-laws of representative bodies, local self-administration, and citizen participation. Special emphasis is given to administrative processes supported by information technology and to business process reengineering.

The centres offer self-learning material and courses to administrators. All teaching materials are kept in a database which will be available over the Internet via the project's website - even beyond the project's lifetime.

A pilot group of Russian, Armenian, Moldavian and Ukrainian administrators was established, which visited EU partners for retraining and becoming acquainted with administrative practices in Germany, Spain, Poland and Slovakia.

Dissemination and sustainability was supported by an alumni association which both spreads the experience gained in the project and continues the centres' work beyond the lifetime of the project.

Website: www.ecesis.eu.org

Consortium

- Ministry of Education of Moscow, Russia
- Dnipropetrovsk National University, Ukraine
- Technical University of Kosice, Slovakia
- M. Curie-Skłodowska University, Poland
- Sumy State University, Ukraine
- Lviv National University, Ukraine
- Tambov State University, Russia
- Moscow State Regional University, Russia
- Tambov Regional Administration, Russia
- **Yerevan State University, Armenia**

- **Yerevan State Academy of Fine Arts, Armenia**
- **Ministry of Education and Science, Armenia**
- Dnipropetrovsk Regional Administration, Ukraine
- Sumy Regional Administration, Ukraine
- Lviv Regional Administration, Ukraine
- Comrat State University, Moldova
- Ukrainian Ministry of Education and Science, Ukraine
- Universidad de Valladolid, Spain

Project title	Quality Assurance Tools for the Management of Internationalization (QATMI) 144882-TEMPUS-1-2008-1-DE-TEMPUS-JPGR
Duration	3 years (2009-2012)
Tempus grant	850,408 €
Applicant (Coordinator)	Ms. Birgit Bruns, University of Oldenburg, Director of the International Relations Office; PF 2503, Oldenburg, DE Phone: + 494417982468, Fax: +494417984639, Email: birgit.bruns@uni-oldenburg.de
Local Coordinators	Mr. Alexander Markarov – amarkarov@ysu.am Ms. Susanna Karakhanyan – s.karakhanyan@ils.ru.nl

Description

In order to place internationalization as one of the main strategic goals of a university's strategy, it is crucial to move from a mere individual, incidental and peripheral angle towards an institutionalised and professionalised process of internationalisation.

FACT-FINDING PERIOD:

A) A self assessment study of each participating institution in the Partner Countries was carried out in order to be able to assess the level of internationalization of the involved institutions.

B) All involved PC-institutions carried out a first self-assessment study.

C) This self-assessment study reports were assessed and «Good Practices» were defined. The results were put in a good-practice-study.

D) A delegation of EU-institutions and PC-institutions carried out site visits at each involved PC-institution. ANALYSIS PERIOD:

E) Based on the results of the self-assessment study and the site visits, the institutions of the Partner Countries defined performance gaps. According to these performance gaps training periods for staff members of the involved Partner Countries' institutions were prepared later by the European partner institutions.

F) An analysis survey was issued and training periods for staff members of the involved Partner Countries' institutions were prepared by the European partner institutions.

TRAINING AWARENESS PERIOD:

G) The training sessions were designed for 5 participants of each institution of the Partner Countries, i.e. that 40 participants attended the courses.

ADAPT AND IMPLEMENTATION PERIOD:

H) Training materials were delivered and sent to the Partner Countries for dissemination.

I) Implementation phase RECALIBRATION PHASE:

J) Second cycle site visits: evaluation changes after second self-assessment study

K) The results were put in a booklet on Quality Assurance Tools for the Management of Internationalization.

L) Final conference, aiming at dissemination of the benchmark study among other post-Soviet Higher Education Institutions.

<p>Consortium</p> <ul style="list-style-type: none"> • Radboud University Nijmegen, Netherlands • University of Alicante, Spain • Nicolaus Copernicus University, Poland • Belarussian State University, Belarus • Baku Slavic University, Azerbaijan 	<ul style="list-style-type: none"> • Belgorod State University, Russia • Institute of International Relations of Kyiv • National Taras Shevchenko University, Ukraine • Zaporizhzhya National University, Ukraine • Yerevan State University, Armenia • Yerevan State Academy of Fine Arts, Armenia • Volgograd State University, Russia
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Project title	New Masters Programme on Library and Information Science 145021-TEMPUS-1-2008-1-UK-TEMPUS-JPCR
Duration	3 years (2009-2012)
Grant	694,412 €
Applicant (Coordinator)	Mr. Alan Hopkinson, Middlesex University, Head of Systems and Bibliographic Services; The Burroughs, London, UK Phone: +44208411 5238, Fax: +44208411 5163, Email: a.hopkinson@mdx.ac.uk
Local Coordinator	Mr. Tigran Zargaryan – tigran@flib.sci.am ; tigran.zargaryan@eifl.nrt
Description	
<p>Library and information and archives studies are to be modernised; development of these curricula will benefit university administration research and teaching; 15 staff from Armenia, Georgia and Uzbekistan will undertake masters degrees at EU Universities and staff from the EU Universities will teach masters courses in the partner countries' universities; in preparation English language courses will be included Library and Archive students will undergo placements in EU universities. The infrastructure in institutions in the partner countries will be strengthened to provide modern technology including virtual learning environments and institutional repositories.</p> <p>Website: www.flib.sci.am/eng/Tempus</p>	
<p>Consortium</p> <ul style="list-style-type: none"> • Fundamental Scientific Library NAS, Armenia • International Scientific Educational Centre NAS, Armenia • Ilia Chavchavadze State University, Georgia • Tashkent Institute of Culture, Uzbekistan 	<ul style="list-style-type: none"> • University of Barcelona, Spain • Rezekne Higher Education Institution, Latvia • The Robert Gordon University, United Kingdom • University of Parma, Italy • Georgian Library Association, Georgia • Tashkent University of Information Technology, Uzbekistan

Tempus IV, 2nd call, 2009 (3 projects funded)

Project title	Development of the e-learning and distance learning courses and assessment in Biomedical Sciences in the Southern Caucasus 158627-TEMPUS-1-2009-1-UK-TEMPUS-JPCR	
Duration	36 months (2010-2013)	
Grant	1,053,570 €	
Applicant (Coordinator)	Ms Nino Porakishvili, The University of Westminster 115 New Cavendish Street, LONDON W1W6UW, UK Phone: 442079115000x3624, Fax: 442079115087, Email: N.Porakishvili@westminster.ac.uk	
Local Coordinators	Ms. Irina Artsruni – GANA@ysu.am Ms. Astghik Markosyan – astghik.markosyan@meduni.am	
Description	<p>The aim of the project is to develop over a three year period a student-centred distance learning (DL) MSc degree program in Medical Molecular Biology (MMB) with partner Southern Caucasian Universities (SCU), as a pilot scheme for future dual degree programmes with SCU and other non-EU member States. The existing 'in house' modular MMB course at University of Westminster (UoW), accredited by the UK Institute of Biomedical Science, will be developed for delivery through multimedia and DL with the help of our partners and experts at EU member universities who have excellent appropriate experience in this field. Students from SCU will be registered both at their home universities as well as at UoW. All modules for the SCU will be worth 10 credits to meet the Bologna requirements of 30 credits per semester. The course will be delivered by the staff at Javakhishvili Tbilisi State University (TSU), Kutaisi State University (KSU), Yerevan State University (YSU), Yerevan Medical University (YMU), Baku State University and Azerbaijan Medical University (all SCU) as part of a dual degree (DD) with UoW who will oversee the assessment of the programme. Assessment methodology for the DL course will be developed by UoW, University of L'Aquila (ULA) and University of Bretagne Occidentale (UBO). During the first year of the project we aim to develop the modules for DL delivery, train the SCU teachers at EU member partner universities in e-learning skills and for the BSc students registered on the programme to receive courses in Biomedical Science and Advanced English in the SCU.</p> <p>In the second year, 6 modules over the two semesters will be managed, delivered by DL (through e-learning methods) and assessed under quality control of the EU partners. Dissemination of results will be made after this year. In the final year, students will carry out their laboratory research project at the SCU under management and quality control of the EU partners, they will be assessed and degrees conferred and final results of the project disseminated and recommendations for sustainability made. Students will be awarded degrees at both their own SCU and UoW. It is anticipated that this pilot scheme will lead to similar developments in other biomedical degrees and other areas of education as a larger framework of collaboration between EUU and SCU. It is further anticipated that this will lead to the development of centres for e-learning and DL at SCU which will allow them to offer their own courses to provincial and regional universities as well as disseminate the outcomes of the project on supra-regional level.</p> <p>Since e-learning and DL based course delivery represent fast developing methods of modern education, implementation of this project will serve as a model for future developments which will bring participating universities to the forefront of contemporary education.</p>	
Consortium	<ul style="list-style-type: none"> • Javakhishvili Tbilisi State University (GE) • Kutaisi State University (GE) • Baku State University (AZ) • Azerbaijan Medical University (AZ) 	<ul style="list-style-type: none"> • Yerevan State University (AM) • Yerevan State Medical University (AM) • University of L'Aquila (IT) • Universtiy of Bretagne Occidental (FR)

Project title	Higher Education System Development for Social Partnership Improvement and Humanity Sciences Competitiveness 159338-TEMPUS-1-2009-1-LV-TEMPUS-SMHES
Duration	36 months (2010-2013)
Grant	968,805 €
Applicant (Coordinator)	Ms. Sniedze Joma, Information Systems Management Institute Ludzas str. 91, RIGA 1003, LV Phone: +371 670 89 878, Fax: +371 672 41 591, Email: sniedze.joma@isma.lv
Local Coordinators	Mr. Varazdat Hovhannisyan – varazdat@list.ru Ms. Mary Patvakanyan – marpatv@yahoo.com

Description

Modern labour-market in Eastern partner countries requires innovative organization in the field of managing sociocultural processes. The modernization of educational process in the field of humanity sciences is extremely actual because of the key tendencies in labour-market development in the region. The market's demand for specialists with specific skills of using sociocultural resources for the development of regions increases swiftly. The field of application for these skills is widening stably.

It includes numerous practices of cultural tourism, various museum, exhibition, festival, culture-industrial and other projects. Main problem faced by partner universities in Ukraine, Moldova, Georgia and Armenia is that existing administrative approach, infrastructure, equipment and personnel does not provide appropriate basis for offering of competitive and innovative educational system and content. In a questionnaire, disseminated among Universities, as main needs for improvement of situation following issues are marked:

- need for strong involvement of new technologies in training process, providing of update
- improvement of quality of foreign language teaching;
- modernization of material and technological basis of Universities;
- need for a dialogue between all interested parties that are state, society, employers etc.

The main objective of the project is to develop a joint, successive and accessible system of methodological recommendations that will increase the quality of higher education, as well as to involve the social partners into it.

Emerging objectives:

- To establish co-operation in area of humanity sciences including culture and art sector between Ukraine, Moldova, Armenia, Georgia and European Union universities and social partners for modernization of educational approach,
- To assist partner countries in evaluating existing situation, in pointing new directions and making necessary adaptations in their curricula and methodologies according to best practices of EU universities and social partners,
- To elaborate methodological recommendations regarding educational approach for improvement of social partnership in competitiveness of humanity sciences,
- To elaborate occupational standard - Culture Manager for sector Culture and update related study programme in order to ensure usability of methodological recommendations,
- To prepare the material for involvement in European Qualifications Framework,
- To provide participation of line ministries, sector employer organisations and non-governmental organizations in implementation of elaborated methodology of educational approach,
- To disseminate the project experience via partners academic and professional networks.

In result of the project fulfillment the following stable results will be achieved:

- All disciplines are assessed in ECTS. Protocols of agreeing are signed by all universities concerning curricula and professional competence list.
- Training manuals are prepared and published for the 5 modules new courses. Existing courses are updated using the experience of EU Universities.
- 18 teachers are selected and have been introduced in culture management training during two weeks under supervision of EU universities instructors in Latvia and Portugal.
- The procedure of involvement in EQF is recognized.
- The co-operation with social partners and culture sector employers is established.

- Presentations on project results are made at the international conferences; information is disseminated there about the innovative approach.
- Students tested within the project activities have made several reports.
- Official recognition of ministries of education is received.
- Reports of external experts are positive.

Website: www.tempus-hesdespi.eu

<p>Consortium</p> <ul style="list-style-type: none"> • Yerevan State Academy of Fine Arts (AM) • Yerevan State University of Architecture and Construction (AM) • Ministry of Education and Science of Armenia (AM) • Ministry of Education and Science Georgia (GE) • Sokhumi State University (GE) • Shota Rustaveli State University (GE) • Cahul State University “B.P. Hasdeu” (MD) • Alecu Russo Bălți State University (MD) • The Ministry of Education and Youth of Moldova (MD) 	<ul style="list-style-type: none"> • Taurida National V.I. Vernadsky University (UA) • Volodymyr Dahl East-Ukrainian National University (UA) • National Taras Shevchenko University of Kyiv (UA) • Ministry of Education and Science of Ukraine (UA) • Latvia Culture college (Latvia) • Bologna University (Italy) • University of Minho (Portugal)
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Project title	MAPB 159340-TEMPUS-1-2009-1-ES-TEMPUS-JPCR
Duration	36 months (2010-2013)
Grant	1,112,407 €
Applicant (Coordinator)	Mrs. Michelle Grindle, University of Alicante Campus San Vicente del Raspeig, Ap 99, ALICANTE 03080, ES Phone: +34 96 590 97 18, Fax: +34 96 590 97 15, Email: Michelle.Grindle@ua.es
Local Coordinators	Ms. Nelli Hovhannisyan – bionellibitech@yahoo.com Ms. Valentina Grigoryan – valent_g2000@yahoo.com

Description

To lay foundation for the Master’s Degree Programs in Applied Bioscience that specifically prepare students for scientific careers in industry, or for professional careers in bioscience-based enterprises that delve into marketing, business development, technology transfer and many other fields. It is envisaged to develop Applied Bioscience MSc Program in the following fields: Food Biotechnology, Agriculture Biotechnology, and Health Care Biotechnology. Within the program the wide range of activities will be conducted such as: international mobility of students, academic and admin, staff trainings, development of partnership network with industry nationally and internationally, setting up the new program management scheme and its piloting during the delivery of the program, introduction of QA procedures, exploration of prospective of joint degrees, upgrading of technical teaching resources and introduction of modern teaching methodologies, including the development of web-based and e-learning tools.

Website: www.biosciences-tempus.org

<p>Consortium</p> <ul style="list-style-type: none"> • Tbilisi State University (GE) • Georgian State Agricultural University (GE) • Kutaisi State University (GE) • Akaki Tsereteli State University (GE) 	<ul style="list-style-type: none"> • Yerevan State University (AM) • Armenian State Agrarian University (AM) • University of West of England (UK) • Aristotle University of Thessaloniki (Greece) • Consulting Company P & B (Portugal)
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Tempus IV, 3rd Call, 2010, (4 projects funded)

Project title	Development and Integration of University Self-Assessment Systems (DIUSAS) 510950-TEMPUS-1-2010-1-DE-TEMPUS-SMGR
Duration	2 years (2010-2012)
Type	Structural Measures Governance Reform
Grant	737,368.74 €
Applicant (Coordinator)	Dr. Klaus Troitzsch, Koblenz-Landau University - Germany Tel.: +49 261 2872640, Fax: +49 261 2872641, Email: kgt@uni-koblenz.de
Local Coordinators	Ms. Susanna Karakhanyan – s.karakhanyan@anqa.am Mr. Ruben Aghashyan – rubag@seua.am Ms. Larisa Avetisyan – info@ysmu.am Mr. Armen Kharatyan – armenkharatyan@yahoo.com Ms. Svetlana Gevorgyan – svetlana.gevorgyan@yafa.am Mr. Hovik Melkonyan – gspi1934@mail.ru
EU partners	Link Campus University of Malta - Italy Wroclav University of Technology - Poland Université du Maine (Le Mans University) - France ASIIN – Germany
Partner countries	Armenia Yerevan State University (YSU) State Engineering University of Armenia (SEUA) Vanadzor branch of State Engineering University (VbSEUA) Yerevan State Academy of Fine Arts (YSAFA) Yerevan State Medical University (YSMU) Gyumri State Pedagogical Institute (GSPI) National Center for Professional Education Quality Assurance (ANQA) Ministry of Education and Science (MoES)
Wider objective	To develop a university self-assessment system with the aim to establish a culture that values quality in service provisions
Specific objectives	<ul style="list-style-type: none"> • To develop a university self-assessment framework • To train the staff responsible for effective university self-assessment processes • To establish a necessary infrastructure for effective university self-assessment • To promote student involvement in university self-assessment processes • To make the self-assessment mechanism an integral part of university functioning • To make the result public for further application and elaboration
Summary	Placing quality culture at the forefront of a university's strategy demands changes in daily practices of all the units concerned with education quality and move from presently more or less accidentally- and individually-oriented work processes towards the quality assurance leading to recognition of credentials at international level. Considering self-assessment the heart of quality provisions the wider objective the project pursues is to develop a university self-assessment system to establish a culture that values quality in service provisions. Particularly, the project addresses establishing a sustainable, robust and efficient self-assessment mechanism for YSAFA, YSU Journalism Department, YSMU, VbSEUA, GSPI and SEUA. The specific objectives target development of a self-assessment system, capacity building of the staff, establishment of a necessary infrastructure, promotion of student involvement, making the self-assessment system an integral part of university functioning, raising awareness on the importance of the enhancement of Quality Culture, and publicity provisions.

The principal outcomes and outputs include fact-finding, self-assessment system, university quality assurance infrastructure, training materials, trained trainers, local staff and students, individual work plans for integrating the self-assessment system, audit of the QA infrastructure, dissemination, sustainability, quality control and monitoring, and project management activities.

The involvement of a range of institutions from a single CIS country, Armenia, allows to deeper understand the need for and practicalities of developing systems to be customized for specific institutions. The inclusion of EU partners ensures the system's comparability throughout Europe. Moreover, the support of the ANQA and MoES guarantees the smooth flow of the project, its sustainability and longevity. The processes and outcomes will feed into recommendations for a national framework of university self-assessment.

Website: www.dius-project.org

Project title	Promoting Internationalization and Comparability of Quality Assurance in Higher Education (PICQA) 511035-TEMPUS-1-2010-1-DE-TEMPUS-SMGR
Duration	3 years (2010-2013)
Type	Structural Measures Governance Reform
Grant	994,237.65 €
Applicant (Coordinator)	Dr. Iring Wasser, ASIIN – Germany Tel.: +49 211 9009770, Email: gf@asiin.de
Local Coordinators	Ms. Susanna Karakhanyan – s.karakhanyan@ils.ru.nl Mr. Ruben Aghashyan – rubag@seua.am Ms. Larisa Avetisyan – info@ysmu.am Mr. Armen Kharatyan – armenkharatyan@yahoo.com Mr. Hovik Melkonyan – gspi1934@mail.ru
EU partners	Technische Universität München - Germany Centre International d'Etudes Pedagogiques - France University of Alicante - Spain Quality Assurance Netherlands Universities – the Netherlands Hogeschool Rotterdam / Rotterdam University of Applied Science – the Netherlands Koblenz-Landau University – Germany
Partner countries	Armenia National Center for Professional Education Quality Assurance (ANQA) Yerevan State Medical University (YSMU) State Engineering University of Armenia (SEUA) Vanadzor branch of State Engineering University of Armenia Gyumri State Pedagogical Institute (GSPI) Ministry of Education and Science (MoES) Georgia National Center for Educational Accreditation (NCEA) Ilia State University Kutaisi University of Law and Economics Shota Rustaveli State University, Batumi Ivane Javakhishvili Tbilisi State University Ministry of Education and Science of Georgia
Wider objective	To enhance the quality of higher education in Armenia and Georgia systematically and promote voluntary convergence with EU developments

Specific objectives

The project aims at developing new and at adjusting existing models for external quality assurance systems in higher education in the partner countries which are acceptable and comparable regionally and internationally. The competences of HEIs in the partner countries in external and internal quality assurance will be developed in order to prepare them for applying its methods and instruments. The project will also enable the relevant actors in both HEIs and agencies in Armenia and Georgia to deal with cultural and behavioral parameters influencing the success of quality assurance measures. The dialogue between relevant stakeholders of the HE systems on the national level and beyond will be fostered. A strategy will be defined for countrywide and regional implementation of the project results. During the project, feedback loops for the ongoing improvement of the system itself are foreseen to monitor its relevance and applicability.

Summary

The project Promoting Internationalization and Comparability of Quality Assurance in Higher Education (PICQA) aims at enhancing the quality of higher education in Armenia and Georgia by promoting internal and external quality assurance systems which are acceptable both regionally and internationally. In a first line of action, the quality expectations for the systems to be built in Georgia and Armenia will be defined in order to subsequently develop or adjust the procedures and criteria for external quality assurance. While in Armenia the focus will be the development and introduction of a system, in Georgia the existing system will be remodeled to better meet European standards, particularly a programme-level approach of QA will be implemented. Staff and body members of the QA agencies and potential peers will be trained. In the second line of action, HEIs will be prepared for internal quality management and subsequently for undergoing external quality checks. To this aim, they will be trained in methods and instruments for internal QA management. They will also be enabled to deal with cultural and behavioral parameters influencing the success of quality assurance measures, i.e. how to deal with resistances or how to avoid mere formal fulfillment of requirements. To ensure that the developed models are useful for the relevant stakeholders, a number of feedback loops will take place and a survey will collect stakeholders' views on the project results in both partner countries. The systems will also be tested in pilot procedures. The results of the loops will be used for finalizing the model and disseminating the practices and experiences to other HEIs not directly involved in the project. A strategy for the implementation and for continuous improvement will thus be defined and adopted. In the course of the project, the dialogue between policymakers, academics, teachers, students, administrators and employers will be fostered on regional level.

Website: www.picqa.org

Project title	Masters Programmes in Public Health and Social Services (MPPHSS) 511303-TEMPUS-1-2010-1-UK-TEMPUS-JPCR
Duration	3 years (2010-2013)
Type	Joint Project Curricular Reform
Grant	690,044.98 €
Applicant (Coordinator)	Dr. Vincent O'Brien, University of Cumbria – UK Tel.: +44 1524 384384, Email: vincentobrien@mac.com
Local Coordinators	Mr. Artashes Tadevosyan – artashes.tadevosyan@meduni.am Mr. Artak Khachatryan – artkhachatryan@yandex.ru
EU partners	Babes Bolyai University - Romania Kungliga Tekniska Högskolan, School of Health and Technology – Sweden

Partner countries	<p>Armenia Yerevan State Medical University (YSMU) Yerevan State University (YSU)</p> <p>Georgia University of Georgia Tbilisi State University</p> <p>Moldova Moldova State University State Medical and Pharmaceutical University</p>
<p>Wider objective This multi country project will enable partner country universities to work with EU partners to develop a range of customized, locally and regionally relevant, ECTS compliant, masters courses in Public Health and Social Services.</p>	
<p>Specific objectives</p> <ol style="list-style-type: none"> 1. Carry out a Status Quo analysis in each PC country to inform Course development 2. ICT infrastructure to support course development and delivery beyond the duration of the project 3. Training of Academic and Administrative staff to support course development and delivery 4. Programme development and Accreditation in all PC Universities 5. Development of online library of learning and teaching resources 6. Recruit and Deliver of new courses during year three of the project 7. Interim and End of project Dissemination Conferences 8. Establish a robust and effective Quality Assurance and Project Management framework 	
<p>Summary This multi country project will enable PC universities to work with EU partners to develop a range of customized, locally and regionally relevant, ECTS compliant, Masters courses and programmes of study for public health and social services professionals. The project outcomes will include:</p> <ol style="list-style-type: none"> 1. Status Quo report on service and curriculum needs, 2. Development of new courses, learning and teaching materials, 3. Creation of physical and online learning resource centres, 4. Accreditation and delivery of year one of the new programmes to one student cohort in each institution, 5. Dissemination of project materials and findings, 6. Robust Quality Assurance Framework and Review methodology, 7. Project Management Framework and Schedule. <p>The project brings together a multidisciplinary team from 3 EU and 6 PC universities providing a unique opportunity to develop innovative new programmes and courses that will provide a common core of academic studies while, at the same time, enabling students to choose elective/choice modules according to their professional development needs and personal interests. The new programmes will help to provide a skilled and knowledgeable professional workforce capable of work at a high level within local and regional public health and social care services. The programmes will recruit students from areas such as medicine and the health professions, as well as the social work, community and youth work professions. In year three of the project specialist from the EU partner universities will visit each of the countries contributing to International studies week programmes for students on the new courses. Mindful of the need to maximise the effectiveness and efficiency of mobilities and the available regional budget project management, quality assurance meetings are scheduled to take place during mobilities for other work packages.</p>	

Project title	Geographic information technology for sustainable development in Eastern neighbouring countries (GIDEC) 511322-TEMPUS-1-2010-1-SE-TEMPUS-JPCR
Duration	3 years (2010-2013)
Type	Joint project Curricular Reform
Grant	925,941.01 €
Applicant (Coordinator)	Dr. Huaan Fan, Royal Institute of Technology, Geodesy/Architecture and Environment- Sweden Tel.: +46 8 7907340, Fax: +46 8 7907343, Email: hfan@kth.se
Local Coordinators	Mr. Varazdat Hovhannisyan – varazdat@list.ru Mr. Hovik Sayadyan – hovik_s@yahoo.com Mr. Vladimir Boynagryan – vboynagryan@ysu.am
EU partners	Polytechnical University of Valencia - Spain Stuttgart University of Applied Sciences - Germany
Partner countries	Armenia Yerevan State University of Architecture and Construction (YSUAC) Yerevan State University (YSU) Armenian State Agrarian University (ASAU) Center of Geodesy and Cartography Ukraine Lviv Polytechnical National University Kiev National University of Construction and Architecture Moldova Technical University of Moldova Tiraspol State University
Wider objective	To directly support sustainable development in partner countries with qualified geographic information technology (GIT) specialists, trained on the basis of the needs of partner country societies and in accordance with the Bologna process
Specific objectives and Summary	This project aims to reform higher education in geodesy and cartography in Ukraine, Armenia and Moldova in order to support sustainable development in these countries. The reform will integrate traditional geodesy and cartography with new technologies such as Geographic Information Systems (GIS) to create modern geographic information technology (GIT) education in the partner countries. The specific objectives of the project are: - to strengthen the link between GIT education and the societies by establishing an Advisory Board and a student career service center and conducting a survey among GIT stakeholders in each partner country, - to modernise existing curricula and create new GIT curricula including development of new teaching materials, - to establish 6 GIS Laboratories in 3 partner countries, - to re-train partner country staff in modern technologies and concepts including 4 intensive training courses on selected geodesy and GIS topics, - to introduce new pedagogical methods and quality assurance mechanism in GIT education, - to establish web-based e-learning systems in three partner countries to support regular students, correspondence students as well as professionals in life-long learning. Website: www.gidec.ecoma.am

Tempus IV, 4th Call, 2011 (2 projects funded)

Project title	Building capacity for University-Enterprise partnerships towards competency based training in Armenia, Georgia and Ukraine 516613-TEMPUS-1-2011-1-BE-TEMPUS-JPHES
Duration	36 months (2011-2014)
Type	Joint Project Higher Education and Society
Grant	789,691.32 €
Applicant (Coordinator)	Mr. Geert De Lepeleer, Katholieke Hogeschool Sint-Lieven – Belgium Tel.: +32 9 265 86, +32 9 265 86; Email: geert.delepeleer@kashol.be
Local Coordinators	Mr. Gegham Gevorgyan – ggg@ysu.am Ms. Diana Karapetyan – karapetyandiana@rambler.ru Mr. Karen Martirosyan – yercci@arminco.com
EU partners	Voka Chamber of Commerce East Flanders – Belgium Steinbeis GmbH & Co. KG für Technologietransferfer – Germany Coventry University – UK l'Académie de Grenoble, GIP FIPAG – France Hochschule Aalen, Hochschule für Technik und Wirtschaft – Germany
Partner countries	Armenia Yerevan State University (YSU) Goris State University Chamber of Commerce and Industry of Yerevan Georgia Shota Rustaveli State University Technical University of Georgia Georgian Chamber of Commerce and Industry Ukraine Ukrainian Chamber of Commerce and Industry Coventry University Yuriy Fedkovych Chernivtsi National University National Metallurgical Academy of Ukraine Odessa National Polytechnic University
Wider objective	To reinforce capacity of universities in Armenia, Georgia and Ukraine towards the needs of knowledge-based society and market economy
Specific objectives	1. To improve relevance of higher education to the changing demands of the market economy by Sep. 2013. 2. To reform university management in order to foster sustainable partnerships with wide range of enterprises by Jan. 2014. 3. To enhance the awareness of university-enterprise partnership in society at large by May 2014.

Summary

The projects' wider objective is to reinforce capacity of universities in Armenia, Georgia and Ukraine towards the needs of knowledge-based society and market economy.

This target is addressed by reaching of following specific objectives:

1. To improve relevance of higher education to the changing demands of the market economy;
2. To reform university management in order to foster sustainable partnerships with wide range of enterprises;
3. To enhance the awareness of university-enterprise partnership in society at large.
4. A set of work packages and related activities are designed to bring the principal outcomes.

Structure, management and scope of Centres of Partnership with Enterprises will be outlined as a model for sustainable partnership on the basis of analysis of the best EU practices in university-enterprise partnership.

Centres will be established in 7 universities of 3 targeted countries, provided with trained staff, resources, Business Plans, Development Strategy and well equipped Business Development Labs as a playground for assistance in business start-up.

Methodology of competency based training will be introduced in 7 universities from Armenia, Georgia and Ukraine and this will be accompanied with intensive dissemination activities targeting to raise the national awareness of importance of higher education - industry partnerships in Armenia, Georgia and Ukraine.

Developed recommendations, set of informational and instructive materials will be available for free use online.

Seminars, Workshops, Conference will be conducted for wider dissemination of the model and working methods in targeted countries.

Exploitation of available results starts during the project enabling assessment of strengths and sustainability of the model and to address potential weaknesses and risks.

Project contributes to educational, economical, political and social reforms in the ENPI East region.

Project title	Migration and Higher Education - Building Skills and Capacity 517002-TEMPUS-1-2011-1-GE-TEMPUS-JPCR
Duration	36 months (2011-2014)
Type	Joint Project Curricular Reform
Grant	1,091,338.04 €
Applicant (Coordinator)	Dr. Jur. Irakli Burduli, Ivane Javakhishvili Tbilisi State University – Georgia Tel.: +995 77 50 52 42; Email: irakli.burduli@tsu.ge
Local Coordinators	Mr. Artur Mkrtchyan – amkrtchyan@ysu.am Mr. Samvel Mkhitarian – smkhitarian@rau.am Ms. Kristina Galstyan – kgalstyan@iom.int Ms. Irina Davtyan – idavtyan.sms@mta.gov.am
EU partners	Carl von Ossietzky Universität Oldenburg – Germany Karl-Franzens University of Graz – Austria University of Alicante – Spain Université Libre de Bruxelles – Belgium World University Service - Austrian Committee – Austria International Org. for Migration, Spec. Liaison Mission Vienna – Austria

Partner countries	<p>Armenia Russian-Armenian (Slavonic) University (RAU) Yerevan State University (YSU) International Organization for Migration Mission to Armenia (IOM) State Migration Service of the Ministry of Territorial Administration</p> <p>Georgia Georgian Institute of Public Affairs International Organisation for Migration - Mission to Georgia</p> <p>Azerbaijan Ministry of Education – Azerbaijan Khazar University Qafqaz University International Organisation for Migration - Mission Azerbaijan</p>
<p>Wider objective To transfer skills and competences in the interdisciplinary field of migration studies in the ENPI East region, specifically in AM, AZ and GE</p>	
<p>Specific objectives</p> <ol style="list-style-type: none"> 1. To develop, accredit and implement a basic curriculum for a Master Program in Migration Studies with a regional dimension in line with the Bologna requirements at 6 universities in Armenia, Azerbaijan and Georgia. The curriculum, developed jointly by EU partners and partner country institutions, will then be adapted to each partner country/ university's specific needs. The joint curriculum should serve as a strong foundation for further cooperation among the partner institutions (universities and non-university partners); mutual degree recognition and potentially even joint programs are envisaged. 2. To found sustainable structures with the establishment of national Migration Competence Centers (as integrated university units at the I.J. Tbilisi State Univ., GE, the Yerevan State Univ., AM, and the Khazar Univ., AZ) and a Regional Research Network that serve as an interface between universities, research and public institutions, governments and society. 	
<p>Summary</p> <p>The wider objective of the project "Migration and Higher Education: Developing Skills and Capacity" is to transfer skills and competences in the interdisciplinary field of migration studies in the ENPI East region, specifically in AM, AZ and GE.</p> <p>The specific objectives are:</p> <ol style="list-style-type: none"> 1. To develop, accredit and implement a basic curriculum for a Master Program in Migration Studies with a regional dimension in line with the Bologna requirements at 6 universities in Armenia, Azerbaijan and Georgia. The curriculum, developed jointly by EU partners and partner country institutions, will then be adapted to each partner country/ university's specific needs. The joint curriculum should serve as a strong foundation for further cooperation among the partner institutions (universities and non-university partners); mutual degree recognition and potentially even joint programs are envisaged. The cooperation between traditional "sending" and "receiving" countries of migrants will shape the contents of the curriculum in migration studies. 2. To found sustainable structures with the establishment of national Migration Competence Centres (as integrated university units at the I.J. Tbilisi State Univ., GE, the Yerevan State University, AM, and the Khazar University, AZ) and a Regional Research Network that serve as an interface between universities, research and public institutions, governments and society. <p>The Regional Online Platform on Migration, maintained and updated by the MCCs, is another important project output. It will support the master students through (a) providing relevant literature and data for research purposes and (b) the setup of an e-Learning component. On the other hand, the platform will be widely used to disseminate the curriculum and all publications, statistical data etc. produced by the MCCs and make all materials accessible to a wider public (migration officials, journalists, researchers, public institutions, civil society).</p>	

INITIATIVES OF THE EUROPEAN COMMISSION IN TEMPUS Higher Education Reform Experts (HERE)

Since 2008 the European Commission initiates a setup of a small team of experts in higher education at each Partner Country. The purpose of the National Teams of Higher Education Reform Experts is to provide a pool of expertise in certain areas, to promote and enhance progress toward the Lisbon and Bologna objectives in the light of national needs and aspirations.

The overall context of the work carried out by the National Team is:

- Implementing the principles of the Lisbon and Bologna action lines as the introduction of the framework for qualifications for innovative and transparent higher education.
- Lifelong learning strategy development through counselling to higher education institutions.

Within these broader objectives the National Team will, amongst other activities, provide counseling to higher education institutions on the following areas:

- Quality Assurance (internal and external);
- The Three Cycle System: curricular reform, national and European Qualification Frameworks (NQF/EQF), Tuning;
- Recognition (ECTS, Diploma Supplement, Europass, Lisbon Recognition Convention).

HERE-Armenia is involved in promotional and awareness-raising activities.

The activities of a group have been extended through different actions as local meetings, participation in seminars/conferences abroad, meetings and discussions with interested parties, survey linked to the promotion of the Bologna and the implementation of Bologna approaches and tools.

By joint agreement of the Ministry of Education and Science of the Republic of Armenia and National Tempus Office-Armenia, the people below were selected as Armenian experts in higher education:

Armen Budaghyan - abudaghyan@ysu.am

Samvel Karabekyan - samvel.karabekyan@gmail.com; samvelk@ysu.am

Sasoun Melikyan - sasoun.melikyan@gmail.com

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Alexander Hakobyan - alexander_hakobyan@yahoo.com

For more information visit: www.herearmenia.wordpress.com

ERASMUS MUNDUS 2009-2013

www.eacea.ec.europa.eu/erasmus_mundus/programme/about_erasmus_mundus_en.php

Erasmus Mundus is another cooperation and mobility programme in the field of higher education. Erasmus Mundus 2009-2013 continues and extends the scope of the activities already launched during the first phase (2004-2008) of the programme. It aims to enhance the quality of European higher education and to promote dialogue and understanding between people and cultures through cooperation with Third-Countries.

The name of the programme comes from Desiderius Erasmus Rotterdamus, a 15th century Dutch humanist and theologian, known as one of the most brilliant students of his time. "Mundus" is the Latin word for "world" and thus stands for the programme's global outreach.

The Erasmus Mundus programme provides support to:

- **higher education institutions that wish to implement joint** programmes at postgraduate level or to set-up inter-institutional cooperation partnerships between universities from Europe and targeted Third-Countries;
- **individual students, researchers and university staff who wish to spend a study / research / teaching period in the context of one of the above mentioned joint** programmes or cooperation partnerships;
- **any organisation active in the field of higher education that wishes to develop projects aimed at enhancing the attractiveness, profile, visibility and image of European higher education worldwide.**

Erasmus Mundus 2009-2013 is implemented through of the following actions:

- **Action 1:** Erasmus Mundus joint programmes at masters (Action 1 A) and doctoral (Action 1 B) levels including scholarships/fellowships to participate in these programmes;
- **Action 2:** Erasmus Mundus Partnerships between European and Third Country higher education institutions including scholarships and fellowships for mobility at all academic levels (Strand 1, Lot 7: Armenia, Georgia and Azerbaijan);
- **Action 3:** Promotion of European higher education

Higher education institutions and organisations active in the field of higher education have to apply centrally to the Education, Audiovisual and Culture Executive Agency in accordance with the application conditions and timetable defined in **the Programme Guide and the relevant Call for Proposals**. There must be one co-ordinating/applicant institution that submits the application on behalf of the consortium/partnership/network of participating organizations

Students, doctoral candidates, teachers, researchers and other academic staff should address their applications directly to the selected Erasmus Mundus masters and doctoral programmes (Action 1) and to the selected Erasmus Mundus partnerships (Action 2), in accordance with the application conditions defined by the selected consortium/partnership.

Since 2004 **48** applicants from Armenia were awarded Erasmus Mundus Action 1 scholarships and fellowships.

Since 2007 **151** applicants from Armenia were awarded Erasmus Mundus Action 2 scholarships and fellowships.

Erasmus Mundus Action 2, Strand 1, Lot 7: Armenia, Georgia and Azerbaijan

Erasmus Mundus Action 2 is realized through formation of consortia involving higher education institutions from European countries and from targeted non European regions. Armenia, Georgia and Azerbaijan are included in the geographical Lot 7.

In 2011 a new consortium was formed which is composed of institutions from Armenia, Azerbaijan, Georgia and from EU partner countries: Germany, Spain, Italy, Belgium, Austria, Sweden, Poland and Estonia. The coordinator of the project is Georg-August-Universität Göttingen. The Universities representing Armenia include Yerevan State University, Yerevan State Medical University and Eurasia International University.

The aim of this partnership is to provide opportunities of mobility to students (undergraduate and master) researchers (doctorate and post doctorate) and academic staff. The target groups are as follows:

- Students (undergraduate, master, doctorate), post-doctorate fellows and academic staff registered in one of the University members of the partnership;
- Nationals of Armenia, Azerbaijan and Georgia, registered in a higher education Institution (master, doctorate or post-doctorate level) of these countries not included in the partnership or having obtained in an Institution of these countries a University degree or equivalent.
- Nationals of Georgia, Armenia and Azerbaijan, who are in particularly vulnerable situations.

For Armenia, Georgia and Azerbaijan 166 mobility flows are planned: 50 scholarships for Bachelor, 40 for Master, 19 for Post-docs, 32 for PhD and 20 staff mobilities from which 6 will be oriented to academic exchange, 7 will be for personnel involved in research and innovation and 7 for personnel involved in institutional building. Each group will receive a tailormade training program of 4 weeks at one of the EU institutions.

The following mobility flows from/to Armenia are envisaged: **12** undergraduate, **10** master, **10** doctorate, **5** post-doctorate students and **5** teaching staff exchanges.

More detailed information on the programme is available at www.alrakis.eu

The Education, Audiovisual and Culture Executive Agency (EACEA) is responsible for the management / implementation of the Erasmus Mundus Programme and acts under powers delegated by **the European Commission** (www.eacea.ec.europa.eu/index_en.php).

LINKS TO ANOTHER EUROPEAN PROGRAMMES ON EDUCATION

- Jean Monnet Programme – www.eacea.ec.europa.eu/static/en/llp/ajm/index_en.htm
- Marie Curie Actions – www.cordis.europa.eu/mariecurie-actions/;
www.cordis.europa.eu/fp7/mariecurieactions/home_en.html
- Lifelong Learning Programme (2007-2013) – www.eacea.ec.europa.eu/llp/index_en.php

LIST OF ARMENIAN UNIVERSITIES

Yerevan State University

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State Engineering University of Armenia

105 Teryan St., Yerevan 0009
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Yerevan State University of Architecture and Construction

105 Teryan St., Yerevan 0009
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Fax: (+374 10) 587284
Email: info@ysuac.am
Web site: www.ysuac.am

Armenian State University of Economics

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Fax: (+374 10) 528864
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Web site: www.asue.am

Yerevan State Linguistic University

42 Tumanyan St., Yerevan 0002
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Fax: (+374 10) 530552
Email: yслу@brusov.am
Web site: www.brusov.am

Yerevan State Medical University

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Web site: www.ysmu.am

Armenian-Russian (Slavonic) University

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